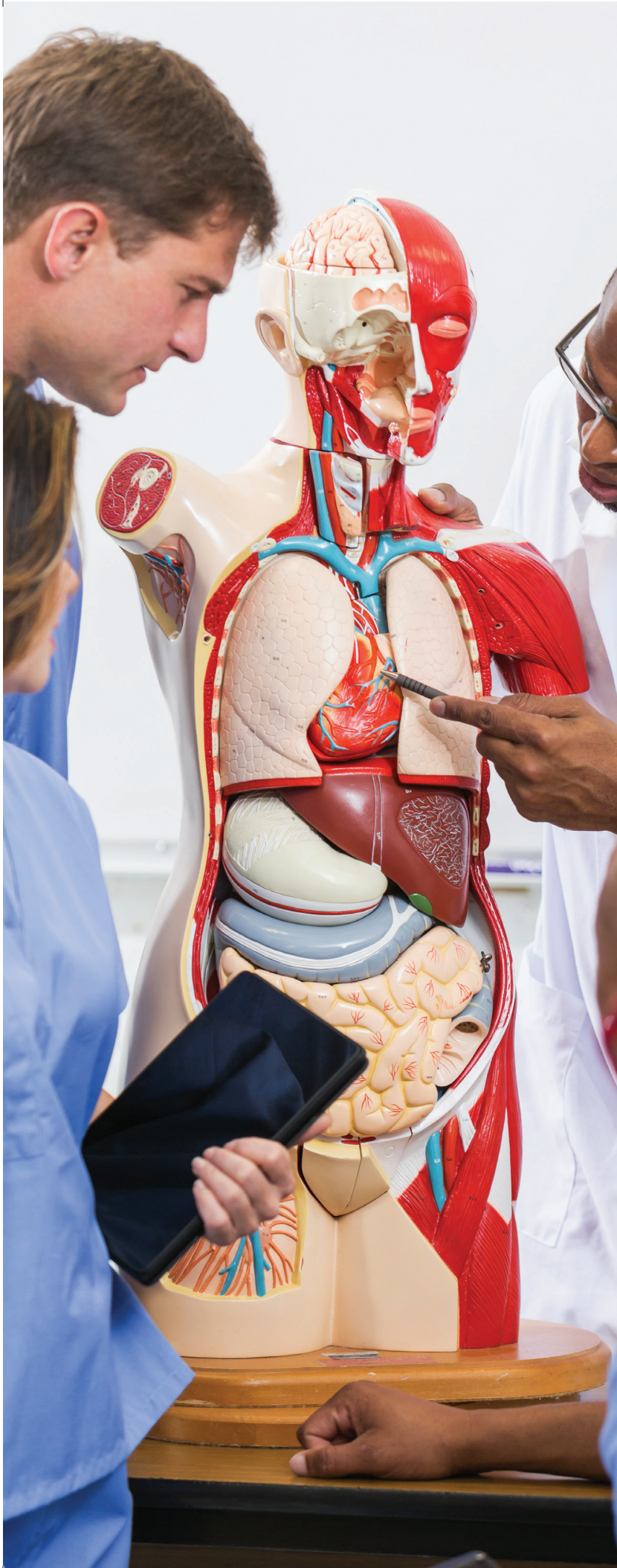


Bir Bakışta Tıp Eğitimi



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Tıp Eğitimi ve Bilişimi Anabilim Dalı

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Önsöz



Bir Bakışta Tıp Eğitiminin ilk baskısına hoşgeldiniz. Bu kitap tıp eğitiminin anahtar özelliklerine bir giriş olarak tasarlanmıştır. Tıp eğitimine yeni başlayanlar için genel bir bakış sağlayacak, daha deneyimliler için kullanışlı bir özet olacaktır. Wiley tarafından basılan Understanding Medical Education (2. Baskı) ve Researching Medical Education gibi daha zengin içeriğe sahip kitapları araştırmak isteyen tıp eğitimcileri için de bir tadım olanağı sağlayacağını öngörüyoruz.

Bir Bakışta Tıp Eğitimi doktor, diş doktoru, hemşire ve çeşitli düzeylerdeki (öğrenciler dahil) diğer sağlık çalışanları ve destek personelinin ilgisini çekecektir. Kitap özellikle tıp öğrencileri, eğitim almakta olan doktorlar ve onların öğretmenleri, supervisorleri, mentorları ve eğitimcilerine uygundur. Eğitim ve öğretimi geliştirmek için yola çıkanları bilgilendirmek ve cesaretlendirmeyi amaçlar. Kitabın bölümlerini biz yazmakla birlikte, akademik ve klinik ortamlardaki tıp eğitimi konusunda uzmanlığı ve bilgisi olan birçok kişiden katkı alabildiğimiz için de çok şanslıyız.

