

## **16. BÖLÜM**

# **Acil Tıpta Asistan Hekimlerin Eğitimi**

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Acil Tıp (AT) öğretim üyeleri ile asistanları arasındaki ilişki, diğer ana uzmanlık branşlarının tıp öğrencileri veya asistanları arasındaki ilişkilerden farklıdır. Daha yakın, uzun vadeli AT ilişkisi, asistanların klinik uygulama becerileri ve kalıplarının temelini oluşturur. AT öğretim üyeleri kendi programlarında asistanlar ile çalışırken, gelecekteki hekimlerin eğitimlerine sadece katkıda bulunmamakta asıl olarak altyapı oluşturmaktadır.

Bir AT eğitim programında yer alan öğrenme iki yönlüdür. Asistanlar ve öğretim üyeleri 3-7 yıllık süreçte birbirlerine çok aşina olurlar (ülke ve program bağımlı), böylelikle öğrenciler ve eğitmenler olarak birbirlerinin güçlü yönlerini derinlemesine tanıma fırsatına sahip olurlar. Bu sistem paylaşılan deneyime dayalı çok daha karmaşık bir öğrenme sürecine zemin hazırlar.

## **Acil Tıp Asistanlık Altyapısı ve Desteği**

### **Asistanlık İşleri Ofisi: Bir etkinlik merkezi ve sayısız ilişkiler**

Asistanlık İşleri Ofisi karmaşık bir çevrede birden fazla kişi ve kurum ile etkileşir (Şekil 16.1).

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