

# ÖRGÜTSEL DAVRANIŞ

*KURAM VE KAVRAM*

*SÖZLÜĞÜ*

## EDİTÖRLER

**Prof. Dr. Ali Murat ALPARSLAN**

**Prof. Dr. Sema POLATCI**



© Copyright 2023

*Bu kitabın, basım, yayın ve satış hakları Akademisyen Kitabevi AŞ'ne aittir. Anılan kuruluşun izni alınmadan kitabın tümü ya da bölümleri mekanik, elektronik, fotokopi, manyetik kağıt ve/veya başka yöntemlerle çoğaltılamaz, basılamaz, dağıtılamaz. Tablo, şekil ve grafikler izin alınmadan, ticari amaçlı kullanılamaz. Bu kitap T.C. Kültür Bakanlığı bandrolü ile satılmaktadır.*

<b>ISBN</b> 978-625-399-292-7	<b>Sayfa ve Kapak Tasarımı</b> Akademisyen Dizgi Ünitesi
<b>Kitap Adı</b> Örgütsel Davranış Kuram ve Kavram Sözlüğü	<b>Yayıncı Sertifika No</b> 47518
<b>Editörler</b> Ali Murat ALPARSLAN ORCID iD: 0000-0002-1682-4202 Sema POLATCI ORCID iD: 0000-0002-4671-1356	<b>Baskı ve Cilt</b> Vadi Matbaacılık <b>Bisac Code</b> SOC000000
<b>Yayın Koordinatörü</b> Yasin DİLMEN	<b>DOI</b> 10.37609/akya.2724

#### **Kütüphane Kimlik Kartı**

Örgütsel Davranış Kuram ve Kavram Sözlüğü / editörler : Ali Murat Alparslan, Sema Polatçı.  
Ankara : Akademisyen Yayınevi Kitabevi, 2023.

375 s. : 160x235 mm.

Kaynakça ve İndeks var.

ISBN 9786253992927

1. Kuram--Kavram Sözlüğü.

#### **GENEL DAĞITIM**

#### **Akademisyen Kitabevi AŞ**

Halk Sokak 5 / A

Yenişehir / Ankara

Tel: 0312 431 16 33

siparis@akademisyen.com

[www.akademisyen.com](http://www.akademisyen.com)

# ÖNSÖZ

Tanımlar-tarifler, sosyal bilimcinin lisanı olan “kavram”lara ve bu kavramların birbirleri ile ilişkilerini yansıtan-üreten “kuram”lara bir had çizmeyi, bir sınır koymayı hedefler. Soyuta meylin yüksek olduğu örgütsel davranış disiplininde yaşanan en büyük zorluk; deneyimlenen-üretilen soyut olguların ve süreçlerin adının konulması, iç içe geçmiş olgularının farklarını fark ederek ilişkileri görerek -zihinden geldiğince- ayrıştırmanın yapılmasıdır. Kavramlar o kadar önemlidir ki İhsan Fazlıoğlu’nu deyimiyle; sosyal bilimciler için hem bir teleskop hem de bir mikroskop rolünü üstlenir. Bir olgu ile alakalı doğru çözümlemenin yapılabilmesi için doğru kavramlara odaklanılarak zihinsel indirgemenin yapılabilmesi itibari ile mikroskop rolünü üstlenen kavramlar, aynı zamanda birbiri içre girmiş sosyal olguların içinden-bütününden doğru olguyu seçip, algılama ve yorumlamanın daha sahil yapılabilmesi adına teleskop görevindedir. Zihin, adını koyarak-kavramları tanıyarak daha derin düşünelere girer, yine kavramlar odağına çıkarak bu sefer düşünce üretimi safhasına ilerler. Kavram üretimi, bundan önce üretilmiş kavramlar üzerine inşa edildiği müddetçe yeni-özgün-farklı bir niteliğe kavuşur. Bizden öncekilerin omuzlarının üstüne çıkmadıkça yeni ufukların görülemeyeceği gibi, daha önce tanımlanan ve sınınan kuramları bilmedikçe düşünme üretimi de ilerleyemeyecektir. “Önce zarar verme” yaklaşımının gereği literatürdeki tanımları tahrif etmemek gerekir. Rasyonel ve süreklilik arz eden bilgiler; öncekilerin bildiklerini iyi bilmekle, mevcut kavram ve kuramların tanımlarına doğru biçimde hâkim olmakla mümkün olacaktır.

Elinizde bulunan eser bu gerekçelerle vücut bulmuştur. Akademik anlamda hayallerimizden biri olan bu sözlük çalışması; her ne kadar sübjektif yorumlamalardan uzak, doğrudan birinci kaynaktan atıfla yapılan tanım ve tarifler içerse de çeşitli kritiklere açık olduğunu biliyoruz. Ancak hem akademisyen arkadaşlarımızın hem de lisansüstü öğrencilerimizin böyle bir esere ihtiyaç duyduğunu gözlemliyor, yerli literatürde tahrif edilmiş tanımları görüyor ve giderek büyüyen alanda kendi açımızdan da kavram-kuram bilgisi eksikliğini yaşıyorduk. Bu zor kararı alma aşamamızda örgütsel davranış alanında Türkiye’deki önemli isimler bizlere cesaret verdi. Hatta içlerinden önemli bir kesim çalışmamızda bulunmayı memnuniyetle kabul etti. Yaptıkları rehberlik bizler için çok değerliydi. Onların yanı sıra çok özel bir araştırmacı yazar ekibi daha oluşturduk. Bu ekibin emeği, kavram ve kuramların taranması sürecinde harcadığı saatler, kavramların ilk ve en güçlü tanımlandığı kaynaklara ulaşma konusundaki hassasiyeti takdire şayandı. 2 yıl süren uzun uğraşlar sonucu alanımıza sunduğumuz bu eserle hepimiz gurur duyuyoruz. Örgütsel davranış araştırmacılarının masaüstü bir eseri olacağına inanıyor, alandaki entelektüel mülahalalara, yeni kavram, kuram ve araştırma konusu üretimlerine faydalı olmasını temenni ediyoruz.

**Prof. Dr. Ali Murat ALPARSLAN**

**Prof. Dr. Sema POLATCI**

# SUNUŞ

Meslektaşım Prof. Dr. Sema Polatcı, Prof. Dr. Ali Murat Alparslan ile editörlüğünü yaptıkları Örgütsel Davranış Kuram ve Kavram Sözlüğü kitabı için bir Sunuş yazısı yazmamı istediği zaman önce tereddüt ettim. Kendi kendime bir Sözlük için nasıl bir Sunuş yazılabilir ki diye epeyce düşündüm. Fakat bir yandan 51 yıllık aktif akademik yaşamımda bilimsel çalışmalarda gördüğüm ve karşılaştığım kelime ve kavram karışıklıklarını düşündükçe, öte yandan Prof. Polatcı'nın hazırlamış oldukları Sözlük çalışmasını göndermesinden sonra bu Sunuş yazısını yazmaya karar verdim.

Yazıma başta Editörler Prof. Dr. Ali Murat Alparslan ve Prof. Dr. Sema Polatcı olmak üzere bu Sözlüğün hazırlanmasına katkıda bulunan, emek ve zaman harcayan tüm meslektaşlarımı kutlarım. Ortaya çıkardıkları bu eser Türkçe İşletme Yönetimi yazınına çok önemli bir katkı olmuştur.

Genel olarak sözlüklerin insanların kelime dağarcığını genişlettiği, bilmediği kelime ve terimlerin anlamlarını gösterdiğini ve bu vesile ile okunan metinlerin daha iyi anlaşılmasına yardım ettiği, iletişimi geliştirdiği ve anlam birliği sağladığı, özellikle yabancı dillerdeki kelimelerin anlaşılması için vazgeçilmez olduğu şüphesizdir. Hatta çoğu kez sözlükler, anlamını yanlış bildiğimiz kelime ve kavramları düzeltmemize imkan sağlar. Çok değerli bir Türk Dili ve Edebiyatı öğretim üyesi dostumun söylediği “Lügata efelik olmaz” uyarısını hiç unutmam ve anlamını tam bilmediğim, emin olmadığım her kelime, kavram veya soyut kavram için daima bir sözlük elimim altında olmuştur.

Elinizdeki eser, genel bir sözlük olmayıp İşletme Yönetiminin en önemli dallarından olan Örgütsel Davranış disiplini ile ilgilidir. Ayrıca bu eser, sözlük deyince aklımıza gelen kelimeler ve kelimelerin anlamını başka kelimeler veya çok kısa cümlelerle açıklayan sözlüklerden farklıdır. Bu eserde, Örgütsel Davranış alanında kullanılan kavramların anlamları, bu kavramları açıklayan veya kullanan makale ve kitaplardan referans verilerek açıklanmaktadır. Bu yönü ile bu alanda yapılan bilimsel çalışmalarda çok önemli bir yardımcı araç olacaktır. Çünkü hepimizin bildiği gibi “bilim tarifile başlar”. Bilimsel çalışmaların temel araçları kavramlar ve soyut kavramlardır. Bu kavramlar değişik kelime ve terimlerle ifade edilir. İşte bu temel araçların anlamlarının net olarak ifadesi, olabildiğince ölçülebilir olması, eş anlamlı ve zıt anlamlılarının bilinmesi bilimsel çalışmaların, tariflerin temelini oluşturur. Bilimsel disiplinlerin gelişmesinin en önemli şartı, o disiplinde çalışanların kullandıkları kavramların, terimlerin, kelimelerin anlamları konusunda ortak bir anlayışa sahip olmalarıdır. Aksi halde kelimelerin aynı olduğu, fakat farklı anlamların yüklendiği çalışmaları anlamak, değerlemek, eleştiri yapmak hatta yanlışlamak mümkün olmaz.



Sosyal bilim niteliđi taşıyan işletme yönetimi ve örgütsel davranış disiplini için bir başka zorluk şudur: İşletme yönetimi “eklektik”, yani başka bilimsel disiplinlerden alınan pek çok kavramı kullanan bir disiplindir. Başka disiplinlerden alınan bu kavramların o ilgili disiplin içindeki anlamını, doğuş nedenini, kullanılma özelliklerini bilmeden Türkçemize tercüme ederek kullanmak önemli bir sorun olmaktadır. Burada karşılaşılan bir diđer zorluk, bu kavramı ifade eden kelime ve terimlere Türkçede karşılık gelecek bir kelime veya terim bulma konusudur. Ancak çođu kez bu mümkün olamamakta ve yabancı terimi açıklayarak kullanmak zorunluluđu ortaya çıkmaktadır. Bir diđer önemli husus da her akademisyenin kendi anlayışına göre bu kelime veya terimlere karşılık gelecek Türkçe kelime, terim veya açıklamalar yapmasıdır. Bu konuda daha da çözümü zor olan, bu kavramı ifade etmek üzere kullandıkları Türkçe karşılığın en uygun (dođru) olduđuna inanmaları ve böylece sonuçta aynı kavram deđişik kelime veya terimlerle ifade edilmiş olmakta ve anlam birliđi kaybolmaktadır. Bu durum disiplinde yapılan çalışmalarda anlam karışıklıklarına yol açmaktadır.

İşte “Örgütsel Davranış Kuram ve Kavram Sözlüğü” başlıklı bu eserin, Örgütsel Davranış disiplini içinde görülen kavram, soyut kavram gibi temel araçların Türkçemizde hangi kelime veya terimlerle ifade edilebileceđi, anlamlarının ne olduđunun açıklanması ve disiplin çalışanları arasında bir terim ve anlam birliđi sağlama amacı ile hazırlandıđı görülmektedir. Bu çalışmada yer alan meslektaşlarım ve editörler böyle zor bir görevi üstlenmişler ve yaklaşık iki bin kavram ve soyut kavramın anlamını açıklayan bu eseri hazırlamışlardır. Editörler Prof. Dr. Ali Murat Alparslan ve Prof. Dr. Sema Polatcı ile onların şahsında çalışmada görev alan meslektaşlarımı kutluyorum. Bu sözlüğün Örgütsel Davranış disiplinde yapılacak çalışmalarda kullanılan kavramlar konusunda anlam birliđi sağlayacağını ve iletişimi kolaylaştıracığını düşünüyorum. Bu yönü ile bu eserin ülkemiz İşletme Yönetimi ve Örgütsel Davranış yazınına önemli katkılar sağlayacağı inancındayım.

Eylül, 2023

Saygılarımla

(E) Prof. Dr. Tamer KOÇEL



Cemil Meriç'in o hiç unutamadığımız sözü kelime sayısı itibariyle ne kadar kısa ise, anlamı itibariyle de o kadar uzundur. Dil ile ilgili herhangi bir yanlış değerlendirmeye şahit olduğunda sandalyesinden kalkarak haykırdığı o iki kelimenin, milletlerin hayatındaki yeri, millet millet olarak kalmak istediği sürece hiçbir zaman unutulmayacak ve unutturulmayacak kadar mühimdir. Çünkü milletler kullandıkları dil ile, sadece hayatlarını sürdürürken gerekenleri dile getirmezler. Geçmişlerinden devir aldıkları kültürü gelecek nesillere aktarırlar. Bunu başarmakta beceri gösteremeyen milletlerin başka milletlerin dünyasında asimile olup kayboldukları tarihi bir hakikattir. İşte bundan dolayı biz de Cemil gibi ayağa kalkıp haykıralım hep bir ağızdan: Kamus, namustur!

Bilim açısından kamus, lügat ya da sık kullandığımız haliyle sözlüğün önemi ise tartışılmayacak kadar açıktır. İnsanı gelişimin temelinde yer alan aktarma eylemi, birikimlerin sonraki insan topluluklarına ulaştırılmasını sağlar. Bugün için bilim dünyasında yer alan verilerin temelinde önceki zaman dilimlerinde yapılmış çalışmaların doğru bir dille bize iletilmesi yatmaktadır. Bilimsel bir alanın kendisine ait anlamlar yüklediği sözcükler ve ifade tarzları geleceğe sağlıklı aktarılmadığı zaman bilimsel bir kopukluğun yaşanması kaçınılmazdır. Bildiğimiz gibi, kelimelerin iki tür anlamından söz edilmektedir. Lügat, kamus ya da sözlük anlamı ve ıstılahî anlam. Sözlük anlamı herkese hitap eder. İstılahî anlam ise sadece bir bilim veya sanat dalına mahsus olan kişilere ait olan anlamdır. Bu nedenle bilimsel sözlüklerin ıstılahî sözlükler olduğunu söylemekte yarar vardır.

Elinizde böyle bir sözlük tutmaktasınız: Örgütsel Davranış Kuram ve Kavram Sözlüğü. “Affetme” kavramından “Zorunlu Örgütsel Vatandaşlık Davranışı” kavramına kadar yüzlerce kavramı konunun uzmanı yazarların kaleminden okuyacaksınız. Bu kıymetli çalışmayı, Örgütsel Davranış alanının geleceği açısından son derece yararlı bulduğumu ifade etmek istiyorum. Eminim ki çalışma genç bilim adamlarının sağlam bir temel oluşturmalarında önemli bir destek zemini hazırlarken, alanın tüm ilgililerine de büyük katkılar sağlayacaktır. Başta editörler Prof. Dr. Ali Murat Alparslan ve Prof. Dr. Sema Polatçı olmak üzere emeği geçen tüm yazarlara ve baskı ekibine teşekkür ediyorum.

Eylül, 2023

Prof. Dr. Nurullah GENÇ

Örgütsel Davranış alanı, Psikoloji, Sosyal Psikoloji, Sosyoloji, Antropoloji gibi alanlara odaklı yapısı ve çok disiplinli olma özelliğiyle, birçok kuramla ilişkili olmakta ve çok sayıda kavramı bünyesinde barındırmaktadır. Örgütsel Davranış Kuram ve Kavram Sözlüğü'nün söz konusu kavramların ve kavramlar arası ilişkilerin anlaşılmasına ışık tutacağına inanıyorum. Bu çerçevede editörleri ve yazarları kutluyor; sözlüğün akademisyenler, öğrenciler ve uygulamacılar için yararlı olmasını diliyorum.

Eylül, 2023

Prof. Dr. H. Nejat BASIM

# İÇİNDEKİLER

ALGILAMA VE KARAR VERME.....	1
<i>Prof. Dr. Azmi YALÇIN</i> <i>Dr. Şerife KARAGÖZ</i>	
BİLİŞ VE DUYGULAR .....	11
<i>Prof. Dr. Çiğdem KIREL</i> <i>Öğr. Gör. Dr. İfakat ATAK</i> <i>Psikolog Elif BAYGIN</i>	
ÇATIŞMA VE MÜZAKERE.....	31
<i>Prof. Dr. Azize ERGENELİ</i> <i>Arş. Gör. Funda KIRAN</i> <i>Öğr. Gör. Dr. Duygu Burcu GÖNÜLAÇAR GÜVENDİ</i>	
ETİK VE DEĞERLER.....	53
<i>Prof. Dr. Ayşegül Asuman AKDOĞAN</i> <i>Arş. Gör. Dr. Tugay ÜLKÜ</i>	
GRUPLAR VE SOSYAL ETKİ.....	67
<i>Prof. Dr. İlker Hüseyin ÇARIKÇI</i> <i>Dr. Öğr. Üyesi Nisa EKŞİLİ</i>	
GÜÇ VE POLİTİKA.....	77
<i>Prof. Dr. İnci ERDEM ARTAN</i> <i>Dr. Öğr. Üyesi Osman YALAP</i>	
İLETİŞİM.....	87
<i>Prof. Dr. Deniz ELBER BÖRÜ</i> <i>Doç. Dr. Fatih SOBACI</i>	
KARİYER VE KARİYER YÖNETİMİ.....	99
<i>Prof. Dr. Duygu KIZILDAĞ</i> <i>Arş. Gör. Ramazan Furkan ÖZKUL</i>	
KİŞİLİK.....	117
<i>Prof. Dr. Senay YÜRÜR</i> <i>Dr. Hande ÜNÜVAR</i> <i>Öğr. Gör. Nilüfer Ceren AYDIN</i>	



KÜLTÜR VE İKLİM.....	131
<i>Prof. Dr. Ramazan ERDEM</i>	
<i>Dr. Öğr. Üyesi Tahsin ERME</i>	
LİDERLİK .....	147
<i>Prof. Dr. Mahmut PAKSOY</i>	
<i>Dr. Öğr. Üyesi Seher YASTIOĞLU</i>	
MOTİVASYON.....	173
<i>Prof. Dr. Aşkın KESER</i>	
<i>Dr. Öğr. Üyesi Birsen ÖZALP</i>	
<i>Dr. Öğr. Üyesi Ömer Faruk OKTAR</i>	
ÖĞRENME VE DEĞİŞİM.....	185
<i>Prof. Dr. Kadir ARDIÇ</i>	
<i>Arş. Gör. Dorukcan PEHLİVAN</i>	
TUTUM VE DAVRANIŞLAR.....	197
<i>Prof. Dr. Enver AYDOĞAN</i>	
<i>Dr. Öğr. Üyesi Mehmet Ali TAŞ</i>	
<i>Dr. Öğr. Üyesi Hüseyin YILMAZ</i>	
KAYNAKÇA .....	213
İNDEKS .....	339



# YAZARLAR

**Prof. Dr. Ayşegül Asuman AKDOĞAN**  
Erciyes Üniversitesi  
ORCID iD: 0000-0001-7373-4556

**Prof. Dr. Ramazan ERDEM**  
Süleyman Demirel Üniversitesi  
ORCID iD: 0000-0001-6951-3814

**Prof. Dr. Kadir ARDIÇ**  
Sakarya Üniversitesi  
ORCID iD: 0000-0001-7851-9564

**Prof. Dr. İnci ERDEM ARTAN**  
Marmara Üniversitesi (Emekli)  
ORCID iD: 0000-0002-1465-8650

**Öğr. Gör. Dr. İfakat ATAK**  
Sivas Cumhuriyet Üniversitesi  
ORCID iD: 0000-0001-7429-2630

**Prof. Dr. Azize ERGENELİ**  
Hacettepe Üniversitesi  
ORCID iD: 0000-0003-1214-0652

**Öğr. Gör. Nilüfer Ceren AYDIN**  
Tokat Gaziosmanpaşa Üniversitesi  
ORCID iD: 0000-0001-7572-1919

**Dr. Öğr. Üyesi Tahsin ERME**  
Zonguldak Bülent Ecevit Üniversitesi  
ORCID iD: 0000-0002-6477-5935

**Prof. Dr. Enver AYDOĞAN**  
Ankara Hacı Bayram Veli Üniversitesi  
ORCID iD: 0000-0001-7327-7148

**Öğr. Gör. Dr. Duygu Burcu GÖNÜLAÇAR GÜVENDİ**  
Burdur Mehmet Akif Ersoy Üniversitesi  
ORCID iD: 0000-0003-2340-5273

**Psikolog Elif BAYGIN**  
Sağlık Bakanlığı  
ORCID iD: 0000-0001-8037-5811

**Dr. Şerife KARAGÖZ**  
Süleyman Demirel Üniversitesi  
ORCID iD: 0000-0002-2542-1026

**Prof. Dr. İlker Hüseyin ÇARIKÇI**  
Süleyman Demirel Üniversitesi  
ORCID iD: 0000-0002-3095-6359

**Prof. Dr. Aşkın KESER**  
Uludağ Üniversitesi  
ORCID iD: 0000-0002-9272-2451

**Dr. Öğr. Üyesi Nisa EKŞİLİ**  
Akdeniz Üniversitesi  
ORCID iD: 0000-0002-6717-3665

**Arş. Gör. Funda KIRAN**  
Burdur Mehmet Akif Ersoy Üniversitesi  
ORCID iD: 0000-0002-6456-2497

**Prof. Dr. Deniz ELBER BÖRÜ**  
Marmara Üniversitesi  
ORCID iD: 0000-0002-3916-9765



**Prof. Dr. Çiğdem KIREL**

Anadolu Üniversitesi

ORCID iD: 0000-0003-2362-2294

**Dr. Öğr. Üyesi Mehmet Ali TAŞ**

Burdur Mehmet Akif Ersoy Üniversitesi

ORCID iD: 0000-0001-9714-7188

**Prof. Dr. Duygu KIZILDAĞ**

İzmir Demokrasi Üniversitesi

ORCID iD: 0000-0001-5354-7729

**Arş. Gör. Dr. Tugay ÜLKÜ**

Tokat Gaziosmanpaşa Üniversitesi

ORCID iD: 0000-0002-4337-4876

**Dr. Öğr. Üyesi Ömer Faruk OKTAR**

Burdur Mehmet Akif Ersoy Üniversitesi

ORCID iD: 0000-0001-9698-1728

**Dr. Hande ÜNÜVAR**

Bağımsız Araştırmacı

ORCID iD: 0000-0002-0904-681X

**Dr. Öğr. Üyesi Birsen ÖZALP**

Ağrı İbrahim Çeçen Üniversitesi

ORCID iD: 0000-0001-9039-4442

**Dr. Öğr. Üyesi Osman YALAP**

Artvin Çoruh Üniversitesi

ORCID iD: 0000-0003-1058-2457

**Arş. Gör. Ramazan Furkan ÖZKUL**

Süleyman Demirel Üniversitesi

ORCID iD: 0000-0003-0159-9599

**Prof. Dr. Azmi YALÇIN**

Çukurova Üniversitesi

ORCID iD: 0000-0002-9323-3350

**Prof. Dr. Mahmut PAKSOY**

Beykoz Üniversitesi

ORCID iD: 0000-0002-7055-5832

**Dr. Öğr. Üyesi Seher YASTIOĞLU**

Burdur Mehmet Akif Ersoy Üniversitesi

ORCID iD: 0000-0001-8166-4172

**Arş. Gör. Dorukcan PEHLİVAN**

Burdur Mehmet Akif Ersoy Üniversitesi

ORCID iD: 0000-0002-8058-6421

**Dr. Öğr. Üyesi Hüseyin YILMAZ**

Atatürk Üniversitesi

ORCID iD: 0000-0003-4105-450X

**Doç. Dr. Fatih SOBACI**

Tokat Gaziosmanpaşa Üniversitesi

ORCID iD: 0000-0002-2261-5079

**Prof. Dr. Senay YÜRÜR**

Yalova Üniversitesi

ORCID iD: 0000-0002-3859-9827

# KAYNAKÇA

## ALGILAMA VE KARAR VERME

1. Juran, J. M. (1975). The non-pareto principle: Mea culpa, *Quality Progress*, 8(5), 8-9.
2. Koçel, T. (2020). *İşletme yöneticiliği* (18. baskı). Beta Yayınları.
3. Koch, R. (1998). *The 80/20 principle*. Doubleday.
4. Robbins, S. P., Decenzo, D. A., & Coulter, M. (2013). *Fundamental of management: Essential concepts and applications* (8th ed.). Pearson Education.
5. Robbins, S. P., & Coulter, M. A. (2012). *Management* (11th ed.). Pearson Education.
6. Jones, E. E. & Nisbett, R. E. (1972). The actor and the observer: Divergent perceptions of the causes of behavior. In E.E. Jones, D.E. Kanouse, H.H. Kelley, R.E. Nisbett, S. Valins & B. Weiner (Eds.), *Attribution: Perceiving the causes of behavior* (pp. 79-94). General Learning Press.
7. Nisbett, R. E., Caputo, C., Legant, P., & Marecek, J. (1973). Behavior as seen by the actor and as seen by the observer. *Journal of Personality and Social Psychology*, 27(2), 154-164. <https://doi.org/10.1037/h0034779>
8. Martinko, M., Brees, J., & Mackey, J. (2015). *Hurricane Katrina: A case study in attributional biases*. In K. Elsbach, A. Kayes & C. Kayes (Eds.), *Contemporary organizational behavior in action* (pp. 130-136). Pearson-Prentice Hall.
9. Robbins, S. P., & Judge, T. A. (2022). *Essentials of organizational behavior* (15th ed.). Pearson Education.
10. George, J. M. & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Prentice Hall.
11. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Prentice Hall.
12. Johansson, L. R. M., & Xiong, N. (2003). Perception management: An emerging concept for information fusion. *Information Fusion*, 4(3), 231-234. [https://doi.org/10.1016/S1566-2535\(03\)00033-2](https://doi.org/10.1016/S1566-2535(03)00033-2)
13. Senemolu, N. (1997). *Gelişim, öğrenme ve öğretim: Kuramdan uygulamaya*. Ertem Matbaacılık.
14. Cüceloğlu, D. (2021). *İnsan ve davranışı* (39. baskı). Remzi Kitabevi.
15. Dearborn, D. C., & Simon, H. A. (1958). Selective perception: A note on the departmental identifications of executives. *Sociometry*, 21(2), 140-144. <https://doi.org/10.2307/2785898>
16. Hellriegel, D., & Slocum, J. W. (2008). *Organizational behavior* (13th ed.). Cengage Learning.
17. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational behavior: An evidence-based approach* (14th ed.). McGraw Hill.
18. Thouless, R. H. (1972). Perceptual constancy or perceptual compromise. *Australian Journal of Psychology*, 24(2), 133-140. <https://doi.org/10.1080/00049537208255796>
19. Slater, A., & Morison, V. (1985). Shape constancy and slant perception at birth. *Perception*, 14(3), 337-344. <https://doi.org/10.1068/p140337>
20. Granzier, J. J., & Gegenfurtner, K. R. (2012). Effects of memory colour on colour constancy for unknown coloured objects. *i-Perception*, 3(3), 190-215. <https://doi.org/10.1068/i0461>
21. Hellriegel, D. & Slocum, J. W. (2008) *Organizational behavior* (6th ed.). Cengage Learning.
22. Cable, D. G. (1969). Perceptual defense or set: A re-examination. *Psychonomic Science*, 16(6), 331-332. <https://doi.org/10.3758/BF03332717>



23. McGinnies, E. (1949). Emotionality and perceptual defense. *Psychological Review*, 56(5), 244-251. <https://doi.org/10.1037/h0056508>
24. Kleiner, R. (1959). Perceptual defense or perceptual set. *The Journal of Social Psychology*, 49(1), 95-103. <https://doi.org/10.1080/00224545.1959.9921968>
25. De Bono, E. (2021). *Altı şapkalı düşünme tekniği* (12. baskı). Remzi Kitabevi.
26. Dye, T. R. (2017). *Understanding public policy*. (15th ed.). Pearson Education.
27. Jeanes, E. (2019). *A dictionary of organizational behaviour*. Oxford University Press.
28. Lindblom, C. E. (1959). The science of muddling through. *Public Administration Review*, 19(2), 79-88. <https://doi.org/10.2307/973677>
29. Tversky, A., & Kahneman, D. (1974). Judgment under Uncertainty: Heuristics and Biases: Biases in judgments reveal some heuristics of thinking under uncertainty. *Science*, 185(4157), 1124-1131. <https://doi.org/10.1126/science.185.4157.1124>
30. Weiner, B. (1986). *An attribution theory of motivation and emotion*. Springer.
31. Martinko, M. (1995). *Attribution theory: An organizational perspective*. Delray Beach.
32. Robbins, S. P., Decenzo, D. A., & Coulter, M. (2013). *Fundamental of management: Essential concepts and applications* (8th ed.). Pearson Education.
33. Cooley, C. F. (1902). *Human nature and the social order*. Scriber's.
34. Juran, J. M. (1999). *Juran's quality handbook*. McGraw-Hill.
35. Li, S. S., & Lee, L. C. (2011). Using fish bone analysis to improve the quality of proposals for science and technology programs. *Research Evaluation*, 20(4), 275-282. <https://doi.org/10.3152/095820211X13176484436050>
36. Sashkin, M., & Kiser, K. J. (1993). *Putting total quality management to work*. Berrett-Koehler Publishers.
37. Fiske, S. T., & Taylor, S. E. (1991). *Social cognition*. McGraw-Hill.
38. George Jennifer, M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Prentice Hall.
39. Arkes, H. R., & Blumer, C. (1985). The psychology of sunk cost. *Organizational Behavior and Human Decision Processes*, 35(1), 124-140. [https://doi.org/10.1016/0749-5978\(85\)90049-4](https://doi.org/10.1016/0749-5978(85)90049-4)
40. Byrne, D. E. (1971). *The attraction paradigm*. Academic Press.
41. Osborn, A. F. (1953). *Applied imagination: Principles and procedures of creative thinking*. Charles Scribner's Sons.
42. Jex, S. M., & Britt, T. W. (2002). *Psychology a scientist practitioner approach*. John Wiley & Sons.
43. Higgins, J. M. (1994). *101 creative problem solving techniques: The handbook of new ideas for business*. New Management Publishing Company.
44. Robbins, S. P., & Judge, T. A. (2022). *Essentials of organizational behavior* (15th ed.). Pearson Education.
45. Pachur, T., Hertwig, R., & Steinmann, F. (2012). How do people judge risks: availability heuristic, affect heuristic, or both? *Journal of Experimental Psychology Applied*, 18(3), 314-330. <https://doi.org/10.1037/a0028279>
46. Plous, S. (1993). *The psychology of judgment and decision making*. McGraw-Hill.
47. Robbins, S. P., Decenzo, D. A., & Coulter, M. (2013). *Fundamental of management essential concepts and applications* (8th ed.). Pearson Education.
48. Tversky, A., & Kahneman, D. (1974). Judgment under Uncertainty: Heuristics and Biases: Biases in judgments reveal some heuristics of thinking under uncertainty. *Science*, 185(4157), 1124-1131. <https://doi.org/10.1126/science.185.4157.1124>
49. Bazerman, M. H., & Moore, D. A. (2012). *Judgment in managerial decision making*. John Wiley & Sons.
50. Tversky, A., & Kahneman, D. (1974). Judgment under uncertainty: Heuristics and biases. *Science*, 185 (4157), 1124-1131. <https://doi.org/10.1126/science.185.4157.1124>



51. Tversky, A., & Kahneman, D. (1981). The framing of decisions and the psychology of choice. *Science*, 211(4481), 453-458. <https://doi.org/10.1126/science.7455683>
52. Levin, P. L., Schneider, L. S. & Gaeth, G. (1998). All frames are not created equal: A typology and critical analysis of framing effects. *Organizational Behavior and Human Decision Processes*, 76(2), 149-188. <https://doi.org/10.1006/obhd.1998.2804>
53. Tversky, A., & Kahneman, D. (1974). Judgment under Uncertainty: Heuristics and Biases: Biases in judgments reveal some heuristics of thinking under uncertainty. *Science*, 185(4157), 1124-1131. <https://doi.org/10.1126/science.185.4157.1124>
54. Owusu, S. P., & Laryea, E. (2022). The impact of anchoring bias on investment decision-making: Evidence from Ghana. *Review of Behavioral Finance*. <https://doi.org/10.1108/RBF-09-2020-0223>
55. Robbins, S. P., & Judge, T. A. (2022). *Essentials of organizational behavior* (15th ed.). Pearson Education.
56. Dalkey, N. C., Rourke, D. L., Lewis, R., & Snyder, D. (1972). *Studies in the quality of life: Delphi and decision-making*. Lexington Books.
57. Delbecq, A. L., Van de Ven, A. H., & Gustafson, D. H. (1975). *Group techniques for program planning: A guide to nominal group and Delphi processes*. Scott, Foresman.
58. Linstone, H. A., & Turoff, M. (1975). *The delphi method, techniques and applications*. Addison-Wesley Reading.
59. Nickerson, R. S. (1998). Confirmation bias: A ubiquitous phenomenon in many guises. *Review of General Psychology*, 2(2), 175-220. <https://doi.org/10.1037/1089-2680.2.2.175>
60. Marquit, M. (2022, January 17). *Don't let confirmation bias derail your startup plans*. <https://due.com/blog/confirmation-bias-startup-plans/>
61. Kruger, J., & Dunning, D. (1999). Unskilled and unaware of it: How difficulties in recognizing one's own incompetence lead to inflated self-assessments. *Journal of Personality and Social Psychology*, 77(6), 1121-1134. [10.1037/0022-3514.77.6.1121](https://doi.org/10.1037/0022-3514.77.6.1121)
62. He, A. (2020, May 7). *The dunning-kruger effect: Why incompetence begets confidence*. By The Learning Network. <https://www.nytimes.com/2020/05/07/learning/the-dunning-kruger-effect-why-incompetence-begets-confidence.html>.
63. Kruger, J., & Dunning, D. (1999). Unskilled and unaware of it: How difficulties in recognizing one's own incompetence lead to inflated self-assessments. *Journal of Personality and Social Psychology*, 77(6), 1121-1134. <https://doi.org/10.1037/0022-3514.77.6.1121>
64. Güney, S. (2020). *Davranış bilimleri* (12. baskı). Nobel Yayın Dağıtım.
65. Eden, D. (1990). *Pygmalion in management*. Lexington Books.
66. Eden, D. & Kinnar, J. (1991). Modeling galatea: Boosting self-efficacy to increase volunteering. *Journal of Applied Psychology*, 76(6), 770-780. <https://doi.org/10.1037/0021-9010.76.6.770>
67. Guilbault, R. L., Bryant, F. B., Brockway, J. H., & Posavac, E. J. (2004). A meta-analysis of research on hindsight bias. *Basic and Applied Social Psychology*, 26(2), 103-117. <https://doi.org/10.1080/01973533.2004.9646399>
68. Neck, C. P., Houghton, J. D., & Murray, E. L. (2017). *Organizational behavior: A critical-thinking approach*. Sage.
69. Wertheimer, M. (1923). First published as Untersuchungen zur Lehre von der Gestalt II. *Psychologische Forschung*, 4(1), 301-350. <https://doi.org/10.1007/BF00410640>
70. Cantor, N., & Mischel, W. (1979). Prototypes in person perception. *Advances in Experimental Social Psychology*, 12, 3-52. [https://doi.org/10.1016/S0065-2601\(08\)60258-0](https://doi.org/10.1016/S0065-2601(08)60258-0)
71. Kağıtçıbaşı, Ç. (2012). *Günümüzde insan ve insanlar sosyal psikolojiye giriş* (13. baskı). Evrim Yayınevi.
72. Hodgetts, R. M. (1990). *Management theory, process, and practice* (5th ed.). Harcourt Brace Jovanovich.
73. Ülgen, H., & Mirze, K. (2020). *İşletmelerde stratejik yönetim* (10. baskı). Beta Yayınları.



74. Taylor, D. M., & Doria, J. R. (1981). Self-Serving and group-serving bias in attribution. *The Journal of Social Psychology*, 113(2), 201-211. <https://doi.org/10.1080/00224545.1981.9924371>
75. Fiscaro, S. A. (1988). A reexamination of the relation between halo errors and accuracy. *Journal of Applied Psychology*, 73(2), 239-244. <https://doi.org/10.1037/0021-9010.73.2.239>
76. Kağıtçıbaşı, Ç. (2012). *Günümüzde insan ve insanlar sosyal psikolojiye giriş* (13. baskı). Evrim Yayınevi.
77. Nisbett, R. E., Peng, K., Choi, I., & Norenzayan, A. (2001). Culture and systems of thought: Holistic versus analytic cognition. *Psychological Review*, 108(2), 291-310. <https://doi.org/10.1037/0033-295X.108.2.291>
78. Luft, J. (1961). The Johari Window, *Human Relations Training News*, 5(1), 6-7.
79. Luft, J. & Ingham, H. (1955). *The Johari window, a graphic model of interpersonal awareness, proceedings of the western training laboratory in group development*. UCLA.
80. McShane, S. L., & Von Glinov M. A. (2014). *Organizational behavior*. McGrawHill.
81. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2011). *Organizational behavior*. John Wiley & Sons.
82. Shull, F. A., Delbecq, A. L., & Cummings, L. L. (1970). *Organizational decision making*. McGraw-Hill.
83. Susan J. Miller, David J. Hickson, and David C. Wilson, (1996). *Decision-making in organizations in steward clegg, cynthia hardy, and walter nord, handbook of organizational studies*. Sage.
84. Pignatiello, G. A., Martin, R. J., & Hickman Jr, R. L. (2020). Decision fatigue: A conceptual analysis. *Journal of Health Psychology*, 25(1), 123-135. <https://doi.org/10.1177/1359105318763510>
85. Tierney, J. (2011, July 29). *Do you suffer from decision fatigue?* The New York Times. <https://www.nytimes.com/2011/08/21/magazine/do-you-suffer-from-decision-fatigue.html>
86. Miller, D. T., & Michael, R. (1975). Self-serving biases in the attribution of causality: fact or fiction? *Psychological Bulletin*, 82(2), 213-225. <https://doi.org/10.1037/h0076486>
87. Campbell, W. K., & Sedikides, C. (1999). Self-threat magnifies the self-serving bias: A meta-analytic integration. *Review of General Psychology*, 3(1), 23-43. <https://doi.org/10.1037/1089-2680.3.1.23>
88. Kağıtçıbaşı, Ç. (2012). *Günümüzde insan ve insanlar sosyal psikolojiye giriş* (13. baskı). Evrim Yayınevi.
89. Stroh, L. K., Northcraft, G. B., Neale, M. A., & Greenberg, J. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates Publishers.
90. Ashforth, B. E., & Mael, F. (1989). Social identity theory and the organization. *Academy of Management Review*, 14(1), 20-39. <https://doi.org/10.2307/258189>
91. Robbins, S. P., & Judge, T. A. (2022). *Essentials of organizational behavior* (15th ed.). Pearson Education.
92. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2011). *Organizational behavior*. John Wiley & Sons.
93. Nancy, L., & Stephen P. R. (2007). *Fundamentals of organizational behavior*. Pearson Education.
94. Fombrun, C. (1996) *Realizing value from corporate image*. Harvard Business School Press.
95. Kennedy, S. H. (1977). Nurturing corporate image. *European Journal of Marketing*, 11(3), 120-164. <https://doi.org/10.1108/EUM000000005007>
96. Fombrun, C. J. (1996). *Reputation: Realizing value from the corporate image*. Harvard Business Scholl Press.
97. Gotsi, M., & Wilson, A. M. (2001). Corporate reputation: Seeking a definition. *Corporate Communications*, 6(1), 24-30. <https://doi.org/10.1108/13563280110381189>
98. Fombrun, C. J. & van Riel, C. B. M. (1997). The reputational landscape. *Corporate Reputation Review*, 1 (1-2), 5-13. <https://doi.org/10.1057/palgrave.crr.1540024>



99. Langley, A., Mintzberg, H., Pitcher, P., Posada, E., & Saint-Macary, J. (1995). Opening up decision making: The view from the black stool. *Organization Science*, 6(3), 260-279. <http://dx.doi.org/10.1287/orsc.6.3.260>
100. Cüceloğlu, D. (2021). *İnsan ve davranışı* (39. baskı). Remzi Kitabevi.
101. Robbins, S. P., & Judge, T. A. (2022). *Essentials of organizational behavior* (15th ed.). Pearson Education.
102. Stroh, L. K., Northcraft, G. B., Neale, M. A., & Greenberg, J. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates Publishers.
103. Higgins, J. M. (1994). *101 creative problem solving techniques: The handbook of new ideas for business*. New Management Publishing Company.
104. Ven, A. H. V. D., & Delbecq, A. L. (1974). The effectiveness of nominal, Delphi and interacting group decision making processes. *Academy of management Journal*, 17(4), 605-621. <https://doi.org/10.5465/255641>
105. Şerif, M. (1985). *Sosyal kuralların psikolojisi*. Alan Yayıncılık.
106. Sherif, M. (1937). An experimental approach to the study of attitudes. *Sociometry*, 1(1-2), 90-98. <https://doi.org/10.2307/2785261>
107. Elsbach, K. D. (2006) *Organizational perception management*. Lawrence Erlbaum Associates Publishers.
108. Elsbach, K. D. (2003). Organizational perception management. *Research in Organizational Behavior*, 25(1), 297-332. [https://doi.org/10.1016/S0191-3085\(03\)25007-3](https://doi.org/10.1016/S0191-3085(03)25007-3)
109. Jiang, T., & Iles, P. (2011). Employer-brand equity, organizational attractiveness and talent management in the Zhejiang private sector, China. *Journal of Technology Management in China*, 6(1), 97-110. <https://doi.org/10.1108/17468771111105686>
110. Highhouse, S., Lievens, F., & Sinar, E. F. (2003). Measuring attraction to organizations. *Educational and Psychological Measurement*, 63(6), 986-1001. <https://doi.org/10.1177/0013164403258403>
111. Miron-Spektor, E., Ingram, A., Keller, J., Smith, W. K., & Lewis, M. W. (2018). Microfoundations of organizational paradox: The problem is how we think about the problem. *Academy of Management Journal*, 61, 26-45. <https://doi.org/10.5465/amj.2016.0594>
112. Waldman, D. A., Putnam, L. L., Miron-Spektor, E., & Siegel, D. (2019). The role of paradox theory in decision making and management research. *Organizational Behavior and Human Decision Processes*, 155, 1-6. <https://doi.org/10.1016/j.obhdp.2019.04.006>
113. Wegener, B. (1992). Concepts and measurement of prestige. *Annual Review of Sociology*, 18(1), 253-280. <https://doi.org/10.1146/annurev.so.18.080192.001345>
114. Norredam, M., & Album, D. (2007). Prestige and its significance for medical specialties and diseases. *Scandinavian Journal of Public Health*, 35(6), 655-661. <https://doi.org/10.1080/14034940701362137>
115. Simon, H. A. (1960). *The new science of management decision*. Harper & Row.
116. Daft, R. L. (2016). *Management*. Cengage Learning.
117. Daft, R. L. (2021). *Organization theory and design*. Cengage Learning.
118. Robbins, S. P., & Coulter, M. A. (2012). *Management* (11th ed.). Pearson Education.
119. Robbins, S. P., & Coulter, M. A. (2012). *Management* (11th ed.). Pearson Education.
120. Neck, C. P., Houghton, J. D., & Murray, E. L. (2017). *Organizational behavior: A critical-thinking approach*. Sage.
121. Scott, S. G., & Bruce, R. A. (1995). Decision-making style: The development and assessment of a new measure. *Educational and Psychological Measurement*, 55(5), 818-831. <https://doi.org/10.1177/0013164495055005017>
122. Tsuji, K. (1968). Decision-making in the Japanese government: A study of ringisei. In R. E. Ward (Eds.), *Political development in modern Japan* (pp. 457-475). Princeton University Press.
123. Silberman, B. S. (1973). Ringisei-Traditional values or organizational imperatives in the Japanese upper civil service: 1868-1945. *The Journal of Asian Studies*, 32(2), 251-264. <https://doi.org/10.2307/2052343>



124. Schwartz, B. (2004). *The paradox of choice: Why more is less*. Harper Perennial.
125. Oulasvirta, A., Hukkinen, J. P., & Schwartz, B. (2009). When more is less: The paradox of choice in search engine use. In *Proceedings of the 32nd international ACM SIGIR conference on Research and development in information retrieval*, Boston, pp. 516-523. <https://doi.org/10.1145/1571941.1572030>
126. Agor, W. H. (1986). The logic of intuition: How top executives make important decisions. *Organizational Dynamics*, 14(3), 5-18. [https://doi.org/10.1016/0090-2616\(86\)90028-8](https://doi.org/10.1016/0090-2616(86)90028-8)
127. Simon, H. A. (1960). *The new science of management decision*. Harper & Brothers.
128. Lieberman, M. D. (2000). Intuition: A social cognitive neuroscience approach. *Psychological Bulletin*, 126(1), 109-137. <https://doi.org/10.1037/0033-2909.126.1.109>
129. Scott, S. G., & Bruce, R. A. (1995). Decision-making style: The development and assessment of a new measure. *Educational and Psychological Measurement*, 55(5), 818-831. <https://doi.org/10.1177/0013164495055005017>
130. Simon, H. A. (1979). Rational decision-making in business organizations. *American Economic Review*, 69(4), 495-501. <https://www.jstor.org/stable/1808698>
131. Simon, H. A. (1955). A behavioral model of rational choice. *The Quarterly Journal of Economics*, 69(1), 99-118. <https://doi.org/10.2307/1884852>.
132. Tagiuri, R. (1969). Person perception: In G. Lindzey & E. Aronson (Eds.), *The handbook of social psychology reading* (pp. 395-449). Addison-Wesley.
133. Güney, S. (2020). *Davranış bilimleri* (12. baskı). Nobel Yayın Dağıtım.
134. Cüceloğlu, D. (2021). *İnsan ve davranışı* (39. baskı). Remzi Kitabevi.
135. Rathus, S. A. (2008). *Psychology: Concepts and connections*. Thomson/Woodsworth.
136. Janis, I. L. (1972). *Victims of groupthink: A psychological study of foreign-policy decisions and fiascoes*. Houghton Mifflin.
137. Newstrom, J. W., & Davis, K. A. (2014). *Organizational behavior: Human behavior at work* (14th ed.). McGraw-Hill.
138. Van Knippenberg, A. (1989). Strategies of identity management. In J. P. Van Oudenhoven, & T. M. Willemsen (Eds.), *Ethnic minorities: Social psychological perspectives* (pp. 59-76). Swets & Zeitlinger.
139. Kahneman, D., Slovic, S. P., Slovic, P., & Tversky, A. (1982). *Judgment under uncertainty: Heuristics and biases*. Cambridge University Press.
140. Heider, F. (1958). *The psychology of interpersonal relations*. John Wiley & Sons.
141. Robbins, S. P., & Coulter, M. A. (2012). *Management* (11th ed.). Pearson Education.
142. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2011). *Organizational behavior*. John Wiley & Sons.
143. McShane, S., & Glinow, M. A. V. (2019). *Organizational behavior*. McGraw-Hill Education.
144. Robbins, S. P., & Coulter, M. A. (2012). *Management* (11th ed.). Pearson Education.
145. Neck, C. P., Houghton, J. D., & Murray, E. L. (2017). *Organizational behavior: A critical-thinking approach*. Sage.
146. Güney, S. (2020). *Davranış bilimleri* (12. baskı). Nobel Yayın Dağıtım.
147. Cüceloğlu, D. (2021). *İnsan ve davranışı* (39. baskı). Remzi Kitabevi.
148. Güney, S. (2020). *Davranış bilimleri* (12. baskı). Nobel Yayın Dağıtım.



## BİLİŞ VE DUYGULAR

1. McCullough, M. E. (2001). Forgiveness: Who does it and how do they do it? *Current Directions in Psychological Science*, 10(6), 194-197. <https://doi.org/10.1111/1467-8721.00147>
2. McCullough, M. E., & Witvliet, C. V. (2002). The psychology of forgiveness. In C. R. Snyder & Shane J. Lopez (Eds.), *Handbook of positive psychology* (pp. 446-455). Oxford University Press.
3. Haidt, J. (2003). The moral emotions. In R. J. Davidson, K. R. Scherer & H. H. Goldsmith (Eds.), *Handbook of affective sciences* (pp. 852-870). Oxford University Press.
4. World Health Organization. (1992). *The ICD-10 classification of mental and behavioural disorders: clinical descriptions and diagnostic guidelines* (1th ed.). WHO.
5. Zhang, A. Y., Yu, L. C., Zhang, J., Tang, D., & Draguns, J. G. (2001). Anthropophobia: Its meaning and concomitant experiences. *International Journal of Social Psychiatry*, 47(4), 56-70. <https://doi.org/10.1177/002076400104700405>
6. Clarkson, P. (1994). Achilles as healer: Pseudocompetence in the trainee counsellor or therapist. *Employee Councelling Today*, 6(3), 15-20. <https://doi.org/10.1108/13665629410063963>
7. Searle, J. R. (2000). Consciousness. *Annual Review of Neuroscience*, 23(1), 557-578. <https://doi.org/10.1147-006X/00/0301-0557> \$12.0
8. Malim, T., & Birch, A. (1998). *Introductory psychology*. Macmillan Press Ltd.
9. Longman dictionary of contemporary English. (n.d.). Subconscious. In *Longman dictionary of contemporary English*. Retrieved January 10, 2023, from [https:// www.ldoceonline.com/dictionary/subconscious](https://www.ldoceonline.com/dictionary/subconscious)
10. Bargh, J. A., & Morsella, E. (2008). The unconscious mind. *Perspectives on Psychological Science*, 3(1), 73-79. <https://doi.org/10.1111/j.1745-6916.2008.00064.x>
11. Oxford learner's dictionaries. (n.d.). Unconscious. In *Oxford learner's dictionaries*. Retrieved January 13, 2023, from [https:// www.oxfordlearnersdictionaries.com/definition/english/unconscious](https://www.oxfordlearnersdictionaries.com/definition/english/unconscious)
12. Brown, K. W., & Ryan, R. M. (2003). The benefits of being present: mindfulness and its role in psychological well-being. *Journal of Personality and Social Psychology*, 84(4), 822-848. <https://doi.org/10.1037/0022-3514.84.4.822>
13. Brown, K. W., Ryan, R. M., & Creswell, J. D. (2007). Mindfulness: Theoretical foundations and evidence for its salutary effects. *Psychological Inquiry*, 18(4), 211-237. <https://doi.org/10.1080/10478400701598298>
14. Marcelin, J. R., Siraj, D. S., Victor, R., Kotadia, S., & Maldonado, Y. A. (2019). The impact of unconscious bias in healthcare: how to recognize and mitigate it. *The Journal of Infectious Diseases*, 220 (Supplement 2), 62-73. <https://doi.org/10.1093/infdis/jiz214>
15. Lang, P. J. (1984). Cognition in emotion. Concept and action. In Izard, C., Kagan, J. & Zajonc, R. (Eds.), *Emotions, cognition, and behavior* (pp. 191-228). Cambridge University Press.
16. McAllister, D. J. (1995). Affect-and cognition-based trust as foundations for interpersonal cooperation in organizations. *Academy of Management Journal*, 38(1), 24-59. <https://doi.org/10.5465/256727>
17. Wrzesniewski, A. & Dutton, J. E. (2001). Crafting a job: Revisioning employees as active crafters of their work. *Academy of Management Review*, 26(2), 179-201. <https://doi.org/10.5465/amr.2001.4378011>
18. Griffin R.W. (1997). Cognitive dissonance. In Nicholson, N., Audia, P.G. & Pillutla M.M. (Eds.), *The Blackwell encyclopedia of management. Organizational behavior* (pp. 43). Blackwell Publishi -ng.



19. Festinger, L. (1962). *A theory of cognitive dissonance*. Stanford University Press.
20. Bagozzi, R.P., Gopinath, M. & Nyer, P.U. (1999). The role of emotions in marketing. *Journal of the Academy of Marketing Science*, 27(2), 184-206. <https://doi.org/10.1177/0092070399272005>
21. Johnson, A. R., & Stewart, D. W. (2005). A reappraisal of the role of emotion in consumer behavior: Traditional and contemporary approaches. In N.K. Malhotra (Ed.), *Review of marketing research* (pp. 3-33). M.E.Sharpe.
22. Martin, M. M., & Rubin, R. B. (1995). A new measure of cognitive flexibility. *Psychological reports*, 76(2), 623-626. <https://doi.org/10.2466/p r0.1995.76.2.623>
23. Morton, J. B., Ezekiel, F., & Wilk, H. A. (2011). Cognitive control: Easy to identify but hard to define. *Topics in Cognitive Science*, 3(2), 212-216. <https://doi.org/10.1111/j.1756-8765.2011.01139.x>
24. Fisherl, C. D. (1993). Boredom at work: A neglected concept. *Human Relations*, 46(3), 395-417. <https://doi.org/10.1177/00187267930460030>
25. Woodard, C. R., & Pury, C. L. (2007). The construct of courage: Categorization and measurement. *Consulting Psychology Journal: Practice and Research*, 59(2), 135-147. <https://doi.org/10.1037/1065-9293.59.2.135>
26. Howard, M. C., Farr, J. L., Grandey, A. A., & Gutworth, M. B. (2017). The creation of the Workplace Social Courage Scale (WSCS): An investigation of internal consistency, psychometric properties, validity, and utility. *Journal of Business and Psychology*, 32(6), 673-690. <https://doi.org/10.1007/s10869-016-9463-8>
27. Poggi, I. (2007). Enthusiasm and its contagion: nature and function. In *International Conference on Affective Computing and Intelligent Interaction Second International Conference, ACII 2007 Lisbon, Portugal, September 12-14, 2007 Proceedings 2* (pp. 410-421). Springer.
28. Quinn, R. W., & Dutton, J. E. (2005). Coordination as energy-in-conversation. *Academy of Management review*, 30(1), 36-57. <https://doi.org/10.5465/amr.2005.1528142>
29. Scherbaum, C. A., Popovich, P. M., & Finlinson, S. (2008). Exploring individual-level factors related to employee energy-conservation behaviors at work. *Journal of Applied Social Psychology*, 38(3), 818-835. <https://doi.org/10.1111/j.1559-1816.2007.00328.x>
30. Page, K. M., & Vella-Brodrick, D. A. (2009). The 'what', 'why' and 'how' of employee well-being: A new model. *Social Indicators Research*, 90, 441-458. <https://doi.org/10.1007/s11205-008-92703>
31. Meltzer, B. N., & Musolf, G. R. (2002). Resentment and resentment. *Sociological Inquiry*, 72(2), 240-255. <https://doi.org/10.1111/1475-682X.00015>
32. World Health Organization. (2022, September 26). *Depression*. <http://www.who.int/news-room/factsheets/detail/depression>
33. Clark, L. A., & Watson, D. (1991). Tripartite model of anxiety and depression: Psychometric evidence and taxonomic implications. *Journal of Abnormal Psychology*, 100(3), 316-336. <https://doi.org/10.1037/0021-843X.100.3.316>
34. Selye, H. (1976). *Stress without distress*. Springer.
35. Lazarus, R.S. (1993). From psychological stress to the emotions: A history of changing outlooks. *Annual Review of Psychology*, 44 (1), 1-21. <https://doi.org/10.1146/annurev.ps.44.1.1>
36. Maslach, C. & Jackson, S. E. (1981). The measurement of experienced burnout. *Journal of Occupational Behaviour*, 2(2), 99-113. <https://doi.org/10.1002/job.4030020205>
37. Gray, E. & Watson, D. (2001). Emotion, mood, and temperament: similarities, differences, and a synthesis. In R. Payne and C. Cooper (Eds.), *Emotions at work* (pp. 21-44). John Wiley & Sons Ltd.
38. Stanley, R.O. & Burrows, G.D. (2001). Varieties and functions of human emotion. In R. Payne & C. Cooper (Eds.), *Emotions at work* (pp.3-20). John Wiley & Sons Ltd.
39. Gross, J. J., & Levenson, R. W. (1993). Emotional suppression: physiology, self-report, and expressive behavior. *Journal of Personality and Social Psychology*, 64(6), 970-986. <https://doi.org/10.1037/00223514.64.6.970>



40. John, O. P., & Gross, J. J. (2004). Healthy and unhealthy emotion regulation: Personality processes, individual differences, and life span development. *Journal of Personality*, 72(6), 1301-1334. <https://doi.org/10.1111/j.1467-6494.2004.00298.x>
41. Thompson, R. A. (1994). Emotion regulation: A theme in Search of definition. *Monographs of the Society for Research in Child Development*, 59(2/3), 25-52. <https://www.jstor.org/stable/1166137>
42. Koole, S. L. (2009). The psychology of emotion regulation: An integrative review. *Cognition and Emotion*, 23 (1), 4-41. <https://doi.org/10.1080/02699930802619031>
43. John, O. P., & Gross, J. J. (2004). Healthy and unhealthy emotion regulation: Personality processes, individual differences, and life span development. *Journal of Personality*, 72(6), 1301-1334. <https://doi.org/10.1111/j.1467-6494.2004.00298.x>
44. McAllister, D. J. (1995). Affect-and cognition-based trust as foundations for interpersonal cooperation in organizations. *Academy of Management Journal*, 38(1), 24-59. <https://doi.org/10.5465/256727>
45. Hochschild, A. R. (1990). Ideology and emotion management: A perspective and path for future research. In T.D. Kemper (Ed.), *Research agendas in the sociology of emotions* (pp.117-142). Suny Press.
46. Bolton, S. C. (2005). *Emotion management in the workplace*. Palgrave Macmillan.
47. Nicholson, N. (1998). *The Blackwell encyclopedia of management. Organizational behavior*. Blackwell Publishing Ltd.
48. Gray, E., & Watson, D. (2001). Emotion, mood, and temperament: similarities, differences, and a synthesis. In R. Payne & C. Cooper (Eds.), *Emotions at work* (pp. 21-44). John Wiley & Sons Ltd.
49. Hatfield, E., Cacioppo, J. T., & Rapson, R. L. (1993). Emotional contagion. *Current Directions in Psychological Science*, 2(3), 96-100. <https://www.jstor.org/stable/20182211>
50. Hatfield, E., Bensman, L., Thornton, P. D., & Rapson, R. L. (2014). New perspectives on emotional contagion: A review of classic and recent research on facial mimicry and contagion. *Interpersona: An International Journal on Personal Relationships*, 8(2), 159-179. <https://doi.org/10.23668/psycharchives.2195>
51. Kruml, S. M., & Geddes, D. (2000). Exploring the dimensions of emotional labor: The heart of Hochschild's work. *Management Communication Quarterly*, 14(1), 8-49. <https://doi.org/10.1177/0893318900141002>
52. Kruml, S. M., & Geddes, D. (2000). Exploring the dimensions of emotional labor: The heart of Hochschild's work. *Management Communication Quarterly*, 14(1), 8-49. <https://doi.org/10.1177/08933189001410>
53. Lane, R. D., Quinlan, D. M., Schwartz, G. E., Walker, P. A., & Zeitlin, S. B. (1990). The Levels of Emotional Awareness Scale: A cognitive-developmental measure of emotion. *Journal Of Personality Assessment*, 55(1-2), 124-134.
54. Lane, R. D., & Schwartz, G. E. (1987). Levels of emotional awareness: a cognitive-developmental theory and its application to psychopathology. *The American Journal of Psychiatry*, 144(2), 133-143. <https://doi.org/10.1176/ajp.144.2.133>
55. Gallegos, F. (2017). Moods are not colored lenses: Perceptualism and the phenomenology of moods. *Philosophia*, 45(4), 1497-1513. <https://doi.org/10.1007/s11406-017-9820-5>
56. Weiss, H. M. & Cropanzano, R. (1996). Affective Events Theory. *Research in Organizational Behavior*, 18(1), 1-74.
57. Weiss, H. M. & Beal, D. J. (2005). Reflections on affective events theory. *The effect of affect in organizational settings. Research on Emotion in Organizations*, 1, 1-21. [https://doi.org/10.1016/S1746-9791\(05\)01101-6](https://doi.org/10.1016/S1746-9791(05)01101-6)
58. Ashton-James, C. E. & Ashkanasy, N. M. (2005). What lies beneath? A process analysis of affective events theory. *The Effect of Affect in Organizational Settings Research on Emotion in Organizations*, 1, 23-46.