Genel olarak “Bir Bakışta” dizisinde hazırlanan bir kitap oldukça karmaşık ve kapsayıcı başlıklarda tasarlanır ve okuyucunun o başlıkta genel bir anlayış çerçevesinde bazı dil ve anahtar söylemleri

öğrenmesi hedeflenir. Bu yaklaşımla biz de konuların hiçbirinde derine inmedik ve önerdiğimiz kaynak ve ileri okumalarla okuyucuya daha fazla araştırma olanağı sunduk. Klinik uygulama ve üniversite temelli eğitimle ilgili bazı anahtar eğitim kavramlarına bir giriş yapmaya çalıştık. Her başlıkta kavram ve yaklaşımların uygulamaya nasıl aktarılabilceğinin örneklerine odaklandık. Kitabın tamamı okunduğunda tıp eğitimi kuram ve uygulamasına yönelik iyi bir temel oluştursa da her başlık (ya da başlık grubu) bağımsız olarak hazırlandı.

Kitap tıp eğitimi, amacı, yapısı ve öne çıkan eğitim ve öğrenme kuramlarına bir giriş ve genel bir bakışla başlıyor. Çağdaş eğitimin eğitim programı, seçme, liderlik ve uluslararası bağlamlar gibi çekirdek özelliklerini de içeriyor. Buradan öğrenme ve öğretme yaklaşımlarının farklı öğrenen gruplarında ve farklı bağlamlarda planlanması ve uygulanmasına doğru geçiyor. Sonraki konular hem akademik hem de klinik ortamlarda geribildirim ve sınamaları irdeliyor. Kapsayıcı bir ileri okuma, kaynaklar ve atıflisteleriyle son buluyor. Kitaptan hoşlanacağınızı ve kendiniz ve çevrenizdekilerin eğitim uygulamaları ile ilgili yansıtma ve geliştirme yapma konusunda sizi özendireceğini umuyoruz.

Judy McKimm, Kirsty Forrest and Jill Thistlethwaite



Çeviri önsözü

Türkiye’de son dönemde tıp ve hemşirelik başta olmak üzere sağlık bilimleri eğitimi alanında yaşanan olumlu gelişmelerin bir parçası olarak mezuniyet öncesi ve sonrası eğitimler ile sürekli mesleki gelişim etkinliklerinde daha çok sayıda eğitici ve öğrenenin yer aldığını, katkı sunduğunu görmekteyiz. Artan bu katılım ve katkı kendi meslek alanlarındaki bilgiye ek olarak eğitim alanında donanım kazanma gereksinimini de beraberinde getirmiştir. Eğitime olan vurgu sadece kişisel gelişim ya da sertifikasyonla sınırlı kalmayıp eğitim kurumlarının akreditasyonu sürecini de hızlandırmıştır.

Hacettepe Üniversitesi Tıp Fakültesi Tıp Eğitimi ve Bilişimi Anabilim Dalı olarak son yıllarda mezuniyet öncesi ve sonrası eğitimlerin yanısıra sağlık bilimleri alanındaki birçok meslek grubundan sürekli mesleki gelişime yönelik eğitim istekleriyle karşılaşmakta ve eğitimler yürütmekteyiz. Kendi alanlarında yürüttükleri eğitimleri daha nitelikli sürdürebilme çabasının bir parçası

olan bu eğitimlerde katılımcıların temel beklentisi sağlık bilimleri eğitiminde ulaşabilecekleri bir temel başvuru kaynağı olmaktaydı. Yürütülen eğitimlerin çerçevesine uygun, az ve öz bir kaynak.

Bu kitapla tam da böyle bir anda karşılaştık ve aradığımızı bulduğumuzu gördük. Emek yoğun bir çalışmanın ardından da çevirisini tamamladık. Eğitici gelişim programları başta olmak üzere yürütülecek kısa süreli eğitimler için bir kaynak, klinik öncesi ve klinik dönemde eğiticilik yapanlar için tanımlayıcı ve yol gösterici bir kaynak, sağlık bilimlerinin tüm alanlarındaki eğiticiler için rehber bir kaynak, yaşadıkları süreci daha iyi değerlendirebilmeleri için öğrenenlere bir kaynak.

Umarız bu kitabı çevirirken yaşadığımız heyecan, beğenilerinizde karşılık bulur.

Melih Elçin

Teşekkür



Tıp eğitiminin çeşitli özellikleri ile ilgili farklı görüşleriyle katkı sunan tüm yazarlara teşekkür ederiz. Bu kitap çeşitli uluslararası bağlamlarda yıllarca birlikte çalıştığımız öğrenen, öğretmen ve hastalarla birlikte kazandığımız deneyimleri

yansıtmaktadır. Tıp eğitimi anlamamıza olan katkılarından dolayı onlara da teşekkür ederiz. Son olarak, azalmayan destekleri ve sabırları için eşlerimiz Andy, Derek ve George'a teşekkür ederiz.



