

Chapter 14

LIFELONG LEARNING AND VOCATIONAL EDUCATION

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INTRODUCTION

The globalization process, expressed by rapid changes and transformations in the technological, economic, political, social and cultural areas, continues to affect individuals, institutions and countries deeply. Developments in information and communication technologies, which rapidly change the ways of living, learning and working, necessitate the acquisition of new knