

CROSSWORD FOR NURSES AND NURSING STUDENTS

Arş. Gör. Fazilet TAMER

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Editor

Arş. Gör. Fazilet TAMER

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Yasin Dilmen

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GENEL DAĞITIM

Akademisyen Kitabevi A.Ş.

Halk Sokak 5 / A

Yenişehir / Ankara

Tel: 0312 431 16 33

siparis@akademisyen.com

www.akademisyen.com

PREFACE

Puzzles, which are used in our daily lives, both in print media (magazine, newspaper, book, etc.) and in virtual environments, to strengthen the memory of individuals, to evaluate their spare time or to make the learning process of students fun and to support their learning, can be used both as a course material and as a free time activity. The development of technology and many processes brought by globalization in health ensure that information is constantly updated, and the necessity of supporting education-training processes with interactive methods emerges. In today's conditions, as in all occupational groups, nursing education should be designed in accordance with this period we are in. Before entering the clinical learning environments of nursing students, it is extremely important to develop and acquire critical thinking and decision-making skills for the development of cognitive processes and evidence-based nursing practices. Nursing educators have a great responsibility in the process of gaining these skills and they need to include teaching techniques that can attract students' attention and motivate them into nursing education. In line with this requirement, I think that nursing education can be interesting with methods such as puzzles and puzzles. I am of the opinion that adding puzzles and puzzle

activities to nursing education will be exciting for students, as well as providing students with many advantages. I have prepared this puzzle book as an example of the use of puzzles in nursing education. I hope the book will be a useful activity book for undergraduate and graduate nursing students.

Res. Asst. Fazilet TAMER

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