59. Steinberg, L., & Silverberg, S. B. (1986). The vicissitudes of autonomy in early adolescence. *Child Development*, 57(4), 841-851. [https://doi.org/ 10.1016/S1746-9791\(05\)01102-8](https://doi.org/10.1016/S1746-9791(05)01102-8)
60. Froyum, C. M. (2010). The reproduction of inequalities through emotional capital: The case of, 11(9). <https://doi.org/10.5210/fm.v11i9.1394> socializing lowincome black girls. *Qualitative Sociology*, 33(1), 37-54. <https://doi.org/10.1007/s11133-009-9141-5>
61. Haman, M., & Putnam, L. L. (2008). In The Gym: Peer pressure and emotional management among co-workers. Fineman, S.(Ed.), *The emotional organization: passion and power* (pp. 61-73). Blackwell Publishing.
62. Maslach, C., & Jackson, S. E. (1981). The measurement of experienced burnout. *Journal of Organizational Behavior*, 2(2), 99-113. <http://doi.org/10.1002/job.4030020205>
63. Wright, T. A., & Cropanzano, R. (1998). Emotional exhaustion as a predictor of job performance and voluntary turnover. *Journal of Applied Psychology*, 83(3), 486-493. <https://doi.org/10.1037/0021-9010.83.3.486>
64. Salovey, P. & Mayer, J.D. (1990). Emotional intelligence. *Imagination, Cognition and Personality*, 9(3), 185-211. <https://doi.org/10.2190/DUGG-P24E-52WK-6CDG>
65. Goleman, D. (1998). *Working with emotional intelligence*. Bantam Books.
66. Nicholson, N. (1998). *The blackwell encyclopedia of management. Organizational behavior*. Blackwell Publishing Ltd.
67. Härtel, C. E., Zerbe, W. J., & Ashkanasy, N. M. (2005). *Emotions in organizational behavior*. Lawrence Erlbaum Associates Publishers.
68. Higgins, E. T., Kruglanski, A. W., & Pierro, A. (2003). Regulatory mode: Locomotion and assessment as distinct orientations. In M. P. Zanna (Ed.), *Advances in experimental social psychology* (pp.293-344). Elsevier Academic Press.
69. Baumeister, R. F., & Vohs, K. D. (2007). Self-regulation, ego depletion, and motivation. *Social and Personality Psychology Compass*, 1(1), 115-128. <https://doi.org/10.1111/j.1751-9004.2007.00001.x>
70. Baumeister, R. F., Bratslavsky, M., Muraven, M., & Tice, D. M. (1998). Ego depletion: Is the active self a limited resource? *Journal of Personality and Social Psychology*, 74(5), 1252-1265. [https://doi.org/ 10.1037/0022-3514.74.5.1252](https://doi.org/10.1037/0022-3514.74.5.1252)
71. Newstrom John W. (2007). *Organizational behavior: Human behavior at work*. McGraw-Hill.
72. Fricker, E. (2006). Testimony and epistemic autonomy. In J. Lackey & E. Sosa (Eds.), *The epistemology of testimony* (pp. 225-250). Oxford University Press
73. Edvinsson, L. (1997). Developing intellectual capital at Skandia. *Long Range Planning*, 30(3), 366-373. [https://doi.org/10.1016/S0024-6301\(97\)90248-X](https://doi.org/10.1016/S0024-6301(97)90248-X)
74. Jurczak, J. (2008). Intellectual capital measurement methods. *Economics and Organization of Enterprise*, 1(1), 37-45. [https://doi.org/ 10.2478/v10061-008-0005-y](https://doi.org/10.2478/v10061-008-0005-y)
75. Puccio, G. J., Treffinger, D. J., & Talbot, R. J. (1995). Exploratory examination of relationships between creativity styles and creative products. *Creativity Research Journal*, 8(2), 157-172. [https://doi.org/10.1207/s15326934crj0802\\_4](https://doi.org/10.1207/s15326934crj0802_4)
76. Litchfield, R. C. (2008). Brainstorming reconsidered: A goal-based view. *Academy of Management Review*, 33(3), 649-668. <https://doi.org/10.5465/amr.2008.32465708>
77. Przybylski, A. K., Murayama, K., DeHaan, C. R., & Gladwell, V. (2013). Motivational, emotional, and behavioral correlates of fear of missing out. *Computers in Human Behavior*, 29(4), 1841-1848. <https://doi.org/10.1016/j.chb.2013.02.014>
78. Selye, H.(1974). *Stress without distress*. J.B.Lippincott Company.
79. Nicholson, N. (1998). *The Blackwell encyclopedia of management. Organizational behavior*. Blackwell Publishing Ltd.
80. Hélot, Y., & Riley, M. (2010). A study of indicators of willingness in the knowledge transfer process. *Journal of Management & Organization*, 16(3), 399-410. <https://doi.org/10.5172/jmo.16.3.399>



81. Williams, L. A., & DeSteno, D. (2008). Pride and perseverance: the motivational role of pride. *Journal of Personality and Social Psychology*, 94(6), 1007-1017. <https://doi.org/10.1037/0022-3514.94.6.1007>
82. Rousseau, D. M., Sitkin, S. B., Burt, R. S., & Camerer, C. (1998). Not so different after all: A cross-discipline view of trust. *Academy of Management Review*, 23(3), 393-404. <https://doi.org/10.5465/amr.1998.926617>
83. Graebner, M. E. (2009). Caveat venditor: Trust asymmetries in acquisitions of entrepreneurial firms. *Academy of Management Journal*, 52(3), 435-472. <https://www.jstor.org/stable/40390298>
84. Graebner, M. E. (2009). Caveat venditor: Trust asymmetries in acquisitions of entrepreneurial firms. *Academy of Management Journal*, 52(3), 435-472. <https://doi.org/10.5465/amj.2009.41330413>
85. De Jong, B. A., & Dirks, K. T. (2012). Beyond shared perceptions of trust and monitoring in teams: Implications of asymmetry and dissensus. *Journal of Applied Psychology*, 97(2), 391-406. <https://doi.org/10.1037/a0026483>
86. Smith, C. A., & Ellsworth, P. C. (1985). Patterns of cognitive appraisal in emotion. *Journal of Personality and Social Psychology*, 48(4), 813-838. <https://doi.org/10.1037/0022-3514.48.4.813>
87. Waterman, A. S. (1993). Two conceptions of happiness: Contrasts of personal expressiveness (eudaimonia) and hedonic enjoyment. *Journal of Personality and Social Psychology*, 64(4), 678-691. <https://doi.org/10.1037/0022-3514.64.4.678>
88. Ryan, R. M., & Deci, E. L. (2001). On happiness and human potentials: A review of research on hedonic and eudaimonic well-being. *Annual Review of Psychology*, 52 (1), 141-166. <https://doi.org/10.1146/annurev.psych.52.1.141>
89. Furlong, A. (2008). The Japanese hikikomori phenomenon: Acute social withdrawal among young people. *The Sociological Review*, 56(2), 309-325. <https://doi.org/10.1111/j.1467-954X.2008.00790.x>
90. Keltner, D., & Haidt, J. (2003). Approaching awe, a moral, spiritual, and aesthetic emotion. *Cognition and Emotion*, 17(2), 297-314. <https://doi.org/10.1080/02699930302297>
91. Oxford learner's dictionaries. (n.d.). Tranquility. In Oxford learner's dictionaries. Retrieved January 6, 2023, from <https://www.oxfordlearnersdictionaries.com/definition/english/tranquillity?q=tranquillity>
92. Herzog, T. R., & Barnes, G. J. (1999). Tranquility and preference revisited. *Journal of Environmental Psychology*, 19(2), 171-181. <https://doi.org/10.1006/jevps.1998.0109>
93. Elster, J. (1998). Emotions and economic theory. *Journal of Economic Literature*, 36(1), 47-74. <https://www.jstor.org/stable/2564951>
94. Selting, M. (2010). Affectivity in conversational storytelling: An analysis of displays of anger or indignation in complaint stories. *Pragmatics*, 20(2), 229-277. <https://doi.org/10.1075/prag.20.2.06sel>
95. Mintz, A. R., Dobson, K. S., & Romney, D. M. (2003). Insight in schizophrenia: A meta-analysis. *Schizophrenia Research*, 61(1), 75-88. [https://doi.org/10.1016/S0920-9964\(02\)00316-X](https://doi.org/10.1016/S0920-9964(02)00316-X)
96. Markova, I. S., & Berrios, G. E. (1992). The meaning of insight in clinical psychiatry. *The British Journal of Psychiatry*, 160(6), 850-860. <https://doi.org/10.1192/bjp.160.6.850>
97. Oxford learner's dictionaries. (n.d.). Inspiration. In Oxford learner's dictionaries. Retrieved September 25, 2022, from <https://www.oxfordlearnersdictionaries.com/definition/english/inspiration?q=inspiration>
98. Salas-Vallina, A., Simone, C., & Fernández-Guerrero, R. (2020). The human side of leadership: Inspirational leadership effects on follower characteristics and happiness at work (HAW). *Journal of Business Research*, 107, 162-171. <https://doi.org/10.1016/j.jbusres.2018.10.044>
99. Oxford learner's dictionaries. (n.d.). Inspiration. In Oxford learner's dictionaries. Retrieved September 29, 2022, from [https://www.oxfordlearnersdictionaries.com/definition/english/revenge\\_1?q=revenge](https://www.oxfordlearnersdictionaries.com/definition/english/revenge_1?q=revenge)



100. Schumann, K., & Ross, M. (2010). The benefits, costs, and paradox of revenge. *Social and Personality Psychology Compass*, 4(12), 1193-1205. <https://doi.org/10.1111/j.1751-9004.2010.00322.x>
101. Melamed, S., Ben-Avi, I., Luz, J., & Green, M. S. (1995). Objective and subjective work monotony: effects on job satisfaction, psychological distress, and absenteeism in blue-collar workers. *Journal of Applied Psychology*, 80(1), 29-42. <https://doi.org/10.1037/0021-9010.80.1.29>
102. Ferris, D. L., Brown, D. J., Lian, H., & Keeping, L. M. (2009). When does self-esteem relate to deviant behavior? The role of contingencies of self-worth. *Journal of Applied Psychology*, 94(5), 1345-1353. <https://doi.org/10.1037/a0016115>
103. Ferris, D. L., Lian, H., Brown, D. J., & Morrison, R. (2015). Ostracism, self-esteem, and job performance: When do we self-verify and when do we self-enhance?. *Academy of Management Journal*, 58(1), 279-297. <https://doi.org/10.5465/amj.2011.0347>
104. Warr, P. (1990). The measurement of well-being and other aspects of mental health. *Journal of Occupational Psychology*, 63(3), 193-210. <https://doi.org/10.1111/j.2044-8325.1990.tb00521.x>
105. Van Katwyk, P. T., Fox, S., Spector, P. E., & Kelloway, E. K. (2000). Using the job-related affective well-being scale (JAWS) to investigate affective responses to work stressors. *Journal of Occupational Health Psychology*, 5(2), 219-230. <https://doi.org/10.1037/10768998.5.2.219>
106. Wrzesniewski, A., Dutton, J. E. ve Debebe, G. (2003). Interpersonal sensemaking and the meaning of work. *Research in Organizational Behavior*, 25, 93-135. [https://doi.org/10.1016/S0191-3085\(03\)25003-6](https://doi.org/10.1016/S0191-3085(03)25003-6)
107. Rosso, B.D., Dekas, K.H., & Wrzesniewski, A.(2010). On the meaning of work: a theoretical integration and review. *Research in Organizational Behavior*, 30, 91-127. <https://doi.org/10.1016/j.riob.2010.09.001>
108. Rosso, B. D., Dekas, K. H., & Wrzesniewski, A. (2010). On the meaning of work: A theoretical integration and review. *Research in Organizational Behavior*, 30, 91-127. <https://doi.org/10.1016/j.riob.2010.09.001>
109. Rosso, B. D., Dekas, K. H., & Wrzesniewski, A. (2010). On the meaning of work: A theoretical integration and review. *Research in Organizational Behavior*, 30, 91-127. <https://doi.org/10.1016/j.riob.2010.09.001>
110. Chalofsky, N. (2003). An emerging construct for meaningful work. *Human Resource Development International*, 6(1), 69-83. <https://doi.org/10.1080/1367886022000016788>
111. Steger, M. F., Dik, B. J., & Duffy, R. D. (2012). Measuring meaningful work: The work and meaning inventory (WAMI). *Journal of Career Assessment*, 20(3), 322-337. <https://doi.org/10.1177/1069072711436160>
112. Mottaz, C. J. (1981). Some determinants of work alienation. *The Sociological Quarterly*, 22(4), 515-529. <https://www.jstor.org/stable/4106241>
113. Steger, M. F., Dik, B. J., & Duffy, R. D. (2012). Measuring meaningful work: The work and meaning inventory (WAMI). *Journal of Career Assessment*, 20(3), 322-337. <https://doi.org/10.1177/1069072711436160>
114. Fisher, C. D. (2010). Happiness at work. *International Journal of Management Reviews*, 12(4), 384-412. <https://doi.org/10.1111/j.1468-2370.2009.00270.x>
115. Salas-Vallina, A., Alegre, J., & Guerrero, R. F. (2018). Happiness at work in knowledge-intensive contexts: Opening the research agenda. *European Research on Management and Business Economics*, 24(3), 149-159. <https://doi.org/10.1016/j.iedeen.2018.05.003>
116. Parker, D. F., & De Cotiis, T. A. (1983). Organizational determinants of job stress. *Organizational Behavior and Human Performance*, 32(2), 160-177. [https://doi.org/10.1016/0030-5073\(83\)90145-9](https://doi.org/10.1016/0030-5073(83)90145-9)
117. Muschalla, B., Linden, M., & Olbrich, D. (2010). The relationship between job-anxiety and trait-anxiety—A differential diagnostic investigation with the Job-Anxiety-Scale and the State-Trait-Anxiety-Inventory. *Journal of Anxiety Disorders*, 24(3), 366-371. <https://doi.org/10.1016/j.janxdis.2010.02.001>



118. Newstrom J.W. (1993). *Organizational behavior: Human behavior at work*. McGraw-Hill.
119. Schilpzand, P., Hekman, D. R., & Mitchell, T. R. (2015). An inductively generated typology and process model of workplace courage. *Organization Science*, 26(1), 52-77. <https://doi.org/10.1287/orsc.2014.0928>
120. Howard, M. C., Farr, J. L., Grandey, A. A., & Gutworth, M. B. (2017). The creation of the workplace social courage scale (WSCS): An investigation of internal consistency, psychometric properties, validity, and utility. *Journal of Business and Psychology*, 32(6), 673-690. <https://doi.org/10.1007/s10869-016-9463-8>
121. Dejours, C., & Molinier, P. (1994). Le travail comme énigme. *Sociologie du Travail*, 36(1), 35-44. <https://doi.org/10.3406/sotra.1994.2147>
122. Dejours, C. (2012). Psicodinâmica do trabalho e teoria da sedução. *Psicologia em Estudo*, 17(3), 363-371.
123. Antloga, C. S., Mendes, A. M., & Maia, M. (2012). Pleasure and suffering at work: Case study with employees at the administrative section of a construction material company in DF. *International Journal of Applied Psychology*, 2(5), 110-118. <https://doi.org/10.5923/j.ijap.20120205.06>
124. Dejours, C. (1980). *Travail usure mentale (essai de psychopathologie du travail)*. Bayard.
125. Dejours, C. (2002). *Le facteur humain*. Que Sais-je.
126. Luthans, F., Youssef, C. M., & Avolio, B. J. (2007). *Psychological capital developing the human competitive edge*. Oxford University Press.
127. Seligman, M. E. P. (1998). *Learned optimism*. Pocket Books.
128. Seligman, M. E. (2012). *Flourish: A visionary new understanding of happiness and well-being*. Simon and Schuster.
129. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
130. Bartholomew, K., & Horowitz, L. M. (1991). Attachment styles among young adults: A test of a four-category model. *Journal of Personality and Social Psychology*, 61(2), 226-244. <https://doi.org/10.1037/0022-3514.61.2.226>
131. Bartholomew, K. (1990). Avoidance of intimacy: An attachment perspective. *Journal of Social and Personal Relationships*, 7(2), 147-178. <http://dx.doi.org/10.1177/02654075900072001>
132. Besharat, M. A., Eisler, I., & Dare, C. (2001). The Self-and Other-Blame Scale (SOBS). The background and presentation of a new instrument for measuring blame in families. *Journal of Family Therapy*, 23(2), 208-223. <https://doi.org/10.1111/1467-6427.00179>
133. Shaver, K. G., & Drown, D. (1986). On causality, responsibility, and self-blame: A theoretical note. *Journal of Personality and Social Psychology*, 50(4), 697-702. <https://doi.org/10.1037/0022-3514.50.4.697>
134. Janoff-Bulman, R. (1979). Characterological versus behavioral self-blame: Inquiries into depression and rape. *Journal of Personality and Social Psychology*, 37(10), 1798-1809. <https://doi.org/10.1037/0022-3514.37.10.1798>
135. Averill, J. R. (1983). Studies on anger and aggression: Implications for theories of emotion. *American Psychologist*, 38(11), 1145-1160. <https://doi.org/10.1037/0003-066X.38.11.1145>
136. Van Monsjou, E., Struthers, C. W., Fergus, K., & Muise, A. (2021). Examining the lived experience of holding grudges. *Qualitative Psychology*, 10(1), 60-78. <https://doi.org/10.1037/qup0000205>
137. Van Monsjou, E., Muise, A., Fergus, K., & Struthers, C. W. (2022). The development and psychometric properties of the grudge aspect measure. *Personal Relationships*, 29(3), 622-639. <https://doi.org/10.1111/pere.12434>
138. Fehr, R., Fulmer, A., Awtrey, E., & Miller, J. A. (2017). The grateful workplace: A multilevel model of gratitude in organizations. *Academy of Management Review*, 42(2), 361-381. <https://doi.org/10.5465/amr.2014.0374>
139. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.



140. Arora, A., Jha, A. K., Alat, P., & Das, S. S. (2020). Understanding coronaphobia. *Asian Journal of Psychiatry*, 54, 102384. <https://doi.org/10.1016/j.ajp.2020.102384>
141. Fath, S., Larrick, R. P., & Soll, J. B. (2022). Blinding curiosity: Exploring preferences for “blinding” one’s own judgment. *Organizational Behavior and Human Decision Processes*, 170, 104135. <https://doi.org/10.1016/j.obhdp.2022.104135>
142. Barnes, S. B. (2006). A privacy paradox: Social networking in the United States. *First Monday*
143. Norberg, P. A., Horne, D. R., & Horne, D. A. (2007). The privacy paradox: Personal information disclosure intentions versus behaviors. *Journal of Consumer Affairs*, 41(1), 100-126. <https://doi.org/10.1111/j.1745-6606.2006.00070.x>
144. Taddicken, M. (2014). The ‘privacy paradox’ in the social web: The impact of privacy concerns, individual characteristics, and the perceived social relevance on different forms of self-disclosure. *Journal of Computer-Mediated Communication*, 19(2), 248-273. <https://doi.org/10.1111/jcc4.12052>
145. Karakas, F. (2010). Spirituality and performance in organizations: A literature review. *Journal of Business Ethics*, 94(1), 89-106. <https://doi.org/10.1007/s10551-009-0251-5>
146. Dyson, J., Cobb, M., & Forman, D. (1997). The meaning of spirituality: A literature review. *Journal of Advanced Nursing*, 26(6), 1183-1188. <https://doi.org/10.1046/j.1365-2648.1997.00446.x>
147. West, M. A. (1987). *The psychology of meditation*. Oxford University Press.
148. Walsh, R., & Shapiro, S. L. (2006). The meeting of meditative disciplines and Western psychology: A mutually enriching dialogue. *American Psychologist*, 61(3), 227-239. <https://doi.org/10.1037/0003-066X.61.3.227>
149. Kashdan, T. B., Rose, P., & Fincham, F. D. (2004). Curiosity and exploration: Facilitating positive subjective experiences and personal growth opportunities. *Journal of Personality Assessment*, 82(3), 291-305. [https://doi.org/10.1207/s15327752jpa8203\\_05](https://doi.org/10.1207/s15327752jpa8203_05)
150. Kashdan, T. B., & Silvia, P. J. (2009). Curiosity and interest: The benefits of thriving on novelty and challenge. In C. R. Snyder & S. J. Lopez (Eds.), *Oxford handbook of positive psychology* (pp. 367-375). Oxford University Press.
151. Kashdan, T. B., Gallagher, M. W., Silvia, P. J., Winterstein, B. P., Breen, W. E., Terhar, D., & Steger, M. F. (2009). The Curiosity and Exploration Inventory-II: Development, factor structure, and psychometrics. *Journal of Research in Personality*, 43(6), 987-998. <https://doi.org/10.1016/j.jrp.2009.04.011>
152. Lazarus, R. S. (1991). *Emotion and adaptation*. Oxford University Press.
153. Strauss, C., Taylor, B. L., Gu, J., Kuyken, W., Baer, R., Jones, F., & Cavanagh, K. (2016). What is compassion and how can we measure it? A review of definitions and measures. *Clinical Psychology Review*, 47, 15-27. <https://doi.org/10.1016/j.cpr.2016.05.004>
154. Dik, B. J., & Duffy, R. D. (2009). Calling and vocation at work: Definitions and prospects for research and practice. *The Counseling Psychologist*, 37(3), 424-450. <https://doi.org/10.1177/0011000008316430>
155. Dik, B. J., Eldridge, B. M., Steger, M. F., & Duffy, R. D. (2012). Development and validation of the Calling and Vocation Questionnaire (CVQ) and Brief Calling Scale (BCS). *Journal of Career Assessment*, 20(3), 242-263. <https://doi.org/10.1177/1069072711434410>
156. Mazzola, J. J., & Disselhorst, R. (2019). Should we be “challenging” employees? A critical review and meta-analysis of the Challenge-Hindrance Model of Stress. *Journal of Organizational Behavior*, 40(8), 949-961. <https://doi.org/10.1002/job.2412>
157. LePine, J. A., Podsakoff, N. P., & LePine, M. A. (2005). A meta-analytic test of the challenge stressor-hindrance stressor framework: An explanation for inconsistent relationships among stressors and performance. *Academy of Management Journal*, 48(5), 764-775. <https://doi.org/10.5465/amj.2005.18803921>
158. Flinchbaugh, C., Luth, M. T., & Li, P. (2015). A challenge or a hindrance? Understanding the effects of stressors and thriving on life satisfaction. *International Journal of Stress Management*, 22(4), 323-345. <https://doi.org/10.1037/a0039136>





159. Cavanaugh, M. A., Boswell, W. R., Roehling, M. V., & Boudreau, J. W. (2000). An empirical examination of self-reported work stress among US managers. *Journal of Applied Psychology*, 85(1), 65-74. <https://doi.org/10.1037/0021-9010.85.1.65>
160. Steindl-Rast, D. (2004). Gratitude as thankfulness and as gratefulness. In R. A. Emmons & M. E. McCullough (Eds.), *The psychology of gratitude* (pp. 282-289). Oxford University Press.
161. Gould, G. M. (1910). *The practitioner's medical dictionary* (2nd ed.). P. Blakiston's Son & Co.
162. Worcester, E., McComb, S., & Coriat, I. H. (1908). Abnormal fears. In E. Worcester, S. McComb, & I. H. Coriat (Eds.), *Religion and medicine: The moral control of nervous disorders* (pp. 281-288). Moffat, Yard & Company.
163. Loo, C. (1975). The psychological study of crowding: Some historical roots and conceptual developments. *American Behavioral Scientist*, 18(6), 826-842. <https://doi.org/10.1177/000276427501800607>
164. Veenhoven, R. (1996). Happy life-expectancy. *Social Indicators Research*, 39(1), 1-58. <https://doi.org/10.1007/BF00300831>
165. Veenhoven, R. (2012). Cross-national differences in happiness: Cultural measurement bias or effect of culture? *International Journal of Wellbeing*, 2(4), 333-353. <https://doi.org/10.5502/ijw.v2.i4.4>
166. Veenhoven, R. (1984). *Conditions of happiness*. Springer Science & Business Media.
167. Watson, D., Clark, L. A., & Tellegen, A. (1988). Development and validation of brief measures of positive and negative affect: The PANAS Scales. *Journal of Personality and Social Psychology*, 54(6), 1063-1070. <https://doi.org/10.1037/0022-3514.54.6.1063>
168. Weiss, H. M., & Cropanzano, R. (1996). Affective Events Theory: A theoretical discussion of the structure, causes and consequences of affective experiences at work. In B. M. Staw, & L. L. Cummings (Eds.), *Research in organizational behavior: an annual series of analytical essays and critical reviews* (pp. 1-74). JAI Press.
169. Watson, D., & Clark, L. A. (1984). Negative affectivity: The disposition to experience aversive emotional states. *Psychological Bulletin*, 96(3), 465-490. <https://doi.org/10.1037/0033-2909.96.3.465>
170. Budak, S. (2021). *Psikoloji sözlüğü* (6. baskı). Bilim ve Sanat Yayınları.
171. Ponzetti, J. J., Jorgensen, P. F., & Levinson, D. (1999). *Encyclopedia of human emotions*. Macmillan Reference.
172. George, J. M., & Zhou, J. (2007). Dual tuning in a supportive context: Joint contributions of positive mood, negative mood, and supervisory behaviors to employee creativity. *Academy of Management Journal*, 50(3), 605-622. <https://doi.org/10.5465/amj.2007.25525934>
173. Schwarz, N., & Clore, G. L. (2003). Mood as information: 20 years later. *Psychological Inquiry*, 14(3-4), 296-303. <https://doi.org/10.1080/1047840X.2003.9682896>
174. Allport, G. W. (1954). *The nature of prejudice*. Addison-Wesley.
175. Sternberg, R. J. (2003). A duplex theory of hate: Development and application to terrorism, massacres, and genocide. *Review of General Psychology*, 7(3), 299-328. <https://doi.org/10.1037/1089-2680.7.3.299>
176. Lewis, M., Haviland-Jones, J. M., & Barrett, L. F. (2008). *Handbook of emotions*. Guilford Press.
177. Pekrun, R., & Linnenbrink-Garcia, L. (2014). *International handbook of emotions in education*. Routledge.
178. Fredrickson, B. L. (2004). The Broaden-and-Build Theory of Positive Emotions. *Philosophical transactions of the royal society of London. Series B: Biological Sciences*, 359(1449), 1367-1377. <https://doi.org/10.1098/rstb.2004.1512>
179. Johnson, M. K. (2020). Joy: A review of the literature and suggestions for future directions. *The Journal of Positive Psychology*, 15(1), 5-24. <https://doi.org/10.1080/17439760.2019.1685581>
180. King, A. L. S., Valenca, A. M., Silva, A. C. O., Baczynski, T., Carvalho, M. R., & Nardi, A. E. (2013). Nomophobia: Dependency on virtual environments or social phobia? *Computers in Human Behavior*, 29(1), 140-144. <https://doi.org/10.1016/j.chb.2012.07.025>



181. Yildirim, C., & Correia, A. P. (2015). Exploring the dimensions of nomophobia: Development and validation of a self-reported questionnaire. *Computers in Human Behavior*, 49, 130-137. <https://doi.org/10.1016/j.chb.2015.02.059>
182. Archana J. (2008, August 8). Nomophobia is the fear of being out of mobile phone contact-and it's the plague of our 24/7 age. <https://www.dailymail.co.uk/news/article-550610/Nomophobia-a-fear-mobile-phone-contact--plague-24-7-age.html>
183. Sirgy, M. J. (2020). *Positive balance*. Springer International Publishing.
184. Fredrickson, B. L. (1998). What good are positive emotions? *Review of General Psychology*, 2(3), 300-319. <https://doi.org/10.1037/1089-2680.2.3.300>
185. Fredrickson, B. L. (2001). The role of positive emotions in positive psychology: The Broaden-and-Build Theory of Positive Emotions. *American Psychologist*, 56(3), 218-226. <https://doi.org/10.1037/0003-066X.56.3.218>
186. Kraaij, V., Arensman, E., & Spinhoven, P. (2002). Negative life events and depression in elderly persons: A meta-analysis. *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences*, 57(1), P87-P94. <https://doi.org/10.1093/geronb/57.1.P87>
187. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
188. Dalgard, O. S., Dowrick, C., Lehtinen, V., Vazquez-Barquero, J. L., Casey, P., Wilkinson, G., ... & Dunn, G. (2006). Negative life events, social support and gender difference in depression. *Social Psychiatry and Psychiatric Epidemiology*, 41(6), 444-451. <https://doi.org/10.1007/s00127-006-0051-5>
189. Salleh, M. R. (2008). Life event, stress and illness. *The Malaysian Journal of Medical Sciences: MJMS*, 15(4), 9-18.
190. Tedeschi, R. G., & Calhoun, L. G. (2004). Posttraumatic growth: Conceptual foundations and empirical evidence. *Psychological Inquiry*, 15(1), 1-18. [https://doi.org/10.1207/s15327965pli1501\\_01](https://doi.org/10.1207/s15327965pli1501_01)
191. Şimşek, Ö. F. (2009). Happiness revisited: Ontological well-being as a theory-based construct of subjective well-being. *Journal of Happiness Studies*, 10(5), 505-522. <https://doi.org/10.1007/s10902-008-9105-6>
192. Hobfoll, S. E. (1989). Conservation of resources: A new attempt at conceptualizing stress. *American Psychologist*, 44(3), 513- 524. <https://doi.org/10.1037/0003-066X.44.3.513>
193. Jasmin, S. A., Hill, L., & Smith, N. (1981). Keeping your delicate balance: The art of managing stress. *Nursing*, 11(6), 53-57.
194. Quick, J. C., Wright, T. A., Adkins, J. A., Nelson, D. L., & Quick, J. D. (1997). *Preventive stress management in organizations*. American Psychological Association.
195. Piaget, J. (1932). *The moral judgment of the child*. Routledge.
196. Kamii, C. (1984). Autonomy: The aim of education envisioned by Piaget. *The Phi Delta Kappan*, 65(6), 410-415. <https://www.jstor.org/stable/20387059>
197. Sacks, S. R., & Eisenstein, H. (1979). Feminism and psychological autonomy: A study in decision making. *The Personnel and Guidance Journal*, 57(8), 419-423. <https://doi.org/10.1002/j.2164-4918.1979.tb05426.x>
198. Bertschinger, N., Olbrich, E., Ay, N., & Jost, J. (2008). Autonomy: An information theoretic perspective. *Biosystems*, 91(2), 331-345. <https://doi.org/10.1016/j.biosystems.2007.05.018>
199. Wong, P. T. (2011). Positive psychology 2.0: Towards a balanced interactive model of the good life. *Canadian Psychology/Psychologie Canadienne*, 52(2), 69-81. <https://doi.org/10.1037/a0022511>
200. Ryff, C. D. (1989). Happiness is everything, or is it? Explorations on the meaning of psychological well-being. *Journal of Personality and Social Psychology*, 57(6), 1069-1081. <https://doi.org/10.1037/0022-3514.57.6.1069>
201. Deci, E. L., & Ryan, R. M. (2008). Hedonia, eudaimonia, and well-being: An introduction. *Journal of Happiness Studies*, 9(1), 1-11. <https://doi.org/10.1007/s10902-006-9018-1>



202. Berkowitz, L. (1993). *Aggression. Its causes, consequences and control*. McGraw-Hill.
203. Tavris, C. (1989). *Anger: The misunderstood emotion*. Simon and Schuster.
204. Pierce, J. L., Gardner, D. G., Cummings, L. L., & Dunham, R. B. (1989). Organization-based self-esteem: Construct definition, measurement, and validation. *Academy of Management Journal*, 32(3), 622-648. <https://doi.org/10.5465/256437>
205. Pierce, J. L., & Gardner, D. G. (2004). Self-esteem within the work and organizational context: A review of the organization-based self-esteem literature. *Journal of Management*, 30(5), 591-622. <https://doi.org/10.1016/j.jm.2003.10.001>
206. Salanova, M., Agut, S., & Peiró, J. M. (2005). Linking organizational resources and work engagement to employee performance and customer loyalty: The mediation of service climate. *Journal of Applied Psychology*, 90(6), 1217-1227. <https://doi.org/10.1037/0021-9010.90.6.1217>
207. Bakker, A. B., Demerouti, E., & Lieke, L. T. (2012). Work engagement, performance, and active learning: The role of conscientiousness. *Journal of Vocational Behavior*, 80(2), 555-564. <https://doi.org/10.1016/j.jvb.2011.08.008>
208. Shirom, A. (2003). Feeling vigorous at work? The construct of vigor and the study of positive affect in organizations. In D. C. Ganster and P. L. Perrewé (Eds.), *Emotional and physiological processes and positive intervention strategies* (pp. 1-49). Emerald Group Publishing Limited.
209. Shirom, A. (1982). What is organizational stress? A facet analytic conceptualization. *Journal of Organizational Behavior*, 3(1), 21-37. <https://doi.org/10.1002/job.4030030104>
210. Cooper, C. L., Dewe, P. J., Dewe, P. J., O'Driscoll, M. P., & O'Driscoll, M. P. (2001). *Organizational stress: A review and critique of theory, research, and applications*. SAGE.
211. Cooper, C. L. (1998). *Theories of organizational stress*. Oxford University Press.
212. Frost, P. J. (2007). *Toxic emotions at work: And what you can do about them*. Harvard Business Press.
213. Sy, T., & van Knippenberg, D. (2021). The emotional leader: Implicit Theories of Leadership Emotions and leadership perceptions. *Journal of Organizational Behavior*, 42(7), 885-912. <https://doi.org/10.1002/job.2543>
214. Lazarus, R.S. (1993). From psychological stress to the emotions: A history of changing outlooks. *Annual Review of Psychology*, 44, 1-21. <https://doi.org/10.1146/annurev.ps.44.020193.000245>
215. Quick, J. C., Quick, J. D., Nelson, D. L., & Hurrell, J. J. (1997). *Preventive stress management in organizations*. American Psychological Association.
216. Selye, H. (1976). *Stress without distress*. Springer.
217. Berger, B. G. (1994). Coping with stress: The effectiveness of exercise and other techniques. *Quest*, 46(1), 100-119. <https://doi.org/10.1080/00336297.1994.10484112>
218. Diener, E. (1984). Subjective well-being. *Psychological Bulletin*, 95(3), 542-575. <https://doi.org/10.1037/0033-2909.95.3.542>
219. Myers, D. & Deiner, E. (1995). Who is happy. *American Psychological Society*. 6(1),1-19. <http://dx.doi.org/10.1111/j.1467-9280.1995.tb00298.x>
220. Ryan, R. M., & Deci, E. L. (2000). Intrinsic and extrinsic motivations: Classic definitions and new directions. *Contemporary Educational Psychology*, 25(1), 54-67. <https://doi.org/10.1006/ceps.1999.1020>
221. Ryan, R. M., & Frederick, C. (1997). On energy, personality, and health: Subjective vitality as a dynamic reflection of well-being. *Journal of Personality*, 65(3), 529-565. <https://doi.org/10.1111/j.1467-6494.1997.tb00326.x>
222. Neff, K. (2003a). Self-compassion: An alternative conceptualization of a healthy attitude toward oneself. *Self and Identity*, 2(2), 85-101. <https://doi.org/10.1080/15298860309032>
223. Neff, K. D. (2003b). The development and validation of a scale to measure self-compassion. *Self and Identity*, 2(3), 223-250. <https://doi.org/10.1080/15298860309027>
224. Neff, K. D., Kirkpatrick, K. L., & Rude, S. S. (2007). Self-compassion and adaptive psychological functioning. *Journal of Research in Personality*, 41(1), 139-154. <https://doi.org/10.1016/j.jrp.2006.03.004>



225. Neff, K. D. (2016). The Self-Compassion Scale is a valid and theoretically coherent measure of self-compassion. *Mindfulness*, 7, 264-274. <https://doi.org/10.1007/s12671-015-0479-3>
226. Bandura, A. (1977). Self-efficacy: toward a unifying theory of behavioral change. *Psychological Review*, 84(2), 191-215. <https://doi.org/10.1037/0033-295X.84.2.191>
227. Stajkovic, A. D., & Luthans, F. (1998). Social Cognitive Theory and self-efficacy: Goin beyond traditional motivational and behavioral approaches. *Organizational Dynamics*, 26(4), 62-74. [https://doi.org/10.1016/S0090-2616\(98\)90006-7](https://doi.org/10.1016/S0090-2616(98)90006-7)
228. Luthans, F., Youssef, C. M., & Avolio, B. J. (2007). *Psychological capital developing the human competitive edge*. Oxford University Press.
229. Seligman, M. (2011). *Flourish: A visionary new understanding of happiness and well-being*. Free Pres.
230. Landman, J. (1987). Regret: A theoretical and conceptual analysis. *Journal for the Theory of Social Behaviour*, 17(2), 135-160. <https://doi.org/10.1111/j.1468-5914.1987.tb00092.x>
231. Zeelenberg, M., & Pieters, R. (2007). A Theory of Regret Regulation 1.0. *Journal of Consumer Psychology*, 17(1), 3-18. [https://doi.org/10.1207/s15327663jcp1701\\_3](https://doi.org/10.1207/s15327663jcp1701_3)
232. Zeelenberg, M. (1999). The use of crying over spilled milk: A note on the rationality and functionality of regret. *Philosophical Psychology*, 12(3), 325-340. <https://doi.org/10.1080/095150899105800>
233. Watson, D., Clark, L. A., & Tellegen, A. (1988). Development and validation of brief measures of positive and negative affect: The PANAS Scales. *Journal of Personality and Social Psychology*, 54(6), 1063-1070. <https://doi.org/10.1037/0022-3514.54.6.1063>
234. Weiss, H. M., & Cropanzano, R. (1996). Affective Events Theory: A theoretical discussion of the structure, causes and consequences of affective experiences at work. In B. M. Staw, & L. L. Cummings (Eds.), *Research in organizational behavior: an annual series of analytical essays and critical reviews* (pp. 1-74). JAI Press.
235. Seligman, M. & Csikszentmihalyi, M. (2000). Positive psychology. *American Psychologist*, 55(1), 5-14. <https://doi.org/10.1037/0003-066X.55.1.5>
236. Sheldon, K. M., & King, L. (2001). Why positive psychology is necessary. *American Psychologist*, 56(3), 216-217. <https://doi.org/10.1037/0003-066X.56.3.216>
237. Seligman, M. (2002). Positive psychology, positive prevention, and positive therapy. In C. R. Snyder ve S. J. Lopez (Eds.), *Handbook of positive psychology* (pp. 3-9). Oxford University Press.
238. Duckworth, A. L., Steen, T. A., & Seligman, M. E. (2005). Positive psychology in clinical practice. *Annual Review of Clinical Psychology*, 1(1), 629-651. <https://doi.org/10.1146/annurev.clinpsy.1.102803.144154>
239. Gable, S. L., & Haidt, J. (2005). What (and why) is positive psychology? *Review of General Psychology*, 9(2), 103-110. <https://doi.org/10.1037/1089-2680.9.2.103>
240. Wong, P. T. (2011). Positive psychology 2.0: Towards a balanced interactive model of the good life. *Canadian Psychology/Psychologie Canadienne*, 52(2), 69-98. <https://doi.org/10.1037/a0022511>
241. Spreitzer, G. M., & Sonenshein, S. (2004). Toward the construct definition of positive deviance. *American Behavioral Scientist*, 47(6), 828-847. <https://doi.org/10.1177/0002764203260212>
242. Budak, S. (2021). *Psikoloji sözlüğü* (6. baskı). Bilim ve Sanat Yayınları.
243. Ponzetti, J. J., Jorgensen, P. F., & Levinson, D. (1999). *Encyclopedia of human emotions*. Macmillan Reference.
244. George, J. M., & Zhou, J. (2007). Dual tuning in a supportive context: Joint contributions of positive mood, negative mood, and supervisory behaviors to employee creativity. *Academy of Management Journal*, 50(3), 605-622. <https://doi.org/10.5465/amj.2007.25525934>
245. Harvey, P., & Martinko, M. J. (2009). An empirical examination of the role of attributions in psychological entitlement and its outcomes. *Journal of Organizational Behavior*, 30(4), 459-476. <https://doi.org/10.1002/job.549>



246. Campbell, W. K., Bonacci, A. M., Shelton, J., Exline, J. J., & Bushman, B. J. (2004). Psychological entitlement: Interpersonal consequences and validation of a self-report measure. *Journal of Personality Assessment*, 83(1), 29-45. [https://doi.org/10.1207/s15327752jpa8301\\_044](https://doi.org/10.1207/s15327752jpa8301_044)
247. Masten, A. S. (2001). Ordinary magic: Resilience processes in development. *American Psychologist*, 56(3), 227-238. <https://doi.org/10.1037/0003-066X.56.3.227>
248. Masten, A. S., Best, K. M., & Garmezy, N. (1990). Resilience and development: Contributions from the study of children who overcome adversity. *Development and Psychopathology*, 2(4), 425-444. <https://doi.org/10.1017/S0954579400005812>
249. Fletcher, D., & Sarkar, M. (2013). Psychological resilience: A review and critique of definitions, concepts, and theory. *European Psychologist*, 18(1), 1-33. <https://doi.org/10.1027/1016-9040/a000124>
250. Rutter, M. (1987). Psychosocial resilience and protective mechanisms. *American Journal of Orthopsychiatry*, 57(3), 316-331. <https://doi.org/10.1111/j.1939-0025.1987.tb03541.x>
251. Leipold, B., & Greve, W. (2009). Resilience: A conceptual bridge between coping and development. *European Psychologist*, 14(1), 40-50. <https://doi.org/10.1027/1016-9040.14.1.40>
252. Luoma, J. B., Hayes, S. C., & Walser, R. D. (2007). *Learning ACT: An acceptance & commitment therapy skills-training manual for therapists*. New Harbinger Publications.
253. Ciarrochi, J., Bilich, L., & Godsel, C. (2010). Psychological flexibility as a mechanism of change in Acceptance and Commitment Therapy. In Ruth Baer's (Ed.), *Assessing mindfulness and acceptance: Illuminating the processes of change* (pp. 51-76). New Harbinger Publications.
254. Ciarrochi, J., & Blackledge, J. T. (2006). Mindfulness-Based Emotional Intelligence Training: A new approach to reducing human suffering and promoting effectiveness. In J. Ciarrochi, J. P. Forgas & J. D. Mayer (Eds.), *Emotional Intelligence in everyday life* (2nd ed., pp. 206-228). Psychology Press.
255. Levin, M. E., Hildebrandt, M. J., Lillis, J., & Hayes, S. C. (2012). The impact of treatment components suggested by the psychological flexibility model: A meta-analysis of laboratory-based component studies. *Behavior Therapy*, 43(4), 741-756. <https://doi.org/10.1016/j.beth.2012.05.003>
256. Hayes, S. C., Strosahl, K. D., Bunting, K., Twohig, M., & Wilson, K. G. (2004). What is acceptance and commitment therapy? In S. C. Hayes and K. D. Strosahl (Eds.), *A practical guide to acceptance and commitment therapy* (pp. 3-29). Springer.
257. Feldman, D. C., & Tompson, H. B. (1993). Expatriation, repatriation, and domestic geographical relocation: An empirical investigation of adjustment to new job assignments. *Journal of International Business Studies*, 24(3), 507-529. <https://doi.org/10.1057/palgrave.jibs.8490243>
258. Lehman, W., & Simpson, D. (1992). Employee substance abuse and on-the-job behaviors. *Journal of Applied Psychology*, 77, 309-321. <https://doi.org/10.1037/0021-9010.77.3.309>
259. Keaveney, S. M., & Nelson, J. E. (1993). Coping with organizational role stress: Intrinsic motivational orientation, perceived role benefits, and psychological withdrawal. *Journal of the Academy of Marketing Science*, 21(2), 113-124. <https://doi.org/10.1177/009207039302100203>
260. Edmondson, A. (1999). Psychological safety and learning behavior in work teams. *Administrative Science Quarterly*, 44(2), 350-383. <https://doi.org/10.2307/2666999>
261. Kahn, W. A. (1990). Psychological conditions of personal engagement and disengagement at work. *Academy of Management Journal*, 33(4), 692-724. <https://doi.org/10.5465/256287>
262. Edmondson, A. C. (2004). Psychological safety, trust, and learning in organizations: A group-level lens. In R. M. Kramer & K. S. Cook (Eds.), *Trust and distrust in organizations: Dilemmas and approaches* (pp. 239-272). Russell Sage Foundation.
263. Ryff, C. D., & Keyes, C. L. M. (1995). The structure of psychological well-being revisited. *Journal of Personality and Social Psychology*, 69(4), 719-727. <https://doi.org/10.1037/0022-3514.69.4.719>
264. Sinclair, V. G., & Wallston, K. A. (1999). The development and validation of the Psychological Vulnerability Scale. *Cognitive Therapy and Research*, 23(2), 119-129. <https://doi.org/10.1023/A:1018770926615>



265. Sonnentag, S., & Bayer, U. V. (2005). Switching off mentally: predictors and consequences of psychological detachment from work during off-job time. *Journal of Occupational Health Psychology, 10*(4), 393-414. <https://doi.org/10.1037/1076-8998.10.4.393>
266. Sonnentag, S., & Krueger, U. (2006). Psychological detachment from work during off-job time: The role of job stressors, job involvement, and recovery-related self-efficacy. *European Journal of Work and Organizational Psychology, 15*(2), 197-217. <https://doi.org/10.1080/13594320500513939>
267. Sonnentag, S. (2012). Psychological detachment from work during leisure time: The benefits of mentally disengaging from work. *Current Directions in Psychological Science, 21*(2), 114-118. <https://doi.org/10.1177/0963721411434979>
268. Sonnentag, S., Binnewies, C., & Mojza, E. J. (2010). Staying well and engaged when demands are high: The role of psychological detachment. *Journal of Applied Psychology, 95*(5), 965-976. <https://doi.org/10.1037/a0020032>
269. Pierce, J. L., Kostova, T., & Dirks, K. T. (2001). Toward a theory of psychological ownership in organizations. *Academy of Management Review, 26*(2), 298-310. <https://doi.org/10.5465/amr.2001.4378028>
270. Pierce, J. L., Kostova, T., & Dirks, K. T. (2003). The state of psychological ownership: Integrating and extending a century of research. *Review of General Psychology, 7*(1), 84-107. <https://doi.org/10.1037/1089-2680.7.1.84>
271. Luthans, F., & Youssef, C. M. (2004). Human, social and now positive psychological capital management: Investing in people for competitive advantage. *Organizational Dynamics, 33*, 143-148. <https://doi.org/10.1016/j.orgdyn.2004.01.003>
272. Luthans, F., Youssef, C. M., & Avolio, B. J. (2007). *Psychological capital: Developing the human competitive edge*. Oxford University Press.
273. Luthans, F., Luthans, K. W., & Luthans, B. C. (2004). Positive psychological capital: Beyond human and social capital. *Business Horizons, 47*(1), 45-50. <https://doi.org/10.1016/j.bushor.2003.11.007>
274. Djasasbi, S., Strong, D. M., & Dishaw, M. (2010). Affect and acceptance: Examining the effects of positive mood on the technology acceptance model. *Decision Support Systems, 48*(2), 383-394. <https://doi.org/10.1016/j.dss.2009.10.002>
275. Beedie, C., Terry, P., & Lane, A. (2005). Distinctions between emotion and mood. *Cognition & Emotion, 19*(6), 847-878. <https://doi.org/10.1080/02699930541000057>
276. Nolen-Hoeksema, S. (1991). Responses to depression and their effects on the duration of depressive episodes. *Journal of Abnormal Psychology, 100*(4), 569-582. <https://doi.org/10.1037/0021-843X.100.4.569>
277. Nolen-Hoeksema, S., Wisco, B. E., & Lyubomirsky, S. (2008). Rethinking rumination. *Perspectives on Psychological Science, 3*(5), 400-424. <https://doi.org/10.1111/j.1745-6924.2008.00088.x>
278. Conway, M., Csank, P. A., Holm, S. L., & Blake, C. K. (2000). On assessing individual differences in rumination on sadness. *Journal of Personality Assessment, 75*(3), 404-425. [https://doi.org/10.1207/S15327752JPA7503\\_04](https://doi.org/10.1207/S15327752JPA7503_04)
279. Nook, E. C., Stavish, C. M., Sasse, S. F., Lambert, H. K., Mair, P., McLaughlin, K. A., & Somerville, L. H. (2020). Charting the development of emotion comprehension and abstraction from childhood to adulthood using observer-rated and linguistic measures. *Emotion, 20*(5), 773-792. <https://doi.org/10.1037/emo0000609>
280. Carlson, N. R. (2011). *Foundations of behavioral neuroscience*. Pearson Education.
281. Greenbaum, R. L., Mawritz, M. B., & Eissa, G. (2012). Bottom-line mentality as an antecedent of social undermining and the moderating roles of core self-evaluations and conscientiousness. *Journal of Applied Psychology, 97*(2), 343-359. <https://doi.org/10.1037/a0025217>
282. Fiske, S. T., & Taylor, S. E. (1991). *Social cognition*. McGraw-Hill Book Company.
283. Augoustinos, M., Walker, I., & Donaghue, N. (2006). *Social cognition: An integrated introduction*. Sage Pub.



284. Beer, J. S., & Ochsner, K. N. (2006). Social cognition: A multi level analysis. *Brain Research*, 1079(1), 98-105. <https://doi.org/10.1016/j.brainres.2006.01.002>
285. Kağıtçıbaşı, Ç. & Cemalcılar, Z. (2017). *Dünden bugüne insan ve insanlar: Sosyal psikolojiye giriş* (20. baskı). Evrim Yayınevi.
286. Wood, R., & Bandura, A. (1989). Social cognitive theory of organizational management. *Academy of Management Review*, 14(3), 361-384. <https://doi.org/10.5465/amr.1989.4279067>
287. Selye, H. (1956). *The stress of life*. McGraw-Hill.
288. Selye, H. (1976). *Stress without distress*. Springer.
289. Lazarus, R. S., & Folkman, S. (1984). *Stress, appraisal, and coping*. Springer publishing company.
290. Greenberg, J. S. (1996). *Comprehensive stress management*. Brown & Benchmark.
291. Schafer, W. (1996). *Stress management for wellness*. Harcourt Brace College Publishers.
292. Baumeister, R. F., Stillwell, A. M., & Heatherton, T. F. (1994). Guilt: an interpersonal approach. *Psychological Bulletin*, 115(2), 243-267. <https://doi.org/10.1037/0033-2909.115.2.243>
293. Tangney, J. P. (1996). Conceptual and methodological issues in the assessment of shame and guilt. *Behaviour Research and Therapy*, 34(9), 741-754. [https://doi.org/10.1016/0005-7967\(96\)00034-4](https://doi.org/10.1016/0005-7967(96)00034-4)
294. Tangney, J. P., & Dearing, R. L. (2003). *Shame and guilt*. Guilford Press.
295. Lewis, H. B. (1971). *Shame and guilt in neurosis*. International Universities Press.
296. Oatley, K., & Johnson-laird, P. N. (1987). Towards a Cognitive Theory of Emotions. *Cognition & Emotion*, 1(1), 29-50. <https://doi.org/10.1080/02699938708408362>
297. Ekman, P., Levenson, R. W., & Friesen, W. V. (1983). Autonomic nervous system activity distinguishes among emotions. *Science*, 221(4616), 1208-1210. <https://doi.org/10.1126/science.6612338>
298. Bride, B. E., Radey, M., & Figley, C. R. (2007). Measuring compassion fatigue. *Clinical Social Work Journal*, 35(3), 155-163. <https://doi.org/10.1007/s10615-007-0091-7>
299. Figley, C. R. (1995). *Compassion fatigue: Coping with secondary traumatic stress disorder in those who treat the traumatized*. Routledge.
300. Elwood, L. S., Mott, J., Lohr, J. M., & Galovski, T. E. (2011). Secondary trauma symptoms in clinicians: A critical review of the construct, specificity, and implications for trauma-focused treatment. *Clinical Psychology Review*, 31, 25-36. <https://doi.org/10.1016/j.cpr.2010.09.004>
301. Adams, R. E., Boscarino, J., & Figley, C. R. (2006). Compassion fatigue and psychological distress among social workers: A validation study. *American Journal of Orthopsychiatry*, 76, 103-108. <https://doi.org/10.1037/0002-9432.76.1.103>
302. Hofmeyer, A., Kennedy, K., & Taylor, R. (2020). Contesting the term 'compassion fatigue': Integrating findings from social neuroscience and self-care research. *Collegian*, 27(2), 232-237. <https://doi.org/10.1016/j.colegn.2019.07.001>
303. Emmons, R. A., & Shelton, C. M. (2002). Gratitude and the science of positive psychology. In C. R. Snyder and S. J. Lopez (Eds), *Handbook of positive psychology* (pp. 459-471). Oxford University Press.
304. Emmons, R. A. (2007). *Thanks!: How the new science of gratitude can make you happier*. Houghton Mifflin Harcourt.
305. Osiceanu, M. E. (2015). Psychological implications of modern technologies: "technofobia" versus "technophilia". *Procedia-Social and Behavioral Sciences*, 180, 1137-1144. <https://doi.org/10.1016/j.sbspro.2015.02.229>
306. Khasawneh, O. Y. (2018). Technophobia: Examining its hidden factors and defining it. *Technology in Society*, 54(1), 93-100. <https://doi.org/10.1016/j.techsoc.2018.03.008>
307. Brod, C. (1984). *Technostress: The human cost of the computer revolution*. Addison-Wesley.
308. Ragu-Nathan, T. S., Tarafdar, M., Ragu-Nathan, B. S., & Tu, Q. (2008). The consequences of technostress for end users in organizations: Conceptual development and empirical validation. *Information Systems Research*, 19(4), 417-433. <https://doi.org/10.1287/isre.1070.0165>



309. Ehring, T., & Watkins, E. R. (2008). Repetitive negative thinking as a transdiagnostic process. *International Journal of Cognitive Therapy*, 1(3), 192-205. <https://doi.org/10.1521/ijct.2008.1.3.192>
310. McEvoy, P. M., Mahoney, A. E., & Moulds, M. L. (2010). Are worry, rumination, and post-event processing one and the same? Development of the Repetitive Thinking Questionnaire. *Journal of Anxiety Disorders*, 24(5), 509-519. <https://doi.org/10.1016/j.janxdis.2010.03.008>
311. Papageorgiou, C., & Wells, A. (1999). Process and meta-cognitive dimensions of depressive and anxious thoughts and relationships with emotional intensity. *Clinical Psychology & Psychotherapy: An International Journal of Theory & Practice*, 6(2), 156-162. [https://doi.org/10.1002/\(SICI\)1099-0879\(199905\)6:2%3C156::AID-CPP196%3E3.0.CO;2-A](https://doi.org/10.1002/(SICI)1099-0879(199905)6:2%3C156::AID-CPP196%3E3.0.CO;2-A)
312. Vallerand, R. J., Blanchard, C., Mageau, G. A., Koestner, R., Ratelle, C., Léonard, M., ... & Marsolais, J. (2003). Les passions de l'âme: on obsessive and harmonious passion. *Journal of Personality and Social Psychology*, 85(4), 756-767. <https://doi.org/10.1037/0022-3514.85.4.756>
313. Vallerand, R. J. (2010). On passion for life activities: The dualistic model of passion. In M. P. Zanna (Ed.), *Advances in experimental social psychology* (pp. 97-193). Academic Press.
314. Marsh, H. W., Vallerand, R. J., Lafrenière, M. A. K., Parker, P., Morin, A. J., Carbonneau, N., ... & Paquet, Y. (2013). Passion: Does one scale fit all? Construct validity of two-factor passion scale and psychometric invariance over different activities and languages. *Psychological Assessment*, 25(3), 796-809. <https://doi.org/10.1037/a0032573>
315. Maslach, C., & Jackson, S. E. (1981). The measurement of experienced burnout. *Journal of Organizational Behavior*, 2(2), 99-113. <https://doi.org/10.1002/job.4030020205>
316. Freudenberger, H. J. (1974). Staff burn-out. *Journal of Social Issues*, 30(1), 159-165. <https://doi.org/10.1111/j.1540-4560.1974.tb00706.x>
317. Snyder, C. R., Harris, C., Anderson, J. R., Holleran, S. A., Irving, L. M., Sigmon, S. T., ... & Harney, P. (1991). The will and the ways: Development and validation of an individual-differences measure of hope. *Journal of Personality and Social Psychology*, 60(4), 570-585. <https://doi.org/10.1037/0022-3514.60.4.570>
318. Snyder, C. R. (2002). Hope Theory: Rainbows in the mind. *Psychological Inquiry*, 13(4), 249-275. [https://doi.org/10.1207/S15327965PLI1304\\_01](https://doi.org/10.1207/S15327965PLI1304_01)
319. Lewis, H. B. (1971). *Shame and guilt in neurosis*. International Universities Press.
320. Scheff, T. J. (2000). Shame and the social bond: A sociological theory. *Sociological Theory*, 18(1), 84-99. <https://doi.org/10.1111/0735-2751.00089>
321. Tangney, J. P. (1996). Conceptual and methodological issues in the assessment of shame and guilt. *Behaviour Research and Therapy*, 34(9), 741-754. [https://doi.org/10.1016/0005-7967\(96\)00034-4](https://doi.org/10.1016/0005-7967(96)00034-4)
322. Frijda, N. H., Kuipers, P., & Ter Schure, E. (1989). Relations among emotion, appraisal, and emotional action readiness. *Journal of Personality and Social Psychology*, 57(2), 212-228. <https://doi.org/10.1037/0022-3514.57.2.212>
323. Smith, C. A., Haynes, K. N., Lazarus, R. S., & Pope, L. K. (1993). In search of the "hot" cognitions: Attributions, appraisals, and their relation to emotion. *Journal of Personality and Social Psychology*, 65(5), 916-929. <https://doi.org/10.1037/0022-3514.65.5.916>
324. Arnold, M. B. (1960). *Emotion and personality*. Columbia University Press.
325. Ekman, P., Friesen, W. V., & Ellsworth, P. (1982). What emotion categories or dimensions can observers judge from facial behavior? In P. Ekman (Ed.), *Emotion in the human face* (pp. 39-55). Cambridge University Press.
326. Oatley, K., & Johnson-Laird, P. N. (1987). Towards a cognitive theory of emotions. *Cognition and Emotion*, 1(1), 29-50. <https://doi.org/10.1080/02699938708408362>
327. Weiner, B., & Graham, S. (1984). An attributional approach to emotional development. In C. E. Izard, J. Kagan, & R. B. Zajonc (Eds.), *Emotions, cognition, and behavior* (pp. 167-191). Cambridge University Press.
328. Bennis, W. G., & Nanus, B. (1985). *Leaders: The Strategies for taking charge*. Harper & Row, Publishers.





329. Bennis W. G. (1994). *An invented life*. Basic Books.
330. Vaillant, G. (1977). *Adaptation to life*. Little, Brown and Company.
331. Cramer, P. (2014). Defense mechanisms: 40 years of empirical research. *Journal of Personality Assessment*, 97(2), 114-122. <https://doi.org/10.1080/00223891.2014.947997>
332. Bowins, B. (2004). Psychological defense mechanisms: A new perspective. *The American Journal of Psychoanalysis*, 64(1), 1-26. <https://doi.org/10.1023/B:TJJP.0000017989.72521.26>
333. Freud, A. (1967). *The ego and the mechanisms of defense*. International Universities Press.
334. Diener, E. (1984). Subjective well-being. *Psychological Bulletin*, 95, 542-575. <https://doi.org/10.1037/0033-2909.95.3.542>
335. Diener, E. D., Emmons, R. A., Larsen, R. J., & Griffin, S. (1985). The Satisfaction with Life Scale. *Journal of Personality Assessment*, 49(1), 71-75. [https://doi.org/10.1207/s15327752jpa4901\\_13](https://doi.org/10.1207/s15327752jpa4901_13)
336. Crumbaugh, J. C., & Maholick, L. T. (1964). An experimental study in existentialism: The psychometric approach to Frankl's concept of noogenic neurosis. *Journal of Clinical Psychology*, 20(2), 200 -207. [https://doi.org/10.1002/1097-4679\(196404\)20:2%3C200::AID-JC-LP2270200203%3E3.0.CO;2-U](https://doi.org/10.1002/1097-4679(196404)20:2%3C200::AID-JC-LP2270200203%3E3.0.CO;2-U)
337. Frankl, V. E. (1963). *Man's search for meaning: An introduction to logotherapy*. Washington Square Press.
338. Morris, C. G. (2002). *Psikolojiyi anlamak* (H. B. Ayvaşık ve M. Sayıl, Çev.). Türk Psikologlar Derneği Yayınları.
339. Yerkes, R. M., & Dodson, J. D. (1908). The relation of strength of stimulus to rapidity of habit-formation. *J. Comp. Neurol. Psychol.*, 18, 459-482. <http://dx.doi.org/10.1002/cne.920180503>
340. Reinke, S. J., & Baldwin, J. N. (2001). Is anybody listening? Performance evaluation feedback in the US Air Force. *Journal of Political & Military Sociology*, 29(1), 160-176. <https://www.jstor.org/stable/45292831>
341. Deluga, R. J. (1994). Supervisor trust building, leader-member exchange and organizational citizenship behaviour. *Journal of Occupational and Organizational Psychology*, 67(4), 315-326. <https://doi.org/10.1111/j.2044-8325.1994.tb00570.x>
342. Zaheer, A., McEvily, B., & Perrone, V. (1998). Does trust matter? Exploring the effects of inter-organizational and interpersonal trust on performance. *Organization Science*, 9(2), 141-159. <https://doi.org/10.1287/orsc.9.2.141>
343. De Aguirre, M. (2006). Neurobiological bases of aggression, violence, and cruelty. *Behavioral and Brain Sciences*, 29(3), 228-229. <https://doi.org/10.1017/S0140525X0626905X>
344. Bandura, A. (2006). A murky portrait of human cruelty. *Behavioral and Brain Sciences*, 29(3), 225-226. <https://doi.org/10.1017/S0140525X06239050>
345. Martin, M. (1983). Cognitive failure: Everyday and laboratory performance. *Bulletin of the Psychonomic Society*, 21(2), 97-100. <https://doi.org/10.3758/BF03329964>
346. Broadbent, D. E., Cooper, P. F., FitzGerald, P., & Parkes, K. R. (1982). The Cognitive Failures Questionnaire (CFQ) and its correlates. *British Journal of Clinical Psychology*, 21(1), 1-16. <https://doi.org/10.1111/j.2044-8260.1982.tb01421.x>
347. Wallace, J. C., Kass, S. J., & Stanny, C. J. (2002). The Cognitive Failures Questionnaire revisited: Dimensions and correlates. *The Journal of General Psychology*, 129(3), 238-256. <https://doi.org/10.1080/00221300209602098>
348. Manly, T., Robertson, I. H., Galloway, M., & Hawkins, K. (1999). The absent mind: Further investigations of sustained attention to response. *Neuropsychologia*, 37(6), 661-670. [https://doi.org/10.1016/S0028-3932\(98\)00127-4](https://doi.org/10.1016/S0028-3932(98)00127-4)
349. Bothra, S. (2020, June 11). How to avoid zoom fatigue while working from home. [https://thriveglobal.com/stories/how-to-avoid-zoom-fatigue-while-working-from-home/?utm\\_source=Newsletter\\_General&utm\\_medium=Thrive](https://thriveglobal.com/stories/how-to-avoid-zoom-fatigue-while-working-from-home/?utm_source=Newsletter_General&utm_medium=Thrive)
350. Bailenson, J. N. (2021). Nonverbal over load: A theoretical argument for the causes of Zoom fatigue. *Technology, Mind, and Behavior*, 2(1), 1-6. <https://doi.org/10.1037/tmb0000030>

## ÇATIŞMA VE MÜZAKERE

1. Pondy, L. R. (1967). Organizational conflict: Concepts and models. *Administrative Science Quarterly*, 12(2), 296-320. <https://doi.org/10.2307/2391553>
2. Netemeyer, R. G., Boles, J. S., & McMurrian R. (1996). Development and validation of work-family conflict and family-work conflict scales. *Journal of Applied Psychology*, 81(4), 400-410. <https://doi.org/10.1037/0021-9010.81.4.400>
3. Greenhaus, J. H., & Powell, G. N. (2006). When work and family are allies: A theory of work-family enrichment. *Academy of Management Review*, 31(1), 72-92. <https://doi.org/10.2307/20159186>
4. Carlson, D. S., Kacmar, K. M., Wayne, J. H., & Grzywacz, J. G. (2006). Measuring the positive side of the work-family interface: Development and validation of a work-family enrichment scale. *Journal of Vocational Behavior*, 68(1), 131-164. <https://doi.org/10.1016/j.jvb.2005.02.002>
5. Slocum, J. W., & Hellriegel, D. (2009). *Principles of organizational behavior*. South-Western Cengage Learning.
6. Loo T. J. (2006). *Street negotiation: How to resolve any conflict anytime*. PageFree Publishing.
7. Loo T. J. (2006). *Street negotiation: How to resolve any conflict anytime*. PageFree Publishing.
8. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior*. (6th ed.). Pearson.
9. Robbins, S. P., & Judge, T. A. (2010). *Essentials of organizational behavior* (15th ed.). Pearson Education.
10. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior*. (6th ed.). Pearson Education.
11. Schoenfield, M. K., & Schoenfield, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill Companies.
12. Boudreaux, M. J., & Ozer, D. J. (2013). Goal conflict, goal striving, and psychological well-being. *Motivation and Emotion*, 37(3), 433-443. <https://doi.org/10.1007/s11031-012-9333-2>
13. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational behavior: An evidence-based approach* (14th ed.). IAP.
14. Schoenfield, M. K., & Schoenfield, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill Companies.
15. Landsberger, H. A. (1960). The behavior and personality of the labor mediator: The parties' perception of mediator behavior. *Personnel Psychology*, 13, 329-347. <https://doi.org/10.1111/j.1744-6570.1960.tb01362.x>
16. Mack, R. W., & Snyder, R. C. (1973). The analysis of social conflict: Toward an overview and synthesis. In F.E. Jandt (Ed.), *Conflict resolution through communication*. (pp. 25-28). Harper & Row.
17. Fisher, R. & Ury, W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
18. Riggensbach, J. A. (1986). Silent negotiations: Listen with your eyes. *Journal of Management in Engineering*, 2(2), 91-100. [https://doi:10.1061/\(asce\)9742-597x\(1986\)2:2\(91\)](https://doi:10.1061/(asce)9742-597x(1986)2:2(91))
19. Altman, S. Valenzi, E., & Hodgetts R. M. (1985). *Organizational behavior: Theory and practice*. Academic Press.
20. Malhotra, D., & Bazerman, M. (2007). *Negotiation genius: How to overcome obstacles and achieve brilliant results at the bargaining table and beyond*. Bantam.
21. Amason, A. C., & Sapienza, H. J. (1997). The effects of top management team size and interaction norms on cognitive and affective conflict. *Journal of Management*, 23(4), 495-516. <https://doi:10.1177/014920639702300401>
22. Mack, R. W., & Snyder, R. C. (1973). The analysis of social conflict: Toward an overview and synthesis. In F.E. Jandt (Ed.), *Conflict resolution through communication*. (pp. 25-28). Harper & Row.



