

```
print("please select exactly two objects, the last one is the mirror")

#----- OPERATOR CLASS -----
# Mirror tool

class MirrorX(bpy.types.Operator):
    """This adds an X mirror to the selected object"""
    bl_idname = "object.mirror_mirror_x"
    bl_label = "Mirror X"

    @classmethod
    def poll(cls, context):
        return context.active_object

mirror_mod = modifier_ob.modifiers.new("mirror_mirror_x", MirrorX)

let mirror object to mirror ob
mirror_mod.mirror_object = mirror_ob

_operation = "MIRROR_X":
mirror_mod.use_x = True
mirror_mod.use_y = False
mirror_mod.use_z = False
if _operation == "MIRROR_Y":
mirror_mod.use_x = False
mirror_mod.use_y = True
mirror_mod.use_z = False
if _operation == "MIRROR_Z":
mirror_mod.use_x = False
mirror_mod.use_y = False
mirror_mod.use_z = True

@selection
mirror_ob.select = 1
modifier_ob.select = 1
g.context.scene
int("Selected" + x)
@mirror_ob.select
```

# POKROČILÉ TECHNOLOGIE SPRACOVANIA A ANALÝZY VEĽKÝCH DÁT

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# OBSAH

ÚVOD.....	1
<i>Mihaela Tinca Udristioiu</i>	
KAPITOLA 1 DÁTA A ICH VLASTNOSTI .....	3
<i>Adam Dudáš</i>	
KAPITOLA 2 SPRACOVANIE A ANALÝZA DÁT .....	9
<i>Adam Dudáš</i>	
KAPITOLA 3 METÓDY VZORKOVANIA DÁT.....	17
<i>Adam Dudáš</i>	
KAPITOLA 4 ZÁKLADY EXPLORATÍVNEJ ANALÝZY DÁT.....	27
<i>Adam Dudáš</i>	
KAPITOLA 5 FUZZY MNOŽINY .....	57
<i>Alžbeta Michalíková</i>	
KAPITOLA 6 FUZZY ODVODZOVANIE .....	69
<i>Alžbeta Michalíková</i>	
KAPITOLA 7 VYUŽITIE SUGENOVEJ METÓDY NA KLASIFIKÁCIU DÁT .....	73
<i>Alžbeta Michalíková</i>	
KAPITOLA 8 VYUŽITIE SUGENOVEJ METÓDY NA APROXIMÁCIU DÁT .....	79
<i>Alžbeta Michalíková</i>	
KAPITOLA 9 ÚVOD DO OPTIMALIZÁCIE.....	87
<i>Fatih Kilic</i>	
KAPITOLA 10 JEDNOVRSTVOVÉ NEURÓNOVÉ SIETE .....	97
<i>Onder Tutsoy</i>	
KAPITOLA 11 TVORBA NEURÓNOVÝCH SIETÍ V PROSTREDÍ MATLAB.....	109
<i>Jarmila Škrinárová</i>	
KAPITOLA 12 PRÍLOHY .....	137
<i>Alžbeta Michalíková, Adam Dudáš, Mihaela Tinca Udristioiu, Silvia Puiu, Slaveya Petrova</i>	

# ÚVOD

Táto učebnica predstavuje jeden z výsledkov dosiahnutých v rámci Erasmus+ projektu číslo 2021-1-RO01-KA220-HED-000030286 s názvom “Uplatňovanie niektorých pokročilých technológií vo výučbe a výskume v súvislosti so skúmaním znečistenia ovzdušia“. Na dosiahnutí tohto cieľa spolupracovali štyri partnerské organizácie: Univerzita Mateja Bela v Banskej Bystrici zo Slovenska, Univerzita v Craiove z Rumunska, Univerzita Paisij Chilendarského v Plovdive z Bulharska a Adanská univerzita vied a technológií z Turecka. Cieľom učebnice je pomôcť inštruktorom STEM predmetov zlepšiť zručnosti študentov pri práci s dátami.

Sme zahltení informáciami, ktoré sú okolo nás. Pre získanie informácií relevantných pre každý zvolený cieľ skúmania je v dnešnej dobe potrebné vedieť spracovávať dáta. Počítače, senzorové siete a satelity každú sekundu zhromažďujú milióny hodnôt rôznych fyzikálnych alebo iných veličín a parametrov. Databázy uchovávajú a organizujú údaje a informácie, čím zlepšujú kvalitu dát. Keďže dôležitosť informácií rastie viac ako kedykoľvek predtým, študenti STEM predmetov sa musia naučiť pracovať s údajmi. Moderné spoločnosti vyžadujú vysokoškolské vzdelanie, aby poskytovali vysokokvalifikovaných absolventov schopných riešiť problémy na základe informácií získaných zo špecializovaných databáz alebo pomocou programov či algoritmov. Na univerzitách by STEM študenti mali študovať, ako sa množiny dát zhromažďujú, analyzujú a interpretujú – činnosti, ktoré pomôžu pri klasifikácii a aproximácii údajov a pri vytváraní kvalitných odhadov. Nakoniec, trh práce žiada absolventov STEM, aby vytvárali predpovede toho, ako sa procesy vyvíjajú v priestore a čase, alebo aby robili dôležité rozhodnutia. Strojové učenie sa a umelá inteligencia sú štandardné pojmy v každodennej slovnej zásobe študentov.

Táto učebnica obsahuje jedenásť častí, niekoľko príloh a zoznam literatúry relevantnej pre opisované oblasti analýzy dát. Prvá časť učebnice je zameraná na rôzne typy dát, ich vlastnosti, metódy vzorkovania dát a spôsob spracovania a analýzy dát. Nasledujúce časti približujú jeden z najvýznamnejších procesov súvisiacich s veľkými dátami, analýzu dát. Pri analýze veľkých dát je potrebné vedieť používať vhodné metódy štatistickej analýzy, vizualizáciu dát a ďalšie exploratívne, prediktívne a odhadovacie metódy. Jednotlivé sekcie učebnice sa zameriavajú na prístupy, ako je strojové učenie sa, fuzzy inferencia a systémy využívajúce neuronové siete. Prílohy učebnice obsahujú opis datasetu Iris, príklady riešení niektorých problémov, opis datasetov o klimatických zmenách alebo znečistení ovzdušia a informácie o vplyve znečistenia ovzdušia na ľudské zdravie. Príručku uzatvára príklad učebného plánu pre kurz “Pokročilé technológie spracovania a analýzy veľkých dát“.

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