

**CURRENT STUDIES IN
SOCIAL SCIENCES
VIII**

Editor

Yelda DURGUN ŞAHİN



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ISBN	Sayfa ve Kapak Tasarımı
978-625-399-770-0	Akademişyen Dizgi Ünitesi
Book Title	Yayıncı Sertifika No
Current Studies in Social Sciences VIII	47518
Editor	Baskı ve Cilt
Yelda DURGUN ŞAHİN ORCID iD: 0000-0001-6708-9247	Vadi Matbaacılık
Publishing Coordinator	Bisac Code
Yasin DİLMEN	SOC000000
	DOI
	10.37609/akya.3061

Library ID Card

Current Studies in Social Sciences VIII / editor : Yelda Durgun Şahin.
Ankara : Akademişyen Yayınevi Kitabevi, 2024.
113 page. : table, figure. ; 135x210 mm.
Includes Bibliography and Index.
ISBN 9786253997700
1. Social Science.

GENEL DAĞITIM

Akademişyen Kitabevi A.Ş.

Halk Sokak 5 / A
Yenişehir / Ankara
Tel: 0312 431 16 33
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www.akademisyen.com

PREFACE

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CHAPTER 1

ECOCRITICAL ANALYSIS OF GEORGE ORWELL'S COMING UP FOR AIR¹

İlknur İŞLER²

INTRODUCTION

Having conquered light, sound, the sky, the road and oceans, humankind was about to discover science capability of innovation after innovation. However, some of these new inventions had a dark side of killing other fellow human beings. Thus, the First World War which was known as 'the war to end all wars,' was the first high-tech war which involved airplanes, machine guns and tanks all rising up to fight the human beings that made them. Despite having no beliefs or ideology or hearths or souls, the killing machines were victorious. The barbarism of WWI inspired a wide range of harrowing war poems and pacifist literature. Soon however the world plunged into another global war and since this war run on even more terrible machinery than the previous one, it seemed there would be no end to the carnage. Using Einstein's theories, an atomic bomb, the most powerful weapon was used. The unspeakable horror of the atomic bomb ended World War II. Modern civilization had arrived, but a clash of worldviews meant that the treat of all-out conflict was never far away. In the present

¹ Bu çalışma Tübitak tarafından 2209-A Üniversite Öğrencileri Araştırma Projeleri Destekleme Programı kapsamında yapılmıştır.

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ecology, to explore the critical messages in the selected text. The novel explores the role of physical conditions from a critical biological aspect. This study also examines whether the norms and values expressed in the novel are appropriate with environmental intelligence. Naess' theory of deep biology suggests that human values, methods, and policies must be reconstructed to preserve the biocultural diversity of natural arrangements because man cannot be separated from nature and is a supplementary element of the natural world. Bookchin's theory of social ecology puts forward to the elimination of dominant ways of thinking in social systems, which put down man and nature to commodities to be bought and sold because it gave succession occurred between and among the human and natural societies of people of the same society. Inspired by Marx's conception of human production in terms of both its social conditions and material formation, Marxist ecology argues that production and labor exist over time with nature in a healthy state. Technological progress, capitalism, and humanism create barriers between man and earth. This novel suggests that unless we try to coexist and respect all forms of life, we will bring irreversible damages to ourselves. The critical analysis of this novel showed the use of destructive industrial products, toxic chemicals, environmental pollution, and forests mining in the modern world leads to species extinction, destruction of natural resources and chaos in human life. The ecological analysis of the text revealed the complex relationship between culture and nature, the ways in which they are represented and how they are used in the imagination.

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CHAPTER 2

FROM TRADITIONAL MILK HOUSES TO MODERN BREAKFAST CAFES: A SOCIOLOGICAL PERSPECTIVE ON CHANGES IN LOCAL GASTRONOMY

Harun KAPTANER¹

INTRODUCTION

Manufacture dynamics and technological advancements have shaped the interaction between culture and space at various times, emphasizing the prominence of mechanical applications. With the Industrial Revolution, cities played a crucial role in organizing the time and space of modern social life (Freyer, 1954, p.4). Capitalism, during this period, focused on expanding markets and turned urban areas into an integral part of the market economy, elevating them to commodity status (Mumford, 2019, p. 524). In the modern era, urban life was influenced by industrial production relations, but starting from the 1970s, individual consumption became more prominent, and the importance of mechanical applications increased (Simmel, 2003, pp. 100-101). Cities, as centers of capital accumulation in the new era, adapted mechanical practices according to the diversity and characteristics of production and structurally altered the formation process of material culture (Weber, 2015, p. 82). International coopera-

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has led to an increase in the number of establishments serving Van Breakfast. The growing demand for natural and local products and the challenges in sourcing these products naturally lead these breakfast places to turn to breakfast products from various regions. For instance, Van Breakfast, which gained popularity in the 1990s, started to flourish even more with the local delicatessen products of the Vanet company. However, in the 2010s, due to the difficulties faced by Vanet companies (Wanhaber Website, 2017), breakfast room owners turned towards delicatessen products from regions like Afyon and Kayseri. This situation led to the presence of non-Van-specific delicatessen breakfast options in the Van Breakfast menus. Moreover, in order to meet the changing demands of their customer base, Van Breakfast has expanded its product range to include a variety of regional products from Turkey as well as specialties from British and French cuisine, in addition to local products. For example, alongside local tandoor bread (Koca & Yazıcı, 2014, p.38), alternatives like French baguette bread and espresso coffee are now offered. This situation can be seen as an important sociological example of how a globalized world can shape a local culture.

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CHAPTER 3

PREVALENCE OF WOMEN’S POVERTY, WAYS OF STRUGGLE IT WITHIN THE SCOPE OF SOCIAL WORK AND INTERVENTION STRATEGIES

Melike YALÇIN¹

INTRODUCTION

Poverty is a multidimensional problem that cannot be reduced to a single definition. Different views and definitions of poverty have emerged over time. According to Mupangwa (2023), poverty is categorised as structural poverty and temporary poverty. Structural poverty is defined as long-term or permanent deprivation of resources, while temporary poverty is defined as long-term or non-permanent deprivation.

Although poverty is an important social problem affecting all people, women constitute a large part of the poor population and experience poverty deeply. In this study, the concept of feminisation of poverty, the global and national prevalence of women’s poverty, the causes of women’s poverty and social work interventions for poor women are included.

Concept of Feminization of Poverty

In the 1970s, the concept of “feminisation of poverty” was used by Diana Pearce. Since then, studies on the gendered differenti-

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is one of the most important social problems with both individual and policy level studies, it is considered important to increase social work studies and to strengthen the activities in this field.

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CHAPTER 4

THE CONFLICT BETWEEN CIVIL AND COMMON LAW TRADITIONS THROUGH THE ENFORCEMENT AND RECOGNITION OF FOREIGN JUDGEMENTS¹

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INTRODUCTION

Enforcement and recognition of foreign judgements (JRE) is a controversial and substantial topic of International Private Law. There are two main traditions of jurisdictions followed. The first is called common law (uncodified law), followed by English-speaking countries (United States, United Kingdom). The second is civil law (codified law), followed by approximately 150 countries and derived from Roman law.

These two traditions have quite different procedural features, yet they have to collaborate in international private law if the case contains a cross-border element. In addition, states following both traditions are parties to significant international agreements; the New York Convention³ and the Hague Choice of Court Conven-

¹ This book chapter is derived from the Master thesis of ‘The Conflict Between Civil and Common Law Traditions Through the Enforcement and Recognition of Foreign Judgments’, which supervised by Prof. Dr. Stefan Weber

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³ Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 330 UNTS 38; 21 UST 2517; 7 ILM 1046 (1968)