23. Scott, W. G. (1966). Managing intergroup conflict in industry. by Robert R. Blake, Herbert A. Shepard, Jane S. Mouton. *Administrative Science Quarterly*, 11(2), 299-302. <https://doi.org/10.2307/2391253>
24. Indartono, S. (2014). *Conflict management*. Aksara Media Pratama.
25. Lewicki, R. J., Barry, B., & Saunders, D. M. (2016). *Essentials of negotiation* (6th ed.). Mc Graw Hill Education.
26. Covey, S. R. (1989). *The 7 habits of highly successful people*. Fireside.
27. Piotrkowski, C. S. (1978). *Work and the family system: A naturalistic study of working-class and lower. Middle-class families*. Free Press.
28. Fisher, R., & Ury, W. (1981). *Getting to yes: Negotiating agreement without giving in*. Mifflin.
29. Lax, D. A., & Sebenius, J. K. (1986). *The manager as negotiator: Bargaining for cooperation and competitive gain*. Free Press.
30. Barry, B., & Friedman, R. A. (1998). Bargainer characteristics in distributive and integrative negotiation. *Journal of Personality and Social Psychology*, 74(2), 345-359. <https://doi:10.1037/0022-3514.74.2.345>
31. Fisher R., & Ury W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
32. Rahim, M. A., Antonioni, D., & Psenicka, C. (2001). A structural equations model of leader power, subordinates' styles of handling conflict, and job performance. *The International Journal of Conflict Management*, 12(3), 191-211. <https://doi.org/10.1108/eb022855>
33. Thomas, K. W. (1992). Conflict and conflict management: Reflections and update. *Journal of organizational behavior*, 13, 265-274. <https://doi.org/10.1002/job.4030130307>
34. Carlisle, H. M. (1976). *Management: concepts and situations*. Science Research Associates.
35. Lewis, J. H. (1976). Conflict management. *Journal of Nursing Administration*, 6(10), 18-22. <https://www.jstor.org/stable/26806212>
36. Gibson, J. L., Ivancevich, J. M., Donnelly, J. H., & Konopaske, R. (2012). *Organizations behavior, structure, processes* (14th ed.). McGraw-Hill.
37. Lewicki, R. J., & Hiam, A. (2011). *Mastering business negotiation: a working guide to making deals and resolving conflict*. John Wiley & Sons.
38. Ledgerwood, A., Chaiken S., Gruenfeld, D. H., & Judd, C. H. (2006). Changing minds: Persuasion in negotiation and conflict resolution. In M. Deutsch, P. T. Coleman & E. C. Marcus (Eds.), *The handbook of conflict resolution: Theory and practice* (pp. 455-485). Wiley Publishing.
39. Sussman, L. (1999). How to frame a message: The art of persuasion and negotiation. *Business Horizons*, 42(4), 2-6. [https://doi.org/10.1016/S0007-6813\(99\)80057-3](https://doi.org/10.1016/S0007-6813(99)80057-3)
40. Nancy, L., & Robbins, S. P. (2006). *Fundamentals of organizational behavior* (3. Ed.). Pearson Education Canada.
41. Fisher, R., & Ury, W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
42. Neck, C. P., Houghton, J. D. & Murray, E. L. (2017). *Organizational behavior*. Sage.
43. Lewicki, R. J., & Hiam, A. (2011). *Mastering business negotiation: a working guide to making deals and resolving conflict*. John Wiley & Sons.
44. Pruitt, D., & Carnevale, P. (1993). *Negotiation in social conflict*. Open University Press.
45. Nancy, L., & Robbins, S. P. (2006). *Fundamentals of organizational behavior* (3. ed.). Pearson Education Canada.
46. Malhotra, D., & Bazerman, M. (2007). *Negotiation genius: How to overcome obstacles and achieve brilliant results at the bargaining table and beyond*. Bantam.
47. Bazerman, M., & Lewicki, R. (1983). *Negotiating in organizations*. Sage Publications.
48. Gibson, J., Ivancevich, J., Donnelly Jr, J. H., & Konopaske, R. (2011). *Organizations: Behavior, structure, processes*. McGraw-Hill Higher Education.
49. Chu, Y., Zhao, Z., Zhang, C. C., & Chen, Y. (2016). The spatial features of preference differences and conflict potential among multi-groups in tourism community: A case of Tangyu town in Xi'an. *Acta Geographica Sinica*, 71(6), 1045-1058. <https://doi.org/10.11821/dlxb201606011>



50. Pondy, L. R. (1967). Organizational conflict: Concepts and models. *Administrative Science Quarterly*, 12(2), 296-320. <https://doi.org/10.2307/2391553>
51. Hellriegel, D., & Slocum, J. W. (2011). *Organizational behavior* (13th ed.). Cengage Learning.
52. Robbins, S. P., & Coulter, M. (2012). *Management* (11th Ed.). Pearson.
53. Robbins, S. P. & Judge, T. A. (2017). *Organizational behavior* (14th ed.). Pearson.
54. Mullins, L. J. (2005). *Management and organizational behavior* (7. ed.). Prentice Hall.
55. Robbins, S. P., & Coulter, M. (2012). *Management*. (11th ed.). Pearson.
56. Robbins, S. P. (1988). *Management concepts and applications* (2nd ed.). Prentice-Hall.
57. Robbins, S. P., & Coulter, M. (2012). *Management* (11. ed.). Pearson.
58. Yarn, D. H. (1999). *Dictionary of conflict resolution*. Jossey-Bass.
59. Lewicki, R. J., & Hiam, A. (2011). *Mastering business negotiation: a working guide to making deals and resolving conflict*. John Wiley & Sons.
60. Lewis, J. H. (1976). Conflict management. *Journal of Nursing Administration*, 6(10), 18-22. <https://www.jstor.org/stable/26806212>
61. Persson, S. (1994). Deadlocks in international negotiations. *Cooperation and Conflict*, 29(3), 211-244. <https://www.jstor.org/stable/45083725>
62. Fells, R., & Sheer, N. (2019). *Effective negotiation: From research to results*. Cambridge University Press.
63. Davis, M., (1982). Conflict of interest. *Business & Professional Ethics Journal*, 1(4), 17-27. <http://dx.doi.org/10.5840/bpej1982149>
64. Walton, R. E., & McKersie, R. B. (1965). *A behavioral theory of labor negotiation*. McGraw-Hill.
65. Schoenfeld, M. K., & Schoenfeld, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill Companies.
66. Karrass, C. L. (1970). *The negotiating game*. World Publishing Company.
67. Staines, G. L. (1980). Spillover versus compensation: A review of the literature on the relationship between work and nonwork. *Human Relations*, 33(2), 111-129.
68. <https://doi.org/10.1177/001872678003300203>
69. French, R. Rayner, C. Rees, G. & Rumbles, S. (2008). *Organizational behaviour* (3rd ed.). Wiley.
70. Stroh, L. K., Northcraft, G. B., & Neale M. A. (2002). *Organizational behaviour A management challenge* (3rd ed.). Lawrence Erlbaum Associates.
71. Schermerhorn Jr, J. R., Hunt, J. G., Osborn, R. N. & Uhl-Bien, M., (2010). *Organizational behavior* (11th ed.). John Wiley & Sons.
72. Guetzkow, H., & Gyr, J. (1954). An analysis of conflict in decision-making groups. *Human Relations*, 7(3), 367-382. <https://doi:10.1177/001872675400700307>
73. Jehn, K. A. (1997). A qualitative analysis of conflict types and dimensions in organizational groups. *Administrative Science Quarterly*, 42(3), 530. <https://doi:10.2307/2393737>
74. Stroh, L. K., Northcraft, G. B. & Neale M. A. (2002). *Organizational behaviour a management challenge* (3rd ed.). Lawrence Erlbaum Associates.
75. Jackson, J. W. (1993). Realistic group conflict theory: A review and evaluation of the theoretical and empirical literature. *The Psychological Record*, 43(3), 395.
76. Campbell, D. T. (1965). *Ethnocentric and other altruistic motives*. University of Nebraska Press.
77. Mack, R. W., & Snyder, R. C. (1957). The analysis of social conflict—toward an overview and synthesis. *Conflict Resolution*, 1(2), 212-248. <https://doi.org/10.1177/002200275700100208>
78. Mack, R. W., & Snyder, R. C. (1957). The analysis of social conflict—toward an overview and synthesis. *Conflict Resolution*, 1(2), 212-248. <https://doi.org/10.1177/002200275700100208>
79. Lewicki, R. J., Saunders, D. M., & Barry, B. (2015). *Negotiation* (6th ed.). McGraw Hill.
80. Jehn, K. A. (1997). A qualitative analysis of conflict types and dimensions in organizational groups. *Administrative Science Quarterly*, 42(3), 530-557. <https://doi.org/10.2307/2393737>
81. Bara, A. B. (2016). Managing team conflict: A conceptual relationship between conflict types and conflict management styles. *International Research Journal of Management Science & Technology*, 7(3), 21-29. <https://doi.org/10.32804/IRJMST>



82. De Dreu, C. K. W. (2006). When too little or too much hurts: Evidence for a curvilinear relationship between task conflict and innovation in teams, *Journal of Management*, 32(1), 83–107. <https://doi.org/10.1177/0149206305277795>
83. Mack, R. W., & Snyder, R. C. (1973). The analysis of social conflict: Toward an overview and synthesis. In F.E. Jandt (Ed.), *Conflict resolution through communication*. (pp. 25-28). Harper & Row.
84. Buchanan D. A., & Huczynski A. A. (2010). *Organizational behaviour*. (7th ed.). Pearson.
85. Schoenfield, M. K., & Schoenfield, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill Companies.
86. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior*. (6th ed.). Pearson Education.
87. Guetzkow, H., & Gyr, J. (1954). An Analysis of Conflict in Decision-Making Groups. *Human Relations*, 7(3), 367-382. <https://doi:10.1177/001872675400700307>
88. Jehn, K. A. (1997). A qualitative analysis of conflict types and dimensions in organizational groups. *Administrative Science Quarterly*, 42(3), 530. <https://doi:10.2307/2393737>
89. Rahim, M. (2002). Toward a theory of managing organizational conflict. *International Journal of Conflict Management*, 13(3), 206-235. <https://doi.org/10.1108/eb022874>
90. Lewicki, R. J., Barry, B., & Saunders, D. M. (2016). *Essentials of negotiation*. McGraw-Hill Education.
91. Corvette, B. B. (2013). *Conflict management: A practical guide to developing negotiation strategies*. Pearson.
92. Mack, R. W., & Snyder, R. C. (1973). The analysis of social conflict: Toward an overview and synthesis. In F.E. Jandt (Ed.), *Conflict resolution through communication*. (pp. 25-28). Harper & Row.
93. Rahim, A., & Bonoma, T. V. (1979). Managing organizational conflict: A model for diagnosis and intervention. *Psychological Reports*, 44(3), 1323-1344. <https://doi.org/10.2466/pr0.1979.44.3c.1323>
94. Mack, R. W., & Snyder, R. C. (1973). The analysis of social conflict: Toward an overview and synthesis. In F.E. Jandt (Ed.), *Conflict resolution through communication*. (pp. 25-28). Harper & Row.
95. Jehn, K. A. (1997). A qualitative analysis of conflict types and dimensions in organizational groups. *Administrative Science Quarterly*, 42(3), 530–557. <https://doi.org/10.2307/2393737>
96. Robbins, S. P. & Coulter, M. (2012). *Management* (11th ed.). Pearson.
97. Lewicki, R. J., & Hiam, A. (2011). *Mastering business negotiation: a working guide to making deals and resolving conflict*. John Wiley & Sons.
98. Schoenfield, M. K., & Schoenfield, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill Companies.
99. Yuan, Y., Head, M., & Du, M. (2003). The effects of multimedia communication on web-based negotiation. *Group Decision and Negotiation*, 12, 89-109. <https://doi.org/10.1023/A:1023016804379>
100. Schoenfield, M. K., & Schoenfield, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill Companies.
101. Greenhaus, J. H. & Beutell, N. J. (1985). Sources of conflict between work and family roles. *The Academy of Management Review*, 10(1), 76-88. <https://doi.org/10.2307/258214>
102. Netemeyer, R. G., Boles, J. S., & McMurrian R. (1996). Development and validation of work-family conflict and family-work conflict scales. *Journal of Applied Psychology*, 81(4), 400-410. <https://doi.org/10.1037/0021-9010.81.4.400>
103. Netemeyer, R. G., Boles, J. S., & McMurrian R. (1996). Development and validation of work-family conflict and family-work conflict scales. *Journal of Applied Psychology*, 81(4), 400-410. <https://doi.org/10.1037/0021-9010.81.4.400>



104. Greenhaus, J. H., Collins, K. M., & Shaw, J. D. (2003). The relation between work–family balance and quality of life. *Journal of Vocational Behavior*, 63(3), 510–531. [https://doi.org/10.1016/s0001-8791\(02\)00042-8](https://doi.org/10.1016/s0001-8791(02)00042-8)
105. Kinnunen, U., Rantanen, J., Mauno, S., & Peeters, M. C. (2014). Work-family interaction. In M. C. W. Peeters, J. D. Jonge, & T. W. Taris (Eds.), *An introduction to contemporary work psychology*, (pp. 267-290). John Wiley & Sons.
106. Aycan, Z. (2010). *Hayat dengesi: İş, aile ev özel hayatı dengeleme sanatı*. Türkiye Bilimler Akademisi.
107. Lambert, S. J. (1990). Processes linking work and family: A critical review and research agenda. *Human Relations*, 43(3), 239-257. <https://doi.org/10.1177/001872679004300303>
108. Grzywacz, J. G., & Marks, N. F. (2000). Reconceptualizing the work–family interface: An ecological perspective on the correlates of positive and negative spillover between work and family. *Journal of Occupational Health Psychology*, 5(1), 111. <https://doi.org/10.1037/1076-8998.5.1.111>
109. Greenhaus, J. H., & Powell, G. N. (2006). When work and family are allies: A theory of work-family enrichment. *Academy of Management Review*, 31(1), 72-92. <https://doi.org/10.2307/20159186>
110. Carlson, D. S., Kacmar, K. M., Wayne, J. H., & Grzywacz, J. G. (2006). Measuring the positive side of the work–family interface: Development and validation of a work–family enrichment scale. *Journal of Vocational Behavior*, 68(1), 131-164. <https://doi.org/10.1016/j.jvb.2005.02.002>
111. Lewicki, R. J., Saunders, D. M., & Barry, B. (2015). *Negotiation* (6th ed.). McGraw Hill.
112. Sirgy, M. J., & Lee, D. J. (2018). Work-life balance: An integrative review. *Applied Research in Quality of Life*, 13(1), 229-254. <https://doi.org/10.1007/s11482-017-9509-8>
113. Buchanan D. A. & Huczynski A. A. (2010). *Organizational behaviour*. (7th ed.). Pearson.
114. Schermerhorn Jr, J. R., Hunt, J. G., Osborn, R. N. & Uhl-Bien, M., (2010). *Organizational behavior*. (11th ed.). John Wiley & Sons.
115. Schermerhorn Jr, J. R., Hunt, J. G., Osborn, R. N., & Uhl-Bien, M., (2010). *Organizational behavior* (11th ed.). John Wiley & Sons.
116. French, R. Rayner, C. Rees, G. & Rumbles, S. (2008). *Organizational behaviour* (3rd ed.). Wiley.
117. Koçel, T. (2015). İşletme yöneticiliği (16. baskı). Beta.
118. Buchanan D. A. & Huczynski A. A. (2010). *Organizational behaviour*. (7th ed.). Pearson.
119. Schermerhorn Jr, J. R., Hunt, J. G., Osborn, R. N. & Uhl-Bien, M., (2010). *Organizational behavior* (11th ed.). John Wiley & Sons.
120. French, R. Rayner, C. Rees, G. & Rumbles, S. (2008). *Organizational behaviour* (3rd ed.). Wiley.
121. Schermerhorn Jr, J. R., Hunt, J. G., & Osborn, R. N., Uhl-Bien, M., (2010). *Organizational behavior*. (11th. ed.). John Wiley & Sons.
122. French, R. Rayner, C. Rees, G. & Rumbles, S. (2008). *Organizational behaviour* (3rd ed.). Wiley.
123. Rafaeli, A., & Sutton, R. I. (1991). Emotional contrast strategies as means of social influence: lessons from criminal interrogators and bill collectors. *Academy of Management Journal*, 34(4), 749–775. <https://doi.org/10.5465/256388>
124. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational behavior: An evidence-based approach* (14. ed.) IAP.
125. Rahim, A., & Bonoma, T. V. (1979). Managing organizational conflict: a model for diagnosis and intervention. *Psychological Reports*, 44(3), 1323–1344. <https://doi.org/10.2466/pr0.1979.44.3c.1323>
126. Karrass, C. L. (1992). *Negotiating game*, Horper Collins Publishers.
127. Schoenfield, M. K., & Schoenfield, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill.
128. Thompson, L., & Hrebec, D. (1996). Lose–lose agreements in interdependent decision making. *Psychological Bulletin*, 120(3), 396-409. <https://doi.org/10.1037/0033-2909.120.3.396>
129. Thompson, L., & Hrebec, D. (1996). Lose–lose agreements in interdependent decision making. *Psychological Bulletin*, 120(3), 396-409. <https://doi.org/10.1037/0033-2909.120.3.396>



130. Thompson, L., & Hrebec, D. (1996). Lose-lose agreements in interdependent decision making. *Psychological Bulletin*, 120(3), 396-409. <https://doi.org/10.1037/0033-2909.120.3.396>
131. McShane, S. L., & Von Glinow, M. A. (2010). *Organizational behavior emerging knowledge and practice for the real world* (5th ed.). McGraw Hill.
132. McShane, S. L., & Von Glinow M. A. (2019). *Organizational behavior* (4th ed.). McGraw Hill.
133. Covey, S. R. (2004). *The 7 habits of highly effective people powerful lessons in personel change*. Franklin Covey Co.
134. Kristof, A. L. (1996). Person-organization fit: An integrative review of its conceptualizations, measurement, and implications. *Personnel Psychology*, 49(1), 1-49. <https://doi.org/10.1111/j.1744-6570.1996.tb01790.x>
135. Kahn, R. L., Wolfe, D. M., Quinn, R. P., Snoek, J. D., & Rosenthal, R. A. (1964). *Occupational stress: Studies in role conflict and ambiguity*. John Wiley.
136. Rizzo, J. R., House, R. J., & Lirtzman, S. I. (1970). Role conflict and ambiguity in complex organizations. *Administrative Science Quarterly*, 15(2), 150-163. <https://doi.org/10.2307/2391486>
137. Kristof-Brown, A. L., Zimmerman, R. D., & Johnson, E. C. (2005). Consequences of individuals' fit at work: A meta-analysis of person-job, person-organization, person-group, and person-supervisor fit. *Personnel Psychology*, 58(2), 281-342. <https://doi.org/10.1111/j.1744-6570.2005.00672.x>
138. Jehn, K. A. (1994). Enhancing effectiveness: An investigation of advantages and disadvantages of value-based intragroup conflict. *International Journal of Conflict Management*, 5(2), 223-238. <https://doi.org/10.1108/eb022744>
139. Jehn, K. A. (1997). A qualitative analysis of conflict types and dimensions in organizational groups. *Administrative Science Quarterly*, 42(3), 530-557. <https://doi.org/10.2307/2393737>
140. Amason, A. C. (1996). Distinguishing the effects of functional and dysfunctional conflict on strategic decision making: Resolving a paradox for top management teams. *Academy of Management Journal*, 39(1), 123-148. <https://doi.org/10.2307/256633>
141. Amason, A. C., & Schweiger, D. M. (1994). Resolving the paradox of conflict, strategic decision making, and organizational performance. *International Journal of Conflict Management*, 5(3), 239-253. <https://doi.org/10.1108/eb022745>
142. Barki, H., & Hartwick, J. (2004). Conceptualizing the construct of interpersonal conflict. *International Journal of Conflict Management*, 15(3), 216-244. <https://doi.org/10.1108/eb022913>
143. Hellriegel, D., & Slocum, J. W. (2011). *Organizational behavior* (13th ed.). Cengage Learning.
144. Mack, R. W., & Snyder, R. C. (1973). The analysis of social conflict: Toward an overview and synthesis. In F.E. Jandt (Ed.), *Conflict resolution through communication*. (pp. 25-28). Harper & Row.
145. Mack, R. W., & Snyder, R. C. (1973). The analysis of social conflict: Toward an overview and synthesis. In F.E. Jandt (Ed.), *Conflict resolution through communication*. (pp. 25-28). Harper & Row.
146. Deutsch, M., Coleman, P. T., & Marcus, E. C. (Eds.). (2011). *The handbook of conflict resolution: Theory and practice*. John Wiley & Sons.
147. Fisher R., & Ury W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
148. Mack, R. W., & Snyder, R. C. (1973). The analysis of social conflict: Toward an overview and synthesis. In F.E. Jandt (Ed.), *Conflict resolution through communication*. (pp. 25-28). Harper & Row.
149. Howe, N., & Strauss, W. (1992). *Generations: The history of America's future, 1584 to 2069*. Harper Collins.
150. Jennings, M. K. (1976). The variable nature of generational conflict. *comparative political studies*, 9(2), 171-188. <https://doi.org/10.1177/001041407600900202>
151. Schoenfeld, M. K., & Schoenfeld, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill.



152. Sellin, T. (1938). Culture conflict and crime. *American Journal of sociology*, 44(1), 97-103. <http://doi.org/10.1086/217919>
153. Avruch, K. (2009). Cross-cultural conflict. *Conflict resolution*, 1, 45-57.
154. Follet, M. P. (1940). Constructive conflict. In H. C. Metcalf & L. Urwick (Eds.), *Dynamic administration: The collected papers of Mary Parker Follet* (pp. 30-39). Harper & Row.
155. Schoenfeld, M. K., & Schoenfeld, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill.
156. Pruitt, D. G. (1981). *Negotiation behavior*. Academic Press.
157. Rubin, J. Z., & Brown, B. R. (2013). *The social psychology of bargaining and negotiation*. Academic Press.
158. Malhotra, D., & Bazerman, M. (2007). *Negotiation genius: How to overcome obstacles and achieve brilliant results at the bargaining table and beyond*. Bantam.
159. Shell, G. R. (2006). *Bargaining for advantage: Negotiation strategies for reasonable people*. Penguin Books.
160. Schermerhorn Jr, J. R., Hunt, J. G., Osborn, R. N. & Uhl-Bien, M., (2010). *Organizational behavior* (11th ed.). John Wiley & Sons.
161. Fisher R., & Ury W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
162. Corvette, B. B. (2013). *Conflict Management: A practical guide to developing negotiation strategies* (1st ed.). Pearson.
163. Malhotra, D. & Bazerman, M. (2007). *Negotiation genius: How to overcome obstacles and achieve brilliant results at the bargaining table and beyond*. Bantam.
164. Fisher R., & Ury W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
165. Carnevale, P. J., & Pruitt, D. G. (1992). Negotiation and mediation. *Annual review of psychology*, 43(1), 531-582. <https://doi.org/10.1146/annurev.ps.43.020192.002531>
166. Fisher R., & Ury W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
167. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational behavior: An evidence-based approach* (14th ed.). Information Age Publishing.
168. Bazerman, M., & Lewicki, R. (1983). *Negotiating in organizations*. Sage Publications.
169. McShane, S., & Von Glinow, M. (2009). *Organizational behavior: Emerging knowledge and practice for the real world* (5th ed.). McGraw-Hill.
170. McShane, S., & Von Glinow, M. (2009). *Organizational behavior: Emerging knowledge and practice for the real world* (5th ed.). McGraw-Hill.
171. McShane, S., & Von Glinow, M. (2009). *Organizational behavior: Emerging knowledge and practice for the real world* (5th ed.). McGraw-Hill.
172. Schermerhorn Jr, J. R., Hunt, J. G., Osborn, R. N. & Uhl-Bien, M., (2010). *Organizational behavior* (11th ed.). John Wiley & Sons.
173. McShane, S., & Von Glinow, M. (2009). *Organizational behavior: Emerging knowledge and practice for the real world* (5th ed.). McGraw-Hill.
174. Gibson, J. L., Ivancevich, J. M., Donnelly, J. H., & Konopaske, R. (2012). *Organizations behavior, structure, processes* (14th ed.). McGraw-Hill.
175. Pondy, L. R. (1967). Organizational conflict: Concepts and models. *Administrative Science Quarterly*, 12(2), 296-320. <https://doi.org/10.2307/2391553>
176. Roloff, M. E. (1987). Communication and conflict. In C. R. Berger & S. H. Chaffee (Eds.), *Handbook of communication science* (pp. 484-534). Sage.
177. Litterer, J. A. (1966). Conflict in organization: A re-examination. *Academy of Management Journal*, 9(3), 178-186. <https://doi.org/10.5465/255117>
178. Rahim, M. A. (2002). Toward a theory of managing organizational conflict. *International Journal of Conflict Management*, 13(3), 206-235. <https://doi.org/10.1108/eb022874>





179. Graham, J. W. (1983). *Principled organizational dissent*. Northwestern University.
180. Kassing, J. W. (1998). Development and validation of the organizational dissent scale. *Management Communication Quarterly*, 12(2), 183–229. <https://doi.org/10.1177/0893318998122002>
181. Pondy, L. R. (1967). Organizational conflict: Concepts and models. *Administrative Science Quarterly*, 12(2), 296–320. <https://doi.org/10.2307/2391553>
182. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Education.
183. Pondy, L. R. (1967). Organizational conflict: Concepts and models. *Administrative Science Quarterly*, 12(2), 296–320. <https://doi.org/10.2307/2391553>
184. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Education.
185. Rahim, A., & Bonoma, T. V. (1979). Managing organizational conflict: A model for diagnosis and intervention. *Psychological Reports*, 44(3), 1323–1344. <https://doi.org/10.2466/pr0.1979.44.3c.1323>
186. Argyris, C. (1960). *Understanding organizational behavior* (3th ed.). Dorsey Press.
187. Rousseau, D.M. (1989). Psychological and implied contracts in organizations. *Employee Rights and Responsibilities*, 2(2), 121–139. <https://doi.org/10.1007/BF01384942>
188. Simon, H. (1957). *Models of man: Social and rational*. Wiley.
189. Yarn, D. H. (1999). *Dictionary of conflict resolution*. Jossey-Bass.
190. Lewicki, R. J., Saunders, D. M., & Barry, B. (2015). *Negotiation* (6th ed.). McGraw Hill.
191. Robbins, S. P., & Judge, T. A. (2021). *Essentials of organizational behavior*. (15th ed.). Pearson.
192. Lewicki, R. J., Saunders, D. M., & Barry, B. (2015). *Negotiation* (6th ed.). McGraw Hill.
193. Gibson, J. L., Ivancevich, J. M., Donnelly, J. H., & Konopaske, R. (2012). *Organizations behavior, structure, processes* (14th ed.). McGraw-Hill.
194. Fowler, A. (1998). *Negotiating, persuading and influencing*. Chartered Institute of Personnel & Development.
195. Kahn, R. L., Wolfe, D. M., Quinn, R. P., Snoek, J. D., & Rosenthal, R. A. (1964). *Occupational stress: Studies in role conflict and ambiguity*. Wiley.
196. Van Sell, M., Brief, A. P., & Schuler, R. S. (1981). Role conflict and role ambiguity: Integration of the literature and directions for future research. *Human relations*, 34(1), 43–71. <https://doi.org/10.1177/001872678103400104>
197. Kahn, R. L., Wolfe, D. M., Quinn, R. P., Snoek, J. D., & Rosenthal, R. A. (1964). *Occupational stress: Studies in role conflict and ambiguity*. Wiley.
198. Van Sell, M., Brief, A. P., & Schuler, R. S. (1981). Role conflict and role ambiguity: Integration of the literature and directions for future research. *Human relations*, 34(1), 43–71. <https://doi.org/10.1177/001872678103400104>
199. Sales, S. M. (1970). Some effects of role overload and role underload. *Organizational behavior and human performance*, 5(6), 592–608. [https://doi.org/10.1016/0030-5073\(70\)90042-5](https://doi.org/10.1016/0030-5073(70)90042-5)
200. Coverman, S. (1989). Role overload, role conflict, and stress: Addressing consequences of multiple role demands. *Social Forces*, 67(4), 965–982. <https://doi.org/10.2307/2579710>
201. Goode, W. J. (1960). A theory of role strain. *American Sociological Review*, 25(4), 483–496. <https://doi.org/10.2307/2092933>
202. Sieber, S. D. (1974). Toward a theory of role accumulation. *American Sociological Review*, 39(4), 567–578. <https://doi.org/10.2307/2094422>
203. Kahn, R. L., & Quinn, R. P. (1970). Role stress: A framework for analysis. In A. McLean (Ed.), *Occupational mental health*. Rand McNally
204. Eatough, E. M., Chang, C.-H., Miloslavic, S. A., & Johnson, R. E. (2011). Relationships of role stressors with organizational citizenship behavior: A meta-analysis. *Journal of Applied Psychology*, 96(3), 619–632. <https://doi.org/10.1037/a0021887>
205. Glazer, S., & Beehr, T. A. (2005). Consistency of implications of three role stressors across four countries. *Journal of Organizational Behavior*, 26(5), 467–487. <https://doi.org/10.1002/job.326>



206. Trayambak, M. S., Kumar, P., & Jha, A. N. (2012). A conceptual study on role stressors, their impact and strategies to manage role stressors. *IOSR Journal of Business and Management*, 4(1), 44–48. <https://doi.org/10.9790/487X-0414448>
207. Kahn, R. L., Wolfe, D. M., Quinn, R. P., Snoek, J. D., & Rosenthal, R. A. (1964). *Occupational stress: Studies in role conflict and ambiguity*. Wiley.
208. Corvete, B. B. (2014). *Conflict Management: A practical guide to developing negotiation strategies* (1st ed.). Pearson.
209. Malhotra, D. (2016). *Negotiating the impossible: How to break deadlocks and resolve ugly conflicts (without money or muscle)*. Berrett-Koehler Publishers.
210. Lee, C. (2007). *The new rules of international negotiation: Building relationships, earning trust, and creating influence around the world*. Career Press.
211. Fisher R., & Ury W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
212. Fisher R., & Ury W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
213. Falbe, C. M., & Yukl, G. (1992). Consequences for managers of using single influence tactics and combinations of tactics. *Academy of Management Journal*, 35(3), 638-652. <https://doi.org/10.2307/256490>
214. Fisher R., & Ury W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
215. Schoenfield, M. K., & Schoenfield, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill.
216. Hickson, D. J., W. G. Astley, R. J. Butler & D. C. Wilson (1981). Organization as power. research in organizational behavior (4th Ed.) (der. L. L. Cummings ve B. M. Staw) içinde. Greenwich, Connecticut: JAI Press. 'den aktaran Varoğlu, D. (2018). Organizasyonlarda güç, politika ve çatışma. In A. Ç. Kirel (Ed.), *Organizasyonlarda davranış*. Anadolu Üniversitesi
217. Jehn, K. A. (1997). A qualitative analysis of conflict types and dimensions in organizational groups. *Administrative Science Quarterly*, 42(3), 530-557. <https://doi.org/10.2307/2393737>
218. Greenberg, J. (2011). *Behaviors in organizations* (10th ed.). Pearson.
219. Robbins, S. P., & Coulter, M. (2012). *Management* (11th ed.). Pearson.
220. Schoenfield, M. K., & Schoenfield, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill.
221. Schoenfield, M. K., & Schoenfield, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill.
222. Mack, R. W., & Snyder, R. C., (1973). The analysis of social conflict: Toward an overview and synthesis. In F.E. Jandt (Ed.), *Conflict resolution through communication*. (pp. 25-28). Harper & Row.
223. Knox, R. (2012). Strategy and tactics. *The Finnish Yearbook of International Law*, 21, 193-229. <http://dx.doi.org/10.2139/ssrn.1921759>
224. Weingart, L. R., Thompson, L. L., Bazerman, M. H., & Carroll, J. S. (1990). Tactical behavior and negotiation outcomes. *International Journal of Conflict Management*, 1(1), 7-31. <https://doi.org/10.1108/eb022670>
225. Putnam, L. L. (1983). Small group work climates: A lag sequential analysis of group interaction. *Small Group Behavior*, 14, 465-194. <https://doi.org/10.1177/104649648301400405>
226. Schoenfield, M. K., & Schoenfield, R. M. (1991). *The McGraw-Hill 36-hour negotiating course*. McGraw-Hill.
227. Guest, D. E. (2002). Perspectives on the study of work-life balance. *Social Science Information*, 41(2), 255–279. <https://doi.org/10.1177/0539018402041002005>
228. Bell, A. S., Rajendran, D., & Theiler, S. (2012). Job stress, wellbeing, work-life balance and work-life conflict among Australian academics. *E-journal of Applied Psychology*, 8(1). 25–37. <https://doi.org/10.7790/ejap.v8i1.320>
229. Zohar, I. (2015). The art of negotiation leadership skills required for negotiation in time of crisis. *Procedia-Social and Behavioral Sciences*, 209, 540-548. <https://doi.org/doi:10.1016/j.sbspro.2015.11.285>



230. Fisher, R., Ury, W. L., & Patton, B. (2011). *Getting to yes: Negotiating agreement without giving in*. Penguin
231. Thomas, K. W., & Kilmann, R. H. (1978). Comparison of four instruments measuring conflict behavior. *Psychological Reports*, 42(3), 1139-1145. <https://doi.org/10.2466/pr0.1978.42.3c.1139>
232. Rahim, A., & Bonoma, T. V. (1979). Managing organizational conflict: A model for diagnosis and intervention. *Psychological Reports*, 44(3\_suppl), 1323-1344. <https://doi.org/10.2466/pr0.1979.44.3c.1323>
233. Lewicki, R. J., & Hiam, A. (2011). *Mastering business negotiation: a working guide to making deals and resolving conflict*. John Wiley & Sons.
234. Nancy, L., & Robbins, S. P. (2006). *Fundamentals of organizational behavior* (3th Ed.) Prentice-Hall.
235. Rahim, A., & Bonoma, T. V. (1979). Managing organizational conflict: A model for diagnosis and intervention. *Psychological Reports*, 44(3\_suppl), 1323-1344. <https://doi.org/10.2466/pr0.1979.44.3c.1323>
236. Neck, C. P., Houghton, J. D., & Murray, E. L. (2017). *Organizational behavior*. Sage.
237. Sgubini, A., Prieditis, M., & Marighetto, A. (2004). *Arbitration, mediation and conciliation: differences and similarities from an International and Italian business perspective*. Bridge Mediation LCC.
238. Boyle, E. H., & Lawler, E. J. (1991). Resolving conflict through explicit bargaining. *Social Forces*, 69(4), 1183-1204. <https://doi.org/10.2307/2579308>
239. Rackham, H. (1975). *Aristotle: The Nicomachean Ethics*. Harvard University Press.
240. Feather, N. T. (1989). Attitudes towards the high achiever: The fall of the tall poppy. *Australian Journal of Psychology*, 41(3), 239-267. <https://doi.org/10.1080/00049538908260088>
241. Haynes, J. M. (1988). John and Mary: Sharing parenting after divorce. *Conflict Resolution Quarterly*, 21, 23-29. <https://doi.org/10.1002/crq.39019882104>
242. Rafaeli, A., & Sutton, R. I. (1991). Emotional contrast strategies as means of social influence: Lessons from criminal interrogators and bill collectors. *Academy of Management Journal*, 34(4), 749-775. <https://doi.org/10.5465/256388>
243. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational behavior: An evidence-based approach* (14th ed.) Information Age Publishing.
244. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational behavior: An evidence-based approach* (14th ed.) Information Age Publishing.
245. Kriesberg, L., & Dayton, B. W. (2012). *Constructive conflicts: From escalation to resolution*. Rowman & Littlefield.
246. McShane, S. L. & Von Glinow, M. A. (2010). *Organizational behavior emerging knowledge and practice for the real world* (5th ed.). McGraw Hill.
247. French, R. Rayner, C. Rees, G. & Rumbles, S. (2008). *Organizational behaviour* (3th ed.). Wiley.
248. Schermerhorn Jr, J. R., Hunt, J. G., Osborn, R. N., & Uhl-Bien, M., (2010). *Organizational behavior*. (11th ed.). John Wiley & Sons.
249. Thomas, K. (1976). Conflict and conflict management. In M. Dunnette (Ed.), *Handbook of industrial and organizational psychology* (pp. 889-936). Rand McNally.
250. Falbe, C. M., & Yukl, G. (1992). Consequences for managers of using single influence tactics and combinations of tactics. *Academy of Management Journal*, 35(3), 638-652. <https://doi.org/10.2307/256490>
251. Shell, G. R. (2006). *Bargaining for advantage: Negotiation strategies for reasonable people*. Penguin.
252. Karrass, C.L. (1992). *The negotiating game* (Revised ed.). Harper Business.
253. Fisher R, & Ury W. (1981). *Getting to yes: Negotiating agreement without giving in*. Houghton Mifflin.
254. Rahim, A., & Bonoma, T. V. (1979). Managing organizational conflict: A model for diagnosis and intervention. *Psychological Reports*, 44(3\_suppl), 1323-1344. <https://doi.org/10.2466/pr0.1979.44.3c.1323>

## ETİK VE DEĞERLER

1. Çağatay, N. (1974). *Bir Türk kurumu olan ahilik*. Ankara Üniversitesi İlahiyat Fakültesi Yayınları.
2. Cevizci, A. (2017). *Felsefe sözlüğü* (6. baskı). Say Yayınları.
3. Akarsu, B. (1984). *Felsefe terimleri sözlüğü* (3. baskı). Savaş Yayınları.
4. Bandura, A. (1986). Social foundations of thought and action. In D. Marks (Ed.), *The health psychology reader*. Englewood Cliffs.
5. Bandura, A., Barbaranelli, C., Caprara, G. V., & Pastorelli, C. (1996). Mechanisms of moral disengagement in the exercise of moral agency. *Journal of Personality and Social Psychology*, 71(2), 364. <https://doi.org/10.1037/0022-3514.71.2.364>
6. Rest, J. R. (1986). *Moral development: Advances in research and theory*. Praeger.
7. Butterfield, K. D., Trevin, L. K., & Weaver, G. R. (2000). Moral awareness in business organizations: Influences of issue-related and social context factors. *Human Relations*, 53(7), 981-1018. <https://doi.org/10.1177/0018726700537004>
8. Kohlberg, L., & Kramer, R. (1969). Continuities and discontinuities in childhood and adult moral development. *Human Development*, 12(2), 93-120. <https://doi.org/10.1159/000270857>
9. Rest, J. R. (1992). *Development in judging moral issues*. University of Minnesota Press.
10. Hart, D., Atkins, R., & Ford, D. (1998). Urban America as a context for the development of moral identity in adolescence. *Journal of Social Issues*, 54(3), 513-530. <https://doi.org/10.1111/j.1540-4560.1998.tb01233.x>
11. Blasi, A. (1994). Moral Identity: Its Role in Moral Functioning. In B. Puka, (Ed.) *Moral development: Fundamental research in moral*. Garland Publishing.
12. Aquino, K., & Reed II, A. (2002). The self-importance of moral identity. *Journal of Personality and Social Psychology*, 83(6), 1423-1440. <https://doi.org/10.1037/0022-3514.83.6.1423>
13. Haidt, J., & Joseph, C. (2004). Intuitive ethics: How innately prepared intuitions generate culturally variable virtues. *Daedalus*, 133(4), 55-66. <http://www.jstor.org/stable/20027945>
14. Graham, J., Haidt, J., Koleva, S., Motyl, M., Iyer, R., Wojcik, S. P., & Ditto, P. H. (2013). Moral foundations theory: The pragmatic validity of moral pluralism. In P. Devine & A. Plant (Eds.), *Advances in experimental social psychology*. Academic Press.
15. Cullen, J.G. (2022). Moral recovery and ethical leadership. *Journal of Business Ethics*, 175, 485-497. <https://doi.org/10.1007/s10551-020-04658-3>
16. Holland, R. W., Meertens, R. M., & Van Vugt, M. (2002). Dissonance on the road: Self-esteem as a moderator of internal and external self-justification strategies. *Personality and Social Psychology Bulletin*, 28(12), 1713-1724. <https://doi.org/10.1177/0146167022376>
17. Hauser, M. (2006). *Moral minds: How nature designed our universal sense of right and wrong*. Ecco/HarperCollins Publishers.
18. Rabin, M. (1994). Cognitive dissonance and social change. *Journal of Economic Behavior & Organization*, 23(2), 177-194. [https://doi.org/10.1016/0167-2681\(94\)90066-3](https://doi.org/10.1016/0167-2681(94)90066-3)
19. Jones, T. M. (1991). Ethical decision making by individuals in organizations: An issue-contingent model. *Academy of Management Review*, 16(2), 366-395. <https://doi.org/10.5465/amr.1991.4278958>
20. Miller, G. R., & Stiff, J. B. (1993). *Deceptive communication*. Sage.
21. Merriam-Webster. (n.d.). Deception In *Merriam-Webster.com dictionary*. Retrieved August 8, 2022, from <https://www.merriam-webster.com/dictionary/deception>
22. Cheney-Lippold, J. (2017). *We are data: Algorithms and the making of our digital selves*. New York University Press. <https://doi.org/10.18574/nyu/9781479888702.001.0001>
23. Caliskan, A., Bryson, J. J., & Narayanan, A. (2017). Semantics derived automatically from language corpora contain human-like biases. *Science*, 356(6334), 183-186. <https://doi.org/10.1126/science.aal4230>



24. O'neil, C. (2017). *Weapons of math destruction: How big data increases inequality and threatens democracy*. Crown Publisher. [https://doi.org/ 10.1177/0256090919853933](https://doi.org/10.1177/0256090919853933)
25. Birhane, A. (2021). Algorithmic injustice: A relational ethics approach. *Patterns*, 2(2), 100205. <https://doi.org/10.1016/j.patter.2021.100205>
26. Brief, A. P., & Motowidlo, S. J. (1986). Prosocial organizational behaviors. *Academy of Management Review*, 11(4), 710-725. <https://doi.org/10.5465/amr.1986.4283909>
27. Robinson, S. L., & O'Leary-Kelly, A. M. (1998). Monkey see, monkey do: The influence of work groups on the antisocial behavior of employees. *Academy of Management Journal*, 41(6), 658-672. <https://doi.org/10.5465/256963>
28. Rokeach, M. (1973). *The nature of human values*. Free press.
29. Allport, G. W., Clark, K., & Pettigrew, T. (1954). *The nature of prejudice* (25th. Anniversary Edition). Addison-Wesley Publishing.
30. Tajfel, H., & Turner, J. C. (2004). The social identity theory of intergroup behavior. In J. Jost & J. Sidanius (Eds.), *Political psychology* (pp. 276-293). Psychology Press.
31. Ensher, E. A., Grant-Vallone, E. J., & Donaldson, S. I. (2001). Effects of perceived discrimination on job satisfaction, organizational commitment, organizational citizenship behavior, and grievances. *Human Resource Development quarterly*, 12(1), 53-72. [https://doi.org/10.1002/1532-1096\(200101/02\)12:1%3C53::AID-HRDQ5%3E3.0.CO;2-G](https://doi.org/10.1002/1532-1096(200101/02)12:1%3C53::AID-HRDQ5%3E3.0.CO;2-G)
32. Rokeach, M. (1973). *The nature of human values*. Free press.
33. Davis, S. L., Rives, L. M., & de Maya, S. R. (2017). Introducing personal social responsibility as a key element to upgrade CSR. *Spanish Journal of Marketing-ESIC*, 21(2), 146-163. <https://doi.org/10.1016/j.sjme.2017.04.001>
34. Bénabou, R., & Tirole, J. (2010). Individual and corporate social responsibility. *Economica*, 77(305), 1-19. <https://doi.org/10.1111/j.1468-0335.2009.00843.x>
35. Hodson, R. (2001). *Dignity at work*. Cambridge University Press.
36. Cohen, R. L. (1987). Distributive justice: Theory and research. *Social Justice Research*, 1(1), 19-40. <https://doi.org/10.1007/BF01049382>
37. Greenberg, J. (1990). Organizational justice: Yesterday, today, and tomorrow. *Journal of Management*, 16(2), 399-432. <https://doi.org/10.1177/014920639001600208>
38. Goffman, E. (2009). *Stigma: Notes on the management of spoiled identity*. Simon and Schuster.
39. Crocker, J., Major, B., & Steele, C. (1998). Social stigma. In D. Gilbert, S. Fiske & G. Lindzey (Eds.), *Handbook of social psychology* (pp. 504-530). McGraw-Hill.
40. Major, B., & O'brien, L. T. (2005). The social psychology of stigma. *Annual Review of Psychology*, 56(1), 393-421. <https://doi.org/10.1146/annurev.psych.56.091103.070137>
41. Ferrell, O. C., & Fraedrich, J. (2021). *Business ethics: Ethical decision making and cases*. Cengage Learning.
42. Kluckhohn, C. (2013). Values and value-orientations in the theory of action: An exploration in definition and classification. In T. Parsons & E. A. Shils (Eds.), *Toward a general theory of action*. Harvard University Press (pp. 388-433). <https://doi.org/10.4159/harvard.9780674863507>
43. Vroom, V. H. (1964). *Work and motivation*. Wiley.
44. Meglino, B. M., & Ravlin, E. C. (1998). Individual values in organizations: Concepts, controversies, and research. *Journal of Management*, 24(3), 351-389. [https://doi.org/10.1016/S0149-2063\(99\)80065-8](https://doi.org/10.1016/S0149-2063(99)80065-8)
45. Alexander, L., & Moore, M. (2007). Deontological ethics. In N. Edward (Ed.), *The Stanford encyclopedia of philosophy* (Winter 2021 Edition), <https://plato.stanford.edu/archives/win2021/entries/ethics-deontological/>
46. Becker, L. C., & Becker, C. B. (2001). *Encyclopedia of ethics: PW*. Taylor & Francis.
47. Vandekerckhove, W., & Commers, M. S. (2003). Downward workplace mobbing: A sign of the times? *Journal of Business Ethics*, 45(1), 41-50. <https://doi.org/10.1023/A:1024168311652>
48. Davenport, N., Schwartz, R. D., & Elliot, G. P. (2002). *Mobbing: Emotional abuse in the American workplace*. Civil Society Publishing.



49. Stephen, J. F. (2014). *A history of the criminal law of England*. Cambridge University Press.
50. Bolton, R. J., & Hand, D. J. (2002). Statistical fraud detection: A review. *Statistical Science*, 17(3), 235-255. <https://doi.org/10.1214/ss/1042727940>
51. Dragonetti, G. (1769). *A treatise on virtues and rewards*. Johnson and Payne.
52. Bruni, L., Pelligra, V., Reggiani, T., & Rizzolli, M. (2020). The pied piper: Prizes, incentives, and motivation crowding-in. *Journal of Business Ethics*, 166(3), 643-658. <https://doi.org/10.1007/s10551-019-04154-3>
53. DeGeorge, R. R., (1982). *Business ethics* (7th ed.). Pearson Publishing.
54. Shaw, W. H., & Barry, V. (2016). *Moral issues in business* (13th. ed.). Cengage Learning.
55. Ricky, G. (2016). *Management*. Cengage Learning.
56. Ward, S. J., & Wasserman, H. (2015). Open ethics: Towards a global media ethics of listening. *Journalism Studies*, 16(6), 834-849. <https://doi.org/10.1080/1461670X.2014.950882>
57. Macnamara, J. R. (2016). *Organizational listening: The missing essential in public communication*. Peter Lang Publishing.
58. Lewis, L. (2020). *The power of strategic listening*. Rowman & littlefield.
59. Hunt, S. D., & Vitell, S. J. (2006). The general theory of marketing ethics: A revision and three questions. *Journal of Macromarketing*, 26(2), 143-153. <https://doi.org/10.1177/0276146706290923>
60. Sparks, J. R., & Hunt, S. D. (1998). Marketing researcher ethical sensitivity: Conceptualization, measurement, and exploratory investigation. *Journal of Marketing*, 62(2), 92-109. <https://doi.org/10.1177/002224299806200207>
61. Rescher, N. (1992). *Ethical idealism: An inquiry into the nature and function of ideals*. University of California Press.
62. Forsyth, D. R. (1980). A taxonomy of ethical ideologies. *Journal of Personality and Social Psychology*, 39(1), 175. <https://psycnet.apa.org/doi/10.1037/0022-3514.39.1.175>
63. Beauchamp, T. L. (2003). Methods and principles in biomedical ethics. *Journal of Medical Ethics*, 29(5), 269-274. <http://dx.doi.org/10.1136/jme.29.5.269>
64. Victor B., & J. B. Cullen (1987). A theory and measure of ethical climate in organizations. In W. C. Frederick (Ed.), *Research in corporate social performance and policy* (pp. 51-57). Jai Press.
65. Kohlberg, L. (1981). *The philosophy of moral development: Moral stages and the idea of justice*. Harper & Row.
66. Victor, B., & Cullen, J. B. (1988). The organizational bases of ethical work climates. *Administrative Science Quarterly*, 33(1), 101-125. <https://doi.org/10.2307/2392857>
67. Trevino, L. K. (1986). Ethical decision making in organizations: A person-situation interactionist model. *Academy of Management Review*, 11(3), 601-617. <https://doi.org/10.5465/amr.1986.4306235>
68. Liu, Z., Liao, H., & Liu, Y. (2020). For the sake of my family: Understanding unethical pro-family behavior in the workplace. *Journal of Organizational Behavior*, 41(7), 638-662.
69. Jones, T. M. (1991). Ethical decision making by individuals in organizations: An issue-contingent model. *Academy of Management Review*, 16(2), 366-395. <https://doi.org/10.1002/job.2463>
70. Veetikazhi, R., Kamalanabhan, T. J., Malhotra, P., Arora, R., & Mueller, A. (2022). Unethical employee behaviour: A review and typology. *The International Journal of Human Resource Management*, 33(10), 1976-2018. <https://doi.org/10.1080/09585192.2020.1810738>
71. Umphress, E. E., & Bingham, J. B. (2011). When employees do bad things for good reasons: Examining unethical pro-organizational behaviors. *Organization Science*, 22(3), 621-640. <https://doi.org/10.1287/orsc.1100.0559>
72. Özlem, D. (2010). *Etik-ahlak felsefesi*. Notos Yayıncılık.
73. Ashkanasy, N. M., Falkus, S., & Callan, V. J. (2000). Predictors of ethical code use and ethical tolerance in the public sector. *Journal of Business Ethics*, 25(3), 237-253. <https://doi.org/10.1023/A:1006001722137>
74. Weeks, W. A., Longenecker, J. G., McKinney, J. A., & Moore, C. W. (2005). The role of mere exposure effect on ethical tolerance: A two-study approach. *Journal of Business Ethics*, 58(4), 281-294. <https://doi.org/10.1007/s10551-004-2167-4>



75. Jones, T. M. (1991). Ethical decision making by individuals in organizations: An issue-contingent model. *Academy of Management Review*, 16(2), 366-395. <https://doi.org/10.5465/amr.1991.4278958>
76. Singhapakdi, A., Vitell, S. J., & Franke, G. R. (1999). Antecedents, consequences, and mediating effects of perceived moral intensity and personal moral philosophies. *Journal of the Academy of Marketing Science*, 27(1), 19-36. <https://doi.org/10.1177/0092070399271002>
77. Bies, R. J. (2001). Interactional (in) justice: The sacred and the profane. In J. Greenberg (Ed.), *Advances in organizational justice*. Stanford University Press.
78. Cropanzano, R., Prehar, C. A., & Chen, P. Y. (2002). Using social exchange theory to distinguish procedural from interactional justice. *Group & Organization Management*, 27(3), 324-351. <https://doi.org/10.1177/1059601102027003002>
79. Moorman, R. H. (1991). Relationship between organizational justice and organizational citizenship behaviors: Do fairness perceptions influence employee citizenship? *Journal of Applied Psychology*, 76(6), 845. <https://psycnet.apa.org/doi/10.1037/0021-9010.76.6.845>
80. Code, L. (2002). *Encyclopedia of feminist theories*. Routledge.
81. Osmond, M. W., & Thorne, B. (2009). Feminist theories. In P. Boss, W. Doherty, R. Larossa, W. Schumm & S. Steinmetz (Eds.), *Sourcebook of family theories and methods* (pp. 591-625). Springer.
82. Cavanagh, K., Dobash, R. E., Dobash, R. P., & Lewis, R. (2001). 'Remedial work': Men's strategic responses to their violence against intimate female partners. *Sociology*, 35(3), 695-714. <https://doi.org/10.1017/S0038038501000359>
83. Barriga, A. Q., Morrison, E. M., Liao, A. K., & Gibbs, J. C. (2001). Moral cognition: Explaining the gender difference in antisocial behavior. *Merrill-Palmer Quarterly*, 47(4), 532-562. <http://www.jstor.org/stable/23093698>
84. Kaptein, M., & Van Helvoort, M. (2019). A model of neutralization techniques. *Deviant Behavior*, 40(10), 1260-1285. <https://doi.org/10.1080/01639625.2018.1491696>
85. Yang, M. M. H. (1988). The modernity of power in the Chinese socialist order. *Cultural Anthropology*, 3(4), 408-427. <https://www.jstor.org/stable/656486>
86. Chen, X. P., & Chen, C. C. (2004). On the intricacies of the Chinese guanxi: A process model of guanxi development. *Asia Pacific Journal of Management*, 21(3), 305-324. <https://doi.org/10.1023/B:APJM.0000036465.19102.d5>
87. Luo, Y. (2007). *Guanxi and business*. Asia-Pacific Business Series, World Scientific.
88. Merriam-Webster. (n.d.). Philanthropy. In *Merriam-Webster.com dictionary*. Retrieved August 13, 2023, from <https://www.merriam-webster.com/dictionary/philanthropy>
89. Oxford Learners Dictionary. (n.d.). Philanthropy. In *oxfordlearnersdictionaries.com*. Retrieved August 13, 2023, from <https://www.oxfordlearnersdictionaries.com/definition/english/philanthropy?q=philanthropy>
90. Salamon, L. M. (1999). *America's nonprofit sector: A primer*. Foundation Center Publishing.
91. Payton, R. L. (1988). *Philanthropy: Voluntary action for the public good*. Greenwood.
92. O'Shaughnessy, J., & O'Shaughnessy, N. J. (2002). Marketing, the consumer society and hedonism. *European Journal of Marketing*, 36 (5/6), 524-547. <https://doi.org/10.1108/03090560210422871>
93. Veenhoven, R. (2003). Hedonism and happiness. *Journal of Happiness Studies*, 4(4), 437-457. <https://doi.org/10.1023/B:JOHS.0000005719.56211.f0>
94. O'Shaughnessy, J., & O'Shaughnessy, N. J. (2002). Marketing, the consumer society and hedonism. *European Journal of Marketing*, 36 (5/6), 524-547. <https://doi.org/10.1108/03090560210422871>
95. Austin, N. (2008). *Helen of Troy and her shameless phantom*. Cornell University Press.
96. Blondell, R. (2013). *Helen of Troy: Beauty, myth, devastation*. Oxford University Press.
97. Stein, R. M., & Bickers, K. N. (1994). Congressional elections and the pork barrel. *The Journal of Politics*, 56(2), 377-399. <https://doi.org/10.2307/2132144>



98. Fowler, J. D. (1999). *Humanism: Beliefs and practices*. Sussex Academic Press.
99. Weiten, W., Hammer, E.Y. & Dunn, D.S. (2016). Psikoloji ve çağdaş yaşam insan uyumu. Çev. Edt. İkiz, E. (10. Baskı). Nobel Akademik Yayıncılık.
100. Paul Victor, C. G., & Treschuk, J. V. (2020). Critical literature review on the definition clarity of the concept of faith, religion, and spirituality. *Journal of Holistic Nursing*, 38(1), 107-113. <https://doi.org/10.1177/0898010119895368>
101. Dyess, S. M. (2011). Faith: a concept analysis. *Journal of Advanced Nursing*, 67(12), 2723-2731. <https://doi.org/10.1111/j.1365-2648.2011.05734.x>
102. Aquino, K., Tripp, T. M., & Bies, R. J. (2006). Getting even or moving on? Power, procedural justice, and types of offense as predictors of revenge, forgiveness, reconciliation, and avoidance in organizations. *Journal of Applied Psychology*, 91(3), 653. <https://psycnet.apa.org/doi/10.1037/0021-9010.91.3.653>
103. Bechwati, N. N., & Morrin, M. (2003). Outraged consumers: Getting even at the expense of getting a good deal. *Journal of Consumer Psychology*, 13(4), 440-453. [https://doi.org/10.1207/S15327663JCP1304\\_11](https://doi.org/10.1207/S15327663JCP1304_11)
104. Zourrig, H., Chebat, J. C., & Toffoli, R. (2009). Consumer revenge behavior: A cross-cultural perspective. *Journal of Business Research*, 62(10), 995-1001. <https://doi.org/10.1016/j.jbusres.2008.08.006>
105. Thibaut, J. W., & Walker, L. (1975). *Procedural justice: A psychological analysis*. L. Erlbaum Associates.
106. Konovsky, M. A. (2000). Understanding procedural justice and its impact on business organizations. *Journal of Management*, 26(3), 489-511. [https://doi.org/10.1016/S0149-2063\(00\)00042-8](https://doi.org/10.1016/S0149-2063(00)00042-8)
107. Leventhal, G. S. (1980). What should be done with equity theory? In K. Gergen (Ed.), *Social exchange* (pp. 27-55). Springer.
108. Ferrell, O. C., & Fraedrich, J. (2021). *Business ethics: Ethical decision making and cases*. Cengage learning.
109. Werhane, P. H. (2005). *The Blackwell encyclopedic dictionary of business ethics*. Blackwell.
110. Cherrington, D. J. (1980). *The work ethic: Working values and values that work*. Amacom.
111. Yankelovich, D., & Immerwahr, J. (1984). Putting the work ethic to work. *Society*, 21(2), 58-76.
112. Carroll, A. B., Brown, J., & Buchholtz, A. K. (2017). *Business & society: Ethics, sustainability & stakeholder management*. Cengage Learning.
113. Dose, J. J. (1997). Work values: An integrative framework and illustrative application to organizational socialization. *Journal of Occupational and Organizational Psychology*, 70(3), 219-240. <https://doi.org/10.1111/j.2044-8325.1997.tb00645.x>
114. Parry, E., & Urwin, P. (2011). Generational differences in work values: A review of theory and evidence. *International Journal of Management reviews*, 13(1), 79-96. <https://doi.org/10.1111/j.1468-2370.2010.00285.x>
115. Schat, A. C., & Kelloway, E. K. (2003). Reducing the adverse consequences of workplace aggression and violence: The buffering effects of organizational support. *Journal of Occupational Health Psychology*, 8(2), 110. <https://psycnet.apa.org/doi/10.1037/1076-8998.8.2.110>
116. Schat, A. C., & Kelloway, E. K. (2003). Reducing the adverse consequences of workplace aggression and violence: the buffering effects of organizational support. *Journal of Occupational Health Psychology*, 8(2), 110. <https://psycnet.apa.org/doi/10.1037/1076-8998.8.2.110>
117. LeBlanc, M. M., & Kelloway, E. K. (2002). Predictors and outcomes of workplace violence and aggression. *Journal of Applied Psychology*, 87(3), 444. <https://psycnet.apa.org/doi/10.1037/0021-9010.87.3.444>
118. Leymann, H. (1996). The content and development of mobbing at work. *European Journal of Work and Organizational Psychology*, 5(2), 165-184. <https://doi.org/10.1080/13594329608414853>
119. Hosokawa, M., Tajiri, S., & Uehata, T. (1982). *Karoshi: Approval of cerebral and cardiovascular diseases as occupational disease and how to prevent them*. Rodo Keizaiisha.





120. Kanai, A. (2009). "Karoshi (work to death)" in Japan. *Journal of Business Ethics*, 84(2), 209-216. <https://doi.org/10.1007/s10551-008-9701-8>
121. Hosokawa, M., Tajiri, S., & Uehata, T. (1982). *Karoshi: Approval of cerebral and cardiovascular diseases as occupational disease and how to prevent them*. Rodo Keizaisha.
122. Arkin, R. M., & Oleson, K. C. (1998). Self-handicapping. In J. M. Darley & J. Cooper (Eds.), *Attribution and social interaction: The legacy of Edward E. Jones* (pp. 313-371). American Psychological Association.
123. Martin, A. J., Marsh, H. W., Williamson, A., & Debus, R. L. (2003). Self-handicapping, defensive pessimism, and goal orientation: A qualitative study of university students. *Journal of Educational Psychology*, 95(3), 617. <https://psycnet.apa.org/doi/10.1037/0022-0663.95.3.617>
124. Elliot, A. J., & Church, M. A. (2003). A motivational analysis of defensive pessimism and self-handicapping. *Journal of Personality*, 71(3), 369-396. <https://doi.org/10.1111/1467-6494.7103005>
125. Wilson, J. Q., & Kelling, G. L. (1982). Broken windows. *Atlantic Monthly*, 249(3), 29-38.
126. Scott, J. C., & Murphy, J. (1972). *Comparative political corruption*. Prentice Hall.
127. Ayto, J. (2011). *Dictionary of word origins: The histories of more than 8.000 English-language words*. Arcade Publishing.
128. Khatri, N., & Tsang, E. W. (2016). Antecedents and consequences of cronyism in organizations. In *Crony capitalism in India: Establishing robust counteractive institutional frameworks* (pp. 9-31). Palgrave Macmillan.
129. Zaheer, A., McEvily, B., & Perrone, V. (1998). Does trust matter? Exploring the effects of interorganizational and interpersonal trust on performance. *Organization Science*, 9(2), 141-159. <https://doi.org/10.1287/orsc.9.2.141>
130. Sako, M. (1992). *Price, quality and trust: Inter-firm relations in Britain and Japan*. Cambridge University Press.
131. Financial Accounting Standards Board (FASB) (1993). Statement of financial accounting standards No. 116: Accounting for contributions received and contributions made (pp. 1-38).
132. Committee Encouraging Corporate Philanthropy (CECP) (2012). *Giving in numbers 2012 edition*.
133. Jones, T. M. (1980). Corporate social responsibility revisited, redefined. *California Management Review*, 22(3), 59-67. <https://doi.org/10.2307/41164877>
134. Smith, N. C. (2003). Corporate social responsibility: whether or how?. *California Management Review*, 45(4), 52-76. <https://doi.org/10.2307/41166188>
135. Merriam-Webster. (n.d.). Nepotism. In *Merriam-Webster.com dictionary*. Retrieved September 8, 2022, from <https://www.merriam-webster.com/dictionary/nepotism>
136. Ford, R., & McLaughlin, F. (1986). Nepotism: Boon or bane. *Personnel Administrator*, 31(11), 78-89.
137. Greenberg, J. (1987). A taxonomy of organizational justice theories. *Academy of Management Review*, 12(1), 9-22. <https://doi.org/10.5465/amr.1987.4306437>
138. Greenberg, J. (1990). Organizational justice: Yesterday, today, and tomorrow. *Journal of Management*, 16(2), 399-432. <https://doi.org/10.1177/014920639001600208>
139. Colquitt, J. A. (2001). On the dimensionality of organizational justice: A construct validation of a measure. *Journal of Applied Psychology*, 86(3), 386. <https://psycnet.apa.org/doi/10.1037/0021-9010.86.3.386>
140. Zald, M. N. (1970). Political economy: A framework for comparative analysis. *Power in Organizations*, 221, 221-261.
141. Mills, P. K., & Ungson, G. R. (2003). Reassessing the limits of structural empowerment: Organizational constitution and trust as controls. *Academy of Management Review*, 28(1), 143-153. <https://doi.org/10.5465/amr.2003.8925254>
142. Purcell, T. V., & Weber, J. (1979). *Institutionalizing corporate ethics: A case history*. Presidents Association, Chief Executive Officers' Division of American Management Associations.



143. Spencer, E. M., Mills, A. E., Rorty, M. V., & Werhane, P. H. (2000). *Organization ethics in health care*. Oxford University Press.
144. Taylor, M. (1991). *The fanatics: A behavioural approach to political violence*. Potomac Books Incorporated.
145. Koçel, T. (2015). *İşletme Yöneticiliği*. (16. Baskı). Beta Yayınları.
146. Brunsson, N. (2002). *The organization of hypocrisy*. Abstract, Liber, Copenhagen Business School Press.
147. Brunsson, N. (2007). *The Consequences of decision-making*. Oxford University Press.
148. Cho, C. H., Laine, M., Roberts, R. W., & Rodrigue, M. (2015). Organized hypocrisy, organizational façades, and sustainability reporting. *Accounting, Organizations and Society*, 40, 78-94. <https://doi.org/10.1016/j.aos.2014.12.003>
149. Bradfield, M., & Aquino, K. (1999). The effects of blame attributions and offender likableness on forgiveness and revenge in the workplace. *Journal of Management*, 25(5), 607-631. [https://doi.org/10.1016/S0149-2063\(99\)00018-5](https://doi.org/10.1016/S0149-2063(99)00018-5)
150. Seabright, M. A., & Schminke, M. (2002). Immoral imagination and revenge in organizations. *Journal of Business Ethics*, 38(1), 19-31. <https://doi.org/10.1023/A:1015764811710>
151. Tripp, T. M., Bies, R. J., & Aquino, K. (2002). Poetic justice or petty jealousy? The aesthetics of revenge. *Organizational Behavior and Human Decision Processes*, 89(1), 966-984. [https://doi.org/10.1016/S0749-5978\(02\)00038-9](https://doi.org/10.1016/S0749-5978(02)00038-9)
152. Ashforth, B. E., Schinoff, B. S., & Brickson, S. L. (2020). "My company is friendly, "Mine's a Rebel": Anthropomorphism and shifting organizational identity from "What" to "Who". *Academy of Management Review*, 45(1), 29-57. <https://doi.org/10.5465/amr.2016.0496>
153. Ingham, A. G., Levinger, G., Graves, J., & Peckham, V. (1974). The Ringelmann effect: Studies of group size and group performance. *Journal of Experimental Social Psychology*, 10(4), 371-384. [https://doi.org/10.1016/0022-1031\(74\)90033-X](https://doi.org/10.1016/0022-1031(74)90033-X)
154. Aquino, K. (2000). Structural and individual determinants of workplace victimization: The effects of hierarchical status and conflict management style. *Journal of Management*, 26(2), 171-193. [https://doi.org/10.1016/S0149-2063\(99\)00041-0](https://doi.org/10.1016/S0149-2063(99)00041-0)
155. Aquino, K., & Thau, S. (2009). Workplace victimization: Aggression from the target's perspective. *Annual Review of Psychology*, 60(1), 717-741. <https://doi.org/10.1146/annurev.psych.60.110707.163703>
156. Elias, R. (1986). *The Politics of victimization: Victims, victimology, and human rights*. OUP Catalogue.
157. Crino, M. D. (1994). Employee sabotage: A random or preventable phenomenon? *Journal of Managerial Issues*, 6(3), 311-330. <https://www.jstor.org/stable/40604030>
158. Ambrose, M. L., Seabright, M. A., & Schminke, M. (2002). Sabotage in the workplace: The role of organizational injustice. *Organizational Behavior and Human Decision Processes*, 89(1), 947-965. [https://doi.org/10.1016/S0749-5978\(02\)00037-7](https://doi.org/10.1016/S0749-5978(02)00037-7)
159. Feldman, D. C. (1984). The development and enforcement of group norms. *Academy of Management Review*, 9(1), 47-53. <https://doi.org/10.5465/amr.1984.4277934>
160. Robinson, S. L., & Bennett, R. J. (1995). A typology of deviant workplace behaviors: A multidimensional scaling study. *Academy of Management Journal*, 38(2), 555-572. <https://doi.org/10.5465/256693>
161. Kaplan, H. B. (1975). *Self-attitudes and deviant behavior*. Pacific Palisades, Goodyear.
162. Robinson, S. L., & Bennett, R. J. (1995). A typology of deviant workplace behaviors: A multidimensional scaling study. *Academy of Management Journal*, 38(2), 555-572. <https://doi.org/10.5465/256693>
163. Spreitzer, G. M., & Sonenshein, S. (2004). Toward the construct definition of positive deviance. *American Behavioral Scientist*, 47(6), 828-847. <https://doi.org/10.1177/0002764203260212>
164. Harvey, M. G., & Lusch, R. F. (1995). Expanding the nature and scope of due diligence. *Journal of Business Venturing*, 10(1), 5-21.



165. Douglas, W. O., & Bates, G. E. (1933). *The Federal securities act of 1933*. Yale LJ.
166. Harding, D., & Rouse, T. (2007). Human due diligence. *Harvard Business Review*, 85(4), 124.
167. Vadera, A. K., Pratt, M. G., & Mishra, P. (2013). Constructive deviance in organizations: Integrating and moving forward. *Journal of Management*, 39(5), 1221-1276. <https://doi.org/10.1177/0149206313475816>
168. Warren, D. E. (2003). Constructive and destructive deviance in organizations. *Academy of Management Review*, 28(4), 622-632. <https://doi.org/10.5465/amr.2003.10899440>
169. Spreitzer, G. M., & Sonenshein, S. (2004). Toward the construct definition of positive deviance. *American Behavioral Scientist*, 47(6), 828-847. <https://doi.org/10.1177/0002764203260212>
170. Peirce, C. S., Cohen, M. R., & Dewey, J. (2017). How to make our ideas clear. In M. R. Cohen & J. Dewey (Eds.), *Chance, love, and logic* (pp. 32-60). Routledge.
171. James, W. (2013). What pragmatism means. In A. Delbanco (Ed.), *Writing new england: An Anthology from the puritans to the present* (pp. 80-93). Harvard University Press. <https://doi.org/10.4159/harvard.9780674335486>
172. Brief, A. P., & Motowidlo, S. J. (1986). Prosocial organizational behaviors. *Academy of Management Review*, 11(4), 710-725. <https://doi.org/10.5465/amr.1986.4283909>
173. Morrison, E. W., & Robinson, S. L. (1997). When employees feel betrayed: A model of how psychological contract violation develops. *Academy of Management Review*, 22(1), 226-256. <https://doi.org/10.5465/amr.1997.9707180265>
174. Clark, B. H., & Montgomery, D. B. (1998). Deterrence, reputations, and competitive cognition. *Management Science*, 44(1), 62-82. <https://doi.org/10.1287/mnsc.44.1.62>
175. Clance, P. R., & Imes, S. A. (1978). The imposter phenomenon in high achieving women: Dynamics and therapeutic intervention. *Psychotherapy: Theory, Research & Practice*, 15(3), 241-247. <https://psycnet.apa.org/doi/10.1037/h0086006>
176. Kolligian Jr, J., & Sternberg, R. J. (1991). Perceived fraudulence in young adults: Is there an imposter syndrome? *Journal of Personality Assessment*, 56(2), 308-326. [https://doi.org/10.1207/s15327752jpa5602\\_10](https://doi.org/10.1207/s15327752jpa5602_10)
177. Lim, V. K. (2002). The IT way of loafing on the job: Cyberloafing, neutralizing and organizational justice. *Journal of Organizational Behavior: The International Journal of Industrial, Occupational and Organizational Psychology and Behavior*, 23(5), 675-694. <https://doi.org/10.1002/job.161>
178. Lim, V. K., & Teo, T. S. (2005). Prevalence, perceived seriousness, justification and regulation of cyberloafing in Singapore: An exploratory study. *Information & Management*, 42(8), 1081-1093. <https://doi.org/10.1016/j.im.2004.12.002>
179. Özkanan, A., & Erdem, R. (2014). Yönetimde kayırmacı uygulamalar: Kavramsal bir çerçeve. *Süleyman Demirel Üniversitesi Sosyal Bilimler Enstitüsü Dergisi*, (20), 179-206. <https://dergipark.org.tr/en/pub/sbe/issue/23217/247942>
180. Miller, D. (2001). *Principles of social justice*. Harvard University Press.
181. Leventhal, G. S. (1980). What should be done with equity theory? In K. J. Gergen, M. S. Greenberg & R. H. Willis (Eds.), *Social exchange: Advances in theory and research* (pp. 27-55). Springer.
182. Young, I. M. (1990). *Justice and the politics of difference*. Princeton University Press.
183. Davis, K., & Blomstrom, R. L. (1966). *Business and its environment*. McGraw-Hill.
184. Secchi, D. (2009). The cognitive side of social responsibility. *Journal of Business Ethics*, 88(3), 565-581. <https://doi.org/10.1007/s10551-009-0124-y>
185. Rawlins, B. (2008). Give the emperor a mirror: Toward developing a stakeholder measurement of organizational transparency. *Journal of Public Relations Research*, 21(1), 71-99. <https://doi.org/10.1080/10627260802153421>
186. Rokeach, M. (1973). *The Nature of human values*. Free press.
187. Vandekerckhove, W., & Commers, M. S. (2003). Downward workplace mobbing: a sign of the times? *Journal of Business Ethics*, 45(1), 41-50. <https://doi.org/10.1023/A:1024168311652>



188. Davenport, N., Schwartz, R. D., & Elliot, G. P. (2002). *Mobbing: Emotional abuse in the American workplace*. Civil Society Publishing.
189. Mendoza, S. L., & Perkinson, J. W. (2003). Filipino “Kapwa” in global dialogue: A different politics of being-with the “Other”. *Intercultural Communication Studies*, 12(4), 177-194.
190. Bulloch, H. C. (2017). Ambivalent moralities of cooperation and corruption: Local explanations for (under) development on a Philippine island. *The Australian Journal of Anthropology*, 28(1), 56-71. <https://doi.org/10.1111/taja.12173>
191. Miller, C. D. (2019). Exploring the crabs in the barrel syndrome in organizations. *Journal of Leadership & Organizational Studies*, 26(3), 352-371. <https://doi.org/10.1177/1548051819849009>
192. Svensson, J. (2005). Eight questions about corruption. *Journal of Economic Perspectives*, 19(3), 19-42. <https://doi.org/10.1257/089533005774357860>
193. Bardhan, P. (1997). Corruption and development: A review of issues. *Journal of Economic Literature*, 35(3), 1320-1346. <https://www.jstor.org/stable/2729979>
194. Donaldson, T., & Dunfee, T. W. (1994). Toward a unified conception of business ethics: Integrative social contracts theory. *Academy of Management Review*, 19(2), 252-284. <https://doi.org/10.5465/amr.1994.9410210749>
195. Ricky, G. (2016). *Management*. Cengage Learning.
196. Olweus, D. (1994). Bullying at school: Long-term outcomes for the victims and an effective school-based intervention program. In L. R. Huesmann (Ed.), *Aggressive behavior: Current perspectives* (pp. 97-130). Springer.
197. Einarsen, S., & Skogstad, A. (1996). Bullying at work: Epidemiological findings in public and private organizations. *European Journal of Work and Organizational Psychology*, 5(2), 185-201. <https://doi.org/10.1080/13594329608414854>

## GRUPLAR VE SOSYAL ETKİ

1. Harvey, J. B. (1974). The Abilene paradox: the management of agreement. *Organizational Dynamics*, 3(1), 63-80. [https://doi.org/10.1016/0090-2616\(74\)90005-9](https://doi.org/10.1016/0090-2616(74)90005-9)
2. Asch, S. E. (1951). Effects of group pressure upon the modification and distortion of judgments. In H. Guetzkow (Ed.), *Groups, leadership, and men; research in human relations* (pp. 177-190). Carnegie Press.
3. Kelley, H. H. (1952). Two functions of reference groups. In G. E. Swanson, T. M. Newcomb & E. L. Hartley (Eds.), *Society for the psychological study of social issues, readings in social psychology* (pp. 410-414). Holt.
4. Krech, D., Crutchfield R. S. & Ballachey, E. L. (1962). *Individual in Society*. McGraw-Hill.
5. Moscovici, S., Lage, E. & Naffrechoux, M. (1969). Influence of a consistent minority on the responses of a majority in a color perception task. *American Sociological Association*, 32(4), 365-380. <https://doi.org/10.2307/2786541>
6. Hunter, E. (1951). *Brainwashing in Red China*. Vanguard Press.
7. Schein, E. H. (1960). *Work and motivation*. Wiley.
8. Gibson, J., Ivancevic, J. & Donnely, J. J. (1979). *Organizations: behavior, structure, and processes* (3rd ed.). Business Pub. Inc.
9. George M. B., Bohlen, J. M. & Randabaugh, J. N. (1962). *Leadership and dynamic group action*. Iowa State University Press.
10. Deutsch, M. & Gerard, H. G. (1955). A study of normative and informational social influence upon social judgment. *Journal of Abnormal Social Psychology*, 51, 629-636. <http://dx.doi.org/10.1037/h0046408>
11. Hogg, M. A. & Tindale, R. S. (2001). *Blackwell handbook of social psychology: Group processes*. Blackwell.
12. Ziller, R. C. (1964). Individuation and socialization: A theory of assimilation in large organizations. *Human Relations*, 17(4), 341-360. <https://doi.org/10.1177/001872676401700403>
13. Festinger, L., Pepitone, A. & Newcomb, T. M. (1952). Some consequences of de-individuation in a group. *Journal of Abnormal & Social Psychology*, 47(2, Suppl.), 382-389. <https://doi.org/10.1037/h0057906>
14. Zimbardo, P. O. (1969). The human choice: Individuation, reason, and versus deindividuation, impulse, and chaos. In W. J. Arnold & D. Levine (Eds.), *Nebraska symposium on motivation*. University of Nebraska Press.
15. Cooley, C.H. (1909). *Social organization*. Charles Scribner's Sons.
16. American Psychological Association. (2007). Primary group. In *APA dictionary of psychology* (2nd ed., p. 831).
17. Katz, D. & Allport, F. H. (1931). *Student attitudes*. Craftsman.
18. Krech, D. & Curtchfield, R. S. (1948). *Theories and problems of social psychology*. McGraw Hill.
19. Cottrell, N. B., Wack, D. L., Sekerak, G. J. & Rittle, R. H. (1968). Social facilitation of dominant responses by the presence of an audience and the mere presence of others. *Journal of Personality and Social Psychology*, 9(3), 245-250. <https://doi.org/10.1037/h0025902>
20. Kâğıtçıbaşı, Ç. & Cemalcılar, Z. (2016). *Dünden bugüne insan ve insanlar* (18. baskı). Evrim.
21. Texas Leadership Center (1998). *Vertical teaming: Connections for a coherent system*. Author.
22. Kandola, R. & Fullerton, J. (1994). *Managing the mosaic*. The Cromwell Press.
23. Allport, G. W. & Postman, L. (1947). *The psychology of rumor*. Holt.
24. Simmons, D. B. (1985). The nature of the organizational grapevine. *Supervisory Management*, 30, 35-46.



