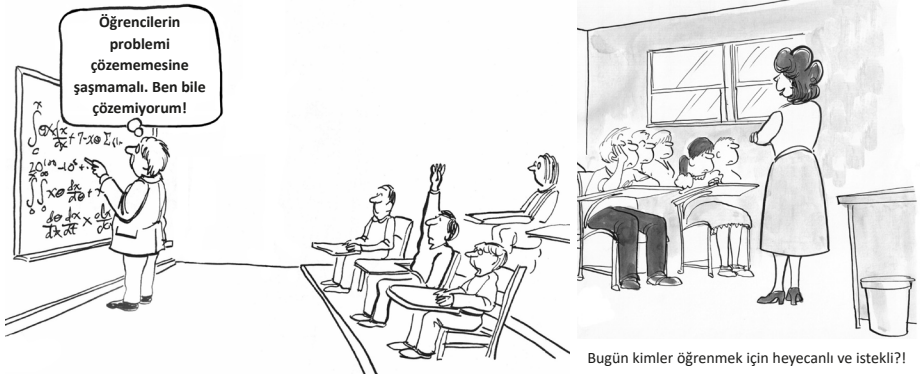


BÖLÜM 7

ÖĞRETİM TEKNİKLERİ

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Ayşe Gülsüm AKÇATEPE¹



GİRİŞ

Öğretim, belirsizlik içeren karmaşık ve zor bir iştir (Labaree, 2000). Sınıf ortamının yaşıyan, devingen doğası, öğrenen özelliklerinin çeşitliliği, etkileşimlerle beliren yaşantıların kendiliğindenliği öğretim sürecinde öngörülemezlikleri beraberinde getirir. Öğretmenin bu karmaşık bağlamda etkili öğretim gerçekleştirebilmesi, öğretmenlik bilgi, beceri ve yetkinliklerine sahip olması ve bunları hayata geçirmesi ile mümkündür. Bu bölümde ele alınan öğretim teknikleri, bu yeterlilikleri hayata geçirmeyi olanaklı kılan yollardır. Bölümde öğretim teknik-

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