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CHAPTER 5

AN EXAMINATION OF THE INFLUENTIAL FACTORS ON THE ACADEMIC ACHIEVEMENT OF GENERATION Z STUDENTS BY FISHBONE METHOD

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INTRODUCTION

Upon embarking on their collegiate journey, students find themselves immersed in a distinct milieu characterized by its academic and social dimensions. The present dimension of existence and scholastic encounters exhibit contrasting characteristics when compared to preceding iterations, particularly in relation to interpersonal connections and societal engagements. Within this unfamiliar extraterrestrial social context, students are required to independently undertake a wide range of distinct daily responsibilities. When individuals experience a sudden cessation of assistance from their family and close friends, pupils are required to promptly adjust to and sustain this unfamiliar environment by utilizing their personal capabilities to the fullest extent possible (Karahana et al., 2005). The pursuit of higher education at the university level represents a significant phase in individuals' ed-

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The study centered on examining the various elements that influence the academic achievement of university students, with the objective of proposing strategies to mitigate the most significant issues hindering success and enhance overall academic performance. Based on the research findings, there is evidence to suggest that perceptions regarding the department's disciplinary policy, extracurricular work obligations, challenges in time management, and classroom issues exert a detrimental impact on academic achievement. Moreover, these factors exhibit noteworthy disparities based on gender. There are several factors that can have a detrimental impact on academic success, including insufficient recreational and dining facilities, a remote campus location, transportation challenges, the need to work outside of school, psychological disorders, blocked class schedules, and reliance on slide-based instruction. It is worth noting that the prevalence and significance of these factors can vary considerably depending on the specific classes and individual students involved. The study reached a conclusion that.

The objective of the study's conclusions is to enhance educational standards. The research yields significant outcomes in terms of identifying student issues, addressing critical difficulties, and advancing studies in several domains within the framework of complete quality management. The objective of this study is to ascertain the factors that impede the academic achievement of university students. This study is believed to make a valuable contribution to the existing body of research focused on identifying the various factors that influence academic difficulties experienced by university students, as well as devising effective strategies to address these challenges.

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Appendix: Survey Questions

- Question 1: Please indicate your gender.
- Question 2: May I inquire about your date of birth?
- Q3: At which institution of higher education are you currently pursuing your studies?
- Q4: In which academic department are you now enrolled?
- Q5: In which grade are you now enrolled?
- Q6: The insufficiency of recreational and dining facilities has a detrimental impact on my academic performance.
- Question 7: Inadequate communication with scholars has a detrimental impact on my academic achievements.
- Question 8: The department's disciplinary procedure has had a detrimental impact on my academic achievement.

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- Question 9: The geographical distance between the college and the city, as well as transportation challenges, have had a detrimental impact on my academic achievement.
- Question 10: Classroom issues have a detrimental impact on my academic achievement.
- Question 11: Socio-economic situations have a detrimental impact on my academic achievement.
- Question 12: The requirement to engage in employment outside of the educational institution has a detrimental impact on my scholastic achievements.
- Q13: The lack of effective time management skills has a detrimental impact on my academic achievements.
- Question 14: The presence of course-related challenges has a detrimental impact on my academic achievements.
- Question 15: The presence of psychiatric illnesses has a detrimental impact on my academic achievements.
- Question 16: Insufficient knowledge of effective study strategies has a detrimental impact on my academic performance.
- Question 17: The implementation of blocking classes has a detrimental impact on my academic performance.
- Question 18: I am encountering difficulties in my academic pursuits due to the instructors' inadequate transmission of knowledge.
- Question 19: The professors' lack of responsiveness and disinterest have had a detrimental impact on my academic achievement.
- Question 20: The impact on my academic performance is adverse due to the presence of authoritarian attitudes exhibited by teachers, rather than good attitudes and behaviors.
- Question 21: The adverse impact of academics relying on slide-based explanations on my academic achievements.
- Question 22: The substantial quantity of assignments assigned has a significant impact on my academic achievement.
- Question 23: Professors anticipate a level of performance that surpasses one's current ability.
- Question 24: In addition to the aforementioned multiple choice table, kindly provide any student-related issues that have a detrimental impact on your academic achievements.