25. French, I. W. & Bell, C. H. (1990). *Organization development: behavior science interventions for organization improvement*. Prentice Hall.
26. Mead, G. H. (1934). The self. In C. M. Morris (Ed). *Mind, self, and society: From the standpoint of a social behaviorist*. University of Chicago Press.
27. Davis, J. A. (1959). A formal interpretation of the theory of relative deprivation. *Sociometry*, 22(4), 280-296.
28. Townsend, P. (1979). *Poverty in the United Kingdom: A survey of household and standards of living*. Penguin Books.
29. Newton, P. B. & Levinson D. J. (1973) The work group within the organization: A sociopsychological approach. *Psychiatry*, 36, 115-142. <http://doi.org/10.1080/00332747.1973.11023751>
30. Sherif, M. (1948). *An outline of social psychology*. In G. Murphy (Ed.), Harper and Brothers. <https://archive.org/details/in.ernet.dli.2015.523803/page/n5/mode/2up>
31. Ozankaya, Ö. (1986). *Toplumbilim* (6. baskı). Tekin Yayınevi.
32. American Psychological Association. (2007). Group solidarity. In *APA dictionary of psychology* (2nd ed., p. 474).
33. Khaldun, I. (2005 [1377]). *The Muqaddimah: An introduction to history*. Princeton University Press.
34. Cartwright, D. & Zander, A. (1968). *Group dynamics: Research and theory* (3rd ed.). Peterson and Company.
35. Cartwright, D. & Zander, A. (1968). *Group dynamics: Research and theory* (3rd ed.). Peterson and Company.
36. Westheimer, G. (1999). Gestalt theory reconfigured: Max Wertheimer's anticipation of recent developments in visual neuroscience. *Perception*, 28(1), 5-15. <https://doi.org/10.1068/p2883>
37. Janis, I. L. (1972). *Victims of groupthink: A psychological study of foreign-policy decisions and fiascoes*. Houghton Mifflin.
38. Lau, D. C. & Murnighan, J. K. (1998). Demographic diversity and faultlines: The compositional dynamics of organizational groups. *Academy of Management Review*, 23(2), 325-340. <https://doi.org/10.2307/259377>
39. Allport, F. H. (1924). *Social psychology*. Houghton Mifflin.
40. Friedkin, N. E. (1999). Choice shift and group polarization, *American Sociological Association*, 64(6), 856-875. <https://doi.org/10.2307/265740>
41. Feldman, D. C. (1984). The development and enforcement of group norms. *Academy of Management Review*, 9(1), 47-53. <https://doi.org/10.2307/258231>
42. Hogg, M. A. & Tindale, R. S. (2001). *Blackwell handbook of social psychology: Group processes*. Blackwell.
43. Langton, N. & Robbins, S. P. (2006). *Fundamentals of organizational behavior* (3rd ed.). Pearson Education Canada.
44. Tuckman, B. W. (1965). Developmental sequence in small groups. *Psychological Bulletin*, 63(6), 384-399. <https://doi.org/10.1037/h0022100>
45. Tuckman, B. W. (1965). Developmental sequence in small groups. *Psychological Bulletin*, 63(6), 384-399. <https://doi.org/10.1037/h0022100>
46. Tuckman, B. W. (1965). Developmental sequence in small groups. *Psychological Bulletin*, 63(6), 384-399. <https://doi.org/10.1037/h0022100>
47. Tuckman, B. W. (1965). Developmental sequence in small groups. *Psychological Bulletin*, 63(6), 384-399. <https://doi.org/10.1037/h0022100>
48. Gibson, J., Ivancevic, J. & Donnelly, J. J. (1979). *Organizations: behavior, structure, and processes* (3rd ed.). Business Pub. Inc.
49. American Psychological Association. (2007). Obedience. In *APA dictionary of psychology* (2nd ed., p. 722).
50. Kâğıtçıbaşı, Ç. & Cemalcılar, Z. (2016). *Dünden bugüne insan ve insanlar* (18. Baskı). Evrim.



51. Orsburn, J. D., Moran, L., Musselwhite, E. & Zenger, J. H. (1990). *Self-directed work teams: The new American challenge*. Business One Irwin.
52. Gibson, J., Ivancevic, J. & Donnely, J. J. (1979). *Organizations: behavior, structure, and processes* (3rd ed.). Business Pub. Inc.
53. Aycan, Z., Kanungo, R. N. & Mendonça, M. (2016). *Kültürlerarası bağlamda örgütler ve yönetim*. Koç Üniversitesi Yayınları.
54. Aycan, Z., Kanungo, R. N. & Mendonça, M. (2016). *Kültürlerarası bağlamda örgütler ve yönetim*. Koç Üniversitesi Yayınları.
55. Burns, T. E. & G. M. Stalker. (1961). *The management of innovation*. Tavistock.
56. Deutsch, M. & Gerard, H. G. (1955). A study of normative and informational social influence upon social judgment. *Journal of Abnormal Social Psychology*, 51, 629–636. <http://dx.doi.org/10.1037/h0046408>
57. Haskell, A. C. & Breaznell J. G. (1922). *Graphic charts in business: how to make and use them*. Codex Book Com.
58. Van Maanen, J. & Schein, E. H. (1979). Toward a theory of organizational socialization. *Research in Organizational Behavior*, 1, 209-264.
59. Walker, M. G. (1968). Organizational type, rites of incorporation, and group solidarity: A study of fraternity hell week. (Doctoral dissertation, University of Washington).
60. Koçel, T. (2013). *İşletme Yöneticiliği* (13. baskı). Beta Yayınları.
61. Gilovich, T., Medvec, V. H. & Savitsky, K. (2000). The spotlight effect in social judgment: An egocentric bias in estimates of the salience of one's own actions and appearance. *Journal of Personality and Social Psychology*, 78(2), 211-222. <https://doi.org/10.1037/0022-3514.78.2.211>
62. Darley, J. M. & Latane, B. (1970). *The unresponsive bystander: Why doesn't he help?* Appleton Century Crofts.
63. McKenna, K. Y. A. & Green, A. S. (2002). Virtual group dynamics. *Group dynamics: Theory, research, and practice*, 6(1), 116–127. <https://doi.org/10.1037/1089-2699.6.1.116>
64. Darley, J. M. & Latane, B. (1968). Bystander intervention in emergencies: Diffusion of responsibility. *Journal of Personality and Social Psychology*, 8(4), 377–383. <https://doi.org/10.1037/h0025589>
65. Duffy, M. K., Ganster, D. C. & Pagon, M. (2002). Social undermining in the workplace. *Academy of Management Journal*, 45(2), 331-351. <https://doi.org/10.2307/3069350>
66. Dawes R. M. (1980). Social dilemmas. *Annual Reviews Psychology*, 31, 169–193. <https://doi.org/10.1146/annurev.ps.31.020180.001125>
67. Blau, P. M. (1964). *Exchange and power in social life*. Wiley.
68. Rodriguez, M. & Cohen, S. (1998). Social support. In H. Friedman (Ed.), *Encyclopedia of mental health* (pp. 535-544). Academic Press.
69. Silver, H. & Miller S. M. (2003). Social exclusion. *Indicators*, 2(2), 5-21. <https://doi.org/10.1080/15357449.2003.11069166>
70. Latané, B. (1981). The psychology of social impact. *American Psychologist*, 36(4), 343-356. <https://doi.org/10.1037/0003-066X.36.4.343>
71. House J. S., Landis K. R. & Umberson D. (1988). Social relationships and health. *Science*, 241, 540–545. <http://www.science.org/doi/10.1126/science.3399889>
72. Latane C, B., Williams, K. & Harkins, S. (1979). Many hands make light the work: The causes and consequences of social loafing. *Journal of Personality and Social Psychology*, 31, 822-832. <https://doi.org/10.1037/0022-3514.37.6.822>
73. Ingham, A. G., Levinger, G., Graves, J., & Peckham, V. (1974). The Ringelmann effect: Studies of group size and group performance. *Journal of Experimental Social Psychology*, 10(4), 371-384. [https://doi.org/10.1016/0022-1031\(74\)90033-X](https://doi.org/10.1016/0022-1031(74)90033-X)
74. Tajfel, H. & Turner, J. C. (1985). The social identity theory of intergroup behavior. In S. Worhel & W. G. Austin (Eds.), *Psychology of intergroup relations* (pp.7-24). Nelson-Hall.



75. Festinger, L. (1954). A theory of social comparison processes. *Human Relations* , 7, 117-140. <http://dx.doi.org/10.1177/001872675400700202>
76. Zajonc, R. B. (1965). Social facilitation. *Science*, 149(Whole no. 3681), 269-274. <https://doi.org/10.1126/science.149.3681.269>
77. Ashforth, B. E. & Mael F. (1989). Social identity theory and the organizations. *Academy of Management Review*, 14(1), 20-39. <https://doi.org/10.2307/258189>
78. Sen, A. (1977). Social choice theory: A reexamination. *Econometrica*, 45(1), 53-88. <https://doi.org/10.2307/1913287>
79. Child, I. L. (1954). Socialization. In G. Lindzey (Ed.), *Handbook of social psychology. I. Theory and method. II. Special fields and applications* (pp. 655-692). Addison-Wesley Publishing Co.
80. Dökmen, Ü. (1987). Empati kurma becerisi ile sosyometrik statü arasındaki ilişki. *Ankara University Journal of Faculty of Educational Sciences*, 20(1),183-207. [https://doi.org/10.1501/Egifak\\_0000001059](https://doi.org/10.1501/Egifak_0000001059)
81. Moreno, J. L. (1934). *Who shall survive?* Nervous and Mental Disease Monograph.
82. Feldman, R. S. (2001). *Social psychology*, (3rd ed.). Upper Saddle River.
83. Scarnati, J. T. (2001). On becoming a team player. *Team Performance Management*, 7(1/2), 5-10. <https://doi.org/10.1108/13527590110389501>
84. Harris, P. R. & Harris, K. G. (1996). Managing effectively through teams. *Team Performance Management*, 2(3), 23-36. <https://doi.org/10.1108/13527599610126247>
85. Berger, P. & Luckman, T. (1966). *The social construction of reality*. Penguin Books.
86. American Psychological Association. (2007). Community psychology. In *APA dictionary of psychology* (2nd ed., p. 217).
87. Clark, C. J., Liu, B. S., Winegard, B. M. & Ditto, P. H. (2019). Tribalism is human nature. *Current Directions in Psychological Science*, 28(6), 587-592. <https://doi.org/10.1177/0963721419862289>
88. Chartrand, T. L. & Bargh, J. A. (1999). The chameleon effect: The perception-behavior link and social interaction. *Journal of Personality and Social Psychology*, 76(6), 893-910. <https://doi.org/10.1037/0022-3514.76.6.893>
89. American Psychological Association. (2007). Membership group. In *APA dictionary of psychology* (2nd ed., p. 636).
90. Kâğıtçıbaşı, Ç. & Cemalcılar, Z. (2016). *Dünden bugüne insan ve insanlar* (18. Baskı). Evrim.
91. Zajonc, R. B. (1980). Compresence. P. B. Paulus (Ed.), *Psychology of group influence* (pp. 35-60). Erlbaum.
92. Field, J. (2003). *Social capital- key ideas*. Routledge.



## GÜÇ VE POLİTİKA

1. Koçel, T. (2018). *İşletme yöneticiliği*. (17. baskı). Beta Yayınları.
2. Aldemir, M. C. (1985). *Örgütler ve yönetimi: Makro bir yaklaşım*. Bilgehan Basımevi.
3. Ferris, G. R., Russ, G. S. & Fandt, P. M. (1989), Politics in organizations, In R. A. Editor & P. Editor (Eds.), *Impression management in the organization* (pp.143-170), Lawrence Erlbaum Associates.
4. Mayes, B. T., & Allen, R. W. (1977). Toward a definition of organizational politics. *Academy of management review*, 2(4), 672-678. <https://doi.org/10.2307/257520>
5. McGuire, W. J., & Papageorgis, D. (1961). The relative efficacy of various types of prior belief-defense in producing immunity against persuasion. *The Journal of Abnormal and Social Psychology*, 62(2), 327-337. <https://psycnet.apa.org/doi/10.1037/h0042026>.
6. McGuire, W. J. (1962). Persistence of the resistance to persuasion induced by various types of prior belief defenses. *Journal of Abnormal and Social Psychology*, 64(1), 241-248. <https://psycnet.apa.org/doi/10.1037/h0044167>
7. Cronen, V. E., & LaFleur, G. (1977). Inoculation against attacks: A test of alternative explanations. *Journal of Social Psychology*, 102(1), 255-265. <https://doi.org/10.1080/00224545.1977.9713272>
8. Thompson, V. A. (1965). Bureaucracy and innovation. *Administrative Science Quarterly*, 10(1), 1-20. <https://doi.org/10.2307/2391646>
9. Jackson, J. M. (1959). Reference group processes in a formal organization. *Sociometry*, 22(4), 307-327. <https://doi.org/10.2307/2786048>
10. Blau, P. M., & Scott, W. R. (1962). The concept of formal organization. In P. M. Blau & W. R. Scott (Eds.), *Formal organizations: A comparative approach* (pp. 2-8). Chandler Publishing.
11. Duncan, W. J. (1985). The superiority theory of humor at work: Joking relationships as indicators of formal and informal status patterns in small, task-oriented groups. *Small Group Behavior*, 16(4), 556-564. <https://doi.org/10.1177/104649648501600412>
12. Jackson, J. M. (1959). Reference group processes in a formal organization. *Sociometry*, 22(4), 307-327. <https://doi.org/10.2307/2786048>
13. Duncan, W. J. (1985). The superiority theory of humor at work: Joking relationships as indicators of formal and informal status patterns in small, task-oriented groups. *Small Group Behavior*, 16(4), 556-564. <https://doi.org/10.1177/104649648501600412>
14. McGuire, G. M. (2002). Gender, race, and the shadow structure: A study of informal networks and inequality in a work organization. *Gender & Society*, 16(3), 303-322. <https://doi.org/10.1177/0891243202016003003>
15. Hellriegel, D., Slocum Jr, J. W., & Woodman, R. W. (1989). *Organizational behavior*, West Publishing.
16. Gross, R., & McIlveen, R. (2016). *Social psychology*, Roudledge Publishing.
17. Denhardt, R. B., J. V. Denhardt, & M. P. Aristigueta. (2009). *Managing human behavior in public and nonprofit organizations*. Sage.
18. Ceaser, J. W. (2013). Demagoguery, statesmanship, and the American presidency. In Jeffrey Friedman & Shterna Friedman (Eds.), *Rethinking the rhetorical presidency* (pp. 54-95). Routledge.
19. Gustainis, J. J. (1990). Demagoguery and political rhetoric: A review of the literature. *Rhetoric Society Quarterly*, 20(2), 155-161. <https://doi.org/10.1080/02773949009390878>
20. Joseph, M. K. (1950). William Falconer. *Studies in Philology*, 47(1), 72-101. <https://www.jstor.org/stable/4172918>.
21. Fayol, H. (1916). *Administration industrielle et générale; prévoyance, organisation, commandement, coordination, controle*, H. Dunod et E. Pinat.
22. Wagner, J. A., & Hollenbeck, J. R. (2010). *Organizational behavior: Securing competitive advantage* (1th ed.). Routledge.



23. Greenhalgh, L., Neslin, S. A., & Gilkey, R. W. (1985). The effects of negotiator preferences, situational power, and negotiator personality on outcomes of business negotiations. *Academy of Management Journal*, 28(1), 9-33. <https://doi.org/10.5465/256058>
24. Goodwin, S. A., Operario, D., & Fiske, S. T. (1998). Situational power and interpersonal dominance facilitate bias and inequality. *Journal of Social Issues*, 54(4), 677-698. <https://doi.org/10.1111/j.1540-4560.1998.tb01243.x>
25. D'urso, S. C. (2006). Who's watching us at work? toward a structural-perceptual model of electronic monitoring and surveillance in organizations. *Communication Theory*, 16 (3), 281-303. <https://doi.org/10.1111/j.1468-2885.2006.00271.x>
26. Weckert, J. (2005). *Electronic monitoring in the workplace: Controversies and solutions*. Idea Group Inc.
27. West, J. P., & Bowman, J. S. (2016). Electronic surveillance at work: An ethical analysis. *Administration & Society*, 48(5), 628-651. <https://doi.org/10.1177/0095399714556502>
28. Fells, M. J. (2000). Fayol stands the test of time. *Journal of Management History*, 6(8), 345-360. <https://doi.org/10.1108/13552520010359379>
29. Fayol, H. (1916). *Administration industrielle et générale; prévoyance, organisation, commandement, coordination, controle*, H. Dunod et E. Pinat.
30. Sayles, L.R. (1964). *Managerial behaviour: Administration in complex organisations*. McGraw-Hill.
31. Şimşek, A., & Eroğlu, Ö. (2013). *Davranış bilimleri*. Eğitim Yayınevi.
32. Schen, E. H. (1978). *Örgüt psikolojisi*, (M. Tosun, Çev.). Türkiye ve Ortadoğu Amme İdaresi Enstitüsü.
33. Usta, A. (2017). *Organizasyonlarda psikososyolojik yönetim ve uygulamaları*. Nobel Yayıncılık.
34. Kipnis, D., Schmidt, S. M., & Wilkinson, I. (1980). Intraorganizational influence tactics: Explorations in getting one's way. *Journal of Applied Psychology*, 65(4), 440-452. <https://psycnet.apa.org/doi/10.1037/00219010.65.4.440>
35. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational behavior: An Evidence-Based Approach* (14th ed.). IAP.
36. Nicholson, N., & Audia, P. G. (2021). *The Blackwell encyclopedia of management. Organizational behavior*. Blackwell Publishing.
37. Özalp, İ., Koparal, C., & Berberoğlu, G. (1996). *Yönetim ve organizasyon*. AÖF Yayınları.
38. Peabody, R. L. (1962). Perceptions of organizational authority: A comparative analysis. *Administrative Science Quarterly*, 6(4), 463-482. <https://doi.org/10.2307/2390726>
39. Ülgen, H. (1997). *İşletmelerde organizasyon ilkeleri ve uygulaması*. Şahinkaya Matbaacılık.
40. Weber, M. (2005). *Bürokrasi ve otorite*. (H.B. Akın, Çev.). Adres Yayınları.
41. Weber, M. (2004). *Sosyoloji yazıları*. (T. Parla, Çev.). İletişim Yayıncılık.
42. Robbins, S.P., & Judge, T.A. (2012). *Örgütsel davranış*. (İ. Erdem, Çev. Ed.). Nobel Yayıncılık.
43. Weber, M. (2005). *Bürokrasi ve otorite*. (H.B. Akın, Çev.). Adres Yayınları.
44. Mannheim, K. (1950). *Freedom, power and democratic planning*. Oxford University Press.
45. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational behavior: An evidence-based approach* (14th ed.). IAP.
46. Daft, R. L. (2015). *Örgüt kuramları ve tasarımını anlamak*. (N.Ö. Timurcanday Özmen, Çev. Ed.). Nobel Yayıncılık.
47. Şener, E., & Çetinkaya, F. F. (2016). Güç bağımlılığı: bir kavram analizi. *Afyon Kocatepe Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi*, 18(2), 125-137.
48. Robbins, S.P., & Judge, T.A. (2012). *Örgütsel davranış*. (Çev. Ed. İnci Erdem) Nobel Akademik Yayıncılık.
49. Çalışkur, A. (2016). Örgütlerde güç olgusu ve gücün kullanımı. *Çankırı Karatekin Üniversitesi Sosyal Bilimler Enstitüsü Dergisi*, 7(1), 29-48.
50. French, J., Raven, B., & Dorwin, C. (1959). *The bases of social power, in classics of organisational theory*. Cengage Learning.



51. Bacrach P. & Baratz, M. (1962). Two faces of power. *The American Political Science Review*, 56(4), 947-952. <https://doi.org/10.2307/1952796>
52. Lasswell, H.D. & Kaplan, A. (1950). *Power and society: A framework for political inquiry*. Yale University Press.
53. Pfeffer, J. (1992). *Managing with power*. Harward Business Scholl Press.
54. Owen, D., & Davidson, J. (2009). Hubris syndrome: An acquired personality disorder? A study of US Presidents and UK Prime Ministers over the last 100 years. *Brain*, 132(5), 1396-1406. <https://doi.org/10.1093/brain/awp008>
55. Owen, D. (2008). Hubris syndrome. *Clinical Medicine*, 8(4), 428-432. <https://doi.org/10.7861%2Fclinmedicine.8-4-428>
56. Russell, G. (2011). Psychiatry and politicians: the 'hubris syndrome'. *The Psychiatrist*, 35(4), 140-145. <https://doi.org/10.1192/pb.bp.110.031575>
57. Courpasson, D. (2000). Managerial strategies of domination. Power in soft bureaucracies. *Organization Studies*, 21(1), 141-161. <https://doi.org/10.1177/0170840600211001>
58. Turner, B. S., Holton, R. J., & Holton, R. J. (1991). *Max Weber on economy and society*. Routledge.
59. Goffman, E. (1959). *The presentation of self in everyday life*. Doubleday.
60. Doğan, S. & Kılıç, S. (2009). Örgütlerde "İzlenim yönetimi davranışı" üzerine kavramsal bir inceleme. *Atatürk Üniversitesi İktisadi ve İdari Bilimler Dergisi*, 23(3), 53-83.
61. Bozeman, D. P & Kacmar, K. M. (1997). A cybernetic model of impression management processes in organizations. *Organizational Behavior and Human Decision Processes*. 69(1), 9-30. <https://doi.org/10.1006/obhd.1996.2669>
62. Weber, M. (2005). *Bürokrasi ve otorite*. (H.B. Akın, Çev.). Adres Yayınları.
63. Dursun, D. (1992). Bürokrasi teorisi ve yönetim. *Journal of Social Policy Conferences*, 37(38), 133-149.
64. Mullins, L. J. (2005). *Management and organisational behaviour* (7th ed.). Pearson Education.
65. Gouldner, A. W. (1960). The norm of reciprocity: A preliminary statement. *American Sociological Review*, 25(2), 161-178. <https://doi.org/10.2307/2092623>
66. Rhoades, L., & Eisenberger, R. (2002). Perceived organizational support: a review of the literature. *Journal of Applied Psychology*, 87(4), 698-714. <https://psycnet.apa.org/doi/10.1037/00219010.87.4.698>
67. Giddens, A. (1989). *Sociology*. Polity Press.
68. Lopez, A. C., McDermott, R., & Petersen, M. B. (2011). States in mind: Evolution, coalitional psychology, and international politics. *International Security*, 36(2), 48-83. [https://doi.org/10.1162/ISEC\\_a\\_00056](https://doi.org/10.1162/ISEC_a_00056)
69. Yılmaz, Z. (1986). İşletmelerde amaç uyumsuzlukları ve çözüm imkanları. *Uludağ Üniversitesi İktisadi ve İdari Bilimler Dergisi*. 7(2), 45-50. <http://hdl.handle.net/11452/20794>
70. Kacmar, K. M., & Ferris, G. R. (1993). Politics at work: Sharpening the focus of political behavior in organizations. *Business Horizons*, 36(4), 70-75. <https://link.gale.com/apps/doc/A13244139/AONE?u=anon~df12303d&sid=googleScholar&xid=6b1b53ee>
71. Özalp, İ., Koparal, C., & Berberoğlu, G. (1996). *Yönetim ve organizasyon*. AÖF Yayınları.
72. Karacabey, A.A. & Sanı Ürü F.O. (2019). *İşletme bilimine giriş*. Hiperlink Eğitim İletişim Yayıncılık.
73. Nicholson, N., & Audia, P. G. (2021). *The Blackwell encyclopedia of management. Organizational Behavior*. Blackwell Publishing.
74. Child, J. (1985). *Organization: A guide to problems and practice organizational behavior series* (1st ed.). Sage.
75. Biernat, M. and Fuegen, K. (2001). Shifting standards and the evaluation of competence: complexity in gender-based judgment and decision making. *Journal of Social Issues*, 57(4): 707- 724. <https://doi.org/10.1111/0022-4537.00237>
76. Ezell, H. F., Odewahn, C. A. and Sherman, J. D. (1981). The effects of having been supervised by a woman on perceptions of female managerial competence, *Personnel Psychology*, 34: 291-299. <https://doi.org/10.1111/j.1744-6570.1981.tb00943.x>



77. Karacabey, A.A. & Sanı Ürü F.O. (2019). *İşletme bilimine giriş*. Hiperlink Eğitim İletişim Yayıncılık.
78. Şengül, R. (2007). Henri Fayol'un yönetim düşüncesi üzerine notlar. *Yönetim ve Ekonomi Dergisi*, 14(2), 257-273.
79. Özalp, İ., Koparal, C., & Berberoğlu, G. (1996). *Yönetim ve Organizasyon*. AÖF Yayınları.
80. Leary, M. R., & Hoyle, R. H. (Eds.). (2009). *Handbook of individual differences in social behavior*. Guilford Press.
81. Rauthmann, J. F., & Will, T. (2011). Proposing a multidimensional Machiavellianism conceptualization. *Social Behavior and Personality: An International Journal*, 39(3), 391-403. <https://doi.org/10.2224/sbp.2011.39.3.391>
82. Kara, H. (2016). Makyavelist değerlerin yönetici olmak isteyen öğrenciler üzerindeki etkisinin araştırılması. *Uluslararası Yönetim İktisat ve İşletme Dergisi*, 12(29), 125-139. <https://doi.org/10.17130/ijmeh.20162922026>
83. Chapaux-Morelli, P., & Couderc, P. (2017). *İkili ilişkilerde duygusal manipülasyon: Narsist bir partnerle yüzleşmek*. (9. baskı). İletişim Yayınları.
84. Hofer, P. (1989). The role of manipulation in the antisocial personality. *International Journal of Offender Therapy and Comparative Criminology*, 33(2), 91-101. <https://doi.org/10.1177/0306624X8903300202>
85. Robbins, S.P., & Judge, T.A. (2012). *Örgütsel davranış*, (İ. Erdem, Çev. Ed.). Nobel Yayıncılık.
86. Fayol, H. (1916). *Administration industrielle et générale; prévoyance, organisation, commandement, coordination, controle*, H. Dunod et E. Pinat.
87. Şimşek, M. Ş. & Şerif, A. (2018). *Yönetim ve Organizasyon*. Eğitim Yayınevi.
88. Farrel, D., & Petersen, J. C., (1982). Patterns of political behavior in organizations. *The Academy of Management Review*, 7(3), 403 – 412. <https://doi.org/10.5465/amr.1982.4285337>
89. Gandz, J., & Murray, V. V. (1980). The experience of workplace politics. *Academy of Management Journal*, 23(2), 237-251. <https://doi.org/10.5465/255429>
90. İslamoğlu, G., & Börü, D. (2007). Politik davranış boyutları: Bir ölçek geliştirme çalışması. *Akdeniz İİBF Dergisi*, 7(14), 135-153.
91. Gandz, J., & Murray, V. V. (1980). The experience of workplace politics. *Academy of Management Journal*, 23(2), 237-251. <https://doi.org/10.5465/255429>
92. İslamoğlu, G., & Börü, D. (2007). Politik davranış boyutları: Bir ölçek geliştirme çalışması. *Akdeniz İİBF Dergisi*, 7(14), 135-153.
93. Farrel, D., & Petersen, J. C., (1982). Patterns of political behavior in organizations. *The Academy of Management Review*. 7(3), 403 – 412. <https://doi.org/10.5465/amr.1982.4285337>
94. Suchman, M. C. (1995). Managing legitimacy: strategic and institutional approaches. *Academy of Management Review*, 20(3), 571-610.
95. Dowling, J., & Pfeffer, J. (1975). Organizational legitimacy: Social values and organizational behavior. *Pacific Sociological Review*, 18(1), 122-136. <https://www.jstor.org/stable/1388226>
96. Nicholson, N., & Audia, P. G. (2021). *The blackwell encyclopedia of management. organizational behavior*. Blackwell Publishing.
97. Spencer, M. E. (1970). Weber on legitimate norms and authority. *The British Journal of Sociology*, 21(2), 123-134. <https://doi.org/10.2307/588403>
98. Weber, M. (2004). *Sosyoloji yazıları*. (T. Parla, Çev.). İletişim Yayıncılık.
99. Hales, C. (1999). Why do managers do what they do? Reconciling evidence and theory in accounts of managerial work. *British Journal of Management*, 10(4), 335-350. <https://doi.org/10.1111/1467-8551.00143>
100. Stone, D. (1972). SDS and the "Iron Law of Oligarchy". *Kansas Journal of Sociology*. 8(1), 59-64. <https://www.jstor.org/stable/23255150>
101. Şimşek, A., & Eroğlu, Ö. (2013). *Davranış bilimleri*. Eğitim Yayınevi.
102. Cassinelli, C. W. (1953). The law of oligarchy. *American Political Science Review*, 47(3), 773-784. <https://doi.org/10.2307/1952904>
103. Weber, M. (2005). *Bürokrasi ve otorite*. (H.B. Akın, Çev.). Adres Yayınları.



104. Fayol, H. (1916). *Administration industrielle et générale; prévoyance, organisation, commandement, coordination, controle*, H. Dunod et E. Pinat.
105. Ferris, G.R. (2011). *Political skill at work: Impact on work effectiveness*. Hachette UK.
106. Nelson, D.L., & Cooper, C.L. (2007). *Positive organizational behavior*. Sage.
107. Ferris, G. R., Treadway, D. C., Kolodinsky, R. W., Hochwarter, W. A., Kacmar, C. J., Douglas, C., & Frink, D. D. (2005). Development and validation of the political skill inventory. *Journal of Management*, 31(1), 126-152. <https://doi.org/10.1177/0149206304271386>
108. Minar, D. M. (1961). Ideology and political behavior. *Midwest Journal of Political Science*, 5(4), 317-331. <https://doi.org/10.2307/2108991>
109. Wilker, H. R., & Milbrath, L. W. (1970). Political belief systems and political behavior. *Social Science Quarterly*, 51(3), 477-493. <https://www.jstor.org/stable/42858637>
110. Prewitt, K., Eulau, H., & Zisk, B. H. (1966). Political socialization and political roles. *Public Opinion Quarterly*, 30(4), 569-582. <https://doi.org/10.1086/267456>
111. Koçel, T. (2005). *İşletme yöneticiliği*, Arikan Basım Yayım Dağıtım.
112. Eldersveld, S. J., Heard, A., Huntington, S. P., Janowitz, M., Leiserson, A., McKean, D. D., & Truman, D. B. (1952). Research in political behavior. *The American Political Science Review*, 46(4), 1003-1045. <https://doi.org/10.2307/1952110>
113. Treadway, D. C., Hochwarter, W. A., Kacmar, C. J., & Ferris, G. R. (2005). Political will, political skill, and political behavior. *Journal of Organizational Behavior: The International Journal of Industrial, Occupational and Organizational Psychology and Behavior*, 26(3), 229-245. <https://doi.org/10.1002/job.310>
114. Ahearn, K. K., Ferris, G. R., Hochwarter, W. A., Douglas, C., ve Ammeter, A. P. (2004). Leader political skill and team performance. *Journal of Management*, 30(3), 309-327. <https://doi.org/10.1016/j.jm.2003.01.004>
115. Ehrich, L., & Cranston, N. (2004). Developing senior management teams in schools: Can micropolitics help?. *International Studies in Educational Administration*, 32(1), 21-31.
116. Allen, R. W., Madison, D. L., Porter, L. W., Renwick, P. A., & Mayes, B. T. (1979). Organizational politics: Tactics and characteristics of its actors. *California Management Review*, 22(1), 77-83. <https://doi.org/10.2307/41164852>
117. Sussman, L., Adams, A. J., Kuzmits, F. E., & Raho, L. E. (2002). Organizational politics: Tactics, channels, and hierarchical roles. *Journal of Business Ethics*, 40(4), 313-329. <https://doi.org/10.1023/A:1020807700478>
118. Farrell, D., & Petersen, J. C. (1982). Patterns of political behavior in organization. *Academy of Management Review*, 7(3), 403-412. <https://doi.org/10.5465/amr.1982.4285337>
119. Ferris, G. R., Fedor, D. B., & King, T. R. (1994). A political conceptualization of managerial behavior. *Human Resource Management Review*, 4(1), 1-34. [https://doi.org/10.1016/1053-4822\(94\)90002-7](https://doi.org/10.1016/1053-4822(94)90002-7)
120. Aronson, E., Willerman, B., & Floyd, J. (1966). The effect of a pratfall on increasing interpersonal attractiveness. *Psychonomic Science*, 4(6), 227-228. <https://doi.org/10.3758/BF03342263>
121. Helmreich, R., Aronson, E., & LeFan, J. (1970). To err is humanizing sometimes: Effects of self-esteem, competence, and a pratfall on interpersonal attraction. *Journal of Personality and Social Psychology*, 16(2), 259-264. <https://psycnet.apa.org/doi/10.1037/h0029848>
122. Thomas, L. (2018). Gaslight and gaslighting. *The Lancet Psychiatry*, 5(2), 117-118. [https://doi.org/10.1016/S2215-0366\(18\)30024-5](https://doi.org/10.1016/S2215-0366(18)30024-5)
123. Akiş, A. D., & Öztürk, E. (2021). Patolojik narsisizm: Duygusal istismar ve "gaslighting" perspektifinden kapsamlı bir değerlendirme. *Artuklu İnsan ve Toplum Bilim Dergisi*, 6(2), 1-31. <https://doi.org/10.46628/itbhssj.1013622>
124. Grieve, R. & Mahar, D. (2010). The emotional manipulation– psychopathy nexus: relationships with emotional intelligence, alexithymia and ethical position. *Personality and Individual Differences*, 48(8), 945-950. <https://doi.org/10.1016/j.paid.2010.02.028>
125. DeLuca, J. R. (1999). *Political savvy: Systematic approaches to leadership behind the scenes*, EBG Publications.



126. Ferris, G. R., Bhawuk, D. P. S., Fedor, D. B., & Judge, T. A. (1995). *Organizational politics and citizenship: Attributions of intentionality and construct definition*. In M. J. Martinko (Ed.), *Attribution theory: An organizational perspective*: (pp. 231–252). Delray Beach, FL: St. Lucie Press.
127. Kanter, R. M. (1987). Men and women of the corporation revisited: Interview with rosalind m. kanter. *Human Resource Management*, 26(2), 257–263. <https://doi.org/10.1002/hrm.3930260209>
128. Benan, K. Y., & Olca, S. D. (2020). Gender based tokenism: a qualitative research on female-dominated and male-dominated professions. *Istanbul Management Journal*, 88(1), 85-125. <http://dx.doi.org/10.26650/imj.2020.88.0004>
129. Demirel, E. T. (2019). Tokenizm teorisinin Türkiye bağlamında işlerliğine yönelik bir ölçek geliştirme çalışması. *Fırat Üniversitesi Uluslararası İktisadi ve İdari Bilimler Dergisi*, 3(2), 1-34. <http://hdl.handle.net/11508/20911>
130. Tezcan, Mahmut (1995). *Sosyolojiye giriş*. Feryal Matbaası.
131. Ceylan, T. (2011). Toplumsal sistem analizinde toplumsal statü ve rol. *Journal of Graduate School of Social Sciences*, 15(1), 89-104.
132. Eilbirt, H., & Parket, I. R. (1973). The practice of business: The current status of corporate social responsibility. *Business Horizons*, 16(4), 5-14. [https://doi.org/10.1016/0007-6813\(73\)90043-8](https://doi.org/10.1016/0007-6813(73)90043-8)
133. Namnyak, M., Tufton, N., Szekely, R., Toal, M., Worboys, S., & Sampson, E. L. (2008). 'Stockholm syndrome': psychiatric diagnosis or urban myth?. *Acta Psychiatrica Scandinavica*, 117(1), 4-11. <https://doi.org/10.1111/j.1600-0447.2007.01112.x>
134. McKenzie, I. K. (2004). The Stockholm syndrome revisited: Hostages, relationships, prediction, control and psychological science. *Journal of Police Crisis Negotiations*, 4(1), 5-21. [https://doi.org/10.1300/J173v04n01\\_02](https://doi.org/10.1300/J173v04n01_02)
135. Gündüz, Ş. (2017). *İş yerinde yaşanan sendromlar*. Beta Yayınları.
136. McKay, J., & Miller, T. (1991). From old boys to men and women of the corporation: The Americanization and commodification of Australian sport. *Sociology of Sport Journal*, 8(1), 86-94. <https://doi.org/10.1123/ssj.8.1.86>
137. Demirel, E. T. (2019). Tokenizm teorisinin Türkiye bağlamında işlerliğine yönelik bir ölçek geliştirme çalışması. *Fırat Üniversitesi Uluslararası İktisadi ve İdari Bilimler Dergisi*, 3(2), 1-34. <http://hdl.handle.net/11508/20911>
138. Yılmaz, B. K., & Sürgevil, O. (2020). Cinsiyete dayalı tokenizm: kadın egemen ve erkek egemen meslekler üzerinde nitel bir araştırma. *Istanbul Management Journal*, 88(1), 85-125. <https://doi.org/10.26650/imj.2020.88.0004>
139. Özalp, İ., Koparal, C., & Berberoğlu, G. (1996). *Yönetim ve organizasyon*. AÖF Yayınları.
140. Goffman, E. (1951). Symbols of class status. *The British Journal of Sociology*, 2(4), 294-304. <https://doi.org/10.2307/588083>
141. Weber, M. (2005). *Bürokrasi ve otorite*. (H.B. Akın, Çev.). Adres Yayınları.
142. Weber, M. (2004). *Sosyoloji yazıları*. (T. Parla, Çev.). İletişim Yayıncılık.
143. Turner, B. S., Holton, R. J., & Holton, R. J. (1991). *Max Weber on economy and society*. Routledge.
144. Hales, C. (1997). *Power, authority and influence. Organizational effectiveness and improvement in education*, (pp. 22-30). McGraw-Hill Education.
145. Mandeville, M. J. (1960). The nature of authority. *Academy of Management Journal*, 3(2), 107-118. <https://doi.org/10.5465/254567>
146. Weber, M. (2004). *Sosyoloji yazıları*. (T. Parla, Çev.). İletişim Yayıncılık.
147. Antonak, R. F., & Livneh, H. (1988). *The measurement of attitudes toward people with disabilities: Methods, psychometrics and scales*. Charles C Thomas Publisher.
148. Gürsel, M. (2011). *Eğitime ilişkin çeşitlendirmeler*. Eğitim Yayınevi.
149. Weber, M. (2005). *Bürokrasi ve otorite*. (H.B. Akın, Çev.). Adres Yayınları.
150. French, J., Raven, B., & Dorwin, C. (1959). *The bases of social power, in classics of organisational theory*. Cengage Learning.
151. Usta, A. (2017). *Organizasyonlarda psikososyolojik yönetim ve uygulamaları*. Nobel Yayıncılık.

## İLETİŞİM

1. Eisenberg, E. M., & Witten, M. G. (1987). Reconsidering openness in organizational communication. *Academy of Management Review*, 12(3), 418-426. <https://doi.org/10.2307/258509>
2. Willits, R. D. (1967). Company performance and interpersonal relations. *IMR; Industrial Management Review (pre-1986)*, 8(2), 91.
3. Rogers, D. P. (1987). The development of a measure of perceived communication openness. *The Journal of Business Communication*, 24(4), 53-61. <https://doi.org/10.1177/002194368702400404>
4. Yun, H., Kettinger, W. J., & Lee, C. C. (2012). A new open door: The smartphone's impact on work-to-life conflict, stress, and resistance. *International Journal of Electronic Commerce*, 16(4), 121-152. <https://doi.org/10.2753/jec1086-4415160405>
5. Harlos, K. P. (2001). When organizational voice systems fail. *The Journal of Applied Behavioral Science*, 37(3), 324-342. <https://doi.org/10.1177/0021886301373005>
6. Harris, O. J., & Hartman, S. J. (2002). *Organizational behavior*. Best Business Books An Imprint of The Haworth Press, Inc.
7. Newstrom, J. W. (2007). *Organizational behavior, Human behavior at work* (12th ed.). McGraw-Hill.
8. Weger Jr, H., Castle Bell, G., Minei, E. M., & Robinson, M. C. (2014). The relative effectiveness of active listening in initial interactions. *International Journal of Listening*, 28(1), 13-31. <https://doi.org/10.1080/10904018.2013.813234>
9. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. John Wiley & Sons.
10. Danesi, M. (2000). *Encyclopedic dictionary of semiotics, media, and communication*. University of Toronto Press.
11. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. John Wiley & Sons.
12. Danesi, M. (2000). *Encyclopedic dictionary of semiotics, media, and communication*. University of Toronto Press.
13. Danesi, M. (2009). *Dictionary of media and communications*. Routledge.
14. Price, J. L. (1997). Handbook of organizational measurement. *International Journal of Manpower*, 18(4/5/6), 303-558. <https://doi.org/10.1108/01437729710182260>
15. Jex, S. M. (2002). *Organizational psychology: A scientist-practitioner approach*. John Wiley & Sons.
16. Robbins, S. P., & Coulter, M. (2012). *Management* (11th ed.). Prentice Hall.
17. Kraut, R. E., Fish, R. S., Root, R. W., & Chalfonte, B. L. (1990). Informal communication in organizations: Form, function, and technology. In S. Oskamp & S. Spacapan (Eds.), *Human reactions to technology: The claremont symposium on applied social psychology*. Sage Publications.
18. Knippen, J. T. (1974). Grapevine communication: Management and employees. *Journal of Business Research*, 2(1), 47-58. [https://doi.org/10.1016/s0148-2963\(74\)80006-8](https://doi.org/10.1016/s0148-2963(74)80006-8)
19. Langton, N., & Robbins, S. P. (2007). *Fundamentals of organizational behaviour*. (3th ed.). Canadian Edition.
20. McShane, S. L., & Von Glinow, M. A. (2010). *Organizational behavior* (5th ed.). McGraw-Hill Education.
21. Harris, O. J., & Hartman, S. J. (2002). *Organizational behavior*. Best Business Books An Imprint of The Haworth Press, Inc.
22. Robbins, S. P., & Coulter, M. (2012). *Management* (11th ed.). Prentice Hall.
23. Eunson, B. (2007). *Communication in the Workplace*. Wiley.
24. Gibson J., Ivancevich, J. M., Donnelly, J. H., & Konopaske, R. (2012). *Organizations behavior, structure, processes*. (14th ed.). McGraw-Hill Higher Education.
25. Mullins, L. J. (2005). *Management and organisational behaviour*, (7th ed.). Pearson Education.



26. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Education.
27. Newstrom, J. W. (2007). *Organizational behavior, Human behavior at work* (12th ed.). McGraw-Hill.
28. Stroh, L. K., Northcraft, G. B., & Neale, M. A. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates, Inc., Publishers.
29. Gibson J., Ivancevich, J. M., Donnelly, J. H., & Konopaske, R. (2012). *Organizations: Behavior, structure, processes* (14th ed.). McGraw-Hill Higher Education.
30. Kağıtçıbaşı, Ç. (2010). *Günümüzde insan ve insanlar: Sosyal psikolojiye giriş* (12. Baskı). Evrim Yayınevi.
31. Harvey, P., & Harris, K. J. (2010). Frustration-based outcomes of entitlement and the influence of supervisor communication. *Human Relations*, 63(11), <https://doi.org/1639-1660.10.1177/0018726710362923>
32. Eunson, B. (2007). *Communication in the workplace*. Wiley.
33. Bartels, J., Peters, O., De Jong, M., Pruyn, A., & van der Molen, M. (2010). Horizontal and vertical communication as determinants of professional and organisational identification. *Personnel Review*. 39(2), 210-226. <https://doi.org/10.1108/00483481011017426>
34. Danesi, M. (2000). *Encyclopedic dictionary of semiotics, media, and communication*. University of Toronto Press.
35. Hiebert, M., & Klatt, B. (2001). *The encyclopedia of leadership a practical guide to popular leadership theories and techniques*. McGraw-Hill.
36. Griffin, E. M., Ledbetter, A., & Sparks, G. (2019). *A first look at communication theory* (10th ed.). McGraw-Hill Education
37. Bokeno, R. M. (2007). Dialogue at work? What it is and isn't. *Development and Learning in organizations: An International Journal*, 21(1), 9-11. <https://doi.org/10.1108/14777280710717416>
38. Hellriegel, D., & Slocum, J. W. (2011). *Organizational behavior* (13th ed.). Cengage Learning.
39. Dickey, M. H. (2003). The effect of electronic communication among franchisees on franchisee compliance. *Journal of Marketing Channels*, 10(3-4), 111-132. [https://doi.org/10.1300/j049v10n03\\_06](https://doi.org/10.1300/j049v10n03_06)
40. Fulk, J., & DeSanctis, G. (1995). Electronic communication and changing organizational forms. *Organization science*, 6(4), 337-349. <http://www.jstor.org/stable/2634992>
41. Langton, N., & Robbins, S. P. (2007). *Fundamentals of organizational behaviour*. (3th ed.). Canadian Edition.
42. Rogers, C. R. (1959). A theory of therapy and personality change: As developed in the client-centered framework. *Psychology: A Study of a Science*.1(3): *Formulations of the Person and the Social Context*, edited by Sigmund Koch. McGraw-Hill, 184-256.
43. Stroh, L. K., Northcraft, G. B., & Neale, M. A. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates, Inc., Publishers.
44. Danesi, M. (2009). *Dictionary of media and communications*. Routledge.
45. Griffin, E. M., Ledbetter, A., & Sparks, G. (2019). *A first look at communication theory* (1th ed.). McGraw-Hill Education
46. Barrett-Lennard, G. T. (1962). Dimensions of therapist response as causal factors in therapeutic change. *Psychological Monographs: General and Applied*, 76(43), 1-36. <https://doi.org/10.1037/h0093918>
47. Weitzel, S. R., & Center for Creative Leadership. (2019). *Feedback that works: How to build and deliver your message* (2th ed.). Center for Creative Leadership.
48. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational Behavior: An Evidence-Based Approach* (14th ed.). IAP.
49. Pace, W. (2018). *Communication and work systems: Theory, processes, opportunities*. Cambridge Scholars Publishing.
50. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. John Wiley & Sons.





51. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Education.
52. Langton, N., & Robbins, S. P. (2007). *Fundamentals of organizational behaviour* (3th ed.). Canadian Edition.
53. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. John Wiley & Sons.
54. Stroh, L. K., Northcraft, G. B., & Neale, M. A. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates, Inc., Publishers.
55. Ashford, S. J., & Cummings, L. L. (1983). *Feedback as an individual resource: Personal strategies of creating information*. *Organizational Behavior and Human Performance*, 32(3), 370–398. [https://doi.org/10.1016/0030-5073\(83\)90156-3](https://doi.org/10.1016/0030-5073(83)90156-3)
56. Ashford, S. J. (1986). *Feedback-seeking in individual adaptation: A resource perspective*. *Academy of Management Journal*, 29(3), 465–487. <https://doi.org/10.5465/256219>
57. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. John Wiley & Sons.
58. Danesi, M. (2000). *Encyclopedic dictionary of semiotics, media, and communication*. University of Toronto Press.
59. Brumberger, E. (2007). Visual communication in the workplace: A survey of practice. *Technical Communication Quarterly*, 16(4), 369–395. <https://doi.org/10.1080/10572250701380725>
60. Eunson, B. (2007). *Communication in the workplace*. Wiley.
61. Stroh, L. K., Northcraft, G. B., & Neale, M. A. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates, Inc., Publishers.
62. Cunningham, S. B. (1992). *Intrapersonal communication: A review and critique*. *Annals of the International Communication Association*, 15(1), 597–620. <https://doi.org/10.1080/23808985.1992.11678829>
63. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. John Wiley & Sons.
64. George, J. M., & Jones, G. R. (2012). *Understanding and Managing Organizational Behavior* (6th ed.). Pearson Education.
65. Langton, N., & Robbins, S. P. (2007). *Fundamentals of organizational behaviour* (3th ed.). Canadian Edition.
66. Goldhaber, G. M. (1993). *Organizational communication*. Brown and Benchmark.
67. Lemmergaard, J. (2017). Organizational climate, communication climate. *The International Encyclopedia of Organizational Communication*, 1–6.
68. Langton, N., & Robbins, S. P. (2007). *Fundamentals of organizational behaviour* (3th ed.). Canadian Edition.
69. Danesi, M. (2000). *Encyclopedic dictionary of semiotics, media, and communication*. University of Toronto Press.
70. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. John Wiley & Sons.
71. McCroskey, J. C. (1977). Oral communication apprehension: A summary of recent theory and research. *Human communication research*, 4(1), 78–96. <https://doi.org/10.1111/j.1468-2958.1977.tb00599.x>
72. Robbins, S. P., & Judge, T. A. (2022). *Essentials of organizational behavior* (15th ed.). Pearson Education.
73. Newstrom, J. W. (2007). *Organizational behavior, human behavior at work* (12th ed.). McGraw-Hill.
74. Robbins, S. P., & Coulter, M. (2012). *Management* (11th ed.). Prentice Hall.
75. Stroh, L. K., Northcraft, G. B., & Neale, M. A. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates, Inc., Publishers.
76. Anderson, N. H., & Barrios, A. A. (1961). *Primacy effects in personality impression formation*. *The Journal of Abnormal and Social Psychology*, 63(2), 346–350. <https://doi.org/10.1037/h0046719>



77. Peasley, M. C., Woodroof, P. J., & Coleman, J. T. (2021). Processing contradictory CSR information: The influence of primacy and recency effects on the consumer-firm relationship. *Journal of Business Ethics*, 172(2), 275-289. <https://doi.org/10.1007/s10551-020-04514-4>
78. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. John Wiley & Sons.
79. Dyne, L. V., Ang, S., & Botero, I. C. (2003). Conceptualizing employee silence and employee voice as multidimensional constructs. *Journal of management studies*, 40(6), 1359-1392. <https://doi.org/10.1111/1467-6486.00384>
80. Berman, E. M., West, J. P., & Richter, Jr., M. N. (2002). Workplace relations: Friendship patterns and consequences (according to managers). *Public Administration Review*, 62(2), 217-230.
81. Sias, P. M., & Cahill, D. J. (1998). From coworkers to friends: The development of peer friendships in the workplace. *Western Journal of Communication*, 62(3), 273-299. <https://doi.org/10.1080/10570319809374611>
82. George, J. M., & Jones, G. R. (2012). *Understanding and Managing Organizational Behavior* (6th ed.). Pearson Education.
83. Danesi, M. (2000). *Encyclopedic dictionary of semiotics, media, and communication*. University of Toronto Press.
84. Stroh, L. K., Northcraft, G. B., & Neale, M. A. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates, Inc., Publishers.
85. James A. Russell, & José Miguel Fernández-Dols. (1997). *The Psychology of Facial Expression*. Cambridge University Press.
86. Pantic, M., & Rothkrantz, L. J. (2004). Facial action recognition for facial expression analysis from static face images. *IEEE Transactions on Systems, Man, and Cybernetics, Part B (Cybernetics)*, 34(3), 1449-1461. <https://doi.org/10.1109/tsmcb.2004.825931>
87. Danesi, M. (2009). *Dictionary of media and communications*. Routledge.
88. Gibson J., Ivancevich, J. M., Donnelly, J. H., & Konopaske, R. (2012). *Organizations: behavior, structure, processes* (14th ed.). McGraw-Hill Higher Education.
89. Danesi, M. (2009). *Dictionary of media and communications*. Routledge.
90. Siegel, D. J., M.D. (2006). An interpersonal neurobiology approach to psychotherapy. *Psychiatric Annals*, 36(4), 248-256.
91. Beaulieu, C. (2004). Intercultural study of personal space: A case study. *Journal of applied social psychology*, 34(4), 794-805. <https://doi.org/10.1111/j.1559-1816.2004.tb02571.x>
92. Burgoon, J. K. (1978). A communication model of personal space violations: Explication and an initial test. *Human communication research*, 4(2), 129-142. <https://doi.org/10.1111/j.1468-2958.1978.tb00603.x>
93. Sommer, R. (1959). Studies in personal space. *Sociometry*, 22(3), 247-260. <http://www.jstor.org/stable/2785668>
94. Berger, A. A. (1995). *Essentials of mass communication theory*. Sage Publications, Inc.
95. Harris, O. J., & Hartman, S. J. (2002). *Organizational behavior*. Best Business Books An Imprint of The Haworth Press, Inc.
96. Stroh, L. K., Northcraft, G. B., & Neale, M. A. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates, Inc., Publishers.
97. Langton, N., & Robbins, S. P. (2007). *Fundamentals of organizational behaviour* (3th ed.). Canadian Edition.
98. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. (11th ed.). John Wiley & Sons.
99. Newstrom, J. W. (2007). *Organizational Behavior, Human Behavior at Work* (12th ed.). McGraw Hill Company Inc.
100. George, J. M. ve Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Prentice Hall.



101. Comfort, L. K. (2007). Crisis management in hindsight: Cognition, communication, coordination, and control. *Public Administration Review*, 67, 189-197. <https://doi.org/10.1111/j.1540-6210.2007.00827.x>
102. Hall, E. T., Birdwhistell, R. L., Bock, B., Bohannon, P., Diebold Jr, A. R., Durbin, M., ... & Vayda, A. P. (1968). Proxemics [and comments and replies]. *Current anthropology*, 9(2/3), 83-108.
103. McKay, M., Davis, M., & Fanning, P. (2009). *Messages: The communication skills book*. New Harbinger Publications.
104. Harada, T., Yokoyama, M., Yasuda, M., & Tanaka, A. (2018). *The multiple beacon system for detection of the gathering degree of people in a certain place*, 31-33.
105. Gunn, B. (1995). The paradigm shift in university management. *International Journal of Educational Management*.9(1), 28-40. <https://doi.org/10.1108/09513549510146584>
106. Mullins, L. J. (2005). *Management and organisational behaviour*, (7th ed.). Pearson Education.
107. Robbins, S. P., & Judge, T. A. (2022). *Essentials of organizational behavior* (15th ed.). Pearson Education.
108. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Education.
109. Danesi, M. (2000). *Encyclopedic dictionary of semiotics, media, and communication*. University of Toronto Press.
110. Eunson, B. (2007). *Communication in the workplace*. Wiley.
111. Littlejohn, S. W., & Foss, K. A. (Eds.). (2009). *Encyclopedia of communication theory* (Vol. 1). Sage.
112. Hiebert, M., & Klatt, B. (2001). *The encyclopedia of leadership a practical guide to popular leadership theories and techniques*. McGraw-Hill.
113. Rosen, S., & Tesser, A. (1970). On reluctance to communicate undesirable information: The MUM effect. *Sociometry*, 253-263. <http://www.jstor.org/stable/2786156>
114. Rosen, S., & Tesser, A. (1972). *Fear of negative evaluation and the reluctance to transmit bad news*. *Journal of Communication*, 22(2), 124-141. <https://doi.org/10.1111/j.1460-2466.1972.tb00140.x>
115. Bisel, R. S., Messersmith, A. S., & Kelley, K. M. (2012). Supervisor-subordinate communication: Hierarchical mum effect meets organizational learning. *The Journal of Business Communication*, 49(2), 128-147. <https://doi.org/10.1177/0021943612436972>
116. Kim, D. K. D., & Kreps, G. L. (2020). An analysis of government communication in the United States during the COVID-19 pandemic: recommendations for effective government health risk communication. *World Medical & Health Policy*, 12(4), 398-412. <https://doi.org/10.1002/wmh3.363>
117. Clark, C. M., & Carnosso, J. (2008). Civility: A concept analysis. *Journal of Theory Construction & Testing*, 12(1), 11-15.
118. Thompson, J. E., Courtney, L., & Dickson, D. (2002). The effect of neurolinguistic programming on organisational and individual performance: A case study. *Journal of European Industrial Training*, 26(6):292-298. <https://doi.org/10.1108/03090590210431265>
119. Dowlen, A. (1996). NLP-help or hype? Investigating the uses of neuro-linguistic programming in management learning. *Career Development International*, 1(1), 27-34. <https://doi.org/10.1108/13620439610111408>
120. Burgoon, J. K. (1978). A communication model of personal space violations: Explication and an initial test. *Human communication research*, 4(2), 129-142. <https://doi.org/10.1111/j.1468-2958.1978.tb00603.x>
121. Nicholson, N. (1998). *The Blackwell encyclopedic dictionary of organizational behavior*. Blackwell Publishers Ltd.
122. Nicholson, N. (1998). *The Blackwell encyclopedic dictionary of organizational behavior*. Blackwell Publishers Ltd.
123. Réka, K., & Borza, A. (2012). Internal and external communication within cultural organizations. *Management & Marketing, Challenges for the Knowledge Society*, 7(4), 613-630.



124. Chartered Management Institute (Great Britain) (2015). *Managing Business Communications : Your Guide to Getting It Right*. Profile Books.
125. Noon, M., & Delbridge, R. (1993). News from behind my hand: gossip in organizations. *Organization Studies*, 14(1), 23–36. <https://doi.org/10.1177/017084069301400103>
126. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Education.
127. Newstrom, J. W. (2007). *Organizational behavior, human behavior at work* (12th ed.). McGraw-Hill.
128. Ettlie, J. E., & Reza, E. M. (1992). Organizational integration and process innovation. *Academy of management journal*, 35(4), 795-827. <http://www.jstor.org/stable/256316>
129. Barki, H., & Pinsonneault, A. (2005). A model of organizational integration, implementation effort, and performance. *Organization science*, 16(2), 165-179. <http://www.jstor.org/stable/25145958>
130. Lewis, E. T. (2003). *Influences on isomorphism in the rhetoric of organizational language*. Carnegie Mellon University.
131. Ge, J., Su, X., & Zhou, Y. (2010). Organizational socialization, organizational identification and organizational citizenship behavior: An empirical research of Chinese high-tech manufacturing enterprises. *Nankai Business Review International*, 1(2), 166-179. <https://doi.org/10.1108/20408741011052573>
132. Keyton, J. (2017). Communication in organizations. *Annual Review of Organizational Psychology and Organizational Behavior*, 4, 501-526.
133. Robbins, S. P., & Coulter, M. (2012). *Management* (11th ed.). Prentice Hall.
134. Danesi, M. (2009). *Dictionary of media and communications*. Routledge.
135. Hiebert, M., & Klatt, B. (2001). *The encyclopedia of leadership a practical guide to popular leadership theories and techniques*. McGraw-Hill.
136. Romero, E. J., & Cruthirds, K. W. (2006). The use of humor in the workplace. *Academy of management perspectives*, 20(2), 58-69. <https://doi.org/10.1109/emr.2006.261378>
137. Duncan, W. J. (1982). Humor in Management: Prospects for administrative practice and research. *Academy of Management Review*, 7(1), 136–142. <https://doi.org/10.2307/257259>
138. Dandridge, T. C., Mitroff, I., & Joyce, W. F. (1980). Organizational symbolism: A topic to expand organizational analysis. *The Academy of Management Review*, 5(1), 77-82. <http://www.jstor.org/stable/257806>
139. Hirschman, A. O. (1970). *Exit, voice, and loyalty*. Cambridge, MA: Harvard University Press.
140. Garner, J. T., & Garner, L. T. (2011). Volunteering an opinion: Organizational voice and volunteer retention in nonprofit organizations. *Nonprofit and Voluntary Sector Quarterly*, 40(5), 813-828. <https://doi.org/10.1177/0899764010366181>
141. Morrison, E. W., & Milliken, F. J. (2000). Organizational silence: A barrier to change and development in a pluralistic world. *Academy of Management Review*, 25(4), 706-725. <http://www.jstor.org/stable/259200>
142. Leana, C. R., & van Buren, H. J. (1999). Organizational social capital and employment practices. *The Academy of Management Review*, 24(3), 538-555. <http://www.jstor.org/stable/259141>
143. Wright, S. L., Burt, C. D., & Strongman, K. T. (2006). Loneliness in the workplace: Construct definition and scale development. *New Zealand Journal of Psychology*, 35(2), 59-68.
144. Wright, S.L. (2005). *Loneliness in the workplace*. University of Canterbury.
145. Wright S. L.; Burt C. D. B., & Strongman K. T. (2006). Loneliness in the workplace: Construct definition and scale development. *New Zealand Journal of Psychology*, 35(2): 59-68.
146. Guest, D. E. (1998). Is the psychological contract worth taking seriously?. *Journal of Organizational Behavior: The International Journal of Industrial, Occupational and Organizational Psychology and Behavior*, 19(1), 649-664. [https://doi.org/10.1002/\(SICI\)1099-1379\(1998\)19:1+<649::AID-JOB970>3.0.CO;2-T](https://doi.org/10.1002/(SICI)1099-1379(1998)19:1+<649::AID-JOB970>3.0.CO;2-T)
147. Kotter, J. P. (1973). The psychological contract. *California Management Review*, 15, 91-99.



148. Schein, E. H. (1978). *Career dynamics: Matching individual and organizational needs* (Vol. 6834). Addison-Wesley.
149. Morrison, E. W., & Robinson, S. L. (1997). When Employees Feel Betrayed: A Model of How Psychological Contract Violation Develops. *The Academy of Management Review*, 22(1), 226-256. <https://doi.org/10.5465/AMR.1997.9707180265>
150. Shapiro, D., Pilsitz, L., & Shapiro, S. (2004). *Conflict and communication: A guide through the labyrinth of conflict management*. IDEA. <https://ebookcentral.proquest.com/lib/UniURL/detail.action?docID=3308235>
151. Danesi, M. (2000). *Encyclopedic dictionary of semiotics, media, and communication*. University of Toronto Press.
152. Yukl, G., & Falbe, C. M. (1990). Influence tactics and objectives in upward, downward, and lateral influence attempts. *Journal of applied psychology*, 75(2), 132-140. <https://doi.org/10.1037/0021-9010.75.2.132>
153. Yukl, G., & Falbe, C. M. (1991). Importance of different power sources in downward and lateral relations. *Journal of applied psychology*, 76(3), 416-423. <https://doi.org/10.1037/0021-9010.76.3.416>
154. Kipnis, D., Schmidt, S. M., & Wilkinson, I. (1980). Intraorganizational influence tactics: Explorations in getting one's way. *Journal of applied psychology*, 65(4), 440-452. <https://doi.org/10.1037/0021-9010.65.4.440>
155. Frankel, Z. E., Levitt, H. M., Murray, D. M., Greenberg, L. S., & Angus, L. (2006). Assessing silent processes in psychotherapy: An empirically derived categorization system and sampling strategy. *Psychotherapy Research*, 16(5), 627-638. <https://doi.org/10.1080/10503300600591635>
156. Peirce, E., Smolinski, C. A., & Rosen, B. (1998). Why sexual harassment complaints fall on deaf ears. *Academy of Management Perspectives*, 12(3), 41-54. <https://doi.org/10.5465/ame.1998.1109049>
157. Pinder, C. C., & Harlos, K. P. (2001). *Employee silence: Quiescence and acquiescence as responses to perceived injustice*. In *Research in personnel and human resources management*. Emerald Group Publishing Limited.
158. Dyne, L. V., Ang, S., & Botero, I. C. (2003). Conceptualizing employee silence and employee voice as multidimensional constructs. *Journal of management studies*, 40(6), 1359-1392. <https://doi.org/10.1111/1467-6486.00384>
159. Gibson J., Ivancevich, J. M., Donnelly, J. H., & Konopaske, R. (2012). *Organizations: Behavior, structure, processes* (14th ed.). McGraw-Hill Higher Education.
160. Eisenberg, N., & Miller, P. A. (1987). The relation of empathy to prosocial and related behaviors. *Psychological bulletin*, 101(1), 91-119.
161. Goetz, J. L., Keltner, D., & Simon-Thomas, E. (2010). Compassion: an evolutionary analysis and empirical review. *Psychological bulletin*, 136(3), 351-374. <https://doi.org/10.1037/a0018807>
162. Mullins, L. J. (2005). *Management and organisational behaviour*, (7th ed.). Pearson Education.
163. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Education.
164. Noelle-Neumann, E. (1974). The spiral of silence a theory of public opinion. *Journal of Communication*, 24(2), 43-51. <https://doi.org/10.1111/j.1460-2466.1974.tb00367.x>
165. Bowen, F., & Blackmon, K. (2003). Spirals of silence: The dynamic effects of diversity on organizational voice. *Journal of management Studies*, 40(6), 1393-1417. <https://doi.org/10.1111/1467-6486.00385>
166. Serrat, O. (2017). Bridging organizational silos. In *Knowledge solutions* (pp. 711-716). Springer, Singapore.
167. Fenwick, T., Seville, E., & Brunson, D. (2009). Reducing the impact of organisational silos on resilience: Resilient Organisations Research Report. 2009/01.
168. Near, J. P., & Miceli, M. P. (1985). Organizational dissidence: The case of whistle-blowing. *Journal of business ethics*, 4(1), 1-16. <https://doi.org/10.1007/BF00382668>



169. Hall, E. T., Birdwhistell, R. L., Bock, B., Bohannon, P., Diebold Jr, A. R., Durbin, M., ... & Vayda, A. P. (1968). Proxemics [and comments and replies]. *Current anthropology*, 9(2/3), 83-108.
170. McKay, M., Davis, M., & Fanning, P. (2009). *Messages: The communication skills book*. New Harbinger Publications.
171. Coleman, J. S. (1988). Social capital in the creation of human capital. *American journal of sociology*, 94, 95-120. <https://doi.org/10.1086/228943>
172. Nahapiet, J., & Ghoshal, S. (1998). Social capital, intellectual capital, and the organizational advantage. *Academy of management review*, 23(2), 242-266. <https://doi.org/10.2307/259373>
173. Moreno J.L. (1934). *Who Shall Survive?* Beacon.
174. Luke, D. A. & Harris, J. K. (2007). Network analysis in public health: history, methods, and applications. *Annual Review of Public Health*, 28(1), 69-93. <https://doi.org/10.1146/annurev.publhealth.28.021406.144132>
175. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Education.
176. Danesi, M. (2009). *Dictionary of media and communications*. Routledge.
177. McShane, S. L., & Von Glinow, M. A. (2010). *Organizational behavior* (5th ed.). McGraw-Hill Education.
178. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. John Wiley & Sons.
179. Stroh, L. K., Northcraft, G. B., & Neale, M. A. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates, Inc., Publishers.
180. Littlejohn, S. W., & Foss, K. A. (Eds.). (2009). *Encyclopedia of communication theory* (Vol. 1). Sage.
181. Kağıtçıbaşı, Ç. (2010). *Günümüzde insan ve insanlar: Sosyal psikolojiye giriş* (12. Baskı). Evrim Yayınevi.
182. Perlman, D., & Peplau, L. A. (1981). Toward a social psychology of loneliness. *Personal relationships*, 3, 31-56.
183. van Roekel, E., Verhagen, M., Engels, R. C., Scholte, R. H., Cacioppo, S., & Cacioppo, J. T. (2018). Trait and state levels of loneliness in early and late adolescents: Examining the differential reactivity hypothesis. *Journal of Clinical Child & Adolescent Psychology*, 47(6), 888-899. <https://doi.org/10.1080/15374416.2016.1146993>
184. Robbins, S. P., & Coulter, M. (2012). *Management* (11th ed.). Prentice Hall.
185. Neck, C. P., Houghton, J. D., & Murray, E. L. (2017). *Organizational behavior: A critical-thinking approach*. SAGE Publications.
186. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Education.
187. Stroh, L. K., Northcraft, G. B., & Neale, M. A. (2002). *Organizational behavior: A management challenge*. Lawrence Erlbaum Associates, Inc., Publishers.
188. Eunson, B. (2007). *Communication in the workplace*. Wiley.
189. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior*. John Wiley & Sons.
190. Robbins, S. P., & Coulter, M. (2012). *Management* (11th ed.). Prentice Hall.
191. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Pearson Education.