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Judy şu an *Swansea University College of Medicine*'de tıp eğitimi profesörü ve Stratejik Eğitim Geliştirme Direktörü olarak görev yapmaktadır. 2007-2011 yılları arasında Yeni Zelanda'da *University of Auckland*, *Unitec Institute of Technology*'de Sağlık ve Sosyal Hizmetler Dekan Yardımcısı, 2011-2014 yıllarında *Swansea University*'de Tıp Eğitimi Dekanı olarak çalışmıştır. Judy ilk olarak hemşirelik eğitimi almıştır ve sağlık ve sosyal bilimler, eğitim ve yönetim konularında akademik geçmişe sahiptir. 2004 yılına dek *Imperial College London*'da Mezuniyet Öncesi Direktörü olarak çalışmış, yeni mezuniyet öncesi eğitim programının geliştirilmesi ve uygulamaya konmasını yönlendirmiştir. 2004-2005 yıllarında *Higher Education Academy*'de kıdemli danışman olarak yüksek öğretimdeki öğretmenlerin standartları ile mesleki gelişim programlarının akreditasyonunun geliştirilmesi ve uygulamasında sorumluluk almıştır. Orta Asya, Portekiz, Yunanistan, Bosna-Hersek, Makedonya, Avustralya ve Pasifik'te *DfID*, *AusAID*, Dünya Bankası ve Dünya Sağlık Örgütü için 60'ın üzerinde uluslararası sağlık insangücü ve eğitim reformu projelerinde çalışmıştır. Uzun yıllardır *GMC*, *QAA*, *Higher Education Academy* ve *Academy of Medical Educators*'da gözden geçirme ve akreditasyon konularında roller üstlenmektedir ve *ASME* Yönetim ve Konsey üyesi olarak çalışmaktadır. Swansea Liderlik Yüksek Lisans Program Direktörü ve *ASME* Uluslararası Eğitimde Liderlik Programı Direktörüdür. Çoğunlukla tıp eğitimi ve liderlik konularında yazmakta ve yayınlar yapmakta, uluslararası düzeyde sağlık çalışanları için liderlik ve eğitim kursları, çalışmaları yürütmektedir. En yeni kitapları: *Global Health* (Brian Nicholson ve Ann Allen ile birlikte), *Health Care Professionalism at a Glance* (Jill Thistlethwaite ile birlikte) ve *ABC of Clinical Leadership*, 2. Baskı (Tim Swanwick ile birlikte)..

Kirsty Forrest

Kirsty, Avustralya'da *Faculty of Health Sciences and Medicine at Bond University*'de Tıp Başkan Yardımcısıdır. Bunun öncesinde *Faculty of Medicine and Health Sciences Macquarie University*'de Öğrenme ve Öğretme Dekan Yardımcısı ve Tıp Eğitimi Direktörü

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Jill Thistlethwaite

Jill Thistlethwaite *NPS MedicineWise*'de sağlık çalışanı eğitim danışmanı, tıbbi danışman ve *University of Technology Sydney*'de yarı zamanlı profesör olarak çalışmaktadır. Tıp derecesini *University College London*'dan almış ve sonrasında hem Birleşik Krallık hem de Avustralya'da genel pratisyen (aile hekimi) olarak çalışmıştır. Doktorasını paylaşılmış karar verme ve tıp eğitimi başlığında *University of Maastricht*'den almıştır. 20 yıldan fazla sağlık çalışanları eğitiminin sürekliliğinde mezuniyet öncesi, mezuniyet sonrası ve sürekli mesleki gelişim düzeylerinde çalışmıştır. Asıl ilgi alanları mesleklerarası eğitim ve işbirlikli uygulama, profesyonellik ve iletişim becerileridir. Jill birçok kitap, kitap bölümü yazmış/editörlüğünü yapmış ve 90'ın üzerinde makale yayınlamıştır. Son dönemde basılan kitapları: *Values-based Interprofessional Collaborative Practice*; Judy McKimm'le birlikte *Health Care Professionalism at a Glance*, Dawn Forman ve Marion Jones 'la birlikte *Leading Research and Evaluation in Interprofessional Education*. *The Clinical Teacher*'da sorumlu eş-editör ve *Journal of Interprofessional Care*'de yardımcı editördür. 2014 yılında ABD'de *National Center for Interprofessional Practice and Education*'da Fullbright kıdemli bilim insanı olarak bulunmuştur.

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