

ANTİDEPRESANLAR

99.

BÖLÜM

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GİRİŞ

Son 30 yıl boyunca, çocuklarda ve ergenlerde psikiyatrik bozuklukların tedavisinde reçeteli ilaç kullanımında çarpıcı bir artış görülmüştür. Bu artış, çocukluk çağındaki psikiyatrik hastalıkların epidemiyolojisi, etiyolojisi ve nörobilimi konusundaki ilerlemelerle ve ilaç tedavisinin bir tedavi yöntemi olarak kabul edilmesiyle desteklenmiştir. Birçok nöropsikiyatrik bozukluk çocukluk çağında ortaya çıkmakta ve yaşam boyunca devam etmekte olup erken tedavi müdahalelerinin uzun dönemde daha olumlu sonuçlar verdiği ortaya konmuştur. Psikiyatrik hastalıklarının tanı, tedavi ve yörüngesinde yetişkinler ve çocuklar arasında önemli farklılıklar vardır (1).

Piyasada birçok antidepresan bulunmaktadır ve bu ilaçlar; depresif bozukluklar, anksiyete bozuklukları, yeme bozuklukları, dikkat eksikliği hiperaktivite bozukluğu ve enürezis de dâhil olmak üzere çok çeşitli tanılar için reçete edilmektedir. Antidepresanlar etki mekanizmalarına göre sınıflandırılır ancak ilaç seçiminde hastanın tanısı, hastanın yaşı ve ilacın yan etki profili göz önüne alınmalıdır. Ayrıca, bir ilacın belirli bir tanı ve yaş aralığı için FDA onaylı olup olmadığını ya da endikasyon dışı kullanılıp kullanılmadığına dikkat edilmelidir (1).

Son birkaç dekatta, çocuk-ergen depresyon ve anksiyetesinde seçici serotonin geri alım inhibitörleri (SSGİ)'nin ve serotonin noradrenalin geri alım inhibitörleri (SNGİ)'nin kullanımına dair kanıtlar artmaktadır. Antidepresanların, pediatrik

depresyon, yaygın anksiyete bozukluğu (YAB), ayrılma anksiyetesi bozukluğu (AAB), sosyal anksiyete bozukluğu (SAB) ve çocuklukta ortaya çıkan obsesif kompulsif bozukluk (OKB) için etkinliği kanıtlanmıştır (2). Genel olarak, SSGİ veya SNGİ dışındaki antidepresanların 18 yaşın altındaki bireylerde depresyon veya anksiyete için kullanımı ile ilgili az sayıda çalışma bulunmaktadır.

Çocuk ve ergen depresyonunda, SSGİ ve SNGİ'ler ile ilgili hem pozitif hem negatif sonuçlar içeren çok sayıda randomize plasebo kontrollü çalışma bulunmaktadır. Bazı otoriteler, çocuk ve ergen depresyonunda başarısız olan çalışmaların sebebinin ilaçların etkinliğinin az olmasından çok çalışmaların tasarımlarından kaynaklandığını belirtmektedir (3). Fluoksetin çocuk ve ergen depresyonunda kanıt düzeyi en yüksek antidepresandır. Bu yüzden potansiyel ilaç etkileşimine göre ve daha önce yeterli doz ve süre ile başarısız tedavi öyküsünün bulunmadığı durumlarda ilk sırada tercih edilir. Essitalopram, majör depresif bozukluk (MDB)'ta 12 yaş ve üstü çocuklarda ve ergenlerde değerlendirilmiş ve etkili ve güvenli olduğu bildirilmiştir. Diğer birinci basamak antidepresanlar arasında sertralin bulunur (4). Majör depresyonu olan çocuklarda ve ergenlerde, sertralin ve sitalopram ile yapılan plasebo kontrollü iki çalışma ve paroksetin ile yapılan üç plasebo kontrollü çalışmada bu ilaçların tedavide etkin olduğu gösterilmiştir. FDA 2003 yılında paroksetinin çocuklarda ve ergenlerde depresyon tedavisinde kullanılmamasını önermiştir. Paroksetin ile ya-

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almaktadır. Depresif bozuklukta hem çocuklarda hem ergenlerde FDA onayı alan tek ilaç fluoksetindir. Essitalopram MDB tedavisinde ergenlerde FDA onayı diğer ilaçtır. Çocuklarda ve ergenlerde depresif bozukluğun farmakolojik tedavisinde ilk sırada seçilecek ajan kanıt düzeyi en yüksek olan fluoksetindir. Duloksetin anksiyete bozuklukları içinde yer alan yaygın anksiyete bozukluğu tedavisi için FDA onayı alan tek ilaçtır. Fluoksetin, sertraline, fluvoksamin ve klomipramin çocuklarda ve ergenlerde FDA onayı alan ilaçlardır. Çocuklarda ve ergenlerde antidepresan ilaçlar düşük dozlarda başlanmalı, yavaş titre edilmeli ve yan etkiler açısından özellikle tedavinin ilk aşamasında hastalar sık izlenmelidir. SNGİ grubunda yer alan venlafaksin MDB tedavisinde diğer tedavilere yanıt vermeyen durumlarda etkin bulunmuştur fakat olası yan etkileri nedeniyle ilk sıra tedavisinde yer almamaktadır. Trisiklik antidepresanların etkinliği ile ilgili kanıt düzeyinin yetersiz olması ve olası yan etkileri nedeniyle çocuklarda ve ergenlerde genellikle tercih edilmemektedir.

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