## KARİYER VE KARİYER YÖNETİMİ

1. Caruth, D. L., Caruth, G. D., & Pane, S. S. (2009). *Staffing the contemporary organization: A guide to planning, recruiting, and selecting for human resource professionals*. Quorum Books.
2. Forret, M. L., & Dougherty, T. W. (2004). Networking behaviors and career outcomes: differences for men and women?. *Journal of Organizational Behavior*, 25(3), 419-437. <https://doi.org/10.1002/job.253>
3. Arthur, M. B., Claman, P. H., & DeFillippi, R. J. (1995). Intelligent enterprise, intelligent careers. *Academy of Management Perspectives*, 9, 7-20, <https://doi.org/10.5465/ame.1995.9512032185>
4. Annett, J., & Sparrow, J. (1985). Transfer of training: A review of research and practical implications. *PLET: Programmed Learning & Educational Technology*, 22(2), 116-124. <https://doi.org/10.1080/1355800850220203>
5. Kelley, R. E. (1985). *The gold-collar worker: Harnessing the brainpower of the new workforce*. Addison-Wesley Publishing Company.
6. Yeatts, D. E., Folts, W. E. & Knapp, J. (2000). Older workers' adaptation to a changing workplace: Employment issues for the 21st century. *Educational Gerontology*, 26(6), 565-582. <https://doi.org/10.1080/03601270050133900>.
7. Denning, P. J., & Dew, N. (2012). The myth of the elevator pitch. *Communications of the ACM*, 55(6), 38-40. <https://doi.org/10.1145/2184319.2184333>
8. Shishko, R., & Rostker, B. (1976). The economics of multiple job holding. *The American Economic Review*, 66(3), 298-308.
9. Quintini, G. (2011). Over-qualified or under-skilled: A review of existing literature. *OECD Social, Employment and Migration Working Papers*, No. 121, OECD Publishing, Paris, <https://doi.org/10.1787/5kg58j9d7b6d-en>
10. Quintini, G. (2011). Over-qualified or under-skilled: A review of existing literature. *OECD Social, Employment and Migration Working Papers*, No. 121, OECD Publishing, Paris, <https://doi.org/10.1787/5kg58j9d7b6d-en>
11. Super, D. E. (1963). Self-concepts in vocational development. In Super, D. E., Starishevski, R., Matlin, N., & Jordaan, J. P. (Eds.) *Career development: self-concept theory*. College Entrance Examination Board.
12. Barry, C. A. (1961). White-collar employment: Trends and structure. *Monthly Labor Review*, 84(1), 11-18.
13. Wright, M. C. (1951). *White collar: The American middle classes*. Oxford University Press.
14. Mileham, P. (2000). The 'science' of headhunting. *Drug Discovery Today*, 5(4), 161-163. [https://doi.org/10.1016/S1359-6446\(99\)01460-9](https://doi.org/10.1016/S1359-6446(99)01460-9)
15. Dougherty, B., Schenck, T., Wysocki, A., & Kepner, K. (2002). Demonstrating personal competitive advantage in a rightsizing environment, *Institute of Food and Agricultural Sciences*, 2, 1-4. <https://doi.org/10.32473/edis-hr013-2002>
16. Rande, S., Rahawarin, Y., Jamaluddin, A., & Zacharias, T. (2015). Factors affecting the career development of employees in secretariat office of city Samarinda, *International Journal of Scientific & Technology Research*, 4(3), 93-99.
17. Walker, J. W. (1973). Individual career planning: Managerial help for subordinates. *Business Horizons*, 65-72. [https://doi.org/10.1016/0007-6813\(73\)90064-5](https://doi.org/10.1016/0007-6813(73)90064-5)
18. Orpen, C. (1994). The effects of organizational and individual career management on career success. *International Journal of Manpower*, 15(1), 27-37. <https://doi.org/10.1108/01437729410053617>
19. Orpen, C. (1994). The effects of organizational and individual career management on career success. *International Journal of Manpower*, 15(1), 27-37. <https://doi.org/10.1108/01437729410053617>



20. Rhodes, S. R., & Doering, M. (1983). An integrated model of career change. *The Academy of Management Review*, 8(4), 631-639. <https://doi.org/10.2307/258264>
21. Williams, C. L. (1992). The glass escalator: Hidden advantages for men in the "female" professions. *Social Problems*, 39(3), 253-267. <https://doi.org/10.2307/3096961>
22. Casini, A. (2016). Glass ceiling and glass elevator. *The Wiley Blackwell Encyclopedia of Gender and Sexuality Studies*, 1-2. <https://doi.org/10.1002/9781118663219.wbegss262>
23. Ashcraft, K. L. (2013). The glass slipper: "Incorporating" occupational identity in management studies. *Academy of Management Review*, 38(1), 6-31. <https://doi.org/10.5465/amr.2010.0219>
24. Miller, W., Kerr, B., & Reid, M. (1999). A national study of gender-based occupational segregation in municipal bureaucracies: Persistence of glass walls?. *Public Administration Review*, 59(3), 218-230. <https://doi.org/10.2307/3109950>
25. Morrison, A. M., White, R. P., & Van Velsor, E. (1987). *Breaking the glass ceiling: Can women reach the top of America's largest corporations?*. Addison-Wesley
26. Eagly, A. H., & Carli, L. L. (2007). *Through the labyrinth: The truth about how women become leaders*. Harvard Business School Press.
27. Davidson, M. J., & Cooper, C. L. (1992). *Shattering the glass ceiling: The woman manager*. Paul Chapman Publishing.
28. Ryan, M. K., & Haslam, S.A. (2005). The glass cliff: Evidence that women are over-represented in precarious leadership positions. *British Journal of Management*, 16, 81-90. <https://doi.org/10.1111/j.1467-8551.2005.00433.x>
29. Shaw, G. F. (1861). On the use and abuse of apprenticeship. *Dublin Statistical Society*, 3(19), 93-100.
30. Baroudi, J. J. (1988,). The career needs of IS personnel: does the dual career ladder work?. In Proceedings of the Twenty-First Annual Hawaii International Conference on System Sciences, 4, 171-172. <https://doi.org/10.1109/HICSS.1988.11982>
31. Rapoport, R. & Rapoport, R. N. (1969). The dual career family. *Human Relations*, 22(1), 3-30.
32. Rapoport, R. N. & Rapoport, R. (1978). Dual-career families. *Marriage & Family Review*, 1(5), 1-14.
33. Hall, D. T. (1996). Protean careers of the 21st century. *The Academy of Management Executive (1993-2005)*, 10(4), 8-16. <https://doi.org/10.5465/ame.1996.3145315>
34. Kerka, S. (2003). Preparing for multiple careers. *Adult, Career, and Vocational Education*, 29, 3-4.
35. Gottfredson, L. S. (2002). Gottfredson's theory of circumscription, compromise, and self-creation. *Career Choice and Development*, 4, 85-148.
36. Obermann, C., (2009). *Assessment Center: Entwicklung, Durchführung, Trends. Mit originalen AC-Übungen*, Gabler Verlag.
37. Becker, H. S. (1952). The career of the Chicago public school teacher. *American Journal of Sociology*, 57(5), 470-477. <https://doi.org/10.1086/221015>
38. Baruch, Y. (2004). Transforming careers: From linear to multidirectional career paths: Organizational and individual perspectives. *Career Development International*, 9(1), 58-73. <https://doi.org/10.1108/13620430410518147>
39. Bierema, L. L., & Merriam, S. B. (2002). E-mentoring: Using computer mediated communication to enhance the mentoring process. *Innovative Higher Education*, 26, 211-227. <https://doi.org/10.1023/A:1017921023103>
40. Jenson, J. D., & Treuer, P. (2014). Defining the e-portfolio: What it is and why it matters change. *The Magazine of Higher Learning*, 46(2), 50-57. <https://doi.org/10.1080/00091383.2014.897192>
41. Atchley, R. C. (1982). Retirement as a social institution. *Annual Review of Sociology*, 8(1), 263-287.
42. Parasuraman, S., Greenhaus, J. H., & Linnehan, F. (2000). Time, person-career fit, and the boundaryless career. *Trends in Organizational Behavior*, 7, 63-78.





43. Elbing, A. O., Gadon, H., & Gordon, J. R. (1975). Flexible working hours: The missing link. *California Management Review*, 17(3), 50-57.
44. Tomlinson, J., Baird, M., Berg, P., & Cooper, R. (2018). Flexible careers across the life course: Advancing theory, research and practice. *Human Relations*, 71(1), 4-22. <https://doi.org/10.1177/00187267177333>
45. Greller, M. M., & Simpson, P. (1999). In search of late career: A review of contemporary social science research applicable to the understanding of late career. *Human Resource Management Review*, 9(3), 309-347. [https://doi.org/10.1016/S1053-4822\(99\)00023-6](https://doi.org/10.1016/S1053-4822(99)00023-6)
46. Brousseau, K. R., Driver, M. J., Eneroth, K., & Larson, R. (1996). Career pandemonium: Re-aligning organizations and individuals. *Academy of Management Perspectives*, 10(4), 52-66.
47. Eby, L. T., Butts, M., & Lockwood, A. (2003). Predictors of success in the era of the boundary-less career. *Journal of Organizational Behavior*, 24(6), 689-708. <https://doi.org/10.1002/job.214>
48. Shapley, D. (1974). Medical education: Those sexist putdowns may be illegal. *Science*, 184(4135), 449-451. <https://doi.org/10.1126/science.184.4135.449>
49. Sears, S. (1982). A definition of career guidance terms: A national vocational guidance association perspective. *Vocational Guidance Quarterly*, 31(2), 137-143. <https://doi.org/10.1002/j.2164-585X.1982.tb01305.x>
50. London, M. (1993). Relationships between career motivation, empowerment and support for career development. *Journal of Occupational and Organizational Psychology*, 66(1), 55-69. <https://doi.org/10.1111/j.2044-8325.1993.tb00516.x>
51. Brott, P. E. (2001). The storied approach: A postmodern perspective for career counseling. *The Career Development Quarterly*, 49, 304-313. <https://doi.org/10.1002/j.2161-0045.2001.tb00958.x>
52. ILO (1999). *Report of the director-general: Decent work*. International Labour Conference, 87th Session, Geneva. <https://www.ilo.org/public/english/standards/relm/ilc/ilc87/rep-i.htm>
53. Klotz, A. C., & Bolino, M. C. (2016). Saying goodbye: The nature, causes, and consequences of employee resignation styles. *Journal of Applied Psychology*, 101(10), 1386-1404. <https://doi.org/10.1037/apl0000135>
54. Fırat, Z. Y. (1999). Üniversitelerde düzenlenen istihdam fuarları ve istihdam haftası. "İş, Güç" *Endüstri İlişkileri ve İnsan Kaynakları Dergisi*, 1(1), 23-28.
55. McCroan, K. L. (1993). *Managing interviews for a job fair*. Georgia Institute of Technology.
56. Milkovich, G. T., & Boudreau, J. W. (1988). *Personnel/human resource management: A diagnostic approach*. Business Publications.
57. Luecking, R. G. (2009) *The way to work: How to facilitate work experiences for youth in transition*. Paul H. Brookes Publishing Company.
58. Dipboye, R. L. (1982). Self-fulfilling prophecies in the selection-recruitment interview. *Academy of Management Review*, 7(4), 579-586.
59. Herzberg, F., Mausner, B., & Snyderman, B. B. (1959). *The motivation to work*. John Wiley & Sons.
60. Greenhalgh, L., & Rosenblatt, Z. (1984). Job insecurity: Toward conceptual clarity. *Academy of Management Review*, 9(3), 438-448. <https://doi.org/10.5465/amr.1984.4279673>
61. Greenhalgh, L. & Rosenblatt, Z. (1984). Job insecurity: Toward conceptual clarity. *The Academy of Management Review*, 9(3), 438-448.
62. Rosenblatt, Z. & Ruvio, A. (1996). A test of a multidimensional model of job insecurity: The case of Israeli teachers. *Journal of Organizational Behavior*, 17(Special Issue), 587-605.
63. Hartley, J., Jacobson, D., Klandermans, B., & Van Vuuren, T. (1990). *Job insecurity: Coping with jobs at risk*. Sage.
64. Azrin, N. H., Flores, T., & Kaplan, S. J. (1975). Job-finding club: A group-assisted program for obtaining employment. *Behaviour Research and Therapy*, 13(1), 17-27. [https://doi.org/10.1016/0005-7967\(75\)90048-0](https://doi.org/10.1016/0005-7967(75)90048-0)



65. Seo, Y., Ko, J., & Price, J. L. (2004). The determinants of job satisfaction among hospital nurses: A model estimation in Korea. *International journal of nursing studies*, 41(4), 437-446. <https://doi.org/10.1016/j.ijnurstu.2003.11.003>
66. Morris, J. R. (1956). Job rotation. *The Journal of Business*, 29(4), 268-273.
67. Daft, R. L. (2016). *Management* (12th ed.). Cengage Learning.
68. Hong, P. Y. P., Lewis, D., & Choi, S. (2014). Employment hope as an empowerment pathway to self-sufficiency among exoffenders. *Journal of Offender Rehabilitation*, 53(5), 317-333. <https://doi.org/10.1080/10509674.2014.922156>
69. Messersmith, J. (2007). Managing work-life conflict among information technology workers. *Human Resource Management*, 46(3), 429-451. <https://doi.org/10.1002/hrm.20172>
70. Hersey, P., & Blanchard, K. H. (1989). *Management of organizational behavior: Utilizing human resources*. Prentice-Hall.
71. Mincer, J. (1962). On-the-job training: Costs, returns, and some implications. *Journal of Political Economy*, 70(5), 50-79. <https://doi.org/10.1086/258725>
72. Dawis, R., & Lofquist, L. H. (1978). A note on the dynamics of work adjustment. *Journal of Vocational Behavior*, 12(1), 76-79. [https://doi.org/10.1016/0001-8791\(78\)90008-8](https://doi.org/10.1016/0001-8791(78)90008-8)
73. Arokiasamy, A. R. A. (2013). A qualitative study on causes and effects of employee turnover in the private sector in Malaysia. *Middle-East Journal of Scientific Research*, 16(11), 1532-1541. <https://doi.org/10.5829/idosi.mejsr.2013.16.11.12044>
74. Pickman, A. J. (1994). *The complete guide to outplacement counseling*. Lawrence Erlbaum Associates.
75. Healy, C. C. (1982). *Career development: Counseling through the life stages*. Allyn & Bacon.
76. Mainiero L. A. & Sullivan S. E. (2005). Kaleidoscope careers: An alternative explanation for the opt-out revolution. *Academy of Management Executive*, 19, 106-123.
77. Mainiero, L. A. & Sullivan, S. E. (2006). *The opt out revolt: Why people are leaving companies to create kaleidoscope careers*. Davies-Black Publishing.
78. Super, D. E., Crites, J. O., Hummel, R. C., Moser, H. P., Overstreet, P. L., & Warnath, C. F. (1957). *Vocational development: A framework for research*. Bureau of Publications, Teachers College.
79. Super, D. E. (1957). *The psychology of careers: An introduction to vocational development*. Harper & Row.
80. Hughes, E. C. (1937). Institutional office and the person. *American Journal of Sociology*, 43, 404-413. <https://doi.org/10.1086/217711>
81. Feldman, D. C. & Weitz, B. A. (1991). From the invisible hand to the gladhand: Understanding a careerist orientation to work. *Human Resource Management*, 30(2), 237-257.
82. Bratton, V. K., & Kacmar, K. M. (2004). Extreme careerism. The dark side of organizational behavior. In R. W. Griffin, & A. M. O'Learly-Kelly (Eds.), *The dark side of organizational behavior*. Wiley.
83. Hirschi, A., Freund, P. A., & Herrmann, A. (2014). The career engagement scale: Development and validation of a measure of proactive career behaviors. *Journal of Career Assessment*, 22(4), 575-594. <https://doi.org/10.1177/1069072713514813>
84. Krieger, W. D. (1995). *Career activism: The role of individual activity in career management*. [Publication No. 9609214] [Doctoral dissertation, New York University]. ProQuest Dissertations Publishing.
85. Jones, L. K. (1987). *The career key*. North Carolina State University. <https://resources.career-keydiscovery.com/wp-content/uploads/2016/12/CKManual2014-15.pdf>
86. Solberg, V. S., Good, G. E., Nord, D., Holm, C., Hohner, R., Zima, N., Heffernan, M., & Malen, A. (1994). Assessing career search expectations: Development and validation of the Career Search Efficacy Scale. *Journal of Career Assessment*, 2(2), 111-123. <https://doi.org/10.1177/106907279400200202>



87. Hartung, P. J. (2013). The life-span, life-space theory of careers. In S. D. Brown & R. W. Lent (Eds.), *Career development and counseling: Putting theory and research to work* (2nd ed., pp. 83-113) John Wiley & Sons.
88. London, M. (1983). Toward a theory of career motivation. *Academy of Management Review*, 8(4), 620-630. <https://doi.org/10.5465/amr.1983.4284664a>
89. Blau, G. J. (1985). The measurement and prediction of career commitment. *Journal of Occupational Psychology*, 58(4), 277-288. <https://doi.org/10.1111/j.2044-8325.1985.tb00201.x>
90. Hall, D. T. (1971). A theoretical model of career subidentity development in organizational settings. *Organizational Behavior and Human Performance*, 6(1), 50-76. [https://doi.org/10.1016/0030-5073\(71\)90005-5](https://doi.org/10.1016/0030-5073(71)90005-5)
91. Arthur, M. B., Khapova, S. N., & Wilderom, C. P. (2005). Career success in a boundaryless career world. *Journal of Organizational Behavior*, 26(2), 177-202. <https://doi.org/10.1002/job.290>
92. Judge, T. A., Cable, D. M., Boudreau, J. W., & Bretz, R. D., Jr. (1995). An empirical investigation of the predictors of executive career success. *Personnel Psychology*, 48, 485-519. <https://doi.org/10.1111/j.1744-6570.1995.tb01767.x>
93. Perrone, K. M., Tschopp, M. K., Snyder, E. R., Boo, J. N., & Hyatt, C. (2010). A longitudinal examination of career expectations and outcomes of academically talented students 10 and 20 years post-high school graduation. *Journal of Career Development*, 36(4), 291-309. <https://doi.org/10.1177/0894845309359347>
94. Orndorff, R. M., & Herr, E. L. (1996). A comparative study of declared and undeclared college students on career uncertainty and involvement in career development activities. *Journal of Counseling & Development*, 74(6), 632-639. <https://doi.org/10.1002/j.1556-6676.1996.tb02303.x>
95. Schein, E. H. (1996). Career anchors revisited: Implications for career development in the 21st century. *Academy of Management Perspectives*, 10(4), 80-88. <https://doi.org/10.5465/ame.1996.3145321>
96. Amundson, N. E. & Poehnell, G. (2004). *Career pathways* (3rd ed.). Ergon Communications.
97. The National Career Development Association (1988). *The professional practice of career counseling and consultation: A resource document*. National Career Development Association.
98. Isaacson, L. E., & Brown, D. (1993). *Career information, career counseling, and career development* (5th ed.). Allyn & Bacon.
99. London, M. (1983). Toward a theory of career motivation. *The Academy of Management Review*, 8(4), 620-630. <https://doi.org/10.2307/258263>
100. Rhodes, S. R., & Doering, M. (1983). An integrated model of career change. *Academy of Management Review*, 8(4), 631-639. <https://doi.org/10.5465/amr.1983.4284666>
101. Huberman, M. (1974). Looking at adult education from the perspective of the adult life cycle. *International Review of Education*, 20(2), 117-137. <https://doi.org/10.1007/BF00598497>
102. Bailey, L. J. (1978). *A model policy statement on career education for use by state and local education agencies*. HEW.
103. Pizarik, C. T., Rowell, P. C., & Thompson, L. K. (2017). A phenomenological study of career anxiety among college students. *The Career Development Quarterly*, 65(4), 339-352. <https://doi.org/10.1002/cdq.12112>
104. Crites, J. O. (1969). *Vocational psychology: The study of vocational behavior and development*. McGraw-Hill.
105. Swanson, J. L., & Witke, M. B. (1997). Theory into practice in career assessment for women: Assessment and interventions regarding perceived career barriers. *Journal of Career Assessment*, 5(4), 443-462. <https://doi.org/10.1177/106907279700500405>
106. Wise, R., Charner, I., & Randour, M. L. (1976). A conceptual framework for career awareness in career decision-making. *The Counseling Psychologist*, 6(3), 47-53. <https://doi.org/10.1177/001100007600600309>



107. Heppner, M. J. (1998). The career transitions inventory: Measuring internal resources in adulthood. *Journal of Career Assessment*, 6(2), 135-145. <https://doi.org/10.1177/106907279800600202>
108. Rottinghaus, P. J., Day, S. X., & Borgen, F. H. (2005). The career futures inventory: A measure of career-related adaptability and optimism. *Journal of Career Assessment*, 13(1), 3-24. <https://doi.org/10.1177/1069072704270271>
109. Sears, S. (1982). A definition of career guidance terms: A national vocational guidance association perspective. *Vocational Guidance Quarterly*, 31(2), 137-143. <https://doi.org/10.1002/j.2164-585X.1982.tb01305.x>
110. Tuckman, B. W. (1974). An age-graded model for career development education. *Journal of Vocational Behavior*, 4(2), 193-212. [https://doi.org/10.1016/0001-8791\(74\)90104-3](https://doi.org/10.1016/0001-8791(74)90104-3)
111. Archer, S., & Yates, J. (2017). Understanding potential career changers' experience of career confidence following a positive psychology based coaching programme. *Coaching: An International Journal of Theory, Research and Practice*, 10(2), 157-175. <https://doi.org/10.1080/17521882.2017.1292535>
112. Vardi, Y. (1980). Organizational career mobility: An integrative model. *Academy of Management Review*, 5(3), 341-55. <https://doi.org/10.2307/257109>
113. Cao, J., & Thomas, D. (2013). When developing a career path, what are the key elements to include?. *Executive Summaries on Current HR Topics, ILRHR 6640*, Cornell University, ILR School. <http://digitalcommons.ilr.cornell.edu/student/43/>
114. Parmer, T. (1987). *A descriptive study of the career dreams, career decisiveness and career choice of urban black male and female athlete and nonathlete high school students*. [Publication No. 8721437] [Doctoral dissertation, The University of Iowa]. ProQuest Dissertations Publishing.
115. Noe, R. A. (1996). Is career management related to employee development and performance?. *Journal of Organizational Behavior*, 17(2), 119-133. [https://doi.org/10.1002/\(SICI\)1099-1379\(199603\)17:2<119::AID-JOB736>3.0.CO;2-O](https://doi.org/10.1002/(SICI)1099-1379(199603)17:2<119::AID-JOB736>3.0.CO;2-O)
116. London, M., & Stumpf, S. A. (1982). *Managing careers*. Addison Wesley.
117. Krumboltz, J. D. (1983). *Private rules in career decision making*. Special Publications Series No. 38.
118. Rottinghaus, P. J. (2004). *Assessing career optimism and adaptability: Toward the construct validation of the career futures inventory*. [Publication No. 3145680] [Doctoral dissertation, The University of Iowa]. ProQuest Dissertations Publishing.
119. Bennett, H. G., & Scroggs, S. (1932). Sabbatical leave. *The Journal of Higher Education*, 3(4), 196-199. <https://doi.org/10.1080/00221546.1932.1177527>
120. Super, D. E., Crites, J. O., Hummel, R. C., Moser, H. P., Overstreet, P. L., & Warnath, C. F. (1957). *Vocational development: A framework for research*. Bureau of Publications, Teachers College.
121. Savickas, M. L. (2001). A developmental perspective on vocational behaviour: Career patterns, salience, and themes. *International Journal for Educational and Vocational Guidance*, 1(1-2), 49-57. <https://doi.org/10.1023/A:1016916713523>
122. Betz, N. E., Klein, K. L., & Taylor, K. M. (1996). Evaluation of a short form of the career decision-making self-efficacy scale. *Journal of Career Assessment*, 4(1), 47-57. <https://doi.org/10.1177/106907279600400103>
123. Lent, R. W., & Brown, S. D. (2013). Social cognitive model of career self-management: Toward a unifying view of adaptive career behavior across the life span. *Journal of Counseling Psychology*, 60(4), 557-568. <https://doi.org/10.1037/a0033446>
124. Gordon, V. N. (1998). Career decidedness types: A literature review. *The Career Development Quarterly*, 46(4), 386-403. <https://doi.org/10.1002/j.2161-0045.1998.tb00715.x>
125. Osipow, S. H. (1999). Assessing career indecision. *Journal of Vocational Behavior*, 55(1), 147-154.



126. Vignoli, E. (2015). Career indecision and career exploration among older French adolescents: The specific role of general trait anxiety and future school and career anxiety. *Journal of Vocational Behavior*, 89, 182-191.
127. Piarik, C. T., Rowell, P. C., & Thompson, L. K. (2017). A phenomenological study of career anxiety among college students. *The Career Development Quarterly*, 65(4), 339-352.
128. Stumpf, S. A., Colarelli, S. M., & Hartman, K. (1983). Development of the Career Exploration Survey (CES). *Journal of Vocational Behavior*, 22(2), 191-226. [https://doi.org/10.1016/0001-8791\(83\)90028-3](https://doi.org/10.1016/0001-8791(83)90028-3)
129. Meijers, F. (1998). The development of a career identity. *International Journal for the Advancement of Counselling*, 20(3), 191-207. <https://doi.org/10.1023/A:1005399417256>
130. Feldman, D. C. (2001). Career coaching: What HR professionals and managers need to know. *Human Resource Planning*, 24(2), 26-35.
131. Zinser, R. W. (2001). Developing a career matrix for technology students. *The Technology Teacher*, 60(4), 9-12.
132. Savickas, M. L., & Porfeli, E. J. (2012). Career adapt-abilities scale: Construction, reliability, and measurement equivalence across 13 countries. *Journal of Vocational Behavior*, 80(3), 661-673. <https://doi.org/10.1016/j.jvb.2012.01.011>
133. Austin, M. J., & Smith, P. L. (1973). *Statewide career planning in a human service industry*. State University System of Florida.
134. Meerbach, J. (1975). *The career resource center*. ERIC Counseling and Personnel Services Information Center. University of Michigan.
135. Dittenhafer, C. A., & Lewis, J. P. (1973). *Guidelines for establishing career resource centers*. Pennsylvania Department of Education.
136. Cesinger, B. (2011). Career and success: A literature review. Stiftungslehrstuhl für Unternehmensgründungen und Unternehmertum (Entrepreneurship) an der Universität Hohenheim.
137. Tüz, M. V. (2003). Kariyer planlamasında yeni yaklaşımlar. *Uludağ Üniversitesi Fen Edebiyat Fakültesi Sosyal Bilimler Dergisi*, 4(4), 169-176.
138. Ulrich, D. (2018). *HR career mosaic*. [https://www.hr.com/en/magazines/talent\\_management\\_excellence\\_essentials/december\\_2018\\_talent\\_management/the-hr-career-mosaic\\_jpo4kpi7.html](https://www.hr.com/en/magazines/talent_management_excellence_essentials/december_2018_talent_management/the-hr-career-mosaic_jpo4kpi7.html)
139. Swanson, J. L., & D'Achiardi, C. (2005). Beyond interests, needs/values, and abilities: Assessing other important career constructs over the life span. In S. D. Brown & R. W. Lent (Eds.), *Career development and counseling: Putting theory and research to work* (2nd ed., pp. 353-381). John Wiley & Sons.
140. Lent, R. W., & Hackett, G. (1987). Career self-efficacy: Empirical status and future directions. *Journal of Vocational Behavior*, 30(3), 347-382. [https://doi.org/10.1016/0001-8791\(87\)90010-8](https://doi.org/10.1016/0001-8791(87)90010-8)
141. Kossek, E. E., Roberts, K., Fisher, S., & DeMarr, B. (1998). Career self-management: A quasi-experimental assessment of the effects of a training intervention. *Personnel Psychology*, 51(4), 935-962. <https://doi.org/10.1111/j.1744-6570.1998.tb00746.x>
142. Gutteridge, T. G. (1986). Organizational career development systems: The state of practice. In Hall, D. T. (Ed.) *Career development in organizations*. Jossey-Bass Publishers.
143. Thornton, G. C. (1978). Differential effects of career planning on internals and externals. *Personnel Psychology*, 31(3), 471-476. <https://doi.org/10.1111/j.1744-6570.1978.tb00456.x>
144. Ference, T. P., Stoner, J. A., & Warren, E. K. (1977). Managing the career plateau. *Academy of Management Review*, 2(4), 602-612.
145. Paulson, F. L., Paulson, P. R., & Meyer, C. A. (1991). What makes a portfolio a portfolio?. *Educational Leadership*, 48, 60-63.
146. Super, D. E. (1951). Vocational adjustment: implementing a self-concept. *Occupations*, 30, 88-92. <https://doi.org/10.1002/j.2164-5892.1951.tb02607.x>



147. Suutari, V., & Mäkelä, K. (2007). The career capital of managers with global careers. *Journal of Managerial Psychology*, 22(7), 628-648. <https://doi.org/10.1108/02683940710820073>
148. Yean, T. F., & Yahya, K. K. (2013). The influence of human resource management practices and career strategy on career satisfaction of insurance agents. *International Journal of Business and Society*, 14(2), 193.
149. Choi, B. Y., Park, H., Nam, S. K., Lee, J., Cho, D. & Lee, S.M. (2011). The development and initial psychometric evaluation of the Korean career stress inventory for college students. *The Career Development Quarterly*, 59, 559-572. <https://doi.org/10.1002/j.2161-0045.2011.tb00976.x>
150. London, M., & Mone, E. M. (1987). *Career management and survival in the workplace: Helping employees make tough career decisions, stay motivated, and reduce career stress*. Jossey-Bass.
151. Blokker, R., Akkermans, J., Tims, M., Jansen, P., & Khapova, S. (2019). Building a sustainable start: The role of career competencies, career success, and career shocks in young professionals' employability. *Journal of Vocational Behavior*, 112, 172-184. <https://doi.org/10.1016/j.jvb.2019.02.013>
152. Seibert, S. E., Kraimer, M. L., Holtom, B. C., & Pierotti, A. J. (2013). Even the best laid plans sometimes go askew: Career self-management processes, career shocks, and the decision to pursue graduate education. *Journal of Applied Psychology*, 98(1), 169-182. <https://doi.org/10.1037/a0030882>
153. Volmer, J., & Spurk, D. (2011). Protean and boundaryless career attitudes: Relationships with subjective and objective career success. *Zeitschrift für Arbeitsmarkt Forschung*, 43(3), 207-218. <https://doi.org/10.1007/s12651-010-0037-3>
154. Savickas, M. L. (2005). The theory and practice of career construction. In S. D. Brown & R. W. Lent (Eds.), *Career development and counseling: Putting theory and research to work* (2nd ed., pp. 42-70). John Wiley & Sons.
155. Savickas, M. L. (1997). Career adaptability: An integrative construct for life-span, life-space theory. *The Career Development Quarterly*, 45, 247-259. <https://doi.org/10.1002/j.2161-0045.1997.tb00469.x>
156. Super, D. E., & Knasel, E. G. (1981). Career development in adulthood: Some theoretical problems and a possible solution. *British Journal of Guidance & Counselling*, 9(2), 194-201. <https://doi.org/10.1080/03069888108258214>
157. Savickas, M. L. (2005). The theory and practice of career construction. In S. D. Brown & R. W. Lent (Eds.), *Career development and counseling: Putting theory and research to work* (2nd ed., pp. 42-70). John Wiley & Sons.
158. Korkut-Owen, F., Mutlu-Süral, T., Arıcı-Şahin, F., & Demirtaş-Zorbaz, S. (2015). *Kariyer yelkenlisi modeli kendilerine uygun liman arayanlar için çalışma el kitabı*. Anı Yayıncılık.
159. Korkut-Owen, F., Demirtaş-Zorbaz, S., & Mutlu-Sural, T. (2015). *Career sailboat model as a tool for the guidance counsellor*. School Guidance Handbook.
160. Harris, C. M., Pattie, M. W., & McMahan, G. C. (2015). Advancement along a career path: The influence of human capital and performance. *Human Resource Management Journal*, 25(1), 102-115. <https://doi.org/10.1111/1748-8583.12047>
161. Alvir, H. P. (1974). *Developing criterion measures for career path modules*. US Department of Health Education & Welfare National Institute of Education.
162. Greenhaus, J. H., Callanan, G. A., & Kaplan, E. (1995). The role of goal setting in career management. *International Journal of Career Management*, 7(5), 3-12. <https://doi.org/10.1108/09556219510093285>
163. Christenson, C. L. (1937). *Seniority rights under labor union working agreements*. 11 Temp. L.Q. 355.
164. Chance, E. W. (1989). Developing administrative vision. Education and the changing rural community: Anticipating the 21st century. *Proceedings of the 1989 ACRES/NRSSC Symposium*.



165. Yeatts, D. E., Folts, W. E. & Knapp, J. (2000). Older workers' adaptation to a changing workplace: Employment issues for the 21st century. *Educational Gerontology*, 26(6), 565-582. <https://doi.org/10.1080/03601270050133900>.
166. Benko, C. & Weisberg, A. (2007). Implementing a corporate career lattice: The mass career customization model. *Strategy & Leadership*, 35(5), 29-36.
167. Saha, S., & Safri, T. S. (2016). Cinderella complex: Theoretical roots to psychological dependency syndrome in women. *The International Journal of Indian Psychology*, 3(3), 118-122.
168. Gündüz, Ş. (2017). Kariyer basamaklarında kadının düşmanı olarak kendisi: Süper anne sendromu, görünmez kadın sendromu ve külkedisi sendromu. *Karadeniz Uluslararası Bilimsel Dergi*, 35, 84-94.
169. Gündüz, Ş. (2017). Kariyer basamaklarında kadının düşmanı olarak kendisi: Süper anne sendromu, görünmez kadın sendromu ve külkedisi sendromu. *Karadeniz Uluslararası Bilimsel Dergisi*, 35(35), 84-94.
170. Fisher, S. 1985. Control and blue collar work. In C. L. Cooper & M. J. Smith (Eds.), *Job stress and blue collar work* (pp. 19-48). Wiley.
171. Halle, D. (1984). *America's working man: Work, home, and politics among blue-collar property owners*. University of Chicago Press.
172. Hunt, D. M., & Michael, C. (1983). Mentorship: A career training and development tool. *Academy of Management Review*, 8(3), 475-485. <https://doi.org/10.5465/amr.1983.4284603>
173. Collin, A. (1979). Notes on some typologies of managerial development and the role of mentor in the process of adaptation of the individual to the organization. *Personnel Review*, 8(4), 10-14. <https://doi.org/10.1108/eb055392>
174. Sears, S. (1982). A definition of career guidance terms: A national vocational guidance association perspective. *Vocational Guidance Quarterly*, 31(2), 137-143. <https://doi.org/10.1002/j.2164-585X.1982.tb01305.x>
175. Ansell, E. M., & Hansen, J. C. (1971). Patterns in vocational development of urban youth. *Journal of Counseling Psychology*, 18(6), 505-508. <https://doi.org/10.1037/h0031741>.
176. Crites, J. O. (1969). *Vocational psychology: The study of vocational behavior and development*. McGraw-Hill.
177. Neary, S. (2014). Professional identity: What I call myself defines who I am. *Career Matters*, 2(3), 14-15.
178. Super, D. E., Crites, J. O., Hummel, R. C., Moser, H. P., Overstreet, P. L., & Warnath, C. F. (1957). *Vocational development: A framework for research*. Teachers College.
179. Super, D. E., & Knasel, E. G. (1981). Career development in adulthood: Some theoretical problems and a possible solution. *British Journal of Guidance & Counselling*, 9(2), 194-201. <https://doi.org/10.1080/03069888108258214>
180. Super, D. E., & Overstreet, P. L. (1960). *The vocational maturity of ninth grade boys*. Teachers College.
181. Super, D. E. (1980). A life-span, life-space approach to career development. *Journal of Vocational Behavior*, 16(3), 282-298.
182. Ferris, G. R., Treadway, D. C., Kolodinsky, R. W., Hochwarter, W. A., Kacmar, C. J., Douglas, C., & Frink, D. D. (2005). Development and validation of the political skill inventory. *Journal of Management*, 31(1), 126-152. <https://doi.org/10.1177/0149206304271386>
183. Greenhaus, J. H., Callanan, G. A., & Godshalk, V. M. (2010). *Career management* (4th ed). Sage.
184. Thomas, J. (1982). Mid-career crisis and the organization. *Business Horizons*, 25(6), 73-78. [https://doi.org/10.1016/0007-6813\(82\)90013-1](https://doi.org/10.1016/0007-6813(82)90013-1)
185. Bhattacharyya, D. K. (2009). *Human Resource Planning*. Excel Books.
186. Orpen, C. (1994). The effects of organizational and individual career management on career success. *International Journal of Manpower*, 15(1), 27-37. <https://doi.org/10.1108/01437729410053617>



187. Rothwell, W. (2010). *Effective succession planning: Ensuring leadership continuity and building talent from within* (4th ed.). American Management Association.
188. Osipow, S. H. (1968). *Theories of career development*. Meredith Corporation.
189. Metcalfe, A. W. (1992). The curriculum vitae: Confessions of a wage-labourer. *Work, Employment and Society*, 6(4), 619-641. <https://doi.org/10.1177/095001709264005>
190. Howe, L. K. (1977). *Pink collar workers: Inside the world of women's work*. Putnam's Sons.
191. Mastracci, S. H. (2004). *Pathways out of the pink-collar ghetto: Policy solutions for non-college women*. M. E. Sharpe.
192. Murphy, K. R. (2020). Performance evaluation will not die, but it should. *Human Resource Management Journal*, 30(1), 13-31. <https://doi.org/10.1111/1748-8583.12259>
193. Neely, A., Gregory, M., & Platts, K. (1995). Performance measurement system design. *International Journal of Operations & Production Management*, 15(4), 80-116. <https://doi.org/10.1108/01443579510083622>
194. Mulhall, S. (2014). Careers and Career Development. In Harney, B. & Monks, K. (Eds.) *Strategic HRM: Research and practice in Ireland*, (pp. 211-229). Orpen Press.
195. Handy, C. (1987). The future of work-The new agenda. *Journal of the Royal Society of Arts*, 135(5371), 515-525.
196. Handy, C. (1994). *The empty raincoat: Making sense of the future*. Hutchinson.
197. Carson, P. P., & Carson, K. D. (2007). Demystifying demotion: A look at the psychological and economic consequences on the demotee. *Business Horizons*, 50(6), 455-466. <https://doi.org/10.1016/j.bushor.2007.05.003>
198. Brousseau, K. R., Driver, M. J., Eneroth, K., & Larson, R. (1996). Career pandemonium: Realigning organizations and individuals. *Academy of Management Perspectives*, 10(4), 52-66. <https://doi.org/10.5465/ame.1996.3145319>
199. Balcar, J. (2016). Is it better to invest in hard or soft skills? *The Economic and Labour Relations Review*, 27(4), 453-470. <https://doi.org/10.1177/1035304616674613>
200. Arthur, M. & Rousseau, D. (1996). *The boundaryless career: A new employment policy for a new organizational era*. Oxford University Press.
201. Lent, R. W., Brown, S. D., & Hackett, G. (1994). Toward a unifying social cognitive theory of career and academic interest, choice, and performance. *Journal of Vocational Behavior*, 45(1), 79-122. <https://doi.org/10.1006/jvbe.1994.1027>
202. Paris, A. J., & Adams, H. G. (1994). *Your internship is as good as you make it: A practical guide to student internships*. National Consortium for Graduate Degrees for Minorities in Engineering.
203. Collings, D. G., & Mellahi, K. (2009). Strategic talent management: A review and research agenda. *Human Resource Management Review*, 19(4), 304-313. <https://doi.org/10.1016/j.hrmr.2009.04.001>
204. Super, D. E. (1970). *Work values inventory manual*. Houghton Mifflin.
205. Shaevitz, M. H. (1984). *The superwoman syndrome*. Warner Books.
206. Van Bastelaer, A., Lemaître, G., & Marianna, P. (1997). The definition of part-time work for the purpose of international comparisons. *OECD Labour Market and Social Policy Occasional Papers*, No. 22, OECD Publishing. <https://doi.org/10.1787/132721856632>
207. Rony, Z. T., Lubis, F. M., & Rizkyta, A. (2019). Job shadowing as one of the effective activities in the promotion process creates quality managers. *International Journal of Recent Technology and Engineering*, 8(2), 388-396.
208. Marcinkus M. W. (2012). Reverse mentoring at work: Fostering cross-generational learning and developing millennial leaders. *Human Resource Management*, 51, 549-573. <https://doi.org/10.1002/hrm.21489>
209. Sandberg, S. (2013). *Lean in: Women, work and the will to lead graduates*. Albert Knopf, Random House.
210. Noe, R. A. (2009). *Employee training and development* (5th ed.) McGraw-Hill Irwin.





211. Sears, S. (1982). A definition of career guidance terms: A national vocational guidance association perspective. *Vocational Guidance Quarterly*, 31(2), 137-143. <https://doi.org/10.1002/j.2164-585X.1982.tb01305.x>
212. Niles, S. G., Yoon, H. J., Balin, E., & Amundson, N. A. (2010). Using a hope-centered model of career development in challenging times. *Turkish Psychological Counseling and Guidance Journal*, 4(34), 101-108.
213. Olson, M. H. (1983). Remote office work: Changing work patterns in space and time. *Communications of the ACM*, 26(3), 182-187. <https://doi.org/10.1145/358061.358068>
214. Di Martino, V., & Wirth, L. (1990). Telework: A new way of working and living. *International Labour Review*, 129, 529-54.
215. Rainbird, H. (2007). Can training remove the glue from the “sticky floor” of low-paid work for women?. *Equal Opportunities International*, (26)6, 555-572. <https://doi.org/10.1108/02610150710777042>
216. Kalleberg, A. L. (2000). Nonstandard employment relations: Part-time, temporary and contract work. *Annual Review of Sociology*, 26(1), 341-365. <https://doi.org/10.1146/annurev.soc.26.1.341>
217. ILO (2023). *What are part-time and on-call work?* [https://www.ilo.org/global/topics/non-standard-employment/WCMS\\_534825/lang--en/index.htm](https://www.ilo.org/global/topics/non-standard-employment/WCMS_534825/lang--en/index.htm)
218. Super, D. E. (1975). Career education and career guidance for the life span and for life roles. *Journal of Career Education*, 2(2), 27-42. <https://doi.org/10.1177/089484537500200204>
219. Super, D. E. (1980). A life-span, life-space approach to career development. *Journal of Vocational Behavior*, 16(3), 282-298. [https://doi.org/0001-8791/80/030282-17\\$02.00](https://doi.org/0001-8791/80/030282-17$02.00)
220. Becker, H. S. (1952). The career of the Chicago public school teacher. *American Journal of Sociology*, 57(5), 470-477. <https://doi.org/10.1086/221015>
221. Rothwell, W. J. (2010). *Effective succession planning: ensuring leadership continuity and building talent from within* (4th ed.). AMACOM.
222. Black, I., Hasan, S., & Koning, R. (2020). *Hunting for talent: Firm-driven labor market search in the United States*. <https://doi.org/10.2139/ssrn.3576498>
223. Riggio, R. E. (2015). *Introduction to industrial and organizational psychology*. Routledge.
224. Ibrahim, A. U., & Daniel, C. G. (2018). Talent management and its effects on the competitive advantage in organizations. *International Journal of Recent Advances in Multidisciplinary Research*, 5(11), 4247-4253.
225. Pascal, C. (2004). Foreword. In A. Schweyer (Ed.). *Talent management systems: Best practices in technology solutions for recruitment, retention, and workforce planning*. John Wiley & Sons.
226. Schiemann, W. A. (2014). From talent management to talent optimization. *Journal of World Business*, 49(2), 281-288. <https://doi.org/10.1016/j.jwb.2013.11.012>
227. Boyatzis, R. E. (1982). *The competent manager: A model for effective performance*. John Wiley & Sons.
228. Sison, P. S. (1981). *Personnel and human resources management*. Rex Book Store.
229. Robles, M. M. (2012). Executive perceptions of the top 10 soft skills needed in today's workplace. *Business communication quarterly*, 75(4), 453-465. <https://doi.org/10.1177/1080569912460400>
230. Ready, D. A., Conger, J. A., & Hill, L. A. (2010). Are you a high potential. *Harvard Business Review*, 88(6), 78-84.

## KİŞİLİK

1. Rosenman, R. H. & Friedman, M. (1974). Neurogenic factors in pathogenesis of coronary heart disease. *Medical Clinics of North America*, 58(2), 269-279. [https://doi.org/10.1016/S0025-7125\(16\)32158-7](https://doi.org/10.1016/S0025-7125(16)32158-7)
2. Zel, U. (2001). *Kişilik ve liderlik*. Seçkin Yayıncılık, Ankara.
3. Cüceloğlu, D. (2012). İnsan ve davranışı: Psikolojinin temel kavramları (25. Baskı). Remzi Kitabevi.
4. Bartol, C.R. (1995). *Criminal behavior: a psychological approach*. Englewood Cliffs, NJ: Prentice Hall.
5. Bong, M., & Skaalvik, E. M. (2003). Academic self-concept and self-efficacy: How different are they really?. *Educational Psychology Review*, 15(1), 1-40. <https://doi.org/10.1023/A:1021302408382>.
6. Ferla, J., Valcke, M., & Cai, Y. (2009). Academic self-efficacy and academic self-concept: Reconsidering structural relationships. *Learning and Individual Differences*, 19(4), 499-505. <https://doi.org/10.1016/j.lindif.2009.05.004>
7. Schunk, D. H. (1991). Self-efficacy and academic motivation. *Educ. Psychol.* 26, 207-231.
8. Horne, J. A., & Östberg, O. (1976). A self-assessment questionnaire to determine morningness-eveningness in human circadian rhythms. *International Journal of Chronobiology*.
9. Randler, C. (2009). Proactive people are morning people 1. *Journal of Applied Social Psychology*, 39(12), 2787-2797. <https://doi.org/10.1111/j.1559-1816.2009.00549.x>
10. Tootell, H., Freeman, M., & Freeman, A. (2014, January). Generation alpha at the intersection of technology, play and motivation. In *2014 47th Hawaii international conference on system sciences* (pp. 82-90). IEEE.
11. Nagy, Á., & Kölcsey, A. (2017). Generation alpha: Marketing or science?. *Acta Technologica Dubnicae*, 7(1), 107-115. <https://doi.org/10.1515/atd-2017-0007>
12. Gibson, J., Ivancevich, J., & Konopaske, R. (2011). *Organizations: Behavior, structure, processes* (14 th). McGraw-Hill Higher Education.
13. Michela, J. L., Peplau, L. A., & Weeks, D. G. (1982). Perceived dimensions of attributions for loneliness. *Journal of Personality and social psychology*, 43(5), 929. [10.1037//0022-3514.43.5.929](https://doi.org/10.1037//0022-3514.43.5.929)
14. Davenport N, Swartz RD, & Eliot GP (2003). *Mobbing: İşyerinde Duygusal Taciz*, (Çev:Osman Cem ÖnerToy), Sistem Yayıncılık.
15. Holland, J. L. (1996). Exploring careers with a typology: What we have learned and some new directions. *American Psychologist*, 51(4), 397. <https://doi.org/10.1037/0003-066X.51.4.397>
16. Eroğlu, F. (2006). Davranış bilimleri. (14.Baskı). Beta Basım Yayım Dağıtım.
17. Schultz, D. P., & Schultz, S. E. (2007). *Modern psikoloji tarihi* (Çev. Yasemin Aslay). Kaknüs Yayınları.
18. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
19. Eroğlu, F. (2006). *Davranış bilimleri*. (14.Baskı). Beta Basım Yayım Dağıtım.
20. Kaufman, S. B., Yaden, D. B., Hyde, E. & Tsukayama, E. (2019). The light vs. dark triad of personality: Contrasting two very different profiles of human nature. *Frontiers in Psychology*, 10, 467. <https://doi.org/10.3389/fpsyg.2019.00467>.
21. Kaufman SB, Yaden DB, Hyde E., & Tsukayama E. (2019). The Light vs. Dark Triad of Personality: Contrasting Two Very Different Profiles of Human Nature. *Frontier Psychology* 10(467), 1-26. doi: 10.3389/fpsyg.2019.00467.
22. Burger, J. M. (2006). *Kişilik-psikoloji biliminin insan doğasına dair söyledikleri*.Kaknüs Yayınları.
23. Özkalp, E. (2003). *Psikolojiye giriş dersleri*. (1. Baskı) Anadolu Üniversitesi Basımevi.
24. Kağıtçıbaşı, Ç. & Cemalcılar, Z. (2014). *Dünden bugüne insan ve insanlar: Sosyal psikolojiye giriş*. Evrim Yayınevi.



25. Duckworth, A. L., Peterson, C., Matthews, M. D., & Kelly, D. R. (2007). Grit: perseverance and passion for long-term goals. *Journal Of Personality and Social Psychology*, 92(6), 1087. <https://doi.org/10.1037/0022-3514.92.6.1087>.
26. Sethi, D., & Shashwati, S. (2019). Say no to setbacks: Grit & growth mindset have got your back. *International Journal of Innovative Studies in Sociology and Humanities*, 4, 18–26.
27. Duckworth, A. L., Peterson, C., Matthews, M. D., & Kelly, D. R. (2007). Grit: Perseverance and passion for long-term goals. *Journal of Personality and Social Psychology*, 92(6), 1087–1101. <https://doi.org/10.1037/0022-3514.92.6.1087>.
28. Rosenman, R. H., & Friedman, M. (1974). Neurogenic factors in pathogenesis of coronary heart disease. *Medical Clinics of North America*, 58(2), 269-279. [https://doi.org/10.1016/S0025-7125\(16\)32158-7](https://doi.org/10.1016/S0025-7125(16)32158-7)
29. Moorhead, Gregory & Ricky W. Griffin; (1992). *Organizational behavior*. Houghton Mifflin Company.
30. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
31. Amerikan Psikiyatri Birliđi (2014). *Ruhsal bozuklukların tanıs ve sayımsal el kitabı (DSM-5), tanı ölçütleri el kitabı* (E. Körođlu, Çev.). Hekimler Yayın Birliđi. (Orijinal eserin basım tarihi 2013).
32. Howe, D. (1999). Attachment theory. *Social Work Theories And Methods*, 75.
33. Bartholomew, K., & Horowitz, L. M. (1991). Attachment styles among young adults: a test of a four-category model. *Journal of Personality and Social Psychology*, 61(2), 226. <https://doi.org/10.1037//0022-3514.61.2.226>.
34. Bretherton, I. (1985). Attachment theory: Retrospect and prospect. *Monographs of The Society For Research in Child Development*, 3-35. <https://doi.org/10.2307/3333824>
35. Bretherton, I. (1992). The origins of attachment theory: John Bowlby and Mary Ainsworth. *Developmental Psychology*, 28(5), 759. <https://doi.org/10.1037/0012-1649.28.5.759>
36. Twenge, J. M., Campbell, S. M., Hoffman, B. J., & Lance, C. E. (2010). Generational differences in work values: Leisure and extrinsic values increasing, social and intrinsic values decreasing. *Journal Of Management*, 36(5), 1117-1142. <https://doi.org/10.1177/0149206309352246>.
37. Wey Smola, K., & Sutton, C. D. (2002). Generational differences: Revisiting generational work values for the new millennium. *Journal of Organizational Behavior: The International Journal of Industrial, Occupational and Organizational Psychology and Behavior*, 23(4), 363-382. <https://doi.org/10.1002/job.147>
38. Koçel, T. (2020). İşletme yöneticiliđi, yönetici geliştirme, organizasyon ve davranış (18. baskı). Beta Yayınevi.
39. Srinivasan, V. (2012). Multi generations in the workforce: Building collaboration. *IIMB Management Review*, 24(1), 48-66. <https://doi.org/10.1016/j.iimb.2012.01.004>
40. McShane, S., & Von Glinow, M. (2011). *M: Organizational behavior*. Irwin/McGraw-Hill.
41. Singelis T.M. (1994). The measurement of interdependent and independent self-construal. *Personality Soc Psychol Bull* 20, 580–591. <https://doi.org/10.1177/0146167294205014>.
42. Kađıtçıbaşı, Ç. & Cemalçılar, Z. (2014). *Dünden bugüne insan ve insanlar: Sosyal psikolojiye giriş*, Evrim Yayınevi.
43. McDonald, L., & Stuart-Hamilton, I. (2003). Egocentrism in older adults: Piaget's three mountains task revisited. *Educational Gerontology*, 29(5), 417-425. <https://doi.org/10.1080/713844355>.
44. Dođan, T. (2013). Beş faktör kişilik özellikleri ve öznel iyi oluş. *Dođuş Üniversitesi Dergisi*, 14(1), 56-64.
45. McCrae, R. R. & John, O. P. (1992). An introduction to the five-factor model and its applications. *Journal of Personality*, 60(2), 175-215. <https://doi.org/10.1111/j.1467-6494.1992.tb00970.x>
46. Ogden J. (2004). *Health psychology a textbook*. McGraw-Hill Education.
47. Burger, J. M. (2016). *Kişilik* (5.Baskı). Kaknüs Yayınları.
48. Can, H., Aşan, Ö. & Aydın, E. M. (2006). Örgütsel davranış. Arıkan Basım Yayım.



49. VandenBos, G. R. (2007). *APA dictionary of psychology*. American Psychological Association.
50. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
51. Amerikan Psikiyatri Birliđi, (2014). *Ruhsal bozuklukların tanısal ve sayımsal el kitabı (DSM-5), Tanı ölçütleri el kitabı*. (Çev: Körođlu, E.) Hekimler Yayın Birliđi. (Özgün çalışma 2013).
52. Lyubomirsky, S., King, L., & Diener, E. (2005). The benefits of frequent positive affect: Does happiness lead to success?. *Psychological bulletin*, 131(6). <https://doi.org/803.10.1037/0033-2909.131.6.803>
53. Watson, D., & Pennebaker, J. W. (1989). Health complaints, stress, and distress: exploring the central role of negative affectivity. *Psychological review*, 96(2), 234. <https://doi.org/10.1037/0033-295x.96.2.234>
54. Denollet, J. (2000). Type D personality: A potential risk factor refined. *Journal of Psychosomatic Research*, 49(4), 255-266. [10.1016/s0022-3999\(00\)00177-x](https://doi.org/10.1016/s0022-3999(00)00177-x)
55. Costa, P. T., Busch, C. M., Zonderman, A. B. & McCrae, R. R. (1986). Correlations of MMPI factor scales with measures of the five factor model of personality. *Journal of Personality Assessment*, 50(4), 640-650. [https://doi.org/10.1207/s15327752jpa5004\\_10](https://doi.org/10.1207/s15327752jpa5004_10)
56. Can, H., Aşan, Ö. & Aydın, E. M. (2015). Örgütsel davranış. Siyasal Kitabevi
57. Rotter, J. B. (1966). Generalized expectancies for internal versus external control of reinforcement. *Psychological Monographs: General and Applied*, 80(1): 1-28. <https://doi.org/10.1037/h0092976>.
58. Benet-Martinez, V. & John, O. P. (1998). Los cinco grandes across cultures and ethnic groups: Multitrait-multimethod analyses of the big five in spanish and english. *Journal of Personality and Social Psychology*, 75(3), 729-750. <https://doi.org/10.1037/0022-3514.75.3.729>.
59. Trivers, R. L. (1971). The evolution of reciprocal altruism. *The Quarterly Review of Biology*, 46(1), 35-57.
60. Scott, J., & Marshall, G. (Eds.). (2009). *A dictionary of sociology*. Oxford University Press.
61. Na-Nan, K., Roopleam, T., & Wongsuwan, N. (2019). *Validation of a digital intelligence quotient questionnaire for employee of small and medium-sized Thai enterprises using exploratory and confirmatory factor analysis*. Kybernetes.
62. Cismaru, D. M., Gazzola, P., Ciochina, R. S., & Leovaridis, C. (2018). The rise of digital intelligence: challenges for public relations education and practices. *Kybernetes*, 47(10), 1924-1940. [Doi:https://doi.org/10.1108/K-03-2018-0145](https://doi.org/10.1108/K-03-2018-0145)
63. Costa, P. T., Busch, C. M., Zonderman, A. B. & McCrae, R. R. (1986). Correlations of MMPI factor scales with measures of the five factor model of personality. *Journal of Personality Assessment*, 50(4), 640-650. [https://doi.org/10.1207/s15327752jpa5004\\_10](https://doi.org/10.1207/s15327752jpa5004_10).
64. McCrae, R. R. & Costa, P. T. (1991). The NEO Personality Inventory: Using the five-factor model in counseling. *Journal of Counseling & Development*, 69(4), 367-372. <https://doi.org/10.1002/j.1556-6676.1991.tb01524.x>
65. Engler, B. (2009). *Personality Theories*. (8th ed.) Houghton Mifflin Harcourt Publishing Company.
66. Cücelođlu, D. (2012). İnsan ve davranışı: Psikolojinin temel kavramları (25. Baskı). Remzi Kitabevi.
67. Yazgan İnanç, B., & Yerlikaya, E. E. (2008). *Kişilik kuramları*. Pegem Akademi Yayıncılık.
68. Burger, J. M. (2016). *Kişilik* (5.Baskı). Kaknüs Yayınları .
69. Cücelođlu, D. (2012). İnsan ve davranışı: Psikolojinin temel kavramları (25. Baskı). Remzi Kitabevi.
70. Cücelođlu, D. (2012). İnsan ve davranışı: Psikolojinin temel kavramları (25. Baskı). Remzi Kitabevi.
71. Can, H., Aşan, Ö. & Aydın, E. M. (2015). Örgütsel davranış. Siyasal Kitabevi.
72. Can, H., Aşan, Ö. & Aydın, E. M. (2015). Örgütsel Davranış. Siyasal Kitabevi.
73. Başaran, İ. E. (2000). Örgütsel davranış-insanın üretim gücü. (3.Baskı) Feryal Matbaası.



74. Can, H., Aşan, Ö. & Aydın, E. M. (2006). Örgütsel davranış. Arıkan Basım Yayım.
75. Burger, J. M. (2016). *Kişilik* (5.Baskı). Kaknüs Yayınları.
76. Burger, J. M. (2016). *Kişilik* (5.Baskı). Kaknüs Yayınları.
77. Can, H., Aşan, Ö. & Aydın, E. M. (2006). Örgütsel davranış. Arıkan Basım Yayım.
78. Holland, J. L. (1996). Exploring careers with a typology: What we have learned and some new directions. *American Psychologist*, 51(4), 397. <https://doi.org/10.1037/0003-066X.51.4.397>.
79. Holland, J. L. (1996). Exploring careers with a typology: What we have learned and some new directions. *American Psychologist*, 51(4),397.<https://doi.org/10.1037/0003-066X.51.4.397>.
80. Holland, J. L. (1996). Exploring careers with a typology: What we have learned and some new directions. *American Psychologist*, 51(4),397.<https://doi.org/10.1037/0003-066X.51.4.397>.
81. Rotter, J. B. (1971). Generalized expectancies for interpersonal trust. *American Psychologist*, 26(5), 443–452. <https://doi.org/10.1037/h0031464>.
82. Van Dyne, L., Vandewalle, D., Kostova, T., Latham, M. E., & Cummings, L. L. (2000). Collectivism, propensity to trust and self-esteem as predictors of organizational citizenship in a non-work setting. *Journal of Organizational Behavior*, 21(1), 3-23.[https://doi.org/10.1002/\(SICI\)1099-1379\(200002\)21:1<3::AID-JOB47>3.0.CO;2-6](https://doi.org/10.1002/(SICI)1099-1379(200002)21:1<3::AID-JOB47>3.0.CO;2-6).
83. Rotter, J. B. (1980). Interpersonal trust, trustworthiness, and gullibility. *American Psychologist*, 35(1), 1. <https://doi.org/10.1037/0003-066X.35.1.1>
84. Bartholomew, K., & Horowitz, L. M. (1991). Attachment styles among young adults: a test of a four-category model. *Journal of Personality and Social Psychology*, 61(2), 226. <https://doi.org/10.1037//0022-3514.61.2.226>.
85. Sümer, N., & Güngör, D. (1999). Yetişkin bağlanma stilleri ölçeklerinin Türk örneklemi üzerinde psikometrik değerlendirmesi ve kültürlerarası bir karşılaştırma. *Türk Psikoloji Dergisi*, 14(43), 71-106.
86. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
87. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
88. Amerikan Psikiyatri Birliği, (2014). *Ruhsal bozuklukların tanıs ve sayımsal el kitabı (DSM-5), Tanı ölçütleri el kitabı*. (Çev: Köroğlu,E.) Hekimler Yayın Birliği. (Özgün çalışma 2013)
89. Robbins, S. P., & Judge, T. (2012). *Essentials of organizational behavior*. MA: Pearson.
90. Holland, J. L. (1973). *Making vocational choices: A theory of careers*. Prentice Hall.
91. Şimşek, M.Ş., Akgemci, T. & Çelik, A. (2011). *Davranış bilimlerine giriş ve örgütlerde davranış*. (7.Baskı). Gazi Kitabevi.
92. Eren, E. (2015). Örgütsel davranış ve yönetim psikolojisi (15. Baskı). Beta Basım Yayım Dağıtım.
93. Rotter, J. B. (1966). Generalized expectancies for internal versus external control of reinforcement. *Psychological Monographs: General and Applied*. 80(1): 1-28.<https://doi.org/10.1037/h0092976>.
94. Costa, P. T., Busch, C. M., Zonderman, A. B. & McCrae, R. R. (1986). Correlations of MMPI factor scales with measures of the five factor model of personality. *Journal of Personality Assessment*, 50(4), 640-650. [https://doi.org/10.1207/s15327752jpa5004\\_10](https://doi.org/10.1207/s15327752jpa5004_10).
95. Can, H., Aşan, Ö. & Aydın, E. M. (2015). Örgütsel davranış. Siyasal Kitabevi.
96. Can, H., Aşan, Ö. & Aydın, E. M. (2015). Örgütsel davranış. Siyasal Kitabevi
97. Higgins, E. T. (1987). Self-discrepancy: a theory relating self and affect. *Psychological Review*, 94(3), 319. Doi:<https://doi.org/10.1037/0033-295X.94.3.319>
98. Boyatzis, R. E., & Akrivou, K. (2006). The ideal self as the driver of intentional change. *Journal of Management Development*, 25(7),624-642. <https://doi.org/10.1108/02621710610678454>
99. Kağıtçıbaşı, Ç. & Cemalçılar, Z. (2014). *Dünden bugüne insan ve insanlar: Sosyal psikolojiye giriş*. Evrim Yayınevi.
100. VandenBos, G. R. (2007). *APA dictionary of psychology*. American Psychological Association.



101. McShane, S., & Von Glinow, M. (2011). *M: Organizational behavior*. Irwin/McGraw-Hill.
102. Şimşek, M. Ş., Çelik, A., Akgemci, T., & Diken, A. (2020). Örgütsel davranış ve yönetim psikolojisi. Eğitim Yayınevi.
103. Ainsworth, M. D. S., Blehar, M. C., Waters, E., & Wall, S. N. (2015). *Patterns of attachment: A psychological study of the strange situation*. Psychology Press.
104. Sümer, N., & Güngör, D. (1999). Yetişkin bağlanma stilleri ölçeklerinin Türk örneklemleri üzerinde psikometrik değerlendirilmesi ve kültürlerarası bir karşılaştırma. *Türk Psikoloji Dergisi*, 14(43), 71-106.
105. Akiskal, H. S., Hirschfeld, R. M., & Yerevanian, B. I. (1983). The relationship of personality to affective disorders: A critical review. *Archives of General Psychiatry*, 40(7), 801-810. <https://doi.org/10.1001/archpsyc.1983.01790060099013>.
106. Cloninger, C. R. (1987). A systematic method for clinical description and classification of personality variants: A proposal. *Archives of General Psychiatry*, 44(6), 573-588. <https://doi.org/10.1001/archpsyc.1987.01800180093014>.
107. Köknel, Ö. (1997). *Kayıdan mutluluğa kişilik*. (14. Baskı). Altın Kitaplar Yayınevi
108. Katipoğlu, B. (2012). Din psikolojisi açısından kişilik ve karakter analizi. *Uluslararası Sosyal Araştırmalar Dergisi*, 5(23), 341-348.
109. Park, N., Peterson, C., & Seligman, M. E. (2004). Strengths of character and well-being. *Journal of Social and Clinical Psychology*, 23(5), 603-619. <https://doi.org/10.1521/jscp.23.5.603.50748>.
110. Peterson, C., Ruch, W., Beermann, U., Park, N., & Seligman, M. E. (2007). Strengths of character, orientations to happiness, and life satisfaction. *The Journal of Positive Psychology*, 2(3), 149-156. <https://doi.org/10.1080/17439760701228938>.
111. Hogan, R., & Kaiser, R. B. (2005). What we know about leadership. *Review of General Psychology*, 9(2), 169-180. <https://doi.org/10.1037/1089-2680.9.2.169>.
112. Paulhus, D. L., & Williams, K. M. (2002). The dark triad of personality: Narcissism, Machiavellianism, and psychopathy. *Journal of Research in Personality*, 36(6), 556-563. [https://doi.org/10.1016/S0092-6566\(02\)00505-6](https://doi.org/10.1016/S0092-6566(02)00505-6).
113. Paulhus, D. L., & Williams, K. M. (2002). The dark triad of personality: Narcissism, Machiavellianism, and psychopathy. *Journal of Research in Personality*, 36(6), 556-563. [https://doi.org/10.1016/S0092-6566\(02\)00505-6](https://doi.org/10.1016/S0092-6566(02)00505-6).
114. Ainsworth, M. D. S., Blehar, M. C., Waters, E., & Wall, S. N. (2015). *Patterns of attachment: A psychological study of the strange situation*. Psychology Press.
115. Sümer, N., & Güngör, D. (1999). Yetişkin bağlanma stilleri ölçeklerinin Türk örneklemleri üzerinde psikometrik değerlendirilmesi ve kültürlerarası bir karşılaştırma. *Türk Psikoloji Dergisi*, 14(43), 71-106.
116. Köknel, Ö. (1997). *Kayıdan mutluluğa kişilik*. (14. Baskı). Altın Kitaplar Yayınevi.
117. Cüceloğlu, D. (2012). İnsan ve davranışı: Psikolojinin temel kavramları (25. Baskı). Remzi Kitabevi.
118. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
119. Amerikan Psikiyatri Birliği, (2014). *Ruhsal bozuklukların tanınması ve sayımsal el kitabı (DSM-5), Tanı ölçütleri el kitabı*. (Çev: Köroğlu, E.). Hekimler Yayın Birliği. (Özgül çalışma 2013)
120. Eroğlu, E. (2015). *Davranış bilimleri*. (14. Baskı). Beta Basım Yayın Dağıtım.
121. Rotter, J. B. (1966). Generalized expectancies for internal versus external control of reinforcement. *Psychological Monographs: General and Applied*, 80(1): 1-28. <https://doi.org/10.1037/h0092976>.
122. Carver, C.S., Scheier, M.F & Segerstrom, S.C. (2010). Optimism. *Clinical Psychology Review*, 30, 879-889. <http://dx.doi.org/10.1016/j.cpr.2010.01.006>.
123. Seligman, M.E.P. (2006). *Learned optimism: How to change your mind and your life*. Vintage Books
124. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.



