

BÖLÜM 2

EĞİTİMİN SOSYOLOJİK TEMELLERİ

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GİRİŞ

Eğitim, hem bireysel, hem toplumsal, hem de küresel düzeyde gerçekleşen tarihin başlangıcından itibaren var olan bir süreçtir. Eğitim tüm kültürlerde, tüm toplumlarda ve tüm zamanlarda tartışılmaz bir öneme sahiptir. Toplumsal hayatta hızla gerçekleşen dönüşümlerden eğitim de etkilenmektedir. Yeni teknolojiler ve toplumsal hayatın dijitalleşmesi, eğitim uygulamalarını ve süreçlerini büyük ölçüde etkilemiştir. Küreselleşme çağımızın en belirgin sürecidir ve toplumun tüm yönlerini dönüştürür. İnsan deneyiminin her düzeyinde fark edilen dünyanın değişen içeriği, eğitim alanında da yeni durumlar ortaya çıkarmaktadır. Toplumsal değişim ve dönüşümler eğitim anlayışında ve toplumun yaşam felsefesinde belirgin değişiklikler yaşanmasına neden olmaktadır (Sofradzija vd., 2021).

Eğitim bireyleri ve toplumu etkileyen bir dizi karmaşık süreci içerir. Bu süreçler sonucunda işlevler, roller, kurumlar ve sistemlerde çok yönlü değişimler gerçekleşir. Eğitimdeki değişimler ve karmaşık yapı günümüzde sosyolojide konu edinilmeye devam etmektedir. Bu yapıya yönelik basit yaklaşımlar, stratejiler ve çözümler geliştirilmeye çalışılmasına rağmen toplumsal değişimlerle birlikte her şey daha karmaşık hale gelebilmektedir (Al-Khamisy, 2015).

Eğitim ve sosyoloji birbirinden ayrılamaz. Çünkü eğitimin amaçları sosyolojinin amaçlarıdır. Sosyolojinin araçları eğitimin araçlarıdır. Bilgiye ulaşma amacı eğitim ortamlarında mantıksal akıl yürütmeyi ve bilimsel araştırmayı gerektirir. Eğitim hem fikirler dünyasını hem de pratik faaliyet dünyasını içerir. İyi fikirler iyi uygulamaya yol açar ve iyi uygulamalar iyi fikirleri pekiştirir. Eğitim sürecinin işlevsel hale gelebilmesi için, eğitimin sosyolojinin sağlayabileceği dayanaklara ihtiyacı vardır. Sosyoloji, insanın varoluşu ve dünya hakkında daha geniş ve daha derin bir bakış açısı kazanmaya ve yaşam kalitesinin iyileştirilmesine yardımcı olur. Sosyolojinin görevi, toplumun mevcut durumunun tespit edilmesidir. Eğitimin görevi ise, yaşamın nasıl yaşanır hale getirileceğinin belirlenmesidir. Dola-

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