125. Amerikan Psikiyatri Birliđi, (2014). *Ruhsal bozuklukların tanıs ve sayımsal el kitabı (DSM-5), Tanı ölçütleri el kitabı*. (Çev: Körođlu,E.).Hekimler Yayın Birliđi. (Özğün çalıřma 2013)
126. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2011). *Organizational behavior* (11th). Jjohn Wiley & Sons.
127. Christie, R., & Geis, F. L. (2013). *Studies in machiavellianism*. Academic Press.
128. Wilson, D. S., Near, D., & Miller, R. R. (1996). Machiavellianism: A synthesis of the evolutionary and psychological literatures. *Psychological Bulletin*, 119(2), 285-299. <https://doi.org/10.1037/0033-2909.119.2.285>
129. Christie, R., & Geis, F. L. (2013). *Studies in machiavellianism*. Academic Press.
130. Betz, N. E. (1994). Self-concept theory in career development and counseling. *The Career Development Quarterly*, 43(1), 32-42. <https://doi.org/10.1002/j.2161-0045.1994.tb00844.x>.
131. Carmel, S. (1997). The professional self-esteem of physicians scale, structure, properties, and the relationship to work outcomes and life satisfaction. *Psychological Reports*, 80(2), 591-602. <https://doi.org/10.2466/pr0.1997.80.2.591>.
132. Schyns, B., & Von Collani, G. (2002). A new occupational self-efficacy scale and its relation to personality constructs and organizational variables. *European Journal of Work and Organizational Psychology*, 11(2), 219-241. <https://doi.org/10.1080/13594320244000148>.
133. Cücelođlu, D. (2012). İnsan ve davranıř: Psikolojinin temel kavramları (25. Baskı). Remzi Kitabevi.
134. Van Schuerbeek, P., Baeken, C., De Raedt, R., De Mey, J., & Luypaert, R. (2011). Individual differences in local gray and white matter volumes reflect differences in temperament and character: A voxel-based morphometry study in healthy young females. *Brain Research*, 1371, 32-42. <https://doi.org/10.1016/j.brainres.2010.11.073>.
135. Katipođlu, B. (2012). Din psikolojisi aısından kiřilik ve karakter analizi. *Uluslararası Sosyal Arařtırmalar Dergisi*, 5(23), 341-348
136. Cloninger, C. R. (1994). Temperament and Personality. *Current Opinion in Neurobiology*,4(2): 266-273
137. Kutanis Özen, R. (2006). Örgütlerde davranıř bilimleri. (3.Baskı). Sakarya Kitapevi.
138. Köknel, Ö. (1997). Kaygıdan mutluluđa kiřilik. (14. Baskı). Altın Kitaplar Yayınevi.
139. Van Schuerbeek, P., Baeken, C., De Raedt, R., De Mey, J.,& Luypaert, R. (2011). Individual differences in local gray and white matter volumes reflect differences in temperament and character: A voxel-based morphometry study In healthy young females. *Brain Research*, 1371, 32-42.<https://doi.org/10.1016/j.brainres.2010.11.073>.
140. Frost, R. O., Marten, P., Lahart, C., & Rosenblate, R. (1990). The dimensions of perfectionism. *Cognitive Therapy and Research*, 14(5), 449-468. <https://doi.org/10.1007/BF01172967>.
141. Stoeber, J., & Otto, K. (2006). Positive conceptions of perfectionism: Approaches, evidence, challenges. *Personality and Social Psychology Review*, 10(4), 295-319. [https://doi.org/10.1207/s15327957pspr1004\\_2](https://doi.org/10.1207/s15327957pspr1004_2).
142. Schunk, D. H. (2012). *Learning theories an educational perspective*. Sixth edition. Pearson.
143. Zhang, L. F., & Sternberg, R. J. (2005). A threefold model of intellectual styles. *Educational Psychology Review*, 17(1), 1-53. <https://doi.org/10.1007/s10648-005-1635-4>.
144. Kohut, H. (1968). The psychoanalytic treatment of narcissistic personality disorders: Outline of a systematic approach. *The Psychoanalytic Study of the Child*, 23(1), 86-113. <https://doi.org/10.1080/00797308.1968.11822951>.
145. Kohut, H., & Wolf, E. S. (1978). The disorders of the self and their treatment: An outline. *International Journal of Psycho-Analysis*, 59, 413-425.
146. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5. baskı). DC: Author.
147. Mccrae, R. R. & Costa, P. T. (1991).The NEO personality inventory: Using the five-factor model in counseling. *Journal of Counseling & Development*, 69(4), 367-372. <https://doi.org/10.1002/j.1556-6676.1991.tb01524.x>.



148. Benet-Martinez, V. & John, O. P. (1998). Los cinco grandes across cultures and ethnic groups: Multitrait-multimethod analyses of the big five in spanish and english. *Journal of Personality and Social Psychology*, 75(3), 729-750. <https://doi.org/10.1037/0022-3514.75.3.729>.
149. Gallagher, D. J. (1990). Extraversion, neuroticism and appraisal of stressful academic events. *Personality and Individual Differences*, 11(10), 1053-1057. [https://doi.org/10.1016/0191-8869\(90\)90133-C](https://doi.org/10.1016/0191-8869(90)90133-C).
150. Enns, M. W., Cox, B. J., & Clara, I. (2002). Adaptive and maladaptive perfectionism: Developmental origins and association with depression proneness. *Personality and Individual Differences*, 33(6), 921-935. [https://doi.org/10.1016/S0191-8869\(01\)00202-1](https://doi.org/10.1016/S0191-8869(01)00202-1).
151. Slaney, R. B., Rice, K. G., & Ashby, J. S. (2002). A programmatic approach to measuring perfectionism: The Almost Perfect Scales. In G. L. Flett & P. L. Hewitt (Eds.), *Perfectionism: Theory, research, and treatment* (pp. 63-88). American Psychological Association. <https://doi.org/10.1037/10458-003>
152. Hewitt, P. L., & Flett, G. L. (1991). Perfectionism in the self and social contexts: conceptualization, assessment, and association with psychopathology. *Journal Of Personality and Social Psychology*, 60(3), 456-470. <https://doi.org/10.1037/0022-3514.60.3.456>
153. Wood, A. M., Linley, P. A., Maltby, J., Baliousis, M., & Joseph, S. (2008). The authentic personality: A theoretical and empirical conceptualization and the development of the Authenticity Scale. *Journal of Counseling Psychology*, 55(3), 385-399. <https://doi.org/10.1037/0022-0167.55.3.385>
154. Clark, D. A., & Beck, A. T. (1991). *Personality factors in dysphoria: A psychometric refinement of Beck's Sociotropy-Autonomy Scale*. *Journal of Psychopathology and Behavioral Assessment*, 13(4), 369-388. <https://doi.org/10.1007/BF00960448>
155. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
156. Csikszentmihalyi, M., & Larson, R. (2014). *Flow and the foundations of positive psychology*. Dordrecht: Springer.
157. Cameron, K. S., Bright, D., & Caza, A. (2004). Exploring the relationships between organizational virtuousness and performance. *American behavioral scientist*, 47(6), 766-790. <https://doi.org/10.1177/0002764203260209>.
158. Cameron, K. S. (2003). Organizational virtuousness and performance. In K. S. Cameron, J. E. Dutton, & R. E. Quinn (Eds.), *Positive organizational scholarship: Foundations of a new discipline* (pp. 48-65). Berrett-Koehler.
159. Kağıtçıbaşı, Ç. & Cemalçılar, Z. (2014). *Dünden bugüne insan ve insanlar: Sosyal psikolojiye giriş*. Evrim Yayınevi.
160. Weiten, W., Hammer, E.Y. & Dunn, D.S. (2016). *Psikoloji ve çağdaş yaşam insan uyumu*. Çev. Edt. İkiç, E. (10. Baskı). Nobel Akademik Yayıncılık.
161. Brown, K. W., Ryan, R. M., & Creswell, J. D. (2007). Mindfulness: Theoretical foundations and evidence for its salutary effects. *Psychological Inquiry*, 18(4), 211-237. <https://doi.org/10.1080/10478400701598298>
162. Can, H., Aşan, Ö. & Aydın, E. M. (2015). *Örgütsel Davranış*. Siyasal Kitabevi
163. Blascovich, J., Tomaka, J., Robinson, J. P., Shaver, P. R., & Wrightsman, L. S. (1991). *Measures of self-esteem. Measures Of Personality and Social Psychological Attitudes*, 1, 115-160.
164. Rosenberg, M., Schooler, C., Schoenbach, C., & Rosenberg, F. (1995). Global self-esteem and specific self-esteem: Different concepts, different outcomes. *American Sociological Review*, 60, 141-156. <https://www.jstor.org/stable/2096350>
165. Kağıtçıbaşı, Ç. & Cemalçılar, Z. (2014). *Dünden bugüne insan ve insanlar: Sosyal psikolojiye giriş*. Evrim Yayınevi.
166. VandenBos, G. R. (2007). *APA dictionary of psychology*. American Psychological Association.
167. Scheier, M. F., & Carver, C. S. (1985). The Self-Consciousness Scale: A revised version for use with general populations. *Journal of Applied Social Psychology*, 15(8), 687-699. <https://doi.org/10.1111/j.1559-1816.1985.tb02268.x>





168. Fenigstein, A., Scheier, M. F., & Buss, A. H. (1975). Public and private self-consciousness: Assessment and theory. *Journal of Consulting and Clinical Psychology*, 43(4), 522-527. <https://doi.org/10.1037/h0076760>
169. Ross, J. A. (2006). The reliability, validity, and utility of self-assessment. *Practical Assessment, Research, and Evaluation*, 11(1), 1-13.
170. Klenowski, V. (1995). Student self-evaluation processes in student-centred teaching and learning contexts of Australia and England. *Assessment in Education: Principles, Policy & Practice*, 2(2), 145-163. <https://doi.org/10.1080/0969594950020203>
171. Brown, K. W., & Ryan, R. M. (2003). The benefits of being present: mindfulness and its role in psychological well-being. *Journal of Personality and Social Psychology*, 84(4), 822-848. <https://doi.org/10.1037/0022-3514.84.4.822>
172. Fenigstein, A., Scheier, M. F., & Buss, A. H. (1975). Public and private self-consciousness: Assessment and theory. *Journal of Consulting and Clinical Psychology*, 43(4), 522-527. <https://doi.org/10.1037/h0076760>
173. Kitayama, S., Markus, H. R., Matsumoto, H., & Norasakkunkit, V. (1997). Individual and collective processes in the construction of the self: self-enhancement in the United States and self-criticism in Japan. *Journal of Personality and Social Psychology*, 72(6), 1245-1267. <https://doi.org/10.1037/0022-3514.72.6.1245>
174. Thompson, R., & Zuroff, D. C. (2004). The levels of self-criticism scale: comparative self-criticism and internalized self-criticism. *Personality and Individual Differences*, 36(2), 419-430. [https://doi.org/10.1016/S0191-8869\(03\)00106-5](https://doi.org/10.1016/S0191-8869(03)00106-5)
175. Kağıtçıbaşı, Ç. & Cemalcılar, Z. (2014). *Dünden bugüne insan ve insanlar: Sosyal psikolojiye giriş*. Evrim Yayınevi.
176. Feltz, D. L. (1988). Self-confidence and sports performance. *Exercise and Sport Science Reviews* 16, 423-457
177. Kugle, C. L., Clements, R. O., & Powell, P. M. (1983). Level and stability of self-esteem in relation to academic behavior of second graders. *Journal of Personality and Social Psychology*, 44(1), 201-207. <https://doi.org/10.1037/0022-3514.44.1.201>
178. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
179. Jung, C. G. (2014). *Analytical psychology. In an introduction to theories of personality* (pp. 53-81). Psychology Press.
180. Songar, A. (1977). *Psikiyatri: Modern psikobioloji ve ruh hastalıkları*. Geçit Kitabevi.
181. Eroğlu, F. (2006). *Davranış bilimleri*. (14.Baskı). Beta Basım Yayım Dağıtım.
182. Bateman, T. S. & Crant, M. J. (1993). The Proactive component of organizational behavior: A Measure and correlates. *Journal of Organizational Behavior*, 14 (2), 103-118. <https://www.jstor.org/stable/2488028>
183. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
184. Geçtan, E. (2018). *Psikodinamik psikiyatri ve normal dışı davranışlar* (23. Baskı). Metis Yayınları.
185. Özsoy, E. & Ardiç, K. (2017). Karanlık üçlünün (Narsizm, Makyavelizm ve Psikopati) iş tatminine etkisinin incelenmesi. *Yönetim ve Ekonomi*, 24(2), 391-406. <https://doi.org/10.18657/yonveek.297733>
186. Heath, A. C., & Martin, N. G. (1990). Psychoticism as a dimension of personality: a multivariate genetic test of Eysenck and Eysenck's psychoticism construct. *Journal of Personality and Social Psychology*, 58(1), 111-121. <https://doi.org/10.1037/0022-3514.58.1.111>
187. Wakkee, I., Elfring, T., & Monaghan, S. (2010). Creating entrepreneurial employees in traditional service sectors The Role of coaching and selfEfficacy. *International Entrepreneurship Management*, 6, 1-21. <https://doi.org/10.1007/s11365-008-0078-z>



188. Rotter, J. B. (1966). Generalized expectancies for internal versus external control of reinforcement. *Psychological Monographs: General and Applied*, 80(1), 1–28. <https://doi.org/10.1037/h0092976>
189. Cüceloğlu, D. (2012). İnsan ve davranışı: Psikolojinin temel kavramları (25. Baskı). Remzi Kitabevi.
190. Horne, J. A., & Ostberg, O. (1976). A self-assessment questionnaire to determine morningness-eveningness in human circadian rhythms. *International Journal of Chronobiology*, 4(2), 97-110.
191. Randler, C. (2009). Proactive people are morning people. *Journal of Applied Social Psychology*, 39(12), 2787-2797. <https://doi.org/10.1111/j.1559-1816.2009.00549.x>
192. Anderson, C. A., & Bushman, B. J. (2002). Human aggression. *Annual Review of Psychology*, 53(1), 27-51. <https://doi.org/10.1146/annurev.psych.53.100901.135231>
193. Holland, J. L. (1996). Exploring careers with a typology: What we have learned and some new directions. *American Psychologist*, 51(4), 397–406. <https://doi.org/10.1037/0003-066X.51.4.397>
194. Bartholomew, K., & Horowitz, L. M. (1991). Attachment styles among young adults: A test of a four-category model. *Journal of Personality and Social Psychology*, 61(2), 226–244. <https://doi.org/10.1037/0022-3514.61.2.226>
195. Sümer, N., & Güngör, D. (1999). Yetişkin bağlanma stilleri ölçeklerinin Türk örneklemini üzerinde psikometrik değerlendirmesi ve kültürlerarası bir karşılaştırma. *Türk Psikoloji Dergisi*, 14(43), 71-106.
196. Norem, J. K., & Cantor, N. (1986a). Anticipatory and post hoc cushioning strategies: Optimism and defensive pessimism in “risky” situations. *Cognitive Therapy and Research*, 10(3), 347-362.
197. Norem, J. K., & Cantor, N. (1986b). Defensive pessimism: harnessing anxiety as motivation. *Journal of Personality and Social Psychology*, 51(6), 1208-1217
198. Lehto, X. Y., Jang, S., Achana, F. T., & O’Leary, J. T. (2008). Exploring tourism experience sought: A cohort comparison of baby boomers and the silent generation. *Journal of Vacation Marketing*, 14(3), 237-252.
199. Koçel, T. (2020). İşletme yöneticiliği, yönetici geliştirme, organizasyon ve davranış (18. baskı). Beta Yayınevi.
200. Wispé, L. (1991). The Definition of Sympathy. In: *The Psychology of Sympathy. Perspectives in Social Psychology*. Springer, [https://doi.org/10.1007/978-1-4757-6779-7\\_4](https://doi.org/10.1007/978-1-4757-6779-7_4)
201. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5. baskı). DC: Author.
202. Lieb, K., Zanarini, M. C., Schmahl, C., Linehan, M. M., & Bohus, M. (2004). Borderline personality disorder. *The Lancet*, 364(9432), 453-461. [https://doi.org/10.1016/S0140-6736\(04\)16770-6](https://doi.org/10.1016/S0140-6736(04)16770-6).
203. Costa, P. T., Busch, C. M., Zonderman, A. B. & McCrae, R. R. (1986). Correlations of MMPI factor scales with measures of the five factor model of personality. *Journal of Personality Assessment*, 50(4), 640-650. [https://doi.org/10.1207/s15327752jpa5004\\_10](https://doi.org/10.1207/s15327752jpa5004_10)
204. Can, H., Aşan, Ö. & Aydın, E. M. (2015). Örgütsel davranış. Siyasal Kitabevi
205. Fenigstein, A., Scheier, M. F., & Buss, A. H. (1975). Public and private self-consciousness: Assessment and theory. *Journal of Consulting and Clinical Psychology*, 43(4), 522–527. <https://doi.org/10.1037/h0076760>
206. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.
207. Brown, J. (2014). *The self*. Psychology Press.
208. James, W., (1890). *The principles of psychology*. Holt.
209. Stein, M. B., & Stein, D. J. (2008). Social anxiety disorder. *The Lancet*, 371(9618), 1115-1125. [https://doi.org/10.1016/S0140-6736\(08\)60488-2](https://doi.org/10.1016/S0140-6736(08)60488-2)
210. Holland, J. L. (1996). Exploring careers with a typology: What we have learned and some new directions. *American Psychologist*, 51(4), 397–406. <https://doi.org/10.1037/0003-066X.51.4.397>



211. Thorndike, E. L. (1920). Intelligence and its uses. *Harper's Magazine*, 140, 227- 235.
212. Goswami, M. (2020). Developing social intelligence among employees for effectively managing organizational change. *Development and Learning in Organizations: An International Journal*, 34(4), 13-15. <https://doi.org/10.1108/DLO-01-2019-0010>
213. Gkonou, C. & Mercer, S. (2017), *Understanding emotional and social intelligence among English language teachers*. British Council.
214. Clark, D. A., & Beck, A. T. (1991). *Personality factors in dysphoria: A psychometric refinement of Beck's Sociotropy-Autonomy Scale*. *Journal of Psychopathology and Behavioral Assessment*, 13(4), 369-388. <https://doi.org/10.1007/BF00960448>
215. Engler, B. (2009). *Personality Theories*. Houghton Mifflin Harcourt Publishing Company, Eighth Edition.
216. Gençtan, E. (2012). *Psikanaliz ve sonrası*. (15. Baskı). Metis Yayınları.
217. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders (5. baskı)*. DC: Author.
218. Amerikan Psikiyatri Birliği (2014). *Ruhsal bozuklukların tanıs ve sayımsal el kitabı (DSM-5), tanı ölçütleri el kitabı* (E. Köroğlu, Çev.). Hekimler Yayın Birliği. (Orijinal eserin basım tarihi 2013).
219. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders (5. baskı)*. DC: Author.
220. Amerikan Psikiyatri Birliği, (2014). *Ruhsal bozuklukların tanıs ve sayımsal el kitabı (DSM-5), Tanı ölçütleri el kitabı*. (Çev: Köroğlu,E.). Hekimler Yayın Birliği. (Özgün çalışma 2013)
221. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders (5th ed.)*. American Psychiatric Publishing.
222. Amerikan Psikiyatri Birliği (2014). *Ruhsal bozuklukların tanıs ve sayımsal el kitabı (DSM-5), tanı ölçütleri el kitabı* (E. Köroğlu, Çev.). Hekimler Yayın Birliği. (Orijinal eserin basım tarihi 2013).
223. Judge, T. A., & Bono, J. E. (2001). Relationship of core self-evaluations traits—self-esteem, generalized self-efficacy, locus of control, and emotional stability—with job satisfaction and job performance: A meta-analysis. *Journal of Applied Psychology*,86(1),80-92. <https://doi.org/10.1037/0021-9010.86.1.80>
224. American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders (5th ed.)*. American Psychiatric Publishing.
225. Amerikan Psikiyatri Birliği (2014). *Ruhsal bozuklukların tanıs ve sayımsal el kitabı (DSM-5), tanı ölçütleri el kitabı* (E. Köroğlu, Çev.). Hekimler Yayın Birliği. (Orijinal eserin basım tarihi 2013).
226. Brown, K. W., & Ryan, R. M. (2003). The benefits of being present: mindfulness and its role in psychological well-being. *Journal of Personality and Social Psychology*, 84(4), 822-848. <https://doi.org/10.1037/0022-3514.84.4.822>
227. Davis, M. H., & Franzoi, S. L. (1991). Stability and change in adolescent self-consciousness and empathy. *Journal of Research in Personality*, 25(1), 70-87. [https://doi.org/10.1016/0092-6566\(91\)90006-C](https://doi.org/10.1016/0092-6566(91)90006-C)
228. Judge, T. A., Thoresen, C. J., Bono, J. E., & Patton, G. K. (2001). The job satisfaction—job performance relationship: A qualitative and quantitative review. *Psychological Bulletin*, 127(3), 376-407. <https://doi.org/10.1037/0033-2909.127.3.376>.
229. Costa Jr, P. T., & McCrae, R. R. (1995). *Domains and facets: Hierarchical personality assessment using the Revised NEO Personality Inventory*. *Journal of Personality Assessment*, 64(1), 21-50. [https://doi.org/10.1207/s15327752jpa6401\\_2](https://doi.org/10.1207/s15327752jpa6401_2)
230. Graziano, W. G., Jensen-Campbell, L. A., & Hair, E. C. (1996). Perceiving interpersonal conflict and reacting to it: the case for agreeableness. *Journal of Personality and Social Psychology*, 70(4), 820-835. <https://doi.org/10.1037/0022-3514.70.4.820>



231. Schultz, D. P., & Schultz, S. E. (2007). Modern psikoloji tarihi (Y. Aslay, Çev.). Kaknüs Yayınları.
232. Adler, A. (2013). The science of living (psychology revivals). Routledge.
233. Twenge, J. M., Campbell, S. M., Hoffman, B. J., & Lance, C. E. (2010). Generational differences in work values: Leisure and extrinsic values increasing, social and intrinsic values decreasing. *Journal of Management*, 36 (5), 1117-1142. <https://doi.org/10.1177/014920630935224>
234. Reilly, P. (2012). Understanding and teaching generation Y. *English Teaching Forum*, 50(1), 2-11.
235. Srinivasan, V. (2012). Multi generations in the workforce: Building collaboration. *IIMB Management Review*, 24(1), 48-66. <https://doi.org/10.1016/j.iimb.2012.01.004>
236. Robbins, S., & Judge, T. (2019). Örgütsel davranış (İ. Erdem, Çev.). Nobel Yayıncılık.
237. Koçel, T. (2020). İşletme yöneticiliği, yönetici geliştirme, organizasyon ve davranış (18. baskı). Beta Yayınevi.
238. Levickaite, R. (2010). Generations X, Y, Z: How social networks form the concept of the world without borders (the case of Lithuania). *LIMES: Cultural Regionalistics*, 3(2), 170-183. <https://doi.org/10.3846/limes.2010.17>
239. Twenge, J. M., Campbell, S. M., Hoffman, B. J., & Lance, C. E. (2010). Generational differences in work values: Leisure and extrinsic values increasing, social and intrinsic values decreasing. *Journal of Management*, 36 (5), 1117-1142. <https://doi.org/10.1177/014920630935224>
240. Islam, M. A., Cheong, T. W., Yusuf, D. H. M., & Desa, H. (2011). A study on generation Y behaviours at workplace in Penang. *Australian Journal of Basic and Applied Sciences*, 5(11), 1802-1812.
241. Koçel, T. (2020). İşletme yöneticiliği, yönetici geliştirme, organizasyon ve davranış (18. baskı). Beta Yayınevi.
242. Srinivasan, V. (2012). Multi generations in the workforce: Building collaboration. *IIMB Management Review*, 24(1), 48-66. <https://doi.org/10.1016/j.iimb.2012.01.004>
243. Runco, M. A. (2004). Everyone has creative potential. In R. J. Sternberg, E. L. Grigorenko, & J. L. Singer (Eds.), *Creativity: From potential to realization* (pp. 21-30). American Psychological Association. <https://doi.org/10.1037/10692-002>
244. McShane, S., & Von Glinow, M. (2011). *Organizational behavior* (4th). Irwin/McGraw-Hill.
245. Samen, S. (2008). İşletmelerde yaratıcılığın önemi. Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 17(2), 363-378.
246. Podsakoff, P. M., MacKenzie, S. B., Paine, J. B., & Bachrach, D. G. (2000). Organizational citizenship behaviors: A critical review of the theoretical and empirical literature and suggestions for future research. *Journal of Management*, 26(3), 513-563.
247. Güney, S. (2015). Örgütsel davranış. (3.Baskı). Nobel Akademik Yayıncılık.
248. Bakırcıoğlu, R. (2014). *Ansiklopedik eğitim ve psikoloji sözlüğü*. Nostalji.
249. Adorno, T., Frenkel-Brenswik, E., Levinson, D. J., & Sanford, R. N. (2019). *The authoritarian personality*. Verso Books.
250. Strauss, W., & Howe, N. (1991). *Generations: The history of America's future, 1584 to 2069* (Vol. 538). Quill.
251. Levickaite, R. (2010). Generations X, Y, Z: How social networks form the concept of the world without borders (the case of Lithuania). *LIMES: Cultural Regionalistics*, 3(2), 170-183. <https://doi.org/10.3846/limes.2010.17>
252. Koçel, T. (2020). İşletme yöneticiliği, yönetici geliştirme, organizasyon ve davranış (18. baskı). Beta Yayınevi.
253. Schroth, H. (2019). Are you ready for Gen Z in the workplace?. *California Management Review*, 61(3), 5-18. <https://doi.org/10.1177/0008125619841006>

## KÜLTÜR VE İKLİM

1. Cameron, K. S., & Quinn, R. E. (2006). *Diagnosing and changing organizational culture: Based on the competing values framework* (Revised ed.). Jossey-Bass.
2. Fehr, R., & Gelfand, M. J. (2012). The forgiving organization: A multilevel model of forgiveness at work. *The Academy of Management Review*, 37(4), 664-688. <https://doi.org/10.5465/amr.2010.0497>
3. Sonnenfeld, J., & Ward, A. (2007). *Firing back: How great leaders rebound after career disasters*. Harvard Business School Press.
4. Jermier, J. M., Slocum Jr, J. W., Fry, L. W., & Gaines, J. (1991). Organizational subcultures in a soft bureaucracy: Resistance behind the myth and facade of an official culture. *Organization Science*, 2(2), 170-194. <https://doi.org/10.1287/orsc.2.2.170>
5. Robbins, S. P., & Judge, T. A. (2021). *Essentials of organizational behavior* (15th ed.). Pearson.
6. Wolfgang, M. E., & Ferracuti, F. (1967). *The subculture of violence: Towards an integrated theory in criminology*. Tavistock Publications.
7. Harrison, R. (1972). Understanding your organization's character. *Harvard Business Review*, (May-June), 119-128.
8. Handy, C. B. (1985). *Understanding organizations* (3rd ed.). Penguin Books.
9. Lundberg, C. C. (1985). On the feasibility of cultural intervention in organizations. In P. J. Frost, L. F. Moore, M. R. Louis, C. C. Lundberg & J. Martin (Eds.), *Organizational culture* (pp. 169-186). Sage Publications.
10. Harrison, R. (1972). Understanding your organization's character. *Harvard Business Review*, (May-June), 119-128.
11. Handy, C. B. (1985). *Understanding organizations* (3rd ed.). Penguin Books.
12. Phesey, D. C. (1993). *Organizational cultures: Types and transformations*. Routledge.
13. Hofstede, G. (1991). *Cultures and organizations: Software of the mind*. McGraw-Hill.
14. Sonnenfeld, J., & Ward, A. (2007). *Firing back: How great leaders rebound after career disasters*. Harvard Business School Press.
15. Oliver, S., & Kandadi, K. R. (2006). How to develop knowledge culture in organizations? A multiple case study of large distributed organizations. *Journal Of Knowledge Management*, 10(4), 6-24. <https://doi.org/10.1108/13673270610679336>
16. Hofstede, G. (1991). *Cultures and organizations: Software of the mind*. McGraw-Hill.
17. Gibson, J. L., Ivancevich, J. M., Donnelly, J. H., & Konopaske, R. (2012). *Organizations: Behavior, structure, processes* (14th ed.). McGraw-Hill.
18. Hellriegel, D., & Slocum, J. W. (2010). *Organizational behavior* (13th ed.). Cengage Learning.
19. Deal, T. E., & Kennedy, A. A. (1982). *Corporate cultures: The rites and rituals of corporate life*. Addison-Wesley Publishing.
20. Cüceloğlu, D. (2002). *İletişim donanımları*. Remzi Kitabevi.
21. Phesey, D. C. (1993). *Organizational cultures: Types and transformations*. Routledge.
22. Deuze, M. (2006). Participation, remediation, bricolage: Considering principal components of a digital culture. *The Information Society*, 22(2), 63-75. <https://doi.org/10.1080/01972240600567170>
23. Manovich, L. (2001). *The language of new media*. MIT Press.
24. Handy, C. B. (1985). *Understanding organizations* (3rd ed.). Penguin Books.
25. Harrison, R. (1972). Understanding your organization's character. *Harvard Business Review*, (May-June), 119-128.
26. Hofstede, G. (1991). *Cultures and organizations: Software of the mind*. McGraw-Hill.
27. Hall, E. T. (1976). *Beyond culture*. Anchor Press.
28. Pike, K. L. (1967). *Language in relation to a unified theory of the structure of human behavior* (2nd ed.). Mouton.



29. Berry, J. W. (1969). On cross-cultural comparability. *International Journal of Psychology*, 4(2), 119-128. <https://doi.org/10.1080/00207596908247261>
30. Çavuş, M. F. (2021). Entropic organizational climate (EOC): Development and validation of new scale. *Organizational Psychology*, 11(3), 106-119.
31. Hofstede, G. (1991). *Cultures and organizations: Software of the mind*. McGraw-Hill.
32. Akselsson, R., Ek, A., Koornneef, F., Stewart, S., & Ward, M. (2009). *Resilience safety culture*. In 17th World Congress on Ergonomics, IEA.
33. Trinh, M., Feng, Y., & Jin, X. (2018). Conceptual model for developing resilient safety culture in the construction environment. *Journal of Construction Engineering and Management*, 144(7). [https://doi.org/10.1061/\(ASCE\)CO.1943-7862.0001522](https://doi.org/10.1061/(ASCE)CO.1943-7862.0001522)
34. Trevino, L. K., Butterfield, K. D., & McCabe, D. L. (1998). The ethical context in organizations: Influences on employee attitudes and behaviors. *Business Ethics Quarterly*, 8(3), 447-476. <https://doi.org/10.2307/3857431>
35. Kaptein, M. (2008). Developing and testing a measure for the ethical culture of organizations: The corporate ethical virtues model. *Journal of Organizational Behavior*, 29, 923-947. <https://doi.org/10.1002/job.520>
36. Pike, K. L. (1967). *Language in relation to a unified theory of the structure of human behavior* (2nd ed.). Mouton.
37. Berry, J. W. (1969). On cross-cultural comparability. *International Journal of Psychology*, 4(2), 119-128. <https://doi.org/10.1080/00207596908247261>
38. Sumner, W. G. (1906). *Folkways*. Dover Publications.
39. Kossek, E. E., & Zonia, S. C. (1993). Assessing diversity climate: A field study of reactions to employer efforts to promote diversity. *Journal of Organizational Behavior*, 14(1), 61-81. <https://doi.org/10.1002/job.4030140107>
40. Gelfand, M. J., Nishii, L. H., Raver, J., & Schneider, B. (2005). Discrimination in organizations: An organizational level systems perspective. In R. Dipboye & A. Colella (Eds.), *Discrimination at work: The psychological and organizational bases* (pp. 89 -116). Lawrence Erlbaum.
41. Çelik, A., & Akgemci, T. (1998). *Girişimcilik kültürü ve KOBİ'ler*. Nobel Yayınları.
42. Hofstede, G. (1983). National cultures in four dimension: A research-based theory of cultural differences among nations. *International Studies of Management and Organization*, 13(1-2), 46-74. <https://doi.org/10.1080/00208825.1983.11656358>
43. House, R. J., & Javidan, M. (2004). Overview of GLOBE. In R. J. House, P. Blackwell, J. Hanges, M. Javidan, P. W. Dorfman & V. Gupta (Eds.), *Culture, leadership, and organizations: The GLOBE study of 62 societies* (pp. 9-28). Sage Publications.
44. Norton, T. A., Parker, S. L., Zacher, H., & Ashkanasy, N. M. (2015). Employee green behavior: A theoretical framework, multilevel review, and future research agenda. *Organization & Environment*, 28(1), 103-125. <https://doi.org/10.1177/1086026615575773>
45. Ones, D. S., & Dilchert, S. (2012). Employee green behaviors. In S. E. Jackson, D. S. Ones & S. Dilchert (Eds.), *Managing human resources for environmental sustainability* (pp. 85-116). Jossey-Bass.
46. Hofstede, G. (1991). *Cultures and organizations: Software of the mind*. McGraw-Hill.
47. Randolph, W. A. (2000). Re-thinking empowerment: Why is it so hard to achieve?. *Organizational Dynamics*, 29(2), 94 -107. [https://doi.org/10.1016/S0090-2616\(00\)00017-6](https://doi.org/10.1016/S0090-2616(00)00017-6)
48. Sigler, T. H., & Pearson, C. M. (2000). Creating an empowering culture: Examining the relationship between organizational culture and perceptions of empowerment. *Journal of Quality Management*, 5(1), 27-52. [https://doi.org/10.1016/S1084-8568\(00\)00011-0](https://doi.org/10.1016/S1084-8568(00)00011-0)
49. Robbins, S. P., & Judge, T. A. (2021). *Essentials of organizational behavior* (15th ed.). Pearson.
50. IAEA (1991). *Safety culture*. International Safety Advisory Group. Safety Series 75-INSAG-4 (Vienna: IAEA).
51. Zohar, D. (1980). Safety climate in industrial organizations: Theoretical and applied implications. *Journal of Applied Psychology*, 65(1), 96-102. <https://doi.org/10.1037/0021-9010.65.1.96>



52. Neal, A., & Griffin, M. A. (2006). A study of the lagged relationships among safety climate, safety motivation, safety behavior, and accidents at the individual and group levels. *Journal of Applied Psychology*, 91(4), 946-953. <https://doi.org/10.1037/0021-9010.91.4.946>
53. Efil, İ. (1984). İş güvenliği sorumlularının eğitimi ve güvenlik motivasyonu. *Uludağ Üniversitesi İktisat ve İdari Bilimler Dergisi*, 5(2), 201-210.
54. Harrison, R. (1972). Understanding your organization's character. *Harvard Business Review*, (May-June), 119-128.
55. Handy, C. B. (1985). *Understanding organizations* (3rd ed.). Penguin Books.
56. Hatch, M. J. (1993). The dynamics of organizational culture. *The Academy of Management Review*, 18(4), 657-693. <https://doi.org/10.2307/258594>
57. Cameron, K. S., & Quinn, R. E. (2006). *Diagnosing and changing organizational culture: Based on the competing values framework* (Revised ed.). Jossey-Bass.
58. George, J. M., & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Prentice Hall.
59. Hofstede, G., Hofstede, G. J., & Minkov, M. (2010). *Cultures and organizations: Software for the mind* (3rd ed.). McGraw-Hill.
60. Anderson, N. R., & West, M. A. (1998). Measuring climate for work group innovation: Development and validation of the team climate inventory. *Journal Of Organizational Behavior*, 19(3), 235-258. [https://doi.org/10.1002/\(SICI\)1099-1379\(199805\)19:3<235::AID-JOB837>3.0.CO;2-C](https://doi.org/10.1002/(SICI)1099-1379(199805)19:3<235::AID-JOB837>3.0.CO;2-C)
61. Newman, A., Round, H., Wang, S., & Mount, M. (2020). Innovation climate: A systematic review of the literature and agenda for future research. *Journal of Occupational and Organizational Psychology*, 93(1), 73-109. <https://doi.org/10.1111/joop.12283>
62. Zohar, D. (1980). Safety climate in industrial organizations: Theoretical and applied implications. *Journal of Applied Psychology*, 65(1), 96-102. <https://doi.org/10.1037/0021-9010.65.1.96>
63. Griffin, M. A., & Neal, A. (2000). Perceptions of safety at work: A framework for linking safety climate to safety performance, knowledge, and motivation. *Journal of Occupational Health Psychology*, 5(3), 347-358. <https://doi.org/10.1037/1076-8998.5.3.347>
64. Özen, Ş., Erol-Işık, N., Uysal, Ö. Ö., Şengün, A. E., Aksoy, B., Çakar, M., & Akış, B. (2007). İş kültürü ve örgütler arası ilişkilerin örgütsel performans etkileri: Ankara mobilyacılar sitesi örneği. Tübitak Projesi, Proje No: 105K168.
65. Mitroff, I. I., & Denton, E. A. (1999). A Study of spirituality in the workplace. *Sloan Management Review*, 40(4), 83-92.
66. Ashmos, D. P., & Duchon, D. (2000). Spirituality at work: A conceptualization and measure. *Journal of Management Inquiry*, 9(2), 134-145. <https://doi.org/10.1177/105649260092008>
67. Davison, C., Frankel, S., & Smith, G. D. (1992). The limits of lifestyle: Re-assessing 'fatalism' in the popular culture of illness prevention. *Social Science & Medicine*, 34(6), 675-685. [https://doi.org/10.1016/0277-9536\(92\)90195-V](https://doi.org/10.1016/0277-9536(92)90195-V)
68. Doğan, B. (2007). *Örgüt kültürü*. Beta.
69. Sonnenfeld, J., & Ward, A. (2007). *Firing back: How great leaders rebound after career disasters*. Harvard Business School Press.
70. Schermerhorn, J. R., Hunt, J. G., Osborn, R. N., & Uhl-Bien, M. (2010). *Organizational behavior* (11th ed.). John Wiley.
71. Neck, C. P., Houghton, J. D., & Murray, E. L. (2017). *Organizational behavior: A critical-thinking approach*. Sage.
72. Martin, J., & Siehl, C. (1983). Organizational culture and counterculture: An uneasy symbiosis. *Organizational Dynamics*, 12(2), 52-64. [https://doi.org/10.1016/0090-2616\(83\)90033-5](https://doi.org/10.1016/0090-2616(83)90033-5)
73. Hofstede, G., Hofstede, G. J. & Minkov, M. (2010). *Cultures and organizations: Software of the mind: Intercultural cooperation and its importance for survival* (3rd ed.). McGraw-Hill.
74. Hofstede, G., Hofstede, G. J. & Minkov, M. (2010). *Cultures and organizations: Software of the mind: Intercultural cooperation and its importance for survival* (3rd ed.). McGraw-Hill.



75. Kilmann, R. H. (1984). *Beyond the quick fix: Managing five tracks to organizational success*. Jossey-Bass.
76. Cameron, K. S., & Quinn, R. E. (2006). *Diagnosing and changing organizational culture: Based on the competing values framework* (Revised ed.). Jossey-Bass.
77. Mead, M. (1970). *Culture and commitment: A study of the generation gap*. The Natural History Press.
78. Hofstede, G., & Bond, M. H. (1988). The Confucius connection: From cultural roots to economic growth. *Organizational Dynamics*, 16(4), 5-21. [https://doi.org/10.1016/0090-2616\(88\)90009-5](https://doi.org/10.1016/0090-2616(88)90009-5)
79. Hofstede, G., Hofstede, G. J. & Minkov, M. (2010). *Cultures and organizations: Software of the mind: Intercultural cooperation and its importance for survival* (3rd ed.). McGraw-Hill.
80. Cüceloğlu, D. (2002). *İletişim donanımları*. Remzi Kitabevi.
81. Sonnenfeld, J., & Ward, A. (2007). *Firing back: How great leaders rebound after career disasters*. Harvard Business School Press.
82. Van Riel, C. B. M. (1995). *Principles of corporate communication*. Prentice Hall.
83. Van Riel, C. B. M., & Balmer, J. M. T. (1997). Corporate identity: The concept, its measurement and management. *European Journal of Marketing*, 31(5/6), 340-355. <https://doi.org/10.1108/eb060635>
84. Meyer, J. W., & Rowan, B. (1977). Institutionalized organizations: Formal structure as myth and ceremony. *American Journal of Sociology*, 83(2), 340-363. <https://www.jstor.org/stable/2778293>
85. Selznick, P. (1996). Institutionalism "old" and "new". *Administrative Science Quarterly*, 41(2), 270-277. <https://doi.org/10.2307/2393719>
86. Tylor, E. B. (1871). *Primitive culture: Researches into the development of mythology, philosophy, religion, art and custom* (Vol. 1), Bradbury & Evans Printers.
87. Nicholson, N. (1995). *The Blackwell encyclopedic dictionary of organizational behavior*. Blackwell.
88. Bock, P. K. (1970). *Culture shock: A reader in modern cultural anthropology*. Alfred A. Knopf Inc.
89. Johnson, G. (1988). Rethinking incrementalism. *Strategic Management Journal*, 9(1), 75-91. <https://doi.org/10.1002/smj.4250090107>
90. Cox, T. Jr. (1993). *Cultural diversity in organizations: Theory, research, and practice*. Berrett-Koehler Publishers.
91. Newstrom, J. W. (2007). *Organizational behavior: Human behavior at work*. McGraw-Hill.
92. Hofstede, G. (1984). *Culture's consequences: International differences in work-related values*. Sage Publications.
93. Hofstede, G. (1994). *Cultures and organizations: Software of the mind*. Harper Collins Business.
94. Barnet, H. G. (1953). *Innovation: The basis of cultural change*. McGraw Hill.
95. Ogburn, W. F. (1923). *Social change: With respect to culture and original nature*. George Allen & Unwin.
96. Osland, J. S. (2000). The journey inward: Expatriate hero tales and paradoxes. *Human Resource Management*, 39(2&3), 227-238. [https://doi.org/10.1002/1099-050x\(200022/23\)39:2/3<227::aid-hrm11>3.0.co;2-r](https://doi.org/10.1002/1099-050x(200022/23)39:2/3<227::aid-hrm11>3.0.co;2-r)
97. Donnelly, J. (1984). Cultural relativism and universal human rights. *Human Rights Quarterly*, 6(4), 400-419. <https://www.jstor.org/stable/762182>
98. Hall, E. T., & Hall, M. R. (1990). *Understanding cultural differences*. Intercultural Press.
99. Friedman, J. (1994). *Cultural identity and global process*. Sage Publications.
100. Hofstede, G., Neuijen, B., Ohayv, D. D., & Sanders, G. (1990). Measuring organizational cultures: A qualitative and quantitative study across twenty cases. *Administrative Science Quarterly*, 35(2), 286-316. <https://doi.org/10.2307/2393392>
101. Doğan, B. (2007). *Örgüt kültürü*. Beta.
102. Lee, M. R. (2003). The transracial adoption paradox: History, research, and counseling implications of cultural socialization. *Couns Psychol*, 31(6), 711-744. <https://doi.org/10.1177/0011000003258087>





103. Clugston, M., Howell, J. P., & Dorfman, P. W. (2000). Does cultural socialization predict multiple bases and foci of commitment?. *Journal of Management*, 26(1), 5–30. [https://doi.org/10.1016/S0149-2063\(99\)00034-3](https://doi.org/10.1016/S0149-2063(99)00034-3)
104. Earley, P. C., & Mosakowski, E. (2004). Cultural intelligence. *Harvard Business Review*, 82(10), 139-146.
105. Ang, S., & Van Dyne, L. (2008). Conceptualization of cultural intelligence: Definition, distinctiveness, and nomological network. In S. Ang & L. Van Dyne (Eds.), *Handbook on cultural intelligence: Theory, measurement and applications* (pp. 3-15). M. E. Sharpe.
106. Luijters, K., Zee, K., & Otten, S. (2008). Cultural diversity in organizations: Enhancing identification by valuing differences. *International Journal of Intercultural Relations*, 32(2), 154–163. <https://doi.org/10.1016/j.ijintrel.2007.09.003>
107. Redfield, R., Linton, R. & Herskovits, M. J. (1936). Memorandum for the study of acculturation. *American Anthropologist*, 38(1), 149-152. <https://doi.org/10.1525/aa.1936.38.1.02a00330>
108. The Social Science Research Council (1954). Acculturation: An exploratory formulation. *American Anthropologist*, 56(6), 973-1000. <https://doi.org/10.1525/aa.1954.56.6.02a00030>
109. Prown, J. D. (1982). Mind in matter: An introduction to material culture theory and method. *Winterthur Portfolio*, 17(1), 1-19. <https://www.jstor.org/stable/1180761>
110. UNESCO (2003, 29 September–17 October). *Convention for the safeguarding of the intangible cultural heritage* [Conference presentation]. 32nd Session of the General Conference, Paris.
111. Canclini, N. G., Chiappari, C. L., & López, S. L. (1995). *Hybrid cultures: Strategies for entering and leaving modernity*. University of Minnesota Press.
112. Young, M. (1994). *The rise of meritocracy*. Transaction Publishers.
113. Raelin, J. A. (1985). *The clash of cultures: Managers and professionals*. Harvard Business School Press.
114. Mendenhall, M., Punnett, B. J., & Ricks, D. (1995). *Global management*. Blackwell.
115. Miles, R. E., Snow, C. C., Meyer, A. D. & Coleman, H. J. (1978). Organizational strategy, structure, and process. *The Academy of Management Review*, 3(3), 546-562. <https://doi.org/10.5465/amr.1978.4305755>
116. Cohen, P. S. (1969). Theories of myth. *Man*, 4(3), 337-353. <https://doi.org/10.2307/2798111>
117. Hofstede, G., Hofstede, G. J. & Minkov, M. (2010). *Cultures and organizations: Software of the mind: Intercultural cooperation and its importance for survival* (3rd ed.). McGraw-Hill.
118. Martin, J., & Siehl, C. (1983). Organizational culture and counterculture: An uneasy symbiosis. *Organizational Dynamics*, 12(2), 52-64. [https://doi.org/10.1016/0090-2616\(83\)90033-5](https://doi.org/10.1016/0090-2616(83)90033-5)
119. Baskin, K. (1998). *Corporate DNA: Learning from life*. Butterworth-Heinemann.
120. Govindarajan, V., & Trimble, C. (2005). Organizational DNA for strategic innovation. *California Management Review*, 47(3), 47-77. <https://doi.org/10.2307/41166306>
121. Robbins, S. P., & Judge, T. A. (2021). *Essentials of organizational behavior* (15th ed.). Pearson.
122. Pettigrew, A. M. (1979). On studying organizational cultures. *Administrative Science Quarterly*, 24(4), 570-581. <https://doi.org/10.2307/2392363>
123. Miles, M. B. (1969). Planned change and organizational health: Figure and ground. In F. D. Carver & T. J. Sergiovanni (Eds.), *Organizations and human behavior: Focus on schools* (pp. 375-391). McGraw Hill.
124. Hannan, M. T., & Freeman, J. (1984). Structural inertia and organizational change. *American Sociological Review*, 49(2), 149-164. <https://doi.org/10.2307/2095567>
125. Smith, M. P. (1976). Barriers to organizational democracy in public administration. *Administration & Society*, 8(3), 275–317. <https://doi.org/10.1177/009539977600800301>
126. Müller-Jentsch, W. (2008). Industrial democracy: Historical development and current challenges. *Management Review*, 19(4), 260-273. <https://www.jstor.org/stable/41783589>
127. Bilchik, G. S. (2000). Organizational depression. *H&HN. Hospitals & Health Networks*, 74(2), 34-38.
128. Eisenberger, R., Huntington, R., Hutchison, S., & Sowa, D. (1986). Perceived organizational support. *Journal of Applied Psychology*, 71(3), 500-507. <https://doi.org/10.1037/0021-9010.71.3.500>



129. Robbins, S. P., & Judge, T. A. (2021). *Essentials of organizational behavior* (15th ed.). Pearson.
130. Forehand, G. A., & Gilmer, B. V. H. (1964). Environmental variation in studies of organizational behavior. *Psychological Bulletin*, 62(6), 361-382. <https://doi.org/10.1037/h0045960>
131. Robbins, S. P., & Judge, T. A. (2021). *Essentials of organizational behavior* (15th ed.). Pearson.
132. Gabriel, Y. (1993). Organizational nostalgia: Reflections on the "Golden Age". In S. Fineman (Ed.), *Emotion in organizations* (pp. 118-141). Sage.
133. Goold, M., & Campbell, A. (1998). Desperately seeking synergy. *Harvard Business Review*, 131-143.
134. Wagner, J. A., & Hollenbeck, J. R. (2009). *Organizational behavior: Securing competitive advantage*. Routledge.
135. Mullins, L. J. (2005). *Management and organisational behaviour* (7th ed.). Prentice Hall.
136. Covington, M. V., & Beery, R. G. (1976). *Self-worth and school learning*. Holt, Rinehart & Winston.
137. Crocker, J. (2002). Contingencies of self-worth: Implications for self-regulation and psychological vulnerability. *Self and Identity*, 1(2), 143-149. <https://doi.org/10.1080/152988602317319320>
138. Parsons, T. (1966). *Societies: Evolutionary and comparative perspectives*. Prentice-Hall.
139. Dworkin, G. (1972). Paternalism. *The Monist*, 56(1), 64-84. <https://doi.org/10.5840/monist197256119>
140. Aycan, Z. (2006). Paternalism: Towards conceptual refinement and operationalization. In U. Kim, K-S. Yang, & K-K. Hwang (Eds.), *Indigenous and cultural psychology: Understanding people in context* (pp.445-466). Springer.
141. Weingrod, A. (1968). Patrons, patronage, and political parties. *Comparative Studies in Society and History*, 10(4), 377-400. <https://doi.org/10.1017/S0010417500005004>
142. Cameron, K. S., & Quinn, R. E. (2006). *Diagnosing and changing organizational culture: Based on the competing values framework* (Revised ed.). Jossey-Bass.
143. Jex, S. M. (2002). *Organizational psychology: A scientist-practitioner approach*. John Wiley & Sons.
144. Peters, T. J., & Waterman, R. H. (1982). *In search of excellence*. Harper & Row Publishers.
145. Mead, M. (1970). *Culture and commitment: A study of the generation gap*. The Natural History Press.
146. Robbins, S. P., & Judge, T. A. (2021). *Essentials of organizational behavior* (15th ed.). Pearson.
147. Mead, M. (1970). *Culture and commitment: A study of the generation gap*. The Natural History Press.
148. James, L. R., & Jones, A. P. (1974). Organizational climate: A review of theory and research. *Psychological Bulletin*, 81(12), 1096-1112. <https://doi.org/10.1037/h0037511>
149. Jones, A. P., & James, L. R. (1979). Psychological climate: Dimensions and relationships of individual and aggregated work environment perceptions. *Organizational Behavior and Human Performance*, 23(2), 201-250. [https://doi.org/10.1016/0030-5073\(79\)90056-4](https://doi.org/10.1016/0030-5073(79)90056-4)
150. Cameron, K. S., & Quinn, R. E. (2006). *Diagnosing and changing organizational culture: Based on the competing values framework* (Revised ed.). Jossey-Bass.
151. Langton, N., & Robbins, S. P. (2006). *Fundamentals of organizational behavior* (3rd. Canadian Edition). Pearson.
152. Miles, R. E., Snow, C. C., Meyer, A. D., & Coleman, H. J. (1978). Organizational strategy, structure, and process. *The Academy of Management Review*, 3(3), 546-562. <https://doi.org/10.5465/amr.1978.4305755>
153. Sackmann, S. (1991). Uncovering culture in organizations. *Journal of Applied Behavioral Science*, 27(3), 295-317. <https://doi.org/10.1177/0021886391273005>
154. Schein, E. (2004). *Organizational culture and leadership* (3rd ed.). Jossey-Bass.
155. Peters, T. J., & Waterman, R. H. (1982). *In search of excellence: Lessons from America's best-run companies*. Harper & Row Publishers.
156. Deal, T. E., & Kennedy, A. A. (1982). *Corporate cultures: The rites and rituals of corporate life*. Addison-Wesley Publishing.



157. Deal, T. E., & Kennedy, A. A. (1982). *Corporate cultures: The rites and rituals of corporate life*. Addison-Wesley Publishing.
158. Deal, T. E., & Kennedy, A. A. (1982). *Corporate cultures: The rites and rituals of corporate life*. Addison-Wesley Publishing.
159. Deal, T. E., & Kennedy, A. A. (1982). *Corporate cultures: The rites and rituals of corporate life*. Addison-Wesley Publishing.
160. Schein, E. H. (2004). *Organizational culture and leadership*. Jossey-Bass.
161. Doğan, B. (2007). *Örgüt kültürü*. Beta.
162. Hofstede, G. (1991). *Cultures and organizations: Software of the mind*. McGraw-Hill.
163. Oakley, A. (1985). *Sex, gender and society* (Revised Ed.). Gower Publishing.
164. Hofstede, G. (1980). Motivation, leadership, and organization: Do American theories apply abroad?. *Organizational Dynamics*, 9(1), 42-63. [https://doi.org/10.1016/0090-2616\(80\)90013-3](https://doi.org/10.1016/0090-2616(80)90013-3).
165. Hofstede, G., Hofstede, G. J. & Minkov, M. (2010). *Cultures and organizations: Software of the mind: Intercultural cooperation and its importance for survival* (3rd ed.). McGraw-Hill.
166. Ames, C., & Archer, J. (1988). Achievement goals in the classroom: Students' learning strategies and motivation processes. *Journal of Educational Psychology*, 80(3), 260-267. <https://doi.org/10.1037/0022-0663.80.3.260>
167. Hofstede, G., Hofstede, G. J. & Minkov, M. (2010). *Cultures and organizations: Software of the mind: Intercultural cooperation and its importance for survival* (3rd ed.). McGraw-Hill.
168. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational behavior: An evidence-based approach* (14th ed.). Information Age Publishing.
169. McShane, S. L., & Von Glinow, M. A. (2019). *Organizational behavior* (4th ed.). McGraw-Hill.
170. Robbins, S. P., & Judge, T. A. (2021). *Essentials of organizational behavior* (15th ed.). Pearson.
171. Mann, D. W. (2005). *Creating a lean culture: Tools to sustain lean conversions* (1st ed.). Productivity Press.
172. Morrison, E. W., & Milliken, F. J. (2000). Organizational silence: A barrier to change and development in a pluralistic world. *The Academy of Management Review*, 25(4), 706-725. <https://doi.org/10.2307/259200>
173. Uçar, Z., & Duygulu, E. (2016). Örgüt yapı ve özellikleri bağlamında örgütsel sessizliğin oluşumu: Nitel bir araştırma. *Finans Politik & Ekonomik Yorumlar*, 53(614), 21-41.
174. Ekvall, G. (1996). Organizational climate for creativity and innovation. *European Journal of Work and Organizational Psychology*, 5(1), 105-123. <https://doi.org/10.1080/13594329608414845>
175. Wallach, E. J. (1983). Individuals and organizations: The cultural match. *Training and Development Journal*, 37(2), 28-36.
176. Harris, L. C., & Crane, A. (2002). The greening of organizational culture: Management views on the depth, degree and diffusion of change. *Journal of Organizational Change Management*, 15(3), 214-234. <https://doi.org/10.1108/09534810210429273>
177. Hall, E. T. (1976). *Beyond culture*. Anchor Press.
178. Ouchi, W. G. (1981). *Theory Z: How American business can meet the Japanese challenge*. Addison-Wesley Publishing.
179. Robbins, S. P., & Judge, T. A. (2021). *Essentials of organizational behavior* (15th ed.). Pearson.
180. McShane, S. L., & Von Glinow, M. A. (2019). *Organizational behavior* (4th ed.). McGraw-Hill.
181. Martin, J., & Siehl, C. (1983). Organizational culture and counterculture: An uneasy symbiosis. *Organizational Dynamics*, 12(2), 52-64. [https://doi.org/10.1016/0090-2616\(83\)90033-5](https://doi.org/10.1016/0090-2616(83)90033-5)
182. Handy, C. B. (1985). *Understanding organizations* (3rd ed.). Penguin Books.
183. Harrison, R. (1972). Understanding your organization's character. *Harvard Business Review*, (May-June), 119-128.
184. Rogers, R. A. (2006). From cultural exchange to transculturation: A review and reconceptualization of cultural appropriation. *Communication Theory*, 16(4), 474-503. <https://doi.org/10.1111/j.1468-2885.2006.00277.x>
185. Lull, J. (1995). *Media, communication, culture: A global approach*. Polity Press.

## LİDERLİK

1. Li, C. (2010). *Open leadership: How social technology can transform the way you lead*. John Wiley & Sons.
2. Heifetz, R. (1994). *Leadership without easy answers*. Harvard Business Press.
3. Heifetz, R., Grashow, A., & Linsky, M. (2009). *The practice of adaptive leadership: Tools and tactics for changing your organization and the world*. Harvard Business School Press.
4. Heifetz, R. (2004). Adaptive work. In G. R. Goethals, G. J. Sorenson & J. M. Burns (Eds.), *Encyclopedia of leadership* (pp. 9– 14). Sage.
5. Northouse, P. G. (2016). *Leadership: Theory and practice* (7th ed.). Sage.
6. Boyatzis, R., Boyatzis, R. E., & McKee, A. (2005). *Resonant leadership: Renewing yourself and connecting with others through mindfulness, hope, and compassion*. Harvard Business Press.
7. McKee, A., & Massimilian, D. (2006). Resonant leadership: A new kind of leadership for the digital age. *Journal of Business Strategy*, 27(5), 45-49. <https://doi.org/10.1108/02756660610692707>
8. Bolden, R., Gosling, J., O'Brien, A., Peters, K., Ryan, M. K., Haslam, S. A., ... Winklemann, K. (2012). *Academic leadership: Changing conceptions, identities and experiences in UK higher education* (Series 3: Publication 4). Leadership Foundation for Higher Education.
9. Jones, D. G. (2011). Academic leadership and departmental headship in turbulent times. *Tertiary Education and Management*, 17(4), 279–288. <https://doi.org/10.1080/13583883.2011.605906>
10. Gmelch, W. H., & Buller, J. L. (2015). *Building academic leadership capacity: A guide to best practices*. Jossey-Bass /John Wiley & Sons.
11. Hesburgh, T. M. (1988). Academic leadership. *New Directions for Higher Education*, 61, 5-8. <https://doi.org/10.1002/he.36919886103>
12. Bolman, L. G., & Gallos, J. V. (2011). *Reframing academic leadership*. Jossey Bass/ John Wiley & Sons.
13. Owens, B. P., Johnson, M. D., & Mitchell, T. R. (2013). Expressed humility in organizations: Implications for performance, teams, and leadership. *Organization Science*, 24(5), 1517-1538. <https://doi.org/10.1287/orsc.1120.0795>
14. Owens, B. P., & Hekman, D. R. (2012). Modeling how to grow: An inductive examination of humble leader behaviors, contingencies, and outcomes. *Academy of Management Journal*, 55(4), 787-818. <https://doi.org/10.5465/amj.2010.0441>
15. FM 22-100, (1961). *Military leadership*. Department of the Army Field Manual, Washington DC.
16. FM 6-22, (2006). *Army leadership competent, confident, and agile, headquarters*. Department of the Army, Washington DC.
17. Andrews, L. C. (2009). Leadership. In R.L. Taylor, W.E. Rosenbach & E.B. Rosenbach (Eds.), *Military leadership: In pursuit of excellence* (6th ed., pp. 7-24). Westview Press.
18. Farh, J. L., & Cheng, B. S. (2000). A cultural analysis of paternalistic leadership in Chinese organizations. In J. T. Li, A. S. Tsui, & E. Weldon (Eds.), *Management and organizations in the Chinese context* (pp. 94–127). Macmillan.
19. Aycan, Z. 2006. Paternalism: Towards conceptual refinement and operationalization. In K. S. Yang, K. K. Hwang, & U. Kim (Eds.), *Scientific advances in indigenous psychologies: Empirical, philosophical, and cultural contributions* (pp. 445-466). Sage.
20. Brodbeck, F. C., Frese, M., & Javidan, M. (2002). Leadership made in Germany: Low on compassion, high on performance. *Academy of Management Perspectives*, 16(1), 16-29. <https://doi.org/10.5465/ame.2002.6640111>
21. House, R. J. (1971). A path goal theory of leader effectiveness. *Administrative Science Quarterly*, 16(3), 321-339. <https://doi.org/10.2307/2391905>



22. House, R. J., & Mitchell, T. R. (1975). *Path-goal theory of leadership*. Washington University Seattle Department of Psychology.
23. French, J. R. P., & Raven, B. (1959). The bases of social power. In D. Cartwright (Ed.), *Studies of social power* (pp. 150-167). University of Michigan, Institute for Social Research.
24. Collins, J. (2011). *Good to great: Why some companies make the leap...and others don't*. Harper Business.
25. Yang, S. Y. (2011). Wisdom displayed through leadership: Exploring leadership-related wisdom. *The Leadership Quarterly*, 22(4), 616-632. <https://doi.org/10.1016/j.leaqua.2011.05.004>
26. Nonaka, I., & Takeuchi, H. (2011). The wise leader. *Harvard Business Review*, 89(5), 58-67.
27. Stogdill, R.M. (1974). *Handbook of leadership. A survey of theory and research*. Free Press.
28. Skyrme, D., 2000. Developing a knowledge strategy: From management to leadership. In: Mo-  
rey, D., Thuraisingham, B. (Eds.), *Knowledge management. Classic and contemporary works*. MIT Press.
29. Viitala, R. (2004). Towards knowledge leadership. *Leadership & Organization Development Journal*, 25(6), 528-544. <https://doi.org/10.1108/01437730410556761>
30. Fiedler, F. E., & Garcia, J. E. (1987). *New approaches to effective leadership: Cognitive resources and organizational performance*. John Wiley & Sons.
31. Eagly, A. H., & Karau, S. J. (2002). Role congruity theory of prejudice toward female leaders. *Psychological Review*, 109(3), 573-598. <https://doi.org/10.1037/0033-295X.109.3.573>
32. Trapnell, P. D., & Paulhus, D. L. (2012). Agentic and communal values: Their scope and measurement. *Journal of Personality Assessment*, 94(1), 39-52. <https://doi.org/10.1080/00223891.2011.627968>
33. Blake, R., & Mouton, J. (1985). *The managerial grid III: The key to leadership excellence*. Gulf Publishing Company.
34. Bolman, L. G., & Deal, T. E. (2003). *Reframing organizations: Artistry, choice, and leadership* (3rd ed.). Jossey-Bass A Wiley Imprint.
35. Robbins, S. P., & Judge, T. A. (2009). *Organizational behavior* (13th ed.). Pearson Prentice Hall.
36. Bass, B. M. & Bass, R. (2008). *The Bass handbook of leadership: Theory, research, and managerial applications* (4th ed.). Free Press.
37. Yukl, G. (2012). Effective leadership behavior: What we know and what questions need more attention. *Academy of Management Perspectives*, 26(4), 66-85. <https://doi.org/10.5465/amp.2012.0088>
38. Behrendt, P., Matz, S., & Göritz, A. S. (2017). An integrative model of leadership behavior. *The Leadership Quarterly*, 28(1), 229-244. <https://doi.org/10.1016/j.leaqua.2016.08.002>
39. Crosby, B. C., & Bryson, J. M. (2010). Integrative leadership and the creation and maintenance of cross-sector collaborations. *The Leadership Quarterly*, 21(2), 211-230. <https://doi.org/10.1016/j.leaqua.2010.01.003>
40. Bass, B. M. (1981). *Stogdill's handbook of leadership: A survey of theory and research* (Revised and expanded ed.). The Free Press.
41. Carlyle, T. (1907). *On heroes, hero-worship, and the heroic in history*. Houghton Mifflin.
42. Forck, M. (2011). Courageous Leadership. *Professional Safety, American Society of Safety Professionals*, 56(3), 34-39. <https://www.jstor.org/stable/48688580>
43. Kahn, R. L. (1956). The prediction of productivity. *Journal of Social Issues*, 12(2), 41-49. <https://doi.org/10.1111/j.1540-4560.1956.tb00367.x>
44. Bowers, D. G., & Seashore, S. E. (1966). Predicting organizational effectiveness with a four-factor theory of leadership. *Administrative Science Quarterly*, 11(2), 238-263. <https://doi.org/10.2307/2391247>
45. Northouse, P. G. (2022). *Leadership: Theory and practice* (9th Ed.). Sage.
46. Rosing, K., Frese, M., & Bausch, A. (2011). Explaining the heterogeneity of the leadership-innovation relationship: Ambidextrous leadership. *The Leadership Quarterly*, 22(5), 956-974. <https://doi.org/10.1016/j.leaqua.2011.07.014>



47. Gronn, P. (2002). Distributed leadership as a unit of analysis. *The Leadership Quarterly*, 13(4), 423-451. [https://doi.org/10.1016/S1048-9843\(02\)00120-0](https://doi.org/10.1016/S1048-9843(02)00120-0)
48. Spillane, J. P., Halverson, R., & Diamond, J. B. (2004). Towards a theory of leadership practice: A distributed perspective. *Journal of Curriculum Studies*, 36(1), 3-34. <https://doi.org/10.1080/0022027032000106726>
49. Northouse, P. G. (2022). *Leadership: Theory and practice* (9th Ed.). Sage.
50. Mirze, S. K. (2021). *Liderlik: Teori ve uygulama*. Beta Yayıncılık.
51. Everly, G. S., Smith, K. J., & Lobo, R. (2013). Resilient leadership and the organizational culture of resilience: construct validation. *International Journal of Emergency Mental Health and Human Resilience*, 15(2), 123-128. PMID: 24558699.
52. Everly Jr, G., Strouse, D., & McCormack, D. K. (2015). *Stronger: Develop the resilience you need to succeed*. Amacom.
53. O'Toole, J. (1996). *Leading change: The argument for values-based leadership*. Ballantine Books.
54. Kraemer Jr, H. M. (2011). *From values to action: The four principles of values-based leadership*. John Wiley & Sons.
55. Gustainis, J. J. (1990). Demagoguery and political rhetoric: A review of the literature. *Rhetoric Society Quarterly*, 20(2), 155-161. <https://doi.org/10.1080/02773949009390878>
56. Gerzon, M. (2006). *Leading through conflict: How successful leaders transform differences into opportunities*. Harvard Business Review Press.
57. Tannenbaum, R. & Schmidt, W.H. (1958). How to choose a leadership pattern. *Harvard Business Review*, 36, 95-101.
58. Gastil, J. (1994). A definition and illustration of democratic leadership. *Human Relations*, 47(8), 953-975. <https://doi.org/10.1177/001872679404700805>
59. House, R. J., & Mitchell, T. R. (1975). *Path-goal theory of leadership*. Washington University Seattle Department of Psychology.
60. Avolio, B. J., Kahai, S., & Dodge, G. E. (2000). E-leadership: Implications for theory, research, and practice. *The Leadership Quarterly*, 11(4), 615-668. [https://doi.org/10.1016/S1048-9843\(00\)00062-X](https://doi.org/10.1016/S1048-9843(00)00062-X)
61. Van Wart, M., Roman, A., Wang, X., & Liu, C. (2019). Operationalizing the definition of e-leadership: Identifying the elements of e-leadership. *International Review of Administrative Sciences*, 85(1), 80-97. <https://doi.org/10.1177/0020852316681446>
62. Mirze, S. K. (2021). *Liderlik: Teori ve uygulama*. Beta Yayıncılık.
63. Dansereau Jr, F., Graen, G., & Haga, W. J. (1975). A vertical dyad linkage approach to leadership within formal organizations: A longitudinal investigation of the role making process. *Organizational Behavior and Human Performance*, 13(1), 46-78. [https://doi.org/10.1016/0030-5073\(75\)90005-7](https://doi.org/10.1016/0030-5073(75)90005-7)
64. Liden, R. C., & Graen, G. (1980). Generalizability of the vertical dyad linkage model of leadership. *Academy of Management Journal*, 23(3), 451-465. <https://doi.org/10.2307/255511>
65. London, M., (2001). *Leadership development: Paths to self-insight and professional growth*. Psychology Press.
66. Thomas, J. P., & Waterman, Jr. R. H., (2012). *In search of excellence: Lessons from America's best-run companies* (Collins Business Essentials Ed.). Harper Business.
67. Downton, J.V. (1973). *Rebel leadership: Commitment and charisma in the revolutionary process*. Free Press.
68. Burns, J. M. (1978). *Leadership*. Harper & Row.
69. Bass, B. M. (1985). *Leadership and performance beyond expectations*. Free Press.
70. Bass, B. M., & Riggio, R. E. (2006). *Transformational leadership* (2nd ed.). Lawrence Erlbaum Associates.
71. McCrimmon, M. (2005). Thought leadership: A radical departure from traditional, positional leadership. *Management Decision*, 43(7/8), 1064-1070. <https://doi.org/10.1108/00251740510610062>



72. Kelly, E. P. (1998). Thought leaders: Insights on the future of business (Book Review). *Academy of Management Executive*, 140-141.
73. Cunningham, S. D., Kreider, H., & Ocón, J. (2012). Influence of a parent leadership program on participants' leadership capacity and actions. *School Community Journal*, 22(1), 111-124. EJP974688
74. Douglass, A. L., Maroney, M. R., Coonan, M., Friedman, D. H., & Carter, A. (2019). "You have a status": A case study of parent leadership in a US school readiness initiative. *International Journal of Child Care and Education Policy*, 13(2), 1-21. <https://doi.org/10.1186/s40723-019-0058-5>
75. Zaccaro, S. J., Rittman, A. L., & Marks, M. A. (2001). Team leadership. *The Leadership Quarterly*, 12(4), 451-483. [https://doi.org/10.1016/S1048-9843\(01\)00093-5](https://doi.org/10.1016/S1048-9843(01)00093-5)
76. Fiedler, F. E. (1971). Validation and extension of the contingency model of leadership effectiveness: A review of empirical findings. *Psychological Bulletin*, 76(2), 128-148. <https://doi.org/10.1037/h0031454>
77. Pearce, C. L., Waldman, D. A., & Csikszentmihalyi, M. (2006). Virtuous leadership: A theoretical model and research agenda. *Journal of Management, Spirituality & Religion*, 3(1-2), 60-77. <https://doi.org/10.1080/14766080609518611>
78. Cameron, K. (2011). Responsible leadership as virtuous leadership. In Pless, N. M. & Maak, T. (Eds.), *Responsible leadership*. Springer.
79. Wang, G., & Hackett, R. D. (2016). Conceptualization and measurement of virtuous leadership: Doing well by doing good. *Journal of Business Ethics*, 137(2), 321-345. <https://doi.org/10.1007/s10551-015-2560-1>
80. Hansen, H., Ropo, A., & Sauer, E. (2007). Aesthetic leadership. *The Leadership Quarterly*, 18(6), 544-560. <https://doi.org/10.1016/j.leaqua.2007.09.003>
81. Sauer, E., & Ropo, A. (2007). Aesthetic leadership knowledge, production, and consumption. In *The third organization studies summer workshop*. Crete.
82. Brown, M. E., Treviño, L. K., & Harrison, D. A. (2005). Ethical leadership: A social learning perspective for construct development and testing. *Organizational Behavior and Human Decision Processes*, 97(2), 117-134. <https://doi.org/10.1016/j.obhdp.2005.03.002>
83. Brown, M. E., & Treviño, L. K. (2006). Ethical leadership: A review and future directions. *The Leadership Quarterly*, 17(6), 595-616. <https://doi.org/10.1016/j.leaqua.2006.10.004>
84. Burns, J. M. (1978). *Leadership*. Harper & Row.
85. Bass, B. M. (1985). *Leadership and performance beyond expectations*. Free Press.
86. Bass, B. M. (1990). From transactional to transformational leadership: Learning to share the vision. *Organizational Dynamics*, 18(3), 19-31. [https://doi.org/10.1016/0090-2616\(90\)90061-S](https://doi.org/10.1016/0090-2616(90)90061-S)
87. Kaplan, R. E. (1999). Leadership that is a both forceful and enabling. *Leadership in Action: A Publication of The Center for Creative Leadership and Jessy-Bass Publishers*, 19(4), 1-7.
88. Uhl-Bien, M., Marion, R., & McKelvey, B. (2007). Complexity leadership theory: Shifting leadership from the industrial age to the knowledge era. *The Leadership Quarterly*, 18(4), 298-318. <https://doi.org/10.1016/j.leaqua.2007.04.002>
89. Fiedler, F. E. (1981). Leadership effectiveness. *American Behavioral Scientist*, 24(5), 619-632. <https://doi.org/10.1177/0002764281024005>
90. Fiedler, F. E. (1978). The contingency model and the dynamics of the leadership process. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (pp. 59-96). Academic Press.
91. Yukl, G. A., & Gardner, W. L. (2020). *Leadership and organizations* (9th ed.). Pearson.
92. Cunningham, J. B., & Lischeron, J. (1991). Defining entrepreneurship. *Journal of Small Business Management*, 29(1), 45-61.
93. Gupta, V., MacMillan, I. C., & Surie, G. (2004). Entrepreneurial leadership: Developing and measuring a cross-cultural construct. *Journal of Business Venturing*, 19(2), 241-260. [https://doi.org/10.1016/S0883-9026\(03\)00040-5](https://doi.org/10.1016/S0883-9026(03)00040-5)



94. Mendenhall, M. E., Osland, J., Bird, A., Oddou, G. R., Stevens, M. J., Maznevski, M., & Stahl, G. K. (Eds.). (2017). *Global leadership: Research, practice, and development*. Routledge.
95. Adler, N. J. (1997). Global leadership: Women leaders. *Management International Review*, 37(1), 171-196. <https://www.jstor.org/stable/40228426>
96. Jokinen, T. (2005). Global leadership competencies: A review and discussion. *Journal of European Industrial Training*, 29(3), 199-216. <https://doi.org/10.1108/03090590510591085>
97. Martins, L., & Álvarez, J. M. R. (2007). Towards glocal leadership: Taking up the challenge of new local governance in Europe?. *Environment and Planning C: Government and Policy*, 25(3), 391-409. <https://doi.org/10.1068/c0641>
98. Begley, T. M., & Boyd, D. P. (2003). The need for a corporate global mind-set. *MIT Sloan Management Review*, 44(2), 25-32
99. Yukl, G. A., & Gardner, W. L. (2020). *Leadership and organizations* (9th ed.). Pearson.
100. Arnold, J. A., Arad, S., Rhoades, J. A., & Drasgow, F. (2000). The empowering leadership questionnaire: The construction and validation of a new scale for measuring leader behaviors. *Journal of Organizational Behavior*, 21(3), 249-269.
101. Zhang, X., & Bartol, K. M. (2010). Linking empowering leadership and employee creativity: The influence of psychological empowerment, intrinsic motivation, and creative process engagement. *Academy of Management Journal*, 53(1), 107-128. <https://doi.org/10.5465/AMJ.2010.48037118>
102. McShane, S. L. & Glinow, M. A. V. (2010). *Organizational behavior: Emerging knowledge and practice for the real world* (5th Ed.). McGraw-Hill Irwin.
103. Hersey, P., & Blanchard, K. H. (1988). Situational leadership. In *Management of organizational behavior* (5th ed., pp. 169-201). Prentice Hall.
104. Goleman, D. (2000). Leadership that gets results. *Harvard Business Review*, 78(2), 78-90.
105. Goldman, A. (2009). *Destructive leaders and dysfunctional organizations: A therapeutic approach*. Cambridge University Press.
106. Muller, R. (2014). Histrionic managers wreak havoc in the workplace: Identifying the phenomenon. *The Humanistic Psychologist*, 42, 402-412. <https://doi.org/10.1080/08873267.2014.907090>
107. Greenleaf, R. K. (1970, 1973). *The servant as leader*. Center for Applied Studies.
108. van Dierendonck, D. (2011). Servant leadership: A review and synthesis. *Journal of Management*, 37(4), 1228-1261. <https://doi.org/10.1177/0149206310380462>
109. van Dierendonck, D., & Nuijten, I. (2011). The servant leadership survey: Development and validation of a multidimensional measure. *Journal of Business and Psychology*, 26(3), 249-267. <https://doi.org/10.1007/s10869-010-9194-1>
110. Dhiman, S. (2017). *Holistic leadership: A new paradigm for today's leaders*. Springer.
111. Quatro, S. A., Waldman, D. A., & Galvin, B. M. (2007). Developing holistic leaders: Four domains for leadership development and practice. *Human Resource Management Review*, 17(4), 427-441. <https://doi.org/10.1016/J.HRMR.2007.08.003>
112. Bass, B. M. (1985). Leadership: Good, better, best. *Organizational Dynamics*, 13(3), 26-40. [https://doi.org/10.1016/0090-2616\(85\)90028-2](https://doi.org/10.1016/0090-2616(85)90028-2)
113. Tepper, B. J., & Percy, P. M. (1994). Structural validity of the multifactor leadership questionnaire. *Educational and Psychological Measurement*, 54(3), 734-744. <https://doi.org/10.1177/0013164494054003020>
114. Bass, B. (1988). The inspirational processes of leadership. *Journal of Management Development*, 7(5), 21-31. <https://doi.org/10.1108/eb051688>
115. Fiedler, F. E. (1978). The contingency model and the dynamics of the leadership process. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (pp. 59-96). Academic Press.
116. Game, A. M. (2011). Leadership and attachment theory: Understanding interpersonal dynamics in leader-follower relations. In A. Bryman, D. L. Collinson, K. Grint, B. Jackson & M. Uhl-Bien (Eds.), *The SAGE handbook of leadership* (pp. 326-337). Sage.





117. Yukl, G. A., & Gardner, W. L. (2020). *Leadership and organizations* (9th ed.). Pearson.
118. Uhl-Bien, M. (2006). Relational leadership theory: Exploring the social processes of leadership and organizing. *The Leadership Quarterly*, 17(6), 654-676. <https://doi.org/10.1016/j.leaqua.2006.10.007>
119. Fettahlioglu, O. O. & Budak, G., (2015). Indigo leadership and indigo leadership scale. *The International Journal of Business & Management*, 3(6), 176-185. <https://www.internationaljournalcorner.com/index.php/theijbm/article/view/137818>
120. Mullins L. J., & Christy, G. (2016). *Management & organizational behaviour* (11th ed.). Pearson.
121. Van de Ven, A. H., & Chu, Y. H. (2000). A psychometric assessment of the Minnesota Innovation Survey. In A. H. Van de Ven, H. L. Angle & M. S. Poole (Eds.), *Research on the management of innovation: The Minnesota Studies* (pp. 55-103). Oxford University Press.
122. Gliddon, D. G. (2018). Defining and practicing innovation leadership using the CREATE Model. In D. Gliddon & W. Rothwell (Eds.), *Innovation leadership* (pp. 2-14). Routledge.
123. Likert, R. (1967). *The human organization: Its management and values*. McGraw-Hill.
124. Tepper, B. J. (2007). Abusive supervision in work organizations: Review, synthesis, and research agenda. *Journal of Management*, 33(3), 261-289. <https://doi.org/10.1177/0149206307300812>
125. Adair, J. (1973). *Action-centred leadership*. McGraw-Hill.
126. Thomas, N. (2004). *The John Adair handbook of management and leadership*. Thorogood.
127. Adair, J. (2011). *Effective leadership: How to be a successful leader*. Pan Macmillan.
128. Avolio, B. J., Bass, B. M., & Jung, D. I. (1999). Re-examining the components of transformational and transactional leadership using the Multifactor Leadership Questionnaire. *Journal Of Occupational and Organizational Psychology*, 72(4), 441-462. <https://doi.org/10.1348/096317999166789>
129. Hartley, J. (2018). Ten propositions about public leadership. *International Journal of Public Leadership*, 14(4), 202-217. <https://doi.org/10.1108/IJPL-09-2018-0048>
130. Tummers, L., & Knies, E. (2016). Measuring public leadership: Developing scales for four key public leadership roles. *Public Administration*, 94(2), 433-451. <https://doi.org/10.1111/padm.12224>
131. Conger, J. A. (1990). The dark side of leadership. *Organizational Dynamics*, 19(2), 44-55. [https://doi.org/10.1016/0090-2616\(90\)90070-6](https://doi.org/10.1016/0090-2616(90)90070-6)
132. Ashforth, B. (1994). Petty tyranny in organizations. *Human Relations*, 47(7), 755-778. <https://doi.org/10.1177/001872679404700701>
133. Nembhard, I. M., & Edmondson, A. C. (2006). Making it safe: The effects of leader inclusiveness and professional status on psychological safety and improvement efforts in health care teams. *Journal of Organizational Behavior: The International Journal of Industrial, Occupational and Organizational Psychology and Behavior*, 27(7), 941-966. <https://doi.org/10.1002/job.413>
134. Carmeli, A., Reiter-Palmon, R., & Ziv, E. (2010). Inclusive leadership and employee involvement in creative tasks in the workplace: The mediating role of psychological safety. *Creativity Research Journal*, 22(3), 250-260. <https://doi.org/10.1080/10400419.2010.504654>
135. M. Weber (2012). *The theory of social and economic organization* (A. M. Henderson & T. Parsons, Trans.). Martino Fine Books.
136. House, R.J. (1977). A 1976 theory of charismatic leadership. In J.G. Hunt & L.L. Larson (Eds.), *Leadership: The cutting edge* (pp. 189-207). Southern Illinois University Press.
137. Conger, J. A., & Kanungo, R. N. (1998). *Charismatic leadership in organizations*. Sage.
138. Lichtenstein, B. B., Uhl-Bien, M., Marion, R., Seers, A., Orton, J. D., & Schreiber, C. (2006). Complexity leadership theory: An interactive perspective on leading in complex adaptive systems. *Emergence: Complexity and Organization*, 8(4), 2-12. <https://doi.org/10.5465/AMR.1989.4308385>



139. Baltacı, A., & Balcı, A. (2017). Complexity leadership: A theoretical perspective. *International Journal of Educational Leadership and Management*, 5(1), 30-58. <https://doi.org/10.17583/ijelm.2017.2435>
140. House, R. J., & Mitchell, T. R. (1975). *Path-goal theory of leadership*. Washington University Seattle Department of Psychology.
141. Gauld, R., & Horsburgh, S. (2012). *Clinical governance assessment project: Final report on a national health professional survey and site visits to 19 New Zealand DHBs*. Dunedin: Centre for Health Systems, University of Otago.
142. Daly, J., Jackson, D., Mannix, J., Davidson, P. M., & Hutchinson, M. (2014). The importance of clinical leadership in the hospital setting. *Journal of Healthcare Leadership*, 6, 75-83. <https://doi.org/10.2147/JHL.S46161>
143. Conley, D. T., & Goldman, P. (1994). Facilitative leadership: How principals lead without dominating. *OSSC Bulletin*, 37(9), 1-52. ED379728
144. Hord, S. M. (1992). *Facilitative leadership: The imperative for change*. Southwest Educational Development Laboratory.
145. Denis, J. L., Lamothe, L., & Langley, A. (2001). The dynamics of collective leadership and strategic change in pluralistic organizations. *Academy of Management Journal*, 44(4), 809-837. <https://doi.org/10.5465/3069417>
146. Friedrich, T. L., Vessey, W. B., Schuelke, M. J., Ruark, G. A., & Mumford, M. D. (2009). A framework for understanding collective leadership: The selective utilization of leader and team expertise within networks. *The Leadership Quarterly*, 20(6), 933-958. <https://doi.org/10.1016/j.leaqua.2009.09.008>
147. Eagly, A. H., & Karau, S. J. (2002). Role congruity theory of prejudice toward female leaders. *Psychological Review*, 109(3), 573-598. <https://doi.org/10.1037/0033-295X.109.3.573>
148. Schein, V. E. (1973). The relationship between sex role stereotypes and requisite management characteristics. *Journal of Applied Psychology*, 57(2), 95-100. <https://doi.org/10.1037/h0037128>
149. Zohar, D. (2022). Twelve principles of quantum leadership. In *Zero distance: Management in the quantum age* (pp. 137-146). Palgrave Macmillan.
150. Mullins, L. J. (2005). *Management and organizational behaviour* (7th ed.). FT Prentice Hall.
151. Trice, H. M., & Beyer, J. M. (1991). Cultural leadership in organizations. *Organization Science*, 2(2), 149-169. <https://doi.org/10.1287/orsc.2.2.149>
152. Bass, B. M. & Bass, R. (2008). *The Bass handbook of leadership: Theory, research, and managerial applications* (4th ed.). Free Press.
153. Kühl, S., Schnelle, T., & Tillmann, F. J. (2005). Lateral leadership: An organizational approach to change. *Journal of Change Management*, 5(2), 177-189. <https://doi.org/10.1080/14697010500098205>
154. Bono, E. (2014). *Lateral thinking*. Vermilion Press.
155. Bass, B. (1990). *Bass and Stogdill's handbook of leadership: Theory, research and management applications* (3rd ed.). Free Press.
156. Antonakis, J., Avolio, B. J., & Sivasubramaniam, N. (2003). Context and leadership: An examination of the nine-factor full-range leadership theory using the Multifactor Leadership Questionnaire. *The Leadership Quarterly*, 14(3), 261-295. [https://doi.org/10.1016/S1048-9843\(03\)00030-4](https://doi.org/10.1016/S1048-9843(03)00030-4)
157. Richards, D., & Engle, S. (1986). After the vision: Suggestions to corporate visionaries and vision champions. In J. D. Adams (Ed.), *Transforming leadership* (pp. 199-214). Miles River Press.
158. House, R. J., Hanges, P. J., Ruiz-Quintanilla, S. A., Dorfman, P. W., Javidan, M., Dickson, M., & Associates (1999). Cultural influences on leadership and organizations: Project GLOBE. In W. H. Mobley, M. J. Gessner, & V. Arnold (Eds.), *Advances in global leadership* (pp. 131-233). JAI Press.
159. Hemphill, J. K., & Coons, A. E. (1957). Development of the leader behavior description questionnaire. In R. M. Stogdill & A. E. Coons (Eds.), *Leader behavior: Its description and measurement* (pp. 6-38). Bureau of Business Research, Ohio State University.



160. Lord, R. G., Foti, R. J., & De Vader, C. L. (1984). A test of leadership categorization theory: Internal structure, information processing, and leadership perceptions. *Organizational Behavior and Human Performance*, 34(3), 343-378. [https://doi.org/10.1016/0030-5073\(84\)90043-6](https://doi.org/10.1016/0030-5073(84)90043-6)
161. Stogdill, R. M. (1969). Validity of leader behavior descriptions. *Personnel Psychology*, 22, 153-158. <https://doi.org/10.1111/j.1744-6570.1969.tb02298.x>
162. Stogdill, R. M. (1963). *Manual for the leader behaviour description questionnaire-form XII: An experimental revision*. Ohio State University.
163. Yukl, G. (2012). Effective leadership behavior: What we know and what questions need more attention. *Academy of Management Perspectives*, 26(4), 66-85. <https://doi.org/10.5465/amp.2012.0088>
164. Yukl, G. A., & Gardner, W. L. (2020). *Leadership and organizations* (9th ed.). Pearson.
165. Graen, G. B., & Uhl-Bien, M. (1995). Relationship-based approach to leadership: Development of leader-member exchange (LMX) theory of leadership over 25 years: Applying a multi-level multi-domain perspective. *The Leadership Quarterly*, 6(2), 219-247. [https://doi.org/10.1016/1048-9843\(95\)90036-5](https://doi.org/10.1016/1048-9843(95)90036-5)
166. Aycan, Z., & Shelia, S. (2019). "Leadership? No, thanks!" A new construct: Worries about leadership. *European Management Review*, 16(1), 21-35. <https://doi.org/10.1111/emre.12322>
167. Kerr, S., & Jermier, J. M. (1978). Substitutes for leadership: Their meaning and measurement. *Organizational Behavior and Human Performance*, 22(3), 375-403. [https://doi.org/10.1016/0030-5073\(78\)90023-5](https://doi.org/10.1016/0030-5073(78)90023-5)
168. Scouller, J. (2011). *The three levels of leadership: How to develop your leadership presence, knowhow and skill*. Management Books.
169. Northouse, P. G. (2022). *Leadership: Theory and practice* (9th Ed.). Sage.
170. Stephen, P. R., & Judge, T.A. (2022). *Essentials of organizational behavior* (15th ed.) Pearson.
171. Wright, P.L., & Taylor, D. S. (1984). *Improving leadership performance*. Prentice Hall.
172. House, R. J. (1971). A path goal theory of leader effectiveness. *Administrative Science Quarterly*, 16(3), 321-339. <https://doi.org/10.2307/2391905>
173. Yukl, G. (2002). *Leadership in organizations* (5th ed.). Prentice Hall.
174. Chan, K. Y., & Drasgow, F. (2001). Toward a theory of individual differences and leadership: Understanding the motivation to lead. *Journal of Applied Psychology*, 86(3), 481-498. <https://doi.org/10.1037/0021-9010.86.3.481>
175. Fleishman, E. A. (1953). The measurement of leadership attitudes in industry. *Journal of Applied Psychology*, 37(3), 153 - 158. <https://doi.org/10.1037/h0063436>
176. Weiss, D. S., & Molinaro, V. (2010). *The leadership gap: Building leadership capacity for competitive advantage*. John Wiley & Sons.
177. Lambert, L. (1998). *Building leadership capacity in schools*. Association for Supervision and Curriculum Development.
178. Sergiovanni, T. J. (1987). *The principalship: A reflective practice perspective*. Allyn & Bacon.
179. Smith, R. W., Ross, M., & Robichaux, R. (2004). Creation and validation of a measure of leadership density in elementary and middle schools. *The Journal of Research for Educational Leaders*, 2(2), 79-111.
180. Yukl, G. A., & Gardner, W. L. (2020). *Leadership and organizations* (9th ed.). Pearson.
181. McGregor, D. M. (1960). *The human side of enterprise*. McGraw-Hill.
182. McGregor, D. M. (1966). *Leadership and motivation*. MIT Press.
183. McGregor, D. M. (1960). *The human side of enterprise*. McGraw-Hill.
184. McGregor, D. M. (1966). *Leadership and motivation*. MIT Press.
185. McGregor, D. M. (1966). *Leadership and motivation*. MIT Press.
186. Mauborgne, R. (2014). From blue ocean strategy to blue ocean leadership. *Harvard Business School Publishing*, 1-6.
187. Robbins, S. P., DeCenzo, D. A., Coulter M. (2013). *Fundamentals of management: Essential concepts and applications* (8th Ed.). Pearson.



188. Northouse, P. G. (2022). *Leadership: Theory and practice* (9th ed.). Sage.
189. Reddin, W. J. (1977). An integration of leader-behavior typologies. *Group & Organization Studies*, 2(3), 282-295. <https://doi.org/10.1177/105960117700200>
190. Tabak, A. & Sığı, Ü. (2015). Liderlik. Ü. Sığı, & S. Gürbüz (ed.), *Örgütsel davranış içinde* (3. baskı, s. 373-429). Beta Yayınları.
191. Maccoby, M. (2012). *Narcissistic leaders: Who succeeds and who fails*. Crown Business.
192. Kets de Vries, M. F., & Miller, D. (1985). Narcissism and leadership: An object relations perspective. *Human Relations*, 38(6), 583-601. <https://doi.org/10.1177/001872678503800606>
193. Ouimet, G. (2010). Dynamics of narcissistic leadership in organizations: Towards an integrated research model. *Journal of Managerial Psychology*, 25(7), 713-726. <https://doi.org/10.1108/02683941011075265>
194. Rock, D., & Ringleb, A. H. (2013). *Handbook of neuroleadership*. NeuroLeadership Institute.
195. Robbin, S. P., & Couter, M. (2012). *Management* (11th ed.). New Jersey Person Education.
196. Bush, T., & D. Glover (2003). *School leadership: Concepts and evidence*. National College for School Leadership.
197. Day, C., & Sammons, P. (2014). *Successful school leadership*. Education Development Trust.
198. Avolio, B. J., & Gardner, W. L. (2005). Authentic leadership development: Getting to the root of positive forms of leadership. *The Leadership Quarterly*, 16(3), 315-338. <https://doi.org/10.1016/j.leaqua.2005.03.001>
199. Walumbwa, F. O., Avolio, B. J., Gardner, W. L., Wernsing, T. S., & Peterson, S. J. (2008). Authentic leadership: Development and validation of a theory-based measure. *Journal of Management*, 34(1), 89-126. <https://doi.org/10.1177/0149206307308913>
200. Lewin, K., & Lippitt, R. (1938). An experimental approach to the study of autocracy and democracy: A preliminary note. *Sociometry*, 1(3/4), 292-300. <https://doi.org/10.2307/2785585>
201. French, J. R. P., & Raven, B. (1959). The bases of social power. In D. Cartwright (Ed.), *Studies of social power* (pp. 150-167). University of Michigan, Institute for Social Research.
202. Robbins, S. P., & Judge, T. A. (2022). *Essentials of organizational behavior* (15th ed.). Pearson.
203. Hallinger, P., & Murphy, J. (1985). Assessing the instructional management behavior of principals. *The Elementary School Journal*, 86(2), 217-247. <http://dx.doi.org/10.1086/461445>
204. Hallinger, P. (2003). Leading educational change: Reflections on the practice of instructional and transformational leadership. *Cambridge Journal of Education*, 33(3), 329-352. <http://dx.doi.org/10.1080/0305764032000122005>
205. Eden, D., & Leviatan, U. (1975). Implicit leadership theory as a determinant of the factor structure underlying supervisory behavior scales. *Journal of Applied Psychology*, 60(6), 736-741. <https://doi.org/10.1037/0021-9010.60.6.736>
206. Lord, R. G., Foti, R. J., & de Vader, C. L. (1984). A test of leadership categorization theory: Internal structure, information processing, and leadership perceptions. *Organizational Behavior & Human Performance*, 34(3), 343-378. [https://doi.org/10.1016/0030-5073\(84\)90043-6](https://doi.org/10.1016/0030-5073(84)90043-6)
207. Tabak, A., Kızıloğlu, A., & Polat, M. (2010). Türkiye'de örtük liderlik kuramı: İçeriği ve yapısı. *Çağ Üniversitesi Sosyal Bilimler Dergisi*, 7(2), 72-86.
208. Manz, C. C. (1986). Self-leadership: Toward an expanded theory of self-influence processes in organizations. *Academy of Management Review*, 11(3), 585-600. <https://doi.org/10.2307/258312>
209. Houghton, J. D., & Neck, C. P. (2002). The revised self-leadership questionnaire: Testing a hierarchical factor structure for self-leadership. *Journal of Managerial Psychology*, 17(8), 672-691. <https://doi.org/10.1108/02683940210450484>
210. Northouse, P. G. (2022). *Leadership: Theory and practice* (9th ed.). Sage.
211. Stogdill, R. M. (1948). Personal factors associated with leadership: A survey of the literature. *Journal of Psychology*, 25(1), 35-71. <https://doi.org/10.1080/00223980.1948.9917362>
212. Kirkpatrick, S. A., & Locke, E. A. (1991). Leadership: Do traits matter?. *Academy of Management Perspectives*, 5(2), 48-60. <https://doi.org/10.5465/ame.1991.4274679>
213. Başar, U., & Basım, N. (2018). Paradoks liderlik modeli. *Amme İdaresi Dergisi*, 51(3), 121-153. <https://doi.org/10.20491/isarder.2019.788>



214. Zhang, Y., Waldman, D. A., Han, Y.-L., & Li, X.-B. (2015). Paradoxical leader behaviors in people management: Antecedents and consequences. *Academy of Management Journal*, 58(2), 538–566. <https://doi.org/10.5465/amj.2012.0995>
215. Pearce, C. L., & Sims, H. P. (2000). Shared leadership: Toward a multi-level theory of leadership. In M. M. B. D. A. Johnson (Ed.), *Advances in the interdisciplinary studies of work teams* (Vol. 7, pp. 115-139). JAI Press. [https://doi.org/10.1016/S1572-0977\(2000\)7](https://doi.org/10.1016/S1572-0977(2000)7)
216. Carson, J. B., Tesluk, P. E., & Marrone, J. A. (2007). Shared leadership in teams: An investigation of antecedent conditions and performance. *Academy of Management Journal*, 50(5), 1217-1234. <https://doi.org/10.2307/20159921>
217. Cameron, K. (2012). *Positive leadership: Strategies for extraordinary performance*. Berrett-Koehler Publishers.
218. Kelloway, E. K., Weigand, H., Mckee, M. C., & Das, H. (2013). Positive leadership and employee well-being. *Journal of Leadership & Organizational Studies*, 20(1), 107-117. <https://doi.org/10.1177/1548051812465892>
219. Cameron, K. (2013). *Pozitif liderlik: Olağanüstü bir performans için stratejiler* (T. Çekinirer, Çev.). Arıtan Yayınevi.
220. Bateman, T. S., & Crant, J. M. (1993). The proactive component of organizational behavior: A measure and correlates. *Journal of Organizational Behavior*, 14(2), 103-118. <https://doi.org/10.1002/job.4030140202>
221. Wu, C. H., & Wang, Y. (2011). Understanding proactive leadership. In W. H. Mobley, M. Li, & Y. Wang (Eds.), *Advances in global leadership* (Vol. 6, pp. 299–314). Emerald Group. [https://doi.org/10.1108/S1535-1203\(2012\)7](https://doi.org/10.1108/S1535-1203(2012)7)
222. De Jager, W., Cilliers, F., & Veldsman, T. (2003). Leadership development from a systems psychodynamic consultancy stance. *SA Journal of Human Resource Management*, 1(3), 85-92. Corpus ID: 207918288
223. Reddin, W. J. (1977). An integration of leader-behavior typologies. *Group & Organization Studies*, 2(3), 282-295. <https://doi.org/10.1177/105960117700200303>
224. Koçel, T. (2010). *İşletme yöneticiliği* (7. baskı). Beta Yayınları.
225. Likert, R. (1981). System 4: A resource for improving public administration. *Public Administration Review*, 41(6), 674-678. <https://doi.org/10.2307/975744>
226. Wardman, J. K. (2020). Recalibrating pandemic risk leadership: Thirteen crisis ready strategies for COVID-19. *Journal of Risk Research*, 23(7-8), 1092-1120. <https://doi.org/10.1080/13669877.2020.1842989>
227. Fry, L. W. (2003). Toward a theory of spiritual leadership. *The Leadership Quarterly*, 14(6), 693-727. <https://doi.org/10.1016/j.leaqua.2003.09.001>
228. Fry, L. W. (2008). Spiritual leadership: State-of-the-art and future directions for theory, research, and practice. In J. Biberman & Tishman, L. (Eds.), *Spirituality in Business: Theory, practice, and future directions* (pp. 106-124). Palgrave.
229. Neuberger, O. (1995). *Führen und geführt werden*. Ferdinand Enke.
230. Vickrey, J. (1995). Symbolic leadership: The symbolic nature of leadership. *Concepts for Air Force Leadership*: AU, 24, 315-318.
231. Ernst, C. & Yip, J. (2009). Boundary spanning leadership: Tactics for bridging social boundaries in organization. In T. L. Pittinsky (Ed.), *Crossing the divide: Intergroup leadership in a world of difference* (pp. 87-100). Harvard Business School Press.
232. Ernst, C., & Chrobot-Mason, D. (2010). *Boundary spanning leadership: Six practices for solving problems, driving innovation, and transforming organizations*. McGraw Hill Professional.
233. Edwards, M. R. (1992). Symbiotic leadership: A creative partnership for managing organizational effectiveness. *Business Horizons*, 35(3), 28-34. [https://doi.org/10.1016/0007-6813\(92\)90066-I](https://doi.org/10.1016/0007-6813(92)90066-I)
234. Irby, B. J., Brown, G., Duffy, J. A., & Trautman, D. (2002). The synergistic leadership theory. *Journal of Educational Administration*, 40(4), 304-322. <https://doi.org/10.1108/09578230210433409>



235. Lewis, D. (2001). *The management of non-governmental development organizations*. Routledge.
236. Blondel, J. (1987). *Political leadership*. Sage.
237. Cohen, F., Solomon, S., Maxfield, M., Pyszczynski, T. & Greenberg, J. (2004). Fatal attraction: The effects of mortality salience on evaluations of charismatic, task-oriented, and relationship-oriented leaders. *Psychological Science*, 15(12), 846-851. <https://doi.org/10.1111/j.0956-7976.2004.00765.x>
238. Voegtlin, C., Patzer, M., & Scherer, A. G. (2012). Responsible leadership in global business: A new approach to leadership and its multi-level outcomes. *Journal of Business Ethics*, 105(1), 1-16. <https://doi.org/10.1007/s10551-011-0952-4>
239. Den Hartog, D. N., & Belschak, F. D. (2012). Work engagement and Machiavellianism in the ethical leadership process. *Journal of Business Ethics*, 107(1), 35-47. <https://doi.org/10.1007/s10551-012-1296-4>
240. Wang, F. (2016). From redistribution to recognition: How school principals perceive social justice. *Leadership and Policy in Schools*, 15(3), 323-342. <https://doi.org/10.1080/15700763.2015.1044539>
241. Marshall, C., & Oliva, M. (2017). *Leadership for social justice: Making revolutions in education*. Pearson.
242. Nahapiet, J., & Ghoshal, S. (1998). Social capital, intellectual capital, and the organizational advantage. *Academy of Management Review*, 23(2), 242-266. <https://doi.org/10.5465/amr.1998.533225>
243. Kowch, E. G. (2004, October). Appreciating assets: Educational technology leadership and the generation of social capital. *Proceedings of the 27th Association for Educational Communications and Technology*, Chicago, IL, 503-512.
244. McClelland, D.C. (1975). *Power: The inner experience*. Irvington.
245. Brown, M. E., & Treviño, L. K. (2006). Socialized charismatic leadership, values congruence, and deviance in work groups. *Journal of Applied Psychology*, 91(4), 954-962. <https://doi.org/10.1037/0021-9010.91.4.954>
246. House, R. J., & Howell, J. M. (1992). Personality and charismatic leadership. *The Leadership Quarterly*, 3(2), 81-108. [https://doi.org/10.1016/1048-9843\(92\)90028-E](https://doi.org/10.1016/1048-9843(92)90028-E)
247. Davies, B. J., & Davies, B. (2004). Strategic leadership. *School Leadership & Management*, 24(1), 29-38. <https://doi.org/10.1080/1363243042000172804>
248. Manz, C. C., & Sims, H. P. (1991). SuperLeadership: Beyond the myth of heroic leadership. *Organizational Dynamics*, 19(4), 18-35. [https://doi.org/10.1016/0090-2616\(91\)90051-A](https://doi.org/10.1016/0090-2616(91)90051-A)
249. Šimanskienė, L., & Župerkienė, E. (2014). Sustainable leadership: The new challenge for organizations. *Forum Scientiae Oeconomia*, 2(1), 81-93. <https://ojs.wsb.edu.pl/index.php/fso/article/view/103>
250. Ferdig, M. A. (2007). Sustainability leadership: Co-creating a sustainable future. *Journal of Change Management*, 7(1), 25-35. <https://doi.org/10.1080/14697010701233809>
251. Tannenbaum, R., & Schmidt, W.H. (1958). How to choose a leadership pattern. *Harvard Business Review*, 36, 95- 101.
252. Liker, J. K. & Convis, G. L. (2017). *Toyota tarzı yalın liderlik* (A. Soydan, Çev.). Optimist Yayınevi.
253. Dombrowski, U., & Mielke, T. J. P. C. (2013). Lean leadership–fundamental principles and their application. *Procedia CIRP*, 7, 569-574. <https://doi.org/10.1016/j.procir.2013.06.034>
254. French, J. R. P., & Raven, B. (1959). The bases of social power. In D. Cartwright (Ed.), *Studies of social power* (pp. 150-167). University of Michigan, Institute for Social Research.
255. Martin, R. (1978). Expert and referent power: A framework for understanding and maximizing consultation effectiveness. *Journal of School Psychology*, 16(1), 49-55. [https://doi.org/10.1016/0022-4405\(78\)90022-5](https://doi.org/10.1016/0022-4405(78)90022-5)



256. Westley, F., & Mintzberg, H. (1989). Visionary leadership and strategic management. *Strategic Management Journal*, 10(1), 17-32. <https://doi.org/10.1002/smj.4250100704>
257. Manasse, A.L. (1986). Vision and leadership: Paying attention to intention. *Peabody Journal of Education*, 63(1), 150-173. <https://doi.org/10.1080/01619568509538505>
258. Vroom, V. H., & Jago, A. G. (1978). On the validity of the Vroom-Yetton model. *Journal of Applied Psychology*, 63(2), 151-162. <https://doi.org/10.1037/0021-9010.63.2.151>
259. Mullins, L. J. (2005). *Management and organizational behavior* (7th ed.). FT Pitman.
260. Basadur, M. (2004). Leading others to think innovatively together: Creative leadership. *The Leadership Quarterly*, 15(1), 103-121. <https://doi.org/10.1016/j.leaqua.2003.12.007>
261. Harris, A. (2009). Creative leadership: Developing future leaders. *Management in Education*, 23(1), 9-11. <https://doi.org/10.1177/0892020608099076>
262. Likert, R. (1967). *The human organization: Its management and values*. McGraw-Hill.
263. Raven, B. H., & French, J. R. P. (1958). Legitimate power, coercive power, and observability in social influence. *Sociometry*, 21(2), 83-97. <https://doi.org/10.2307/2785895>
264. Fiedler, F. E. (1964). A contingency model of leader effectiveness. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (pp. 149-190). Academic Press.
265. Alparslan, A. M., Polatci, S., & Yastioğlu, S., (2022, 17-18 Kasım). *Kuşakların sınıflandırılması ve eleştiriler: Yeni nesil kavramı 6* [Çalıştay sunumu]. 6. YÖNEP Çalıştayı, Isparta, Türkiye.
266. Begum, S., Xia, E., Ali, F., Awan, U., & Ashfaq, M. (2022). Achieving green product and process innovation through green leadership and creative engagement in manufacturing. *Journal of Manufacturing Technology Management*, 33(4), 656-674. <https://doi.org/10.1108/jmtm-01-2021-0003>
267. Gardner, W. L., & Avolio, B. J. (1998). The charismatic relationship: A dramaturgical perspective. *Academy of Management Review*, 23(1), 32-58. <https://doi.org/10.2307/259098>
268. Wilson-Starks, K. Y. (2003). *Toxic leadership*. Transleadership Inc.
269. Reed, G. E. (2004). Toxic leadership. *Military Review*, 84(4), 67-71.
270. House, R. J. (1971). A path goal theory of leader effectiveness. *Administrative Science Quarterly*, 16(3), 321-339. [https://doi.org/10.1016/S1048-9843\(96\)90021-1](https://doi.org/10.1016/S1048-9843(96)90021-1)
271. Evans, M. G. (1970). The effects of supervisory behavior on the path-goal relationship. *Organizational Behavior & Human Performance*, 5(3), 277-298. [https://doi.org/10.1016/0030-5073\(70\)90021-8](https://doi.org/10.1016/0030-5073(70)90021-8)
272. House, R. J., & Mitchell, T. R. (1975). *Path-goal theory of leadership*. Washington University Seattle Department of Psychology.
273. House, R. J., & Mitchell, T. R. (1975). *Path-goal theory of leadership*. Washington University Seattle Department of Psychology.

## MOTİVASYON

1. Bandura, A. (1986). *Social foundations of thought and action: A social cognitive theory*. Prentice-Hall, Inc.
2. Bozanoğlu, İ. (2004). Akademik güdülenme ölçeği: Geliştirmesi, geçerliği, güvenilirliği. *Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi*, 37(2), 83-98. [https://doi.org/10.1501/Egi-fak\\_0000000094](https://doi.org/10.1501/Egi-fak_0000000094)
3. Csikszentmihalyi, M. (1975). *Beyond boredom and anxiety. The experience of play in work and games*. Jossey-Bass.
4. Csikszentmihalyi, M. (1990). *Flow: The psychology of optimal experience*. Harper Collins Modern Classics.
5. Alderfer, C. P. (1969). An empirical test of a new theory of human needs. *Organizational Behavior and Human Performance*, 4(2), 142-175. [https://doi.org/10.1016/0030-5073\(69\)90004-X](https://doi.org/10.1016/0030-5073(69)90004-X)
6. Ames, C. (1992). Classrooms: Goals, structures, and student motivation. *Journal of Educational Psychology*, 84(3), 261-271. <https://doi.org/10.1037/0022-0663.84.3.261>
7. Murphy, K. P., & Alexander, P. (2000). A motivated exploration of motivation terminology. *Contemporary Educational Psychology*, 25(1), 3-53. <https://doi.org/10.1006/ceps.1999.1019>
8. Dweck, C. S., & Elliott, E. S. (1983). Achievement motivation. In P. H. Mussen & M. Hetherington (Eds.), *Handbook of child psychology* (3rd ed., pp. 643-691). Wiley.
9. Odiorne, G. (1965). *Management by objectives: A system of management leadership*. Pitman.
10. Wrzesniewski, A., Dutton, J. E., & Debebe, G. (2003). Interpersonal sensemaking and the meaning of work. In R. M. Kramer & B. M. Staw (Eds.), *Research in organizational behavior: An annual series of analytical essays and critical reviews* (Vol. 25, pp. 93-135). Elsevier Science Ltd.
11. Cartwright, S., & Holmes, N. (2006). The meaning of work: The challenge of regaining employee engagement and reducing cynicism. *Human Resource Management Review*, 16(2), 199-208. <https://doi.org/10.1016/j.hrmr.2006.03.012>
12. Frankl, V. (2013). *İnsanın anlam arayışı* (S. Budak, Çev.). Okyanus Yayınları.
13. Rosso, D. B., Dekas, H. K., & Wrzesniewski, A. (2010). On the meaning of work: A theoretical integration and review. *Research in Organizational Behavior*, 30, 91-127. <https://doi.org/10.1016/j.riob.2010.09.001>
14. Pratt, M. G., & Ashforth, B. E. (2003). *Fostering meaningfulness in working and at work*. In K. S. Cameron, J. E. Dutton, & R. E. Quinn (Eds.), *Positive organizational scholarship: Foundations of a new discipline* (pp. 309-327). Berrett-Koehler.
15. Dimitrov, D. (2012). Sources of meaningfulness in the workplace: A study in the US hospitality sector. *European Journal of Training and Development*, 36 (2), 351- 371. <https://doi.org/10.1108/03090591211204788>
16. George, J. M. & Jones, G. R. (2012). *Understanding and managing organizational behavior* (6th ed.). Prentice Hall.
17. Gordon, J. R. (1993). *A diagnostic approach to organizational behavior*. Allyn & Bacon.
18. Maslow, A. H. (1971). *The farther reaches of human nature*. The Viking Press.
19. Koltko-Rivera, M. E. (2006). Rediscovering the later version of Maslow's hierarchy of needs: Self-transcendence and opportunities for theory, research, and unification. *Review of general psychology*, 10(4), 302-317. <https://doi.org/10.1037/1089-2680.10.4.302>
20. McClelland, D. C. (1987). *Human motivation*. Cambridge University Press.
21. McClelland, D. C. (1961). *The achieving society*. Princeton.
22. Sagie, A., & Elizur, D. (1999). Achievement motive and entrepreneurial orientation: A structural analysis. *Journal of Organizational Behavior*, 20(3), 375-387. [https://doi.org/10.1002/\(SICI\)1099-1379\(199905\)20:3<375::AID-JOB884>3.0.CO;2-Y](https://doi.org/10.1002/(SICI)1099-1379(199905)20:3<375::AID-JOB884>3.0.CO;2-Y)





23. Hackman, J. R., & Oldham, G. R. (1976). Motivation through the design of work: Test of a theory. *Organizational Behavior and Human Performance*, 16(2), 250-279. [https://doi.org/10.1016/0030-5073\(76\)90016-7](https://doi.org/10.1016/0030-5073(76)90016-7)
24. Maslow, A.H. (1954). *Motivation and personality*. Harper & Row Publishers.
25. Liem, A. D., & Nie, Y. (2008). Values, achievement goals, and individual-oriented and social-oriented achievement motivations among Chinese and Indonesian secondary school students. *International Journal of Psychology*, 43(5), 898-903. <https://doi.org/10.1080/00207590701838097>
26. Abd-El-Fattah, Sabry M., & Patrick, Rosan R. (2011). The relationship among achievement motivation orientations, achievement goals, and academic achievement and interest: A multiple mediation analysis. *Australian Journal of Educational & Developmental Psychology*, 11, 91-110.
27. Luthans, F., Luthans, B. C., & Luthans, K. W. (2021). *Organizational behavior an evidence-based approach* (14th ed.). Information Age Publishing, Inc.
28. Skinner, B. F. (1965). *Science and human behavior*. Simon and Schuster.
29. Arvey, R. D. (2005). Punishment. In Cooper, C. L., Argyris, C., & Starbuck, W. H. (Eds.), *The blackwell encyclopedia of management* (2nd ed., pp. 334-335). Blackwell.
30. Skinner, B. F. (1953). *Science and human behavior*. Pearson Education, Inc.
31. Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. Plenum Press.
32. Leonard, N. H., Beauvais, L. L., & Scholl, R. W. (1999). Work motivation: The incorporation of self-concept-based processes. *Human Relations*, 52(8), 969-998. <https://doi.org/10.1023/A:1016927507008>
33. Reiss, S. (2012). Intrinsic and extrinsic motivation. *Teaching of Psychology*, 39(2), 152-156. <https://doi.org/10.1177/0098628312437704>
34. McShane, S., & Von Glinow, M. (2011). *Organizational behavior: Emerging knowledge and practice for the real World*. McGraw-Hill.
35. Goldenson, Robert M. (1984). *Longman dictionary of psychology and psychiatry*. Longman.
36. Wolman, B. (1973). *Dictionary of behavioral science*. Van Nostrand Reinhold.
37. Deci, E. L., & Ryan, R. M. (2000). The "what" and "why" of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*, 11(4), 227-268. [https://doi.org/10.1207/S15327965PLI1104\\_01](https://doi.org/10.1207/S15327965PLI1104_01)
38. Hull, C. L. (1943). *Principles of behavior: An introduction to behavior theory*. Appleton-Century-Crofts.
39. Simon, H. A. (1945). *Administrative behavior; a study of decision-making processes in administrative organization*. Free Press.
40. Kahneman, D., & Tversky, A. (2013). Prospect theory: an analysis of decision under risk. In L. Maclean & W. T. Ziemba (Eds.), *Handbook of the fundamentals of financial decision making* (pp. 99-127). World Scientific [https://doi.org/10.1142/9789814417358\\_0006](https://doi.org/10.1142/9789814417358_0006)
41. Thaler, R. H., Sunstein, C. R. (2008). *Nudge: Improving decisions about health, wealth, and happiness*. Yale University Press.
42. Thaler, R. H., & Sunstein, C. R. (2008). *Nudge: Improving decisions about health, wealth and happiness*. Yale University Press.
43. Skinner, B. F. (1953). *Science and human behavior*. Pearson Education, Inc.
44. McLeod, S. (2007). Maslow's hierarchy of needs. *Simply Psychology*, 1(1-8). <https://www.simplypsychology.org/maslow.html>
45. Maslow, A.H. (1954). *Motivation and personality*. Harper & Row Publishers.
46. Adams, J. S. (1965). Inequity in social exchange. In L. Berkowitz (Ed.), *Advances in experimental social psychology*, (Vol. 2, pp. 267-299). Academic Press. [https://doi.org/10.1016/S0065-2601\(08\)60108-2](https://doi.org/10.1016/S0065-2601(08)60108-2)
47. Maslow, A.H. (1954). *Motivation and personality*. Harper & Row Publishers.
48. Fromm, E. (1973). *The anatomy of human destructiveness*. Holt, Rinehart and Winston.



49. Schneider, B., & Alderfer, C. P. (1973). Three studies of measures of need satisfaction in organizations. *Administrative Science Quarterly*, 18(4), 489-505. <https://doi.org/10.2307/2392201>
50. Safrit, D., & Schmiesing, R. (2012). Volunteer models and management. In T.D. Coonors (Ed.), *The volunteer management handbook: Leadership strategies for success* (pp. 1-30). John Wiley & Sons.
51. Lynch, R., & McCurley, S. (1998). *Essential volunteer management*. Directory of Social Change.
52. Hackman, J. R., Oldham, G., Janson, R., & Purdy, K. (1975). A new strategy for job enrichment. *California Management Review*, 17(4), 57-71. <https://doi.org/10.2307/41164610>
53. McClelland, D.C. (1961). *The achieving society*. Princeton.
54. Daft, R. L. (2003). *Management* (6th ed.). South-Western College Pub.
55. McClelland, D. C. (1987). *Human motivation*. Cambridge University Press.
56. Mitchell, T. R. (1982). Motivation: New directions for theory, research, and practice. *The Academy of Management Review*, 7(1), 80-88. <https://doi.org/10.2307/257251>
57. Mitchell, T. R. (1982). Motivation: New directions for theory, research, and practice. *The Academy of Management Review*, 7(1), 80-88. <https://doi.org/10.2307/257251>
58. Maslow, A.H. (1954). *Motivation and personality*. Harper & Row Publishers.
59. Alshmemri, M., Shahwan-Akl, L., & Maude, P. (2017). Herzberg's two-factor theory. *Life Science Journal*, 14(5), 12-16. <https://doi.org/10.7537/marslsj140517.03>.
60. Herzberg, F. (2017). *The motivation to work*. Routledge.
61. Alshmemri, M., Shahwan-Akl, L., & Maude, P. (2017). Herzberg's two-factor theory. *Life Science Journal*, 14(5), 12-16. <https://doi.org/10.7537/marslsj140517.03>.
62. Herzberg, F. (2017). *The motivation to work*. Routledge.
63. Fromm, E. (2001). *The sane society*. Routledge.
64. Gagne, M. & Deci, E. L. (2005). Self-determination theory and work motivation. *Journal of Organizational Behavior*, 26(4), 331-362. <https://doi.org/10.1002/job.322>
65. Reiss, S. (2012). Intrinsic and extrinsic motivation. *Teaching of Psychology*, 39(2), 152-156. <https://doi.org/10.1177/0098628312437704>.
66. Wolman, B. (1973). *Dictionary of behavioral science*. Van Nostrand Reinhold.
67. Maslow, A.H. (1954). *Motivation and personality*. Harper & Row Publishers.
68. McLeod, S. (2007). Maslow's hierarchy of needs. *Simply Psychology*, 1(1-8). <https://www.simplypsychology.org/maslow.html>
69. Hulin, C. L., & Blood, M. R. (1968). Job enlargement, individual differences, and worker responses. *Psychological Bulletin*, 69(1), 41-55. <https://doi.org/10.1037/h0025356>
70. Chung, K. H., & Ross, M. F. (1977). Differences in motivational properties between job enlargement and job enrichment. *Academy of Management Review*, 2(1), 113-122. <https://doi.org/10.2307/257612>
71. Hackman, J. R. (1980). Work redesign and motivation. *Professional Psychology*, 11(3), 445-455. <https://doi.org/10.1037/0735-7028.11.3.445>
72. Hackman, J. R., Oldham, G., Janson, R., & Purdy, K. (1975). A new strategy for job enrichment. *California Management Review*, 17(4), 57-71. <https://doi.org/10.2307/41164610>
73. Hackman, J. R., Oldham, G., Janson, R., & Purdy, K. (1975). A new strategy for job enrichment. *California Management Review*, 17(4), 57-71. <https://doi.org/10.2307/41164610>
74. Karasek Jr, R. A. (1979). Job demands, job decision latitude, and mental strain: Implications for job redesign. *Administrative Science Quarterly*, 24, 285-308. <https://doi.org/10.2307/2392498>
75. Bakker, A., Demerouti, E., & Schaufeli, W. (2003). Dual processes at work in a call centre: An application of the job demands-resources model. *European Journal of Work and Organizational Psychology*, 12(4), 393-417. <https://doi.org/10.1080/13594320344000165>
76. Breu, K., Hemingway, C. J., Strathern, M., & Bridger, D. (2001). Workforce agility: The new employee strategy for the knowledge economy. *Journal of Information Technology*, 17(1), 21-31. <https://doi.org/10.1080/02683960110132070>



77. Chalofsky, N. (2003). An emerging construct for meaningful work. *Human Resource Development International*, 6(1), 69-83. <https://doi.org/10.1080/1367886022000016785>
78. Steger, M. F., Dik, B. J., & Duffy, R. D. (2012). Measuring meaningful work: The work and meaning inventory (WAMI). *Journal of Career Assessment*, 20(3), 322-337. <https://doi.org/10.1177/1069072711436160>
79. Koçel, T. (2011). *İşletme yöneticiliği: Yönetim ve organizasyon, organizasyonlarda davranış, klasik, modern, çağdaş ve güncel yaklaşımlar*. Beta Basım.
80. Steers, R. M., Mowday, R. T., & Shapiro, D. L. (2004). The future of work motivation theory. *Academy of Management Review*, 29(3), 379-387. <https://www.jstor.org/stable/20159049>
81. Delery, J. E., & Doty, D. H. (1996). Modes of theorizing in strategic human resource management: Tests of universalistic, contingency, and configurational performance predictions. *Academy of Management Journal*, 39(4), 802-835. <https://www.jstor.org/stable/256713>
82. Cascio, W. F. (2003). *Managing human resources*. McGraw Hill.
83. Florkowski, G. W. (1987). The organizational impact of profit sharing. *Academy of Management Review*, 12(4), 622-636. <https://www.jstor.org/stable/258068>
84. Kim, S. (2002). Participative management and job satisfaction: Lessons for management leadership. *Public Administration Review*, 62(2), 231-241. <https://doi.org/10.1111/0033-3352.00173>
85. Sashkin, M. (1984). Participative management is an ethical imperative. *Organizational Dynamics*, 12(4), 5-22. [https://doi.org/10.1016/0090-2616\(84\)90008-1](https://doi.org/10.1016/0090-2616(84)90008-1)
86. Maslow, A. H. (1971). *The farther reaches of human nature*. The Viking Press.
87. Collins, J. (2001). *Good to Great: Why some companies make the leap and others don't*. Harper Collins.
88. Edwards, J. R., & Shipp, A. J. (2007). The relationship between person-environment fit and outcomes: An integrative theoretical framework. In C. Ostroff & T. A. Judge (Eds.), *Perspectives on organizational fit* (pp. 209-258). Lawrence Erlbaum.
89. Muchinsky, P. M., & Monahan, C. J. (1987). What is person-environment congruence? Supplementary versus complementary models of fit. *Journal of Vocational Behavior*, 31(3), 268-277. [https://doi.org/10.1016/0001-8791\(87\)90043-1](https://doi.org/10.1016/0001-8791(87)90043-1)
90. Werbel, J. D., & Johnson, D. J. (2001). The use of person-group fit for employment selection: A missing link in person-environment fit. *Human Resource Management*, 40(3), 227-240. <https://doi.org/10.1002/hrm.1013>
91. Caldwell, D. F., & O'Reilly III, C. A. (1990). Measuring person-job fit with a profile-comparison process. *Journal of Applied Psychology*, 75(6), 648-657. <https://doi.org/10.1037/0021-9010.75.6.648>
92. Sekiguchi, T. (2004). Person-organization fit and person-job fit in employee selection: A review of the literature. *Osaka Keidai Ronshu*, 54(6), 179-196.
93. Vroom, V., Porter, L., & Lawler, E. (2005). Expectancy theories. In J.B. Miner (Ed.), *Organizational behavior 1: essential theories of motivation and leadership* (pp. 84-113). ME Sharpe.
94. Locke, E. A., & Latham, G. P. (2006). New directions in goal-setting theory. *Current Directions in Psychological Science*, 15(5), 265-268. <https://doi.org/10.1111/j.1467-8721.2006.00449.x>
95. McClelland, D. C. (1961). *The achieving society*. Princeton.
96. McGregor, D. (1960). *The human side of enterprise*. McGraw-Hill.
97. McGregor, D. (1960). *The human side of enterprise*. McGraw-Hill.
98. Pinder, C. C. (2008). *Work motivation in organizational behavior* (2nd ed.). Psychology Press.
99. Latham, G. P., & Pinder, C. C. (2005). Work motivation theory and research at the dawn of the twenty-first century. *Annual Review of Psychology*, 56(1), 485-516. <https://doi.org/10.1146/annurev.psych.55.090902.142105>
100. Mitchell, T. R. (1982). Motivation: New directions for theory, research, and practice. *Academy of Management Review*, 7(1), 80-88. <https://doi.org/10.5465/amr.1982.4285467>
101. Pink, D. H. (2011). *Drive: The surprising truth about what motivates us*. Penguin.
102. Pink, D. H. (2011). *Drive: The surprising truth about what motivates us*. Penguin.



103. Bazerman, M. H., & Tenbrunsel, A. E. (2011). *Blind spots: Why we fail to do what's right and what to do about it*. Princeton University Press.
104. Herzberg, F. (2017). *The motivation to work*. Routledge.
105. Argyris, C. (1957). *Personality and organization; the conflict between system and the individual*. Harper Torchbooks.
106. Argyris, C. (1973). Personality and organization theory revisited. *Administrative Science Quarterly*, 18(2), 141-167. <https://www.jstor.org/stable/2392060>
107. Domjan, M. P. (2014). *The principles of learning and behavior* (6th ed.). Cengage Learning.
108. Domjan, M. P. (2014). *The principles of learning and behavior* (6th ed.). Cengage Learning.
109. Deci, E. L., & Ryan, R. M. (2013). *Intrinsic motivation and self-determination in human behavior*. Springer Science & Business Media.
110. Kerr, J., & Slocum Jr, J. W. (2005). Managing corporate culture through reward systems. *Academy of Management Executive*, 19(4), 130-138. <https://doi.org/10.5465/ame.2005.19417915>
111. Danish, R. Q., & Usman, A. (2010). Impact of reward and recognition on job satisfaction and motivation: An empirical study from Pakistan. *International Journal of Business and Management*, 5(2), 159-167. <https://doi.org/10.5539/ijbm.v5n2p159>
112. Bartol, K. M., & Srivastava, A. (2002). Encouraging knowledge sharing: The role of organizational reward systems. *Journal of Leadership & Organizational Studies*, 9(1), 64-76. <https://doi.org/10.1177/107179190200900105>
113. Womack, J. P., & Jones, D. T. (2003). *Lean thinking: Banish waste and create wealth in your corporation*. Free Press.
114. Fairbank, J. F., & Williams, S. D. (2001). Motivating creativity and enhancing innovation through employee suggestion system technology. *Creativity and Innovation Management*, 10(2), 68-74. <https://doi.org/10.1111/1467-8691.00204>
115. Ryan, R. M., & Deci, E. L. (2017). *Self-determination theory: Basic psychological needs in motivation, development, and wellness*. The Guilford Press.
116. Sheldon, K. M., & Elliot, A. J. (1999). Goal striving, need satisfaction, and longitudinal well-being: The self-concordance model. *Journal of Personality and Social Psychology*, 76(3), 482-497. <https://doi.org/10.1037/0022-3514.76.3.482>
117. Bono, J. E., & Judge, T. A. (2003). Self-concordance at work: Toward understanding the motivational effects of transformational leaders. *Academy of Management Journal*, 46(5), 554-571. <https://doi.org/10.2307/30040649>
118. Cüceloğlu, D. (2021). İnsan ve davranışı (15. baskı). Remzi Kitap Evi.
119. Heckert, T. M., Cuneio, G., Hannah, A. P., Adams, P. J., Droste, H. E., Mueller, M. A., & Roberts, L. L. (1999). Creation of a new needs assessment questionnaire. *Journal of Social Behavior and Personality*, 15(1), 121-136. <https://doi.org/10.1037/e413782005-409>
120. Reis, H., Sheldon, K., Gable, S., Roscoe, J. ve Ryan, R. (2000). Daily well-being: The role of autonomy, competence and relatedness. *Personality and Social Psychology Bulletin*, 26 (4), 419-435. <https://doi.org/10.1177/0146167200266002>
121. Sheldon, K. M., & Elliot, A. J. (1999). Goal striving, need satisfaction, and longitudinal well-being: The self-concordance model. *Journal of Personality and Social Psychology*, 76(3), 482-497. <https://doi.org/10.1037/0022-3514.76.3.482>
122. Skinner, B. F. (1953). *Science and human behavior*. Pearson Education, Inc.
123. Cooper, J. O., Heron, T. E., & Heward, W. L. (2007). *Applied behavior analysis* (2nd ed.). Pearson Education.
124. Conger, J. A., & Kanungo, R. N. (1988). The empowerment process: Integrating theory and practice. *Academy of Management Review*, 13(3), 471-482. <https://doi.org/10.2307/258093>
125. Thomas, K. W., & Velthouse, B. A. (1990). Cognitive elements of empowerment: An "interpretive" model of intrinsic task motivation. *Academy of Management Review*, 15(4), 666-681. <https://doi.org/10.5465/amr.1990.4310926>



126. Sabuncuoğlu, Z. (2013). *Uygulama örnekleriyle insan kaynakları yönetimi*. (5. baskı). Beta Basım.
127. Cappelli, P., & Cascio, W. F. (1991). Why some jobs command wage premiums: A test of career tournament and internal labor market hypotheses. *Academy of Management Journal*, 34(4), 848-868. <https://doi.org/10.2307/256392>
128. Grant, A. M. (2007). Relational job design and the motivation to make a prosocial difference. *Academy of Management Review*, 32(2), 393-417. <https://doi.org/10.5465/amr.2007.24351328>
129. Grant, A. M., & Berry, J. W. (2011). The necessity of others is the mother of invention: Intrinsic and prosocial motivations, perspective taking, and creativity. *Academy of Management Journal*, 54(1), 73-96. <https://doi.org/10.5465/AMJ.2011.59215085>
130. Thomas, K. W., & Velthouse, B. A. (1990). Cognitive elements of empowerment. *Academy of Management Review*, 15(4), 666-681. <https://doi.org/10.5465/amr.1990.4310926>
131. Spreitzer, G. M. (1995). Psychological empowerment in the workplace: Dimensions, measurement, and validation. *The Academy of Management Journal*, 38(5), 1442-1465. <https://doi.org/10.2307/256865>
132. Edmondson, A. C. (2019). *The fearless organization: Creating psychological safety in the workplace for learning, innovation, and growth*. John Wiley & Sons.
133. Somech, A., & Drach-Zahavy, A. (2000). Understanding extra-role behavior in schools: The relationships between job satisfaction, sense of efficacy, and teachers' extra-role behavior. *Teaching and Teacher Education*, 16, 649-659. [https://doi.org/10.1016/S0742-051X\(00\)00012-3](https://doi.org/10.1016/S0742-051X(00)00012-3)
134. White, J. K. (1979). The Scanlon plan: Causes and correlates of success. *Academy of Management Journal*, 22(2), 292-312. <https://doi.org/10.5465/255591>
135. MacLeod, L. (2012). Making SMART goals smarter. *Physician Executive Journal*, 38(2), 68-72. PMID: 23971403
136. Bolino, M. C., Turnley, W. H., & Bloodgood, J. M. (2002). Citizenship behavior and the creation of social capital in organizations. *Academy of Management Review*, 27(4), 505-522. <https://doi.org/10.2307/4134400>
137. Van Dyne, L., Graham, J. W., & Dienesch, R. M. (1994). Organizational citizenship behavior: Construct redefinition, measurement, and validation. *Academy of Management Journal*, 37(4), 765-802. <https://doi.org/10.2307/256600>
138. Williamson, I. O., Burnett, M. F., & Bartol, K. M. (2009). The interactive effect of collectivism and organizational rewards on affective organizational commitment. *Cross Cultural Management: An International Journal*, 16(1), 28-43. <https://doi.org/10.1108/13527600910930022>
139. Jessen, J. T. (2010). Job satisfaction and social rewards in the social services. *Journal of Comparative Social Work*, 5(1), 21-38. <https://doi.org/10.31265/jcsw.v5i1.51>
140. Yu, A.B., & Yang, K.-S. (1994). The nature of achievement motivation in collectivist societies. In U. Kim, H. C. Triandis, Ç. Kağıtçıbaşı, S.C. Choi, & G. Yoon (Eds.), *Individualism and collectivism: Theory, method, and applications* (pp. 239-266). Sage Publications.
141. Tao, V. Y., & Hong, Y. Y. (2014). When academic achievement is an obligation: Perspectives from social-oriented achievement motivation. *Journal of Cross-Cultural Psychology*, 45(1), 110-136. <https://doi.org/10.1177/0022022113490072>
142. Skinner, B. F. (1953). *Science and human behavior*. Pearson Education.
143. Bouton, M. E. (2004). Context and behavioral processes in extinction. *Learning & Memory*, 11(5), 485-494. <https://doi.org/10.1101/lm.78804>
144. Maslow, A.H. (1954). *Motivation and personality*. Harper & Row.
145. Steers, R. M., Mowday, R. T., & Shapiro, D. L. (2004). The future of work motivation theory. *Academy of Management Review*, 29(3), 379-387. <https://doi.org/10.2307/20159049>
146. Adler, M. G., & Fagley, N. S. (2005). Appreciation: Individual differences in finding value and meaning as a unique predictor of subjective well-being. *Journal of Personality*, 73(1), 79-114. <https://doi.org/10.1111/j.1467-6494.2004.00305.x>



147. Vroom, V., Porter, L., & Lawler, E. (2005). Expectancy theories. In J. B. Miner (Ed.), *Organizational behavior 1: Essential theories of motivation and leadership* (pp. 84-113). ME Sharpe.
148. Schneider, B., & Alderfer, C. P. (1973). Three studies of measures of need satisfaction in organizations. *Administrative Science Quarterly*, 18(4), 489-505. <https://doi.org/10.2307/2392201>
149. Vroom, V. H. (1964). *Work and motivation*. Wiley.
150. Warr, P. (1994). A conceptual framework for the study of work and mental health. *Work & Stress*, 8(2), 84-97. <https://doi.org/10.1080/02678379408259982>
151. Leana, C. R. (1986). Predictors and consequences of delegation. *Academy of Management Journal*, 29(4), 754-774. <https://doi.org/10.2307/255943>
152. Yukl, G., & Fu, P. P. (1999). Determinants of delegation and consultation by managers. *Journal of Organizational Behavior*, 20(2), 219-232. [https://doi.org/10.1002/\(SICI\)1099-1379\(199903\)20:2<219::AID-JOB922>3.0.CO;2-8](https://doi.org/10.1002/(SICI)1099-1379(199903)20:2<219::AID-JOB922>3.0.CO;2-8)
153. Deci, E. L., & Ryan, R. M. (2013). *Intrinsic motivation and self-determination in human behavior*. Springer.

## ÖĞRENME VE DEĞİŞİM

1. Dienes, Z., & Perner, J. (1999). A theory of implicit and explicit knowledge. *Behavioral and Brain Sciences*, 22(5), 735-808. <https://doi.org/10.1017/S0140525X99002186>
2. Collins, H. (2010). *Tacit and explicit knowledge*. University of Chicago Press.
3. Nonaka, I., & Takeuchi, H. (1995). *The knowledge-creating company: How Japanese companies create the dynamics of innovation*. Oxford University Press.
4. Von Bertalanffy, L. (1950). The theory of open systems in physics and biology. *Science*, 111(2872), 23-29. <https://doi.org/10.1126/science.111.2872.23>
5. Yuchtman, E., & Seashore, S. E. (1967). A system resource approach to organizational effectiveness. *American Sociological Review*, 891-903. <https://doi.org/10.2307/2092843>
6. Thompson, J. D. (1967). *Organizations in action: Social science bases of administrative theory*. Mc Graw-Hill.
7. Koçel, T. (2018). İşletme yöneticiliği (17. Baskı). Beta
8. Lewin, K. (1939). Field theory and experiment in social psychology: Concepts and methods. *American Journal of Sociology*, 44(6), 868-896. <https://www.jstor.org/stable/2769418>
9. Lewin, K. (1943). Defining the "Field at a given time". *Psychological Review*, 50(3), 292-310. <https://doi.org/10.1037/h0062738>
10. Koçel, T. (2018). İşletme yöneticiliği (17. Baskı). Beta
11. McGill, M. E., & Slocum Jr, J. W. (1993). Unlearning the organization. *Organizational Dynamics*, 22(2), 67-79. [https://doi.org/10.1016/0090-2616\(93\)90054-5](https://doi.org/10.1016/0090-2616(93)90054-5)
12. Akerlof, G. A. (1978). The market for "lemons": Quality uncertainty and the market mechanism. In *Uncertainty in economics* (pp. 235-251). Academic Press.
13. Eisenhardt, K. M. (1989). Agency theory: An assessment and review. *Academy of Management Review*, 14(1), 57-74. <https://doi.org/10.2307/258191>
14. O'Reilly III, C. A. (1980). Individuals and information overload in organizations: Is more necessarily better?. *Academy of Management Journal*, 23(4), 684-696. <https://www.jstor.org/stable/255556>
15. Edmunds, A., & Morris, A. (2000). The problem of information overload in business organisations: A review of the literature. *International Journal of Information Management*, 20(1), 17-28. [https://doi.org/10.1016/S0268-4012\(99\)00051-1](https://doi.org/10.1016/S0268-4012(99)00051-1)
16. McGill, M. E., & Slocum Jr, J. W. (1993). Unlearning the organization. *Organizational Dynamics*, 22(2), 67-79. [https://doi.org/10.1016/0090-2616\(93\)90054-5](https://doi.org/10.1016/0090-2616(93)90054-5)
17. Cabrera, A., & Cabrera, E. F. (2002). Knowledge-sharing dilemmas. *Organization Studies*, 23(5), 687-710. <https://doi.org/10.1177/0170840602235001>
18. Nonaka, I., & Takeuchi, H. (1995). *The knowledge-creating company: How Japanese companies create the dynamics of innovation*. Oxford University Press.
19. Miller, G. A. (1956). The magical number seven, plus or minus two: Some limits on our capacity for processing information. *Psychological Review*, 63(2), 81-97. <https://doi.org/10.1037/h0043158>
20. Sousa, D. A. (2016). *How the brain learns*. Corwin Press.
21. Shuell, T. J. (1986). Cognitive conceptions of learning. *Review of Educational Research*, 56(4), 411-436. <https://doi.org/10.3102/00346543056004411>
22. Olson, M. H. (2015). *Introduction to theories of learning*. Routledge.
23. Argyris, C. (1977). Double loop learning in organizations. *Harvard Business Review*, 55(5), 115-125.
24. Lauer, T. (2010). *Change management*. Springer Berlin Heidelberg.
25. By, R. T. (2005). Organisational change management: A critical review. *Journal of Change Management*, 5(4), 369-380. <https://doi.org/10.1080/14697010500359250>



26. Bovey, W. H., & Hede, A. (2001). Resistance to organizational change: The role of cognitive and affective processes. *Leadership & Organization Development Journal*, 22(8), 372-382. <https://doi.org/10.1108/01437730110410099>
27. Coch, L., & French Jr, J. R. (1948). Overcoming resistance to change. *Human Relations*, 1(4), 512-532. <https://doi.org/10.1177/001872674800100408>
28. Dent, E. B., & Goldberg, S. G. (1999). Challenging "resistance to change". *The Journal of Applied Behavioral Science*, 35(1), 25-41. <https://doi.org/10.1177/0021886399351003>
29. Lauer, T. (2010). *Change management*. Springer Berlin Heidelberg.
30. Bovey, W. H., & Hede, A. (2001). Resistance to organizational change: The role of cognitive and affective processes. *Leadership & Organization Development Journal*, 22(8), 372-382. <https://doi.org/10.1108/01437730110410099>
31. Koçel, T. (2018). İşletme yöneticiliği (17. Baskı). Beta
32. Lawler III, E. E., & Galbraith, J. R. (1994). Avoiding the corporate dinosaur syndrome. *Organizational Dynamics*, 23(2), 5-17. [https://doi.org/10.1016/0090-2616\(94\)90065-5](https://doi.org/10.1016/0090-2616(94)90065-5)
33. Başaran, İ. E. (2008). *Örgütsel davranış: İnsanın üretim gücü*. Ekinoks Eğitim Danışmanlık.
34. Rokeach, M. (1960). *The Open and closed mind: Investigations into the nature of belief systems and personality systems*. Basic Books.
35. Rokeach, M. (1954). The nature and meaning of dogmatism. *Psychological Review*, 61(3), 194-204 <https://doi.org/10.1037/h0060752>
36. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2011). *Organizational behavior*. John Wiley & Sons.
37. Bandura, A. (1977). *Social learning theory*. Prentice Hall.
38. Bandura, A., Ross, D., & Ross, S. A. (1963). Vicarious reinforcement and imitative learning. *The Journal of Abnormal and Social Psychology*, 67(6), 601-607. <https://doi.org/10.1037/h0045550>
39. Bandura, A. (1977). *Social learning theory*. Prentice Hall.
40. Seashore, C. (1973). What is sensitivity training. In Maslowski, R. M., & Morgan, L. B. (Eds.), *Interpersonal growth and self actualization in groups* (pp. 10-13). Ardent Media
41. Robbins, S. P., & Judge, T. (2021). *Essentials of organizational behavior*. Pearson.
42. McGill, M. E., & Slocum Jr, J. W. (1993). Unlearning the organization. *Organizational Dynamics*, 22(2), 67-79. [https://doi.org/10.1016/0090-2616\(93\)90054-5](https://doi.org/10.1016/0090-2616(93)90054-5)
43. Koçel, T. (2018). İşletme yöneticiliği (17. Baskı). Beta
44. Lewin, K. (1946). Action research and minority problems. *Journal of Social Issues*, 2(4), 34-46. <https://doi.org/10.1111/j.1540-4560.1946.tb02295.x>
45. Stringer, E. T. (2007). *Action research* (3rd ed.). Sage.
46. McCrae, R. R., & Costa, P. T. (1987). Validation of the five-factor model of personality across instruments and observers. *Journal of Personality and Social Psychology*, 52(1), 81. <https://doi.org/10.1037/0022-3514.52.1.81>
47. Tolman, E. C. (1948). Cognitive maps in rats and men. *Psychological Review*, 55(4), 189-208. <https://doi.org/10.1037/h0061626>
48. Bandura, A. (1977). *Social learning theory*. Prentice Hall.
49. Gleick, J. (1988). *Chaos: Making a new science*. Penguin.
50. Morgan, G. (2006). *Images of organization* (updated ed.). Sage.
51. Pavlov, I. P. (1927). *Conditioned reflexes: An investigation of the physiological activity of the cerebral cortex*. Oxford Univ. Press.
52. Bandura, A. (1976). Self-reinforcement: Theoretical and methodological considerations. *Behaviorism*, 4(2), 135-155. <https://www.jstor.org/stable/27758862>
53. Olson, M. H. (2015). *Introduction to theories of learning*. Routledge.
54. Pavlov, I. P. (1927). *Conditioned reflexes: An investigation of the physiological activity of the cerebral cortex*. Oxford Univ. Press.
55. Pfeffer, J., & Salancik, G. R. (2003). *The external control of organizations: A resource dependence perspective*. Stanford University Press.





56. Pavlov, I. P. (1927). *Conditioned reflexes: An investigation of the physiological activity of the cerebral cortex*. Oxford Univ. Press.
57. Pavlov, I. P. (1927). *Conditioned reflexes: An investigation of the physiological activity of the cerebral cortex*. Oxford Univ. Press.
58. Pavlov, I. P. (1927). *Conditioned reflexes: An investigation of the physiological activity of the cerebral cortex*. Oxford Univ. Press.
59. Lindsay, P. H., & Norman, D. A. (1972). *Human information processing: An introduction to psychology*. Academic press.
60. Pavlov, I. P. (1927). *Conditioned reflexes: An investigation of the physiological activity of the cerebral cortex*. Oxford Univ. Press.
61. Lindsay, P. H., & Norman, D. A. (1972). *Human information processing: An introduction to psychology*. Academic press.
62. Koçel, T. (2018). İşletme yöneticiliği (17. Baskı). Beta
63. Koçel, T. (2018). İşletme yöneticiliği (17. Baskı). Beta
64. Hebb, D. O. (2002). *The organization of behavior: A neuropsychological theory*. Lawrence Erlbaum Associates.
65. Olson, M. H. (2015). *Introduction to theories of learning*. Routledge.
66. Pavlov, I. P. (1927). *Conditioned reflexes: An investigation of the physiological activity of the cerebral cortex*. Oxford Univ. Press.
67. Örtenblad, A. (2001). On differences between organizational learning and learning organization. *The Learning Organization*, 8(3), 125-133. <https://doi.org/10.1108/09696470110391211>
68. Senge, P.M. (1990). *The fifth discipline: The art & practice of the learning organization*. Doubleday.
69. Abramson, L. Y., Seligman, M. E., & Teasdale, J. D. (1978). Learned helplessness in humans: Critique and reformulation. *Journal of Abnormal Psychology*, 87(1), 49-74. <https://doi.org/10.1037/0021-843X.87.1.49>
70. Rosenbaum, M., & Jaffe, Y. (1983). Learned helplessness: The role of individual differences in learned resourcefulness. *British Journal of Social Psychology*, 22(3), 215-225. <https://doi.org/10.1111/j.2044-8309.1983.tb00586.x>
71. Lombardo, M. M., & Eichinger, R. W. (2000). High potentials as high learners. *Human Resource Management*, 39(4), 321-329.
72. Bills, A. G. (1934). *General experimental psychology*. Longmans, Green And Co.
73. Bryan, W. L., & Harter, N. (1897). Studies in the physiology and psychology of the telegraphic language. *Psychological Review*, 4(1), 27-53. <https://doi.org/10.1037/h0073806>
74. Bryan, W. L., & Harter, N. (1899). Studies on the telegraphic language: The acquisition of a hierarchy of habits. *Psychological Review*, 6(4), 345-375. <https://doi.org/10.1037/h0073117>
75. Bills, A. G. (1934). *General experimental psychology*. Longmans, Green And Co.
76. American Psychological Association. (n.d.). Learning. In *APA dictionary of psychology*. Retrieved September 6, 2022, from <https://dictionary.apa.org/learning>
77. Robbins, S. P., & Judge, T. (2021). *Essentials of organizational behavior* (15th ed.). Pearson.
78. Robbins, S. P., & Coulter, M. (2012). *Management* (11th ed.). Pearson.
79. Lu, Y., & K.(Ram) Ramamurthy. (2011). Understanding the link between information technology capability and organizational agility: An empirical examination. *MIS Quarterly*, 35(4), 931-954. <https://doi.org/10.2307/41409967>
80. Harraf, A., Wanasika, I., Tate, K., & Talbott, K. (2015). Organizational agility. *Journal of Applied Business Research (JABR)*, 31(2), 675-686. <https://doi.org/10.19030/jabr.v31i2.9160>
81. George Jennifer, M., & Jones, G. R. (2012). *Understanding and managing organizational behavior*. Pearson.
82. Robbins, S. P., & Coulter, M. (2012). *Management* (11th ed.). Pearson.
83. Weiner, B. J. (2009). A theory of organizational readiness for change. *Implementation Science*, 4(1), 1-9. <https://doi.org/10.1186/1748-5908-4-67>



84. Volberda, H. W. (1996). Toward the flexible form: How to remain vital in hypercompetitive environments. *Organization Science*, 7(4), 359-374. <https://www.jstor.org/stable/2635097>
85. Hannan, M. T., & Freeman, J. (1984). Structural inertia and organizational change. *American Sociological Review*, 49(2), 149-164. <https://doi.org/10.2307/2095567>
86. Huang, H. C., Lai, M. C., Lin, L. H., & Chen, C. T. (2013). Overcoming organizational inertia to strengthen business model innovation: An open innovation perspective. *Journal of Organizational Change Management*, 26(6), 977-1002. <https://doi.org/10.1108/JOCM-04-2012-0047>
87. Vogus, T. J., & Sutcliffe, K. M. (2012). Organizational mindfulness and mindful organizing: A reconciliation and path forward. *Academy of Management Learning & Education*, 11(4), 722-735. <https://doi.org/10.5465/amle.2011.0002c>
88. Weick, K. E., Sutcliffe, K. M., & Obstfeld, D. (1999). Organizing for high reliability: Processes of collective mindfulness. In R. I. Sutton & B. M. Staw (Eds.), *Research in organizational behavior*, Vol. 21, (pp. 81-123). Elsevier Science/JAI Press.
89. Walsh, J. P., & Ungson, G. R. (1991). Organizational memory. *The Academy of Management Review*, 16( 1), 57-91. <https://doi.org/10.2307/258607>
90. Hasan, D. F., Nora, S., & Mohammad, R. N. (2011). Exploring organizational indifference: Creating and validating a measure. *African Journal of Business Management*, 5(31), 12381-12391. <https://doi.org/10.5897/AJBM11.1819>
91. Catino, M. (2013). *Organizational myopia: Problems of rationality and foresight in organizations*. Cambridge University Press.
92. Vera, D., & Crossan, M. (2004). Strategic leadership and organizational learning. *The Academy of Management Review*, 29(2), 222-240. <https://doi.org/10.2307/20159030>
93. Argyris, C., & Schön, D. (1996). *Organizational learning II: Theory, method and practice*. Addison Wesley
94. Schermerhorn Jr, J. R., Osborn, R. N., Uhl-Bien, M., & Hunt, J. G. (2010). *Organizational behavior* (11th ed.). John Wiley & Sons.
95. Holan, P. M. D., & Phillips, N. (2004). Remembrance of things past? The dynamics of organizational forgetting. *Management Science*, 50(11), 1603-1613. <https://doi.org/10.1287/mnsc.1040.0273>
96. Woodman, R. W., Sawyer, J. E., & Griffin, R. W. (1993). Toward a theory of organizational creativity. *Academy of Management Review*, 18(2), 293-321. <https://doi.org/10.2307/258761>
97. Crossan, M. M., & Apaydin, M. (2010). A multi-dimensional framework of organizational innovation: A systematic review of the literature. *Journal of Management Studies*, 47(6), 1154-1191. <https://doi.org/10.1111/j.1467-6486.2009.00880.x>
98. Damanpour, F. (1991). Organizational innovation: A meta-analysis of effects of determinants and moderators. *Academy of Management Journal*, 34(3), 555-590. <https://doi.org/10.2307/256406>
99. Wilensky, H. L. (2015). *Organizational intelligence: Knowledge and policy in government and industry* (Vol. 19). Quid Pro Books.
100. Liebowitz, J. (2019). *Building organizational intelligence: A knowledge management primer*. CRC press.
101. Dienes, Z., & Perner, J. (1999). A theory of implicit and explicit knowledge. *Behavioral and Brain Sciences*, 22(5), 735-808. <https://doi.org/10.1017/S0140525X99002186>
102. Collins, H. (2010). *Tacit and explicit knowledge*. University of Chicago Press.
103. Nonaka, I., & Takeuchi, H. (1995). *The knowledge-creating company: How Japanese companies create the dynamics of innovation*. Oxford University Press.
104. Koçel, T. (2018). İşletme yöneticiliği (17. Baskı). Beta
105. Burnes, B. (2004). *Managing change: A strategic approach to organisational dynamics*. Pearson Education.
106. Burnes, B. (2004). Kurt Lewin and the planned approach to change: A re-appraisal. *Journal of Management Studies*, 41(6), 977-1002. <https://doi.org/10.1111/j.1467-6486.2004.00463.x>



107. Lewin, K. (1947). Frontiers in group dynamics. In Cartwright, D. (Ed.), *Field theory in social science: Selected theoretical papers* (pp. 188-237). Harper & Brothers
108. Koçel, T. (2018). İşletme yöneticiliği (17. Baskı). Beta
109. Hall, E. T., & Hall, T. (1959). *The silent language* (Vol. 948). Anchor books.
110. Bluedorn, A. C., & Denhardt, R. B. (1988). Time and organizations. *Journal of Management*, 14(2), 299-320. <https://doi.org/10.1177/014920638801400209>
111. Premack, D. (1959). Toward empirical behavior laws: I. Positive reinforcement. *Psychological Review*, 66(4), 219. <https://doi.org/10.1037/h0040891>
112. Homme, L. E., Debaca, P. C., Devine, J. V., Steinhorst, R., & Rickert, E. J. (1963). Use of the Premack principle in controlling the behavior of nursery school children. *Journal of the Experimental Analysis of Behavior*, 6(4), 544. <https://doi.org/10.1901/jeab.1963.6-544>
113. Hayes, J. (2014). *The theory and practice of change management*. Palgrave Macmillan.
114. Dawson, P. (2003). *Understanding organizational change: The contemporary experience of people at work*. Sage Publications.
115. Hayes, J. (2014). *The theory and practice of change management*. Palgrave Macmillan.
116. Dawson, P. (2003). *Understanding organizational change: The contemporary experience of people at work*. Sage Publications.
117. Koçel, T. (2014). İşletme yöneticiliği (15. Baskı). Beta
118. Gordon, W. J. J. (1961). *Synerctics: The development of creative capacity*. Harper.
119. Bandura, A. (1977). *Social learning theory*. Prentice Hall.
120. Hammond, J. S., Keeney, R. L., & Raiffa, H. (1998). The hidden traps in decision making. *Harvard Business Review*, 76(5), 47-58.
121. Samuelson, W., & Zeckhauser, R. (1988). Status quo bias in decision making. *Journal of Risk and Uncertainty*, 1(1), 7-59. <https://doi.org/10.1007/BF00055564>
122. Bandura, A., Ross, D., & Ross, S. A. (1963). Vicarious reinforcement and imitative learning. *The Journal of Abnormal and Social Psychology*, 67(6), 601. <https://doi.org/10.1037/h0045550>
123. Amabile, T. M. (1983). The social psychology of creativity: A componential conceptualization. *Journal of Personality and Social Psychology*, 45(2), 357-376. <https://doi.org/10.1037/0022-3514.45.2.357>
124. Amabile, T. M. (1997). Motivating creativity in organizations: On doing what you love and loving what you do. *California Management Review*, 40(1), 39-58. <https://doi.org/10.2307/41165921>
125. Amabile, T. (2011). *Componential theory of creativity*. Harvard Business School.
126. Pavlov, I. P. (1927). *Conditioned reflexes: An investigation of the physiological activity of the cerebral cortex*. Oxford Univ. Press.
127. Oreg, S., & Goldenberg, J. (2015). *Resistance to innovation: Its sources and manifestations*. University of Chicago Press.
128. Szmigin, I., & Foxall, G. (1998). Three forms of innovation resistance: The case of retail payment methods. *Technovation*, 18(6-7), 459-468. [https://doi.org/10.1016/S0166-4972\(98\)00030-3](https://doi.org/10.1016/S0166-4972(98)00030-3)
129. Scott, S. G., & Bruce, R. A. (1994). Determinants of innovative behavior: A path model of individual innovation in the workplace. *Academy of Management Journal*, 37(3), 580-607. <https://doi.org/10.2307/256701>
130. De Jong, J. P., & Den Hartog, D. N. (2008). Innovative work behavior: Measurement and validation. *EIM Business and Policy Research*, 8(1), 1-27.
131. Koçel, T. (2018). İşletme yöneticiliği (17. Baskı). Beta
132. Zeigarnik, B. (1938). On finished and unfinished tasks. In Ellis, W. D. (Ed.), *A source book of Gestalt psychology* (pp. 300-314). Kegan Paul, Trench, Trubner & Company.

## TUTUM VE DAVRANIŞLAR

1. Allen, N. J., & Meyer, J. P. (1990). The measurement and antecedents of affective, continuance and normative commitment to the organization. *Journal of Occupational Psychology*, 63(1), 1-18. <https://doi.org/10.1111/j.2044-8325.1990.tb00506.x>
2. Allen, N. J., & Meyer, J. P. (1996). Affective, continuance, and normative commitment to the organization: An examination of construct validity. *Journal of Vocational Behavior*, 49(3), 252-276. <https://doi.org/10.1006/jvbe.1996.0043>
3. Wasti, S. A. (2000). Örgütsel bağlılığı belirleyen evrensel ve kültürel etmenler: türk kültürüne bir bakış. Z. Aycan (Ed.) *Türkiye’de yönetim, liderlik ve insan kaynakları uygulamaları* içinde (ss. 201-224). Türk Psikologlar Derneği Yayınları.
4. Allen, N. J., & Meyer, J. P. (1990). The measurement and antecedents of affective, continuance and normative commitment to the organization. *Journal of Occupational Psychology*, 63(1), 1-18. <https://doi.org/10.1111/j.2044-8325.1990.tb00506.x>
5. Rothblum, E. D., Solomon, L. J., & Murakami, J. (1986). Affective, cognitive and behavioral differences between high and low procrastinators. *Journal of Counseling Psychology*, 33(4), 387-394. <https://doi.org/10.1037/0022-0167.33.4.387>
6. Maynard, D. C., & Parfyonova, N. M. (2013). Perceived overqualification and withdrawal behaviours: Examining the roles of job attitudes and work values. *Journal of Occupational and Organizational Psychology*, 86(3), 435-455. <https://doi.org/10.1111/joop.12006>
7. Johnson, G. J., & Johnson, W. R. (1999). Perceived overqualification and health: A longitudinal analysis. *The Journal of Social Psychology*, 139(1), 14-28. <https://doi.org/10.1080/00224549909598358>
8. Ajzen, I. (2002). Perceived behavioral control, self-efficacy, locus of control, and the theory of planned behavior. *Journal of Applied Social Psychology*, 32(4), 665-683. <https://doi.org/10.1111/j.1559-1816.2002.tb00236.x>
9. Shore, L. M., Coyle-Shapiro, J. A., & Tetrick, L. E. (2012). Perceived organizational cruelty: An expansion of the negative employee-organization relationship domain. In L. M. Shore, J. A. M. Coyle-Shapiro & L. E. Tetrick (Eds.), *The employee-organization relationship applications for the 21st century* (pp. 181-210). Routledge.
10. Loeber, R. (1982). The stability of antisocial and delinquent child behavior: A review. *Child Development*, 53(6), 1431-1446. <https://doi.org/10.2307/1130070>
11. Patterson, G. R., DeBaryshe, B. D., & Ramsey, E. (1989). A developmental perspective on antisocial behavior. *American Psychologist*, 44(2), 329-335. <https://doi.org/10.1037/0003-066X.44.2.329>
12. Borman, W. C., & Motowidlo, S. J. (1997). Task performance and contextual performance: The meaning for personnel selection research. *Human Performance*, 10(2), 99-109. [https://doi.org/10.1207/s15327043hup1002\\_3](https://doi.org/10.1207/s15327043hup1002_3)
13. Organ, D. W. (1997). Organizational citizenship behavior: It’s construct clean-up time. *Human Performance*, 10(2), 85-97. [https://doi.org/10.1207/s15327043hup1002\\_2](https://doi.org/10.1207/s15327043hup1002_2)
14. TDK. (2022). *Türk Dil Kurumu Sözlükleri*. Erişim adresi: <https://sozluk.gov.tr/>
15. Rogers, E. M., Singhal, A., & Quinlan, M. M. (2019). *Diffusion of innovations*. In D. W. Stacks, M. B. Salwen, K. C. Eichhorn (Eds.), *An integrated approach to communication theory and research* (3rd ed., pp. 432-448). Routledge.
16. Damanpour, F., & Schneider, M. (2006). Phases of the adoption of innovation in organizations: effects of environment, organization and top managers. *British Journal of Management*, 17(3), 215-236. <https://doi.org/10.1111/j.1467-8551.2006.00498.x>
17. Aydın, O (1993). Davranış üzerine sosyal etkiler. Özkalp, E. (Ed.), *Davranış bilimlerine giriş* içinde (3. baskı, ss. 261-277). Anadolu Üniversitesi Yayınları.
18. Connelly, C. E., Zweig, D., Webster, J., & Trougakos, J. P. (2012). Knowledge hiding in organizations. *Journal of Organizational Behavior*, 33(1), 64-88. <https://doi.org/10.1002/job.737>



19. Abelson, R. P., & Rosenberg, M. J. (1958). Symbolic psycho-logic: A model of attitudinal cognition. *Behavioral Science*, 3(1), 1-13. <https://doi.org/10.1002/bs.3830030102>
20. Goldner, F. H., Ritti, R. R., & Ference, T. P. (1977). The production of cynical knowledge in organizations. *American Sociological Review*, 42(4) 539-551. <https://doi.org/10.2307/2094553>
21. Dean, Jr, J. W., Brandes, P., & Dharwadkar, R. (1998). Organizational cynicism. *Academy of Management Review*, 23(2), 341-352. <https://doi.org/10.5465/amr.1998.533230>
22. Wark, C., & Galliher, J. F. (2007). Emory Bogardus and the origins of the social distance scale. *The American Sociologist*, 38(4), 383-395. <https://doi.org/10.1007/s12108-007-9023-9>
23. Payne, M. C., York, C. M., & Fagan, J. (1974). Changes in measured social distance over time. *Sociometry*, 37(1), 131-136. <https://doi.org/10.2307/2786473>
24. Bogardus, E. S. (1926). Social distance in the city. *Proceedings and Publications of the American Sociological Society*, 20, 40-46.
25. Gilbert, P., & Allan, S. (1994). Assertiveness, submissive behaviour and social comparison. *British Journal of Clinical Psychology*, 33(3), 295-306. <https://doi.org/10.1111/j.2044-8260.1994.tb01125.x>
26. Allan, S., & Gilbert, P. (1997). Submissive behaviour and psychopathology. *British Journal of Clinical Psychology*, 36(4), 467-488. <https://doi.org/10.1111/j.2044-8260.1997.tb01255.x>
27. Stock, R. M. (2015). Is boreout a threat to frontline employees' innovative work behavior?. *Journal of Product Innovation Management*, 32(4), 574-592. <https://doi.org/10.1111/jpim.12239>
28. Cürten, S. (2013). Boreout-syndrom and coaching. *Organisationsberatung, Supervision, Coaching*, 20(4), 473-478. <https://doi.org/10.1007/s11613-013-0347-8>
29. Organ, D. W. (1988). *Organization citizenship behavior: The good soldier syndrome*. Lexington Books.
30. Podsakoff, P. M., & MacKenzie, S. B. (1997). Impact of organizational citizenship behavior on organizational performance: A review and suggestion for future research. *Human Performance*, 10(2), 133-151. [https://doi.org/10.1207/s15327043hup1002\\_5](https://doi.org/10.1207/s15327043hup1002_5)
31. Porter, L. W., Steers, R. M., Mowday, R. T., & Boulian, P. V. (1974). Organizational commitment, job satisfaction, and turnover among psychiatric technicians. *Journal of Applied Psychology*, 59(5), 1-25. <https://doi.org/10.1037/h0037335>
32. Meyer, J. P., & Allen, N. J. (1991). A three-component conceptualization of organizational commitment. *Human Resource Management Review*, 1(1), 61-89. [https://doi.org/10.1016/1053-4822\(91\)90011-Z](https://doi.org/10.1016/1053-4822(91)90011-Z)
33. Vardar, T. (2014). Çalışan emekli sendromu. Erişim adresi: <https://hbrturkiye.com/dergi/calisan-emekliler-sendromu>.
34. Akduman, G. (2022). Çalışan emekli sendromu yaşıyor olabilir misiniz? Erişim adresi: <https://tr.linkedin.com/pulse/%C3%A7al%C4%B1%C5%9Fan-emekli-sendromu-ya%C5%9F%C4%B1yor-olabilir-misiniz-akduman>
35. Morrison, E. W. (2014). Employee voice and silence. *Annual Review of Organizational Psychology and Organizational Behavior*, 1(1), 173-197. <https://doi.org/10.1146/annurev-orgpsych-031413-091328>
36. Pinder, C. C., & Harlos, K. P. (2001). Employee silence: Quiescence and acquiescence as responses to perceived injustice. *Research in Personnel and Human Resources Management*, <https://doi.org/331-369>. 10.1016/s0742-7301(01)20007-3
37. Weiss, R. (1975). *Loneliness: The experience of emotional and social isolation*. MIT press.
38. Wright, S. L., Burt, C. D., & Strongman, K. T. (2006). Loneliness in the workplace: construct definition and scale development. *New Zealand Journal of Psychology*, 35(2), 59-69. <https://hdl.handle.net/10092/17651>
39. Settoon, R. P., & Mossholder, K. W. (2002). Relationship quality and relationship context as antecedents of person-and task-focused interpersonal citizenship behavior. *Journal of Applied Psychology*, 87(2), 255. <https://doi.org/10.1037/0021-9010.87.2.255>



40. Tews, M. J., Michel, J. W., & Ellingson, J. E. (2013). The impact of coworker support on employee turnover in the hospitality industry. *Group & Organization Management*, 38(5), 630-653. <https://doi.org/10.1177/105960111350303>
41. Cook, J., & Wall, T. (1980). New work attitude measures of trust, organizational commitment and personal need non-fulfilment. *Journal of Occupational Psychology*, 53(1), 39-52. <https://doi.org/10.1111/j.2044-8325.1980.tb00005.x>
42. Tuomi, K., Ilmarinen, J., Jahkola, A., Katajarinne, L., & Tulkki, A. (1991). Work ability index. *Helsinki: Finnish Institute of Occupational Health*. <https://doi.org/10.1037/t58607-000>
43. Ilmarinen, J. (2009). Work ability—a comprehensive concept for occupational health research and prevention. *Scandinavian Journal of Work, Environment & Health*, 35(1), 1-5. <https://doi.org/10.5271/sjweh.1304>
44. Dean, Jr, J. W., Brandes, P., & Dharwadkar, R. (1998). Organizational cynicism. *Academy of Management Review*, 23(2), 341-352. <https://doi.org/10.5465/amr.1998.533230>
45. Heider, F. (1946). Attitudes and cognitive organization. *The Journal of Psychology*, 21(1), 107-112. <https://doi.org/10.1080/00223980.1946.9917275>
46. Folger, R. (2001). Fairness as deonance. In S. W. Gilliland, D. D. Steiner, & D. P. Skarlicki (Eds.), *Research in social issues in management* (Vol. 1, pp. 3–33). Information Age Publishing.
47. Beugré, C. D. (2010). Resistance to socialization into organizational corruption: A model of deontic justice. *Journal of Business and Psychology*, 25(3), 533-541. <https://doi.org/10.1007/s10869-010-9176-3>
48. Hochschild, A. R. (2010). The managed heart: Commercialization of human feeling. *The Production of Reality: Essays and Readings on Social Interaction*, 10(2), 375-377. <https://doi.org/10.2307/257986>
49. Ashforth, B. E., & Humphrey, R. H. (1993). Emotional labor in service roles: The influence of identity. *Academy of Management Review*, 18(1), 88-115. <https://doi.org/10.5465/amr.1993.3997508>
50. Meyer, J. P., & Allen, N. J. (1991). A three-component conceptualization of organizational commitment. *Human Resource Management Review*, 1(1), 61-89. [https://doi.org/10.1016/1053-4822\(91\)90011-Z](https://doi.org/10.1016/1053-4822(91)90011-Z)
51. Adams, S. (1996). *The dilbert principle: A cubicle's-eye view of bosses, meetings, management fads and other workplace afflictions*. Harper Business.
52. Osgood, C. E. (1964). Semantic differential technique in the comparative study of cultures. *American Anthropologist*, 66(3), 171-200. <https://doi.org/10.1525/aa.1964.66.3.02a00880>
53. Allen, N. J., & Meyer, J. P. (1990). The measurement and antecedents of affective, continuance and normative commitment to the organization. *Journal of Occupational Psychology*, 63(1), 1-18. <https://doi.org/10.1111/j.2044-8325.1990.tb00506.x>
54. Allen, N. J., & Meyer, J. P. (1996). Affective, continuance, and normative commitment to the organization: An examination of construct validity. *Journal of Vocational Behavior*, 49(3), 252-276. <https://doi.org/10.1006/jvbe.1996.0043>
55. Allen, N. J., & Meyer, J. P. (1990). The measurement and antecedents of affective, continuance and normative commitment to the organization. *Journal of Occupational Psychology*, 63(1), 1-18. <https://doi.org/10.1111/j.2044-8325.1990.tb00506.x>
56. Cohen, S. (1988). Psychosocial models of the role of social support in the etiology of physical disease. *Health Psychology*, 7(3), 269-297. <https://doi.org/10.1037/0278-6133.7.3.269>
57. Huk, T., & Ludwigs, S. (2009). Combining cognitive and affective support in order to promote learning. *Learning and Instruction*, 19(6), 495-505. <https://doi.org/10.1016/j.learninstruc.2008.09.001>
58. Hochschild, A. R. (2010). The managed heart: Commercialization of human feeling. *The Production of Reality: Essays and Readings on Social Interaction*, 10(2), 375-377. <https://doi.org/10.2307/257986>



59. Ashforth, B. E., & Humphrey, R. H. (1993). Emotional labor in service roles: The influence of identity. *Academy of Management Review*, 18(1), 88-115. <https://doi.org/10.5465/amr.1993.3997508>
60. Keashly, L. (1998). Emotional abuse in the workplace: Conceptual and empirical issues. *Journal of Emotional Abuse*, 1(1), 85-117. [https://doi.org/10.1300/J135v01n01\\_05](https://doi.org/10.1300/J135v01n01_05)
61. Dean, Jr, J. W., Brandes, P., & Dharwadkar, R. (1998). Organizational cynicism. *Academy of Management Review*, 23(2), 341-352. <https://doi.org/10.5465/amr.1998.533230>
62. Milgram, N. A., Sroloff, B., & Rosenbaum, M. (1988). The procrastination of everyday life. *Journal of Research in Personality*, 22(2), 197-212. [https://doi.org/10.1016/0092-6566\(88\)90015-3](https://doi.org/10.1016/0092-6566(88)90015-3)
63. Lay, C. H. (1986). At last, my research article on procrastination. *Journal of Research in Personality*, 20(4), 474-495. [https://doi.org/10.1016/0092-6566\(86\)90127-3](https://doi.org/10.1016/0092-6566(86)90127-3)
64. Warhurst, C., Nickson, D., Witz, A., & Marie Cullen, A. (2000). Aesthetic labour in interactive service work: some case study evidence from the 'new'Glasgow. *Service Industries Journal*, 20(3), 1-18. <https://doi.org/10.1080/026420600000000029>
65. Ajzen, I. (1985). From intentions to actions: A theory of planned behavior. In J. Kuhl & J. Beckmann (Eds.), *Action control: From cognition to behavior* (pp. 11-39). Springer Berlin Heidelberg..
66. Babad, E. Y. (1982). Pygmalion, galatea, and the golem: Investigations of biased and unbiased teachers. *Journal of Educational Psychology*, 74(4), 459-474. <https://doi.org/10.1037/0022-0663.74.4.459>
67. Oz, S., & Eden, D. (1994). Restraining the Golem: boosting performance by changing the interpretation of low scores. *Journal of Applied Psychology*, 79(5), 744-754. <https://doi.org/10.1037/0021-9010.79.5.744>
68. Borman, W. C., & Motowidlo, S. J. (1997). Task performance and contextual performance: The meaning for personnel selection research. *Human Performance*, 10(2), 99-109. [https://doi.org/10.1207/s15327043hup1002\\_3](https://doi.org/10.1207/s15327043hup1002_3)
69. Guttman, L. (1944). A basis for scaling qualitative data. *American Sociological Review*, 9(2), 139-150. <https://doi.org/10.2307/2086306>
70. Guttman, L., & Suchman, E. A. (1947). Intensity and a zero point for attitude analysis. *American Sociological Review*, 12(1), 57-67. <https://doi.org/10.2307/2086491>
71. Ghiselli, E. E. (1974). Some perspectives for industrial psychology. *American Psychologist*, 29(2), 80-87. <https://doi.org/10.1037/h0036077>
72. Smuts, J. C. (1926). *Holism and evolution*. Macmillan.
73. Fisch, J. H. (2003). Innere Kündigung als Folge einer sich selbsterfüllenden Prophezeiung– Wenn Stewards mit Agents verwechselt werden: Research note. *German Journal of Human Resource Management*, 17(2), 215-223. <https://doi.org/10.1177/239700220301700205>
74. Schmitz, E., Gayler, B., & Jehle, P. (2002). Gütekriterien und strukturanalyse zur inneren kündigung. *German Journal of Human Resource Management*, 16(1), 39-61. <https://doi.org/10.1177/239700220201600102>
75. Heffernan, M. (2011). *Willful blindness: Why we ignore the obvious at our peril*. Walker & Company/Bloomsbury Publishing.
76. Wrzesniewski, A., & Dutton, J. E. (2001). Crafting a Job: Revisioning employees as active crafters of their work. *Academy of Management Review*, 26(2), 179–201. <https://doi.org/10.5465/amr.2001.4378011>
77. Brief, A. P. (1998). *Attitudes in and around organizations*. Sage.
78. Motowidlo, S. J. (2003). Job performance. In I. B. Weiner, N. W. Schmitt, & S. Highhouse (Eds.), *Handbook of psychology: Industrial and organizational psychology* (pp. 39-53). John Wiley & Sons.
79. Selye, H. (1976). Further thoughts on “stress without distress”. *Medical Times*, 104(11), 124-144.



80. Margolis, B. L., Kroes, W. H., & Quinn, R. P. (1974). Job stress: An unlisted occupational hazard. *Journal of Occupational Medicine*, 16(10), 659-661. <https://www.jstor.org/stable/45012937>
81. Van Dyne, L. & Ellis, J. B. (2004). Job creep: A reactance theory perspective on organizational citizenship behavior as over-fulfillment of obligations. In J.C. Shapiro, L. Shore, S. Taylor & L. Tetrick (Eds.), *The employment relationship: 68 examining psychological and a contextual perspectives* (pp. 181-205). Oxford University Press.
82. Vroom, V.H. (1964). *Work and motivation*. John Wiley and Sons.
83. Locke, E. A. (1969). What is job satisfaction?. *Organizational Behavior and Human Performance*, 4(4), 309-336. [https://doi.org/10.1016/0030-5073\(69\)90013-0](https://doi.org/10.1016/0030-5073(69)90013-0)
84. Vallerand, R. J., & Houliort, N. (2003). Passion at work: Toward a new conceptualization. In D. Skarlicki, S. Gilliland, & D. Steiner (Eds.), *Social issues in management* (Vol. 3, pp. 175-204). Information Age Publishing.
85. Vangrieken, K., Grosemans, I., Dochy, F., & Kyndt, E. (2017). Teacher autonomy and collaboration: A paradox? Conceptualising and measuring teachers' autonomy and collaborative attitude. *Teaching and Teacher Education*, 67, 302-315. <https://doi.org/10.1016/j.tate.2017.06.021>
86. Güney, S. (2016). *Davranış bilimleri*. Nobel Yayıncılık.
87. Kahn, W.A. (1990). Psychological conditions of personal engagement and disengagement at work. *Academy of Management Journal*, 33(4), 692-724. <https://doi.org/10.5465/256287>
88. Schaufeli, W. B., & Bakker, A. B. (2003). Test manual for the Utrecht Work Engagement Scale. *The Netherlands: Utrecht University. Unpublished manuscript*, 44-52. Available from <http://www.schaufeli.com>.
89. Lodahl, T. M., & Kejnar, M. (1965). The definition and measurement of job involvement. *Journal of Applied Psychology*, 49(1), 24-33. <https://doi.org/10.1037/h0021692>
90. Lawler, E. E., & Hall, D. T. (1970). Relationship of job characteristics to job involvement, satisfaction, and intrinsic motivation. *Journal of Applied Psychology*, 54(4), 305-312. <https://doi.org/10.1037/h0029692>
91. Muchinsky, P. M. (1977). Employee absenteeism: A review of the literature. *Journal of Vocational Behavior*, 10(3), 316-340. [https://doi.org/10.1016/0001-8791\(77\)90066-5](https://doi.org/10.1016/0001-8791(77)90066-5)
92. Jex, S. M. (2002). *Organizational psychology: A scientist-practitioner approach*. John Wiley & Sons.
93. Mitchell, T. R., Holtom, B. C., Lee, T. W., Sablinski, C. J., & Erez, M. (2001). Why people stay: Using job embeddedness to predict voluntary turnover. *Academy of Management Journal*, 44(6), 1102-1121. <https://doi.org/10.5465/3069391>
94. Seeman, M. (1959). On the meaning of alienation. *American Sociological Review*, 24(6), 783-791. <https://doi.org/10.2307/2088565>
95. Mottaz, C. J. (1981). Some determinants of work alienation. *Sociological Quarterly*, 22(4), 515-529. <https://doi.org/10.1111/j.1533-8525.1981.tb00678.x>
96. Zhou, J., & George, J. M. (2001). When job dissatisfaction leads to creativity: Encouraging the expression of voice. *Academy of Management Journal*, 44(4), 682-696. <http://www.jstor.org/stable/3069410>
97. Morrison, E. W. (2011). Employee voice behavior: Integration and directions for future research. *Academy of Management Annals*, 5(1), 373-412. <https://doi.org/10.5465/19416520.2011.574506>
98. Dyne, L. V., Ang, S., & Botero, I. C. (2003). Conceptualizing employee silence and employee voice as multidimensional constructs. *Journal of Management Studies*, 40(6), 1359-1392. <https://doi.org/10.1111/1467-6486.00384>
99. Detert, J. R., Burris, E. R., Harrison, D. A., & Martin, S. R. (2013). Voice flows to and around leaders: Understanding when units are helped or hurt by employee voice. *Administrative Science Quarterly*, 58(4), 624-668. <http://www.jstor.org/stable/43185051>
100. Woodman, R. W., Sawyer, J. E., & Griffin, R. W. (1993). Toward a theory of organizational creativity. *The Academy of Management Review*, 18(2), 293-321. <https://doi.org/10.5465/amr.1993.3997517>





101. Shalley, C.E. (1991). Effects of productivity goals, creativity goals, and personal discretion on individual creativity. *Journal of Applied Psychology*, 76(2), 179- 185. <https://doi.org/10.1037/0021-9010.76.2.179>
102. Amabile, T. M. (1998). How to kill creativity. *Harvard Business Review*, 76(5), 77-87.
103. Oates, W. E. (1971). *Confessions of a workaholic: The facts about work addiction*. The World Publishing Company.
104. Robinson, B. E. (1997). Work addiction: implications for EAP counseling and research. *Employee Assistance Quarterly*, 12(4), 1-13. [https://doi.org/10.1300/J022v12n04\\_01](https://doi.org/10.1300/J022v12n04_01)
105. Machlowitz, M. (1980). *Workaholics. Living with them, working with them*. Addison-Wesley.
106. Alvesson, M., & Spicer, A. (2017). *Aptallık paradoksu-iş hayatında işlevsel aptallığın gücü ve tuzakları*. (L. Tayla, Çev.). Paloma Yayınevi.
107. Alvesson, M., & Einola, K. (2018). Excessive work regimes and functional stupidity. *German Journal of Human Resource Management*, 32(3-4), 283-296. <https://doi.org/10.1177/2397002218791410>
108. Spreitzer, G., Sutcliffe, K., Dutton, J., Sonenshein, S., & Grant, A. M. (2005). A socially embedded model of thriving at work. *Organization Science*, 16(5), 537-549. <https://doi.org/10.1287/orsc.1050.0153>
109. Porath, C., Spreitzer, G., Gibson, C., & Garnett, F. G. (2012). Thriving at work: Toward its measurement, construct validation, and theoretical refinement. *Journal of Organizational Behavior*, 33(2), 250- 275. <https://doi.org/10.1002/job.756>
110. Paterson, T. A., Luthans, F., & Jeung, W. (2014). Thriving at work: Impact of psychological capital and supervisor support. *Journal of Organizational Behavior*, 35(3), 434-446. <https://doi.org/10.1002/job.1907>
111. Tett, R. P., & Meyer, J. P. (1993). Job satisfaction, organizational commitment, turnover intention and turnover: Path analyses based on meta-analytic findings. *Personnel Psychology*, 46(2), 259-293. <https://doi.org/10.1111/j.1744-6570.1993.tb00874.x>
112. Mobley, W. H. (1977). Intermediate linkages in the relationship between job satisfaction and employee turnover. *Journal of Applied Psychology*, 62(2), 237-240. <https://doi.org/10.1037/0021-9010.62.2.237>
113. Sousa-Poza, A., & Henneberger, F. (2004). Analyzing job mobility with job turnover intentions: An international comparative study. *Journal of Economic Issues*, 38(1), 113-137. <https://doi.org/10.1080/00213624.2004.11506667>
114. Hollinger, R. C., & Clark, J. P. (1983). *Theft by employees*. Lexington Books.
115. Greenberg, J. (1990). Employee theft as a reaction to underpayment inequity: The hidden cost of pay cuts. *Journal of Applied Psychology*, 75(5), 561-568. <https://doi.org/10.1037/0021-9010.75.5.561>
116. Andersson, L. M., & Pearson, C. M. (1999). Tit for tat? The spiraling effect of incivility in the workplace. *Academy of Management Review*, 24(3), 452-471. <https://doi.org/10.5465/amr.1999.2202131>
117. Leymann, H. (1990). Mobbing and psychological terror at workplaces. *Violence and Victims*, 5(2), <https://doi.org/119-126>. 10.1891/0886-6708.5.2.119
118. Einarsen, S. (2000). Harassment and bullying at work: A review of the Scandinavian approach. *Aggression and Violent Behavior*, 5(4), 379-401. [https://doi.org/10.1016/S1359-1789\(98\)00043-3](https://doi.org/10.1016/S1359-1789(98)00043-3)
119. Vecchio, R. P. (2000). Negative emotion in the workplace: Employee jealousy and envy. *International Journal of Stress Management*, 7(3), 161-179. <https://doi.org/10.1023/A:1009592430712>
120. Bedeian, A. G. (1995). Workplace envy. *Organizational Dynamics*, 23(4), 49-56. [https://doi.org/10.1016/0090-2616\(95\)90016-0](https://doi.org/10.1016/0090-2616(95)90016-0)
121. Game, A. M. (2007). Workplace boredom coping: Health, safety, and HR implications. *Personnel Review*, 36(5), 701-721. <https://doi.org/10.1108/00483480710774007>
122. Mikulas, W., & Vodanovich, S. (1993). The essence of boredom. *The Psychological Record*, 43, 3-12.



123. Cummings, M. L., Gao, F., & Thornburg, K. M. (2016). Boredom in the workplace. *Human Factors*, 58(2), 279-300. <https://doi.org/10.1177/0018720815609503>
124. Van Dyne, L. V., Ang, S., & Botero, I. C. (2003). Conceptualizing employee silence and employee voice as multidimensional constructs. *Journal of Management Studies*, 40(6), 1359-1392. <https://doi.org/10.1111/1467-6486.00384>
125. Berglas, S., & Jones, E. E. (1978). Drug choice as a self-handicapping strategy in response to noncontingent success. *Journal of Personality and Social Psychology*, 36(4), 405-417. <https://doi.org/10.1037/0022-3514.36.4.405>
126. Leary, M. R., & Shepperd, J. A. (1986). Behavioral self-handicaps versus self-reported handicaps: A conceptual note. *Journal of Personality and Social Psychology*, 51(6), 1265-1268. <https://doi.org/10.1037/0022-3514.51.6.1265>
127. Merton, R. K. (1948). The self-fulfilling prophecy. *The Antioch Review*, 8(2), 193-210. <https://doi.org/10.2307/4609267>
128. Wright, S. C., Taylor, D. M., & Moghaddam, F. M. (1990). Responding to membership in a disadvantaged group: From acceptance to collective protest. *Journal of Personality and Social Psychology*, 58(6), 994-1003. <https://doi.org/10.1037/0022-3514.58.6.994>
129. Melucci, A. (1996). *Challenging codes: Collective action in the information age*. Cambridge University Press.
130. Van Dyne, L. V., Ang, S., & Botero, I. C. (2003). Conceptualizing employee silence and employee voice as multidimensional constructs. *Journal of Management Studies*, 40(6), 1359-1392. <https://doi.org/10.1111/1467-6486.00384>
131. Van Dyne, L. V., Ang, S., & Botero, I. C. (2003). Conceptualizing employee silence and employee voice as multidimensional constructs. *Journal of Management Studies*, 40(6), 1359-1392. <https://doi.org/10.1111/1467-6486.00384>
132. Likert, R., Roslow, S., & Murphy, G. (1934). A simple and reliable method of scoring the thurstone attitude scales. *The Journal of Social Psychology*, 5(2), 228-238. <https://doi.org/10.1080/00224545.1934.9919450>
133. Joshi, A., Kale, S., Chandel, S., & Pal, D. K. (2015). Likert scale: Explored and explained. *British Journal of Applied Science & Technology*, 7(4), 396-403. <https://doi.org/10.9734/BJAST/2015/14975>
134. Arı, O. (1977). Kamuoyu ve ölçülmesi. *Istanbul Journal of Sociological Studies*, 0(15), 39-48.
135. Lee, K., Carswell, J. J., & Allen, N. J. (2000). A meta-analytic review of occupational commitment: relations with person-and work-related variables. *Journal of Applied Psychology*, 85(5), 799-811. <https://doi.org/10.1037/0021-9010.85.5.799>
136. Meyer, J. P., Allen, N. J., & Smith, C. A. (1993). Commitment to organizations and occupations: Extension and test of a three-component conceptualization. *Journal of Applied Psychology*, 78(4), 538-551. <https://doi.org/10.1037/0021-9010.78.4.538>
137. Harvey, T., & Donaldson, G. (2003). Professional vitality: Do you have it?. *Principal*, 83(1), 30-33.
138. Baruch, Y., Grimland, S., & Vigoda-Gadot, E. (2014). Professional vitality and career success: Mediation, age and outcomes. *European Management Journal*, 32(3), 518-527. <https://doi.org/10.1016/j.emj.2013.06.004>
139. Ashforth, B. E., Joshi, M., Anand, V., & O'Leary-Kelly, A. M. (2013). Extending the expanded model of organizational identification to occupations. *Journal of Applied Social Psychology*, 43(12), 2426-2448. <https://doi.org/10.1111/jasp.12190>
140. Witt, L. A. (1993). Reactions to work assignment as predictors of organizational commitment: The moderating effect of occupational identification. *Journal of Business Research*, 26(1), 17-30. [https://doi.org/10.1016/0148-2963\(93\)90040-V](https://doi.org/10.1016/0148-2963(93)90040-V)
141. Russo, T. C. (1998). Organizational and professional identification: A case of newspaper journalists. *Management Communication Quarterly*, 12(1), 72-111. <https://doi.org/10.1177/0893318998121003>



142. Kahn, W. A. (1990). Psychological conditions of personal engagement and disengagement at work. *Academy of Management Journal*, 33(4), 692-724. <https://doi.org/10.5465/256287>
143. Schaufeli, W. B., Salanova, M., González-Romá, V., & Bakker, A. B. (2002). The measurement of engagement and burnout: A two sample confirmatory factor analytic approach. *Journal of Happiness Studies*, 3(1), 71-92. <https://doi.org/10.1023/A:1015630930326>
144. Mowday, R. T., Steers, R. M., & Porter, L. W. (1979). The measurement of organizational commitment. *Journal of Vocational Behavior*, 14(2), 224-247. [https://doi.org/10.1016/0001-8791\(79\)90072-1](https://doi.org/10.1016/0001-8791(79)90072-1)
145. Allen, N. J., & Meyer, J. P. (1990). The measurement and antecedents of affective, continuance and normative commitment to the organization. *Journal of Occupational Psychology*, 63(1), 1-18. <https://doi.org/10.1111/j.2044-8325.1990.tb00506.x>
146. Rowley, J. (2006). What do we need to know about wisdom. *Management Decision*, 44(9), 1246-1257. <https://doi.org/10.1108/00251740610707712>
147. Hays, J. M. (2007). Dynamics of organizational wisdom. *Business Renaissance Quarterly*, 2(4), 77-112. <https://doi.org/10.20460/JGSM.2007118711>
148. Bierly, P. E., Kessler, E. H., & Christensen, E. W. (2000). Organizational learning, knowledge and wisdom. *Journal of Organizational Change Management*, 13(6), 595 – 618. <https://doi.org/10.1108/09534810010378605>
149. Wildavsky, A. (1988). *Searching for safety*. Transaction Books.
150. Sutcliffe, K.M. & Vogus, T.J. (2003). Organizing for resilience. In Cameron, K., Dutton, J.E., & Quinn, R.E. (Eds.), *Positive organizational scholarship* (pp. 94-110). Berrett-Koehler.
151. Lengnick-Hall, C. A., Beck, T. E., & Lengnick-Hall, M. L. (2011). Developing a capacity for organizational resilience through strategic human resource management. *Human Resource Management Review*, 21(3), 243-255. <https://doi.org/10.1016/j.hrmr.2010.07.001>
152. Hitlan, R. T., Clifton, R. J., & DeSoto, M. C. (2006). Perceived exclusion in the workplace: The moderating effects of gender on work-related attitudes and psychological health. *North American Journal of Psychology*, 8(2), 217-236.
153. Li, C. F., & Tian, Y. Z. (2016). Influence of workplace ostracism on employee voice behavior. *American Journal of Mathematical and Management Sciences*, 35(4), 281-296. <https://doi.org/10.1080/01966324.2016.1201444>
154. Mayer, R. C., Davis, J. H., & Schoorman, F. D. (1995). An integrative model of organizational trust. *Academy of Management Review*, 20(3), 709-734. <https://doi.org/10.5465/amr.1995.9508080335>
155. Robinson, S. L. (1996). Trust and breach of the psychological contract. *Administrative Science Quarterly*, 41(4), 574-599. <https://doi.org/10.2307/2393868>
156. Cummings, L. L., & Bromiley, P. (1996). The organizational trust inventory (OTI): Development and validation. In R. M. Kramer, & T. R. Tyler (Eds.), *Trust in organizations: Frontiers of theory and research* (pp. 302-330). Sage Publications.
157. Tushman, M., & Nadler, D. (1986). Organizing for innovation. *California Management Review*, 28(3), 74-92. <https://doi.org/10.2307/41165203>
158. Mael, F., & Ashforth, B. E. (1992). Alumni and their alma mater: A partial test of the reformulated model of organizational identification. *Journal of Organizational Behavior*, 13(2), 103-123. <https://doi.org/10.1002/job.4030130202>
159. Van Dick, R. (2001). Identification in organizational contexts: Linking theory and research from social and organizational psychology. *International Journal of Management Reviews*, 3(4), 265-283. <https://doi.org/10.1111/1468-2370.00068>
160. Adler, P. A., & Adler, P. (1988). Intense loyalty in organizations: A case study of college athletics. *Administrative Science Quarterly*, 401-417. <https://doi.org/10.2307/2392716>
161. Graham, J. W. (1991). An essay on organizational citizenship behavior. *Employee Responsibilities and Rights Journal*, 4(4), 249-270. <https://doi.org/10.1007/BF01385031>



162. Podsakoff, P. M., MacKenzie, S. B., Paine, J. B., & Bachrach, D. G. (2000). Organizational citizenship behaviors: A critical review of the theoretical and empirical literature and suggestions for future research. *Journal of Management*, 26(3), 513-563. <https://doi.org/10.1177/014920630002600>
163. Murphy, P. R., & Dacin, M. T. (2011). Psychological pathways to fraud: Understanding and preventing fraud in organizations. *Journal of Business Ethics*, 101(4), 601-618. <https://doi.org/10.1007/s10551-011-0741-0>
164. Murphy, P. R., & Dacin, M. T. (2011). Psychological pathways to fraud: Understanding and preventing fraud in organizations. *Journal of Business Ethics*, 101(4), 601-618. <https://doi.org/10.1007/s10551-011-0741-0>
165. DeZoort, F. T., & Harrison, P. D. (2018). Understanding auditors' sense of responsibility for detecting fraud within organizations. *Journal of Business Ethics*, 149(4), 857-874. <https://doi.org/10.1007/s10551-016-3064-3>
166. Dean, J. W., Brandes, P. & Dharwadkar, R. (1998). Organizational cynicism. *Academy of Management Review*, 23(2), 341-352. <https://doi.org/10.5465/amr.1998.533230>
167. Mantere, S. & Martinsuo, M. (2001). Adopting and questioning strategy: Exploring the roles of cynicism and dissent. In *17th EGOS-Europen Group for Organisation Studies Colloquium*. Lyon, France.
168. Dean, J. W., Brandes, P. & Dharwadkar, R. (1998). Organizational cynicism. *Academy of Management Review*, 23(2), 341-352. <https://doi.org/10.5465/amr.1998.533230>
169. Turner, N., Maylor, H., & Swart, J. (2011). Ambidexterity-as-practice: Understanding the role of the manager in it-services projects. *Organizational Learning, Knowledge and Capabilities Conference*. UK.
170. Raisch, S., & Birkinshaw, J. (2008). Organizational ambidexterity: Antecedents, outcomes, and moderators. *Journal of Management*, 34(3), 375-409. <https://doi.org/10.1177/014920630831605>
171. Birkinshaw, J., & Gibson, C. (2004). Building ambidexterity into an organization. *MIT Sloan Management Review*, 45(4), 47-55.
172. Organ, D. W. (1997). Organizational citizenship behavior: It's construct clean-up time. *Human Performance*, 10(2), 85-97. [https://doi.org/10.1207/s15327043hup1002\\_2](https://doi.org/10.1207/s15327043hup1002_2)
173. Organ, D. W. (1988). *Organizational citizenship behavior: The good soldier syndrome*. Lexington Books,
174. Neill, M. S., & Drumwright, M. E. (2012). PR professionals as organizational conscience. *Journal of Mass Media Ethics*, 27(4), 220-234. <https://doi.org/10.1080/08900523.2012.746108>
175. Kanungo, R. N. (1982). *Work alienation*. Praeger.
176. Aiken, M., & Hage, J. (1966). Organizational alienation: A comparative analysis. *American Sociological Review*, 31(4), 497-507. <https://doi.org/10.2307/2090773>
177. Seeman, M. (1959). On the meaning of alienation. *American Sociological Review*, 24(6), 783-791. <https://doi.org/10.2307/2088565>
178. Greguras, G. J., & Diefendorff, J. M. (2010). Why does proactive personality predict employee life satisfaction and work behaviors? A field investigation of the mediating role of the self-concordance model. *Personnel Psychology*, 63(3), 539-560. <https://doi.org/10.1111/j.1744-6570.2010.01180.x>
179. Sheldon, Kennon M., & Elliot, Andrew J. (1998). Not all personal goals are personal: Comparing autonomous and controlled reasons for goals as predictors of effort and attainment. *Personality and Social Psychology Bulletin*, 24, 546-557. <https://doi.org/10.1177/0146167298245010>
180. Kağıtçıbaşı Ç., & Cemalçılar, Z. (2016). *Dünden bugüne insan ve insanlar-sosyal psikolojiye giriş*. Evrim Yayınevi.
181. Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Processes*, 50(2), 179-211. [https://doi.org/10.1016/0749-5978\(91\)90020-T](https://doi.org/10.1016/0749-5978(91)90020-T)
182. Parkinson, C. N. (1996). *Parkinson kanunu* (Ş. Sitembölükbaşı, Çev.). Vadi Yayınları.
183. Peter, L. J., & Hull R. (1985). *Peter ilkesi* (M. Ölçer, Çev.). Bilgi Yayınevi.



184. Randolph, E. M., & Dye, C. A. (1981). The Peter Pan profile: Development of a scale to measure reluctance to grow up. *Adolescence*, 16(64), 841.
185. Kiley, D. (1983). *The Peter Pan syndrome: Men who have never grown up*. Dodd Mead.
186. Ajzen, I. (1987). Attitudes, traits, and actions: Dispositional prediction of behavior in personality and social psychology. In L. Berkowitz (Ed.), *Advances in Experimental Social Psychology* (pp. 1-63). Academic Press.
187. Ajzen, I. (2002). Perceived behavioral control, self-efficacy, locus of control, and the theory of planned behavior. *Journal of Applied Social Psychology*, 32(4), 665-683. <https://doi.org/10.1111/j.1559-1816.2002.tb00236.x>
188. Wang, B. L. C. (1983). Positive discrimination in education: a comparative investigation of its bases, forms, and outcomes. *Comparative Education Review*, 27(2), 191-203. <https://www.jstor.org/stable/1187908>
189. McCrudden, C. (1986). Rethinking positive action. *Industrial Law Journal*, 15(4), 219-243. <https://doi.org/10.1093/ilj/15.1.219>
190. Sowell, T. (1989). Affirmative action: A worldwide disaster. *Commentary*, 88(6), 21-41.
191. Smith, D. J. (1970). Absenteeism and "presenteeism" in industry. *Archives of Environmental Health: An International Journal*, 21(5), 670-677. <https://doi.org/10.1080/00039896.1970.10667313>
192. Meerding, W. J, Ijzelenberg, W., Koopmanschap, M. A., Severens J. L. & Burdorf, A. (2005). Health problems lead to considerable productivity loss at work among workers with high physical load jobs. *Journal of Clinical Epidemiology*, 58(5) 517-523. <https://doi.org/10.1016/j.jclinepi.2004.06.016>
193. Hemp, P. (2004). Presenteeism: At work-but out of it. *Harvard Business Review*, 82(10), 49-58.
194. Crant, J. M. (2000). Proactive behavior in organizations. *Journal of Management*, 26(3), 435-462. <https://doi.org/10.1177/0149206300026003>
195. Bateman, T. S., & Crant, J. M. (1993). The proactive component of organizational behavior: A measure and correlates. *Journal of Organizational Behavior*, 14(2), 103-118. <https://doi.org/10.1002/job.4030140202>
196. Grant, A.M., & Ashford, S., (2008). The dynamics of proactivity at work. *Research in Organizational Behavior*, 28, 3-34. <https://doi.org/10.1016/j.riob.2008.04.002>
197. Brief, A. P., & Motowidlo, S. J. (1986). Prosocial organizational behaviors. *Academy of Management Review*, 11(4), 710-725. <https://doi.org/10.5465/amr.1986.4283909>
198. Bierhoff, H. W. (2002). *Prosocial behaviour*. Psychology Press.
199. Carreira, J., & Silva, J. G. (1998). Computer science and the pygmalion effect. *Computer*, 31(2), 116-117. <https://doi.org/10.1109/2.652979>
200. Rosenthal, R., & Jacobson, L. (1968). Pygmalion in the classroom. *The Urban Review*, 3(1), 16-20. <https://doi.org/10.1007/BF02322211>
201. Williams, L. J., & Anderson, S. E. (1991). Job satisfaction and organizational commitment as predictors of organizational citizenship and in-role behaviors. *Journal of Management*, 17(3), 601-617. <https://doi.org/10.1177/014920639101700305>
202. Zhu, Y. (2013). Individual behavior: In-role and extra-role. *International Journal of Business Administration*, 4(1), 23-27. <https://doi.org/10.5430/ijba.v4n1p23>
203. Hall, D. T. (1972). A model of coping with role conflict: The role behavior of college educated women. *Administrative Science Quarterly*, 17(4), 471-486. <https://doi.org/10.2307/2393827>
204. Schaufeli, W. B., Salanova, M., González-Romá, V., & Bakker, A. B. (2002). The measurement of engagement and burnout: A two sample confirmatory factor analytic approach. *Journal of Happiness Studies*, 3(1), 71-92. <https://doi.org/10.1023/A:1015630930326>
205. Schaufeli, W. B., Bakker, A. B., & Salanova, M. (2006). The measurement of work engagement with a short questionnaire: A cross-national study. *Educational and Psychological Measurement*, 66(4), 701-716. <https://doi.org/10.1177/0013164405282471>



206. Spector, P. E., & Fox, S. (2002). An emotion-centered model of voluntary work behavior: Some parallels between counterproductive work behavior and organizational citizenship behavior. *Human Resource Management Review*, 12(2), 269-292. [https://doi.org/10.1016/S1053-4822\(02\)00049-9](https://doi.org/10.1016/S1053-4822(02)00049-9)
207. Crino, M. D. (1994). Employee sabotage: A random or preventable phenomenon?. *Journal of Managerial Issues*, 6(3), 311-330. <https://www.jstor.org/stable/40604030>
208. Harter, J. (2022). *Is quiet quitting real*. Gallup at Work.
209. Formica, S., & Sfodera, F. (2022). The great resignation and quiet quitting paradigm shifts: An overview of current situation and future research directions. *Journal of Hospitality Marketing & Management*, 31(8), 899-907. <https://doi.org/10.1080/19368623.2022.2136601>
210. Bell, S. J., & Menguc, B. (2002). The employee-organization relationship, organizational citizenship behaviors, and superior service quality. *Journal of Retailing*, 78(2), 131-146. [https://doi.org/10.1016/S0022-4359\(02\)00069-6](https://doi.org/10.1016/S0022-4359(02)00069-6)
211. Podsakoff, P. M., MacKenzie, S. B., Paine, J. B., & Bachrach, D. G. (2000). Organizational citizenship behaviors: A critical review of the theoretical and empirical literature and suggestions for future research. *Journal of Management*, 26(3), 513-563. <https://doi.org/10.1177/014920630002600>
212. Cooksey, R. W. (1996). The methodology of social judgement theory. *Thinking & Reasoning*, 2(2-3), 141-174. <https://doi.org/10.1080/135467896394483>
213. Sherif, C. W., Kelly, M., Rodgers Jr, H. L., Sarup, G., & Tittler, B. I. (1973). Personal involvement, social judgment, and action. *Journal of Personality and Social Psychology*, 27(3), 311-328. <https://doi.org/10.1037/h0034948>
214. Heald, J. E. (1991). Social judgment theory: Applications to educational decision making. *Educational Administration Quarterly*, 27(3), 343-357. <https://doi.org/10.1177/0013161X91027003006>
215. Collins, J. C. (2001). *Good to great: Why some companies make the leap... and others don't*. Harper Business.
216. Richardson, C. E. (1960). Thurstone scale for measuring attitudes of college students toward physical fitness and exercise. *Research Quarterly. American Association for Health, Physical Education and Recreation*, 31(4), 638-643. <https://doi.org/10.1080/10671188.1960.10613119>
217. Edwards, A. L., & Kenney, K. C. (1946). A comparison of the Thurstone and Likert techniques of attitude scale construction. *Journal of Applied psychology*, 30(1), 72-83. <https://doi.org/10.1037/h0062418>
218. Arı, O. (1977). Kamuoyu ve ölçülmesi. *Istanbul Journal of Sociological Studies*, 0(15), 39-48.
219. Ajzen, I. (1989). Attitude structure and behavior. In A. R. Pratkanis, S. J. Breckler, & A. G. Greenwald (Eds.), *Attitude structure and function* (pp. 241-274). Lawrence Erlbaum Associates.
220. Eagly, A. H., & Chaiken, S. (2007). The advantages of an inclusive definition of attitude. *Social Cognition*, 25(5), 582-602. <https://doi.org/10.1521/soco.2007.25.5.582>
221. Spector, P. E., & Fox, S. (2002). An emotion-centered model of voluntary work behavior: Some parallels between counterproductive work behavior and organizational citizenship behavior. *Human Resource Management Review*, 12(2), 269-292. [https://doi.org/10.1016/S1053-4822\(02\)00049-9](https://doi.org/10.1016/S1053-4822(02)00049-9)
222. Hoorens, V. (1993). Self-enhancement and superiority biases in social comparison. *European Review of Social Psychology*, 4(1), 113-139. <https://doi.org/10.1080/14792779343000040>
223. Froom, E. (1990). *Sevginin ve şiddetin kaynağı* (5. baskı, Y. Salman & N. İçten, Çev.). Payel Yayınları.
224. Strader, K. D. (1993). Counterclaims against whistleblowers: Should counterclaims against qui tam plaintiffs be allowed in false claims act cases. *University of Cincinnati Law Review*, 62(2), 713-764.
225. Near, J. P., & Miceli, M. P. (1985). Organizational dissidence: The case of whistle-blowing. *Journal of Business Ethics*, 4(1), 1-16. <https://doi.org/10.1007/BF00382668>



226. Hersh, M. A. (2002). Whistleblowers—heroes or traitors?: Individual and collective responsibility for ethical behaviour. *Annual Reviews in Control*, 26(2), 243-262. [https://doi.org/10.1016/S1367-5788\(02\)00025-1](https://doi.org/10.1016/S1367-5788(02)00025-1)
227. Hochschild, A. R. (2010). The managed heart: Commercialization of human feeling. *The Production of Reality: Essays and Readings on Social Interaction*, 10(2), 375-377. <https://doi.org/10.2307/257986>
228. Brotheridge, C. M., & Grandey, A. A. (2002). Emotional labor and burnout: Comparing two perspectives of “people work”. *Journal of Vocational Behavior*, 60(1), 17-39. <https://doi.org/10.1006/jvbe.2001.1815>
229. Vigoda-Gadot, E. (2006). Compulsory citizenship behavior: Theorizing some dark sides of the good soldier syndrome in organizations. *Journal for the Theory of Social Behaviour*, 36(1), 77-93. <https://doi.org/10.1111/j.1468-5914.2006.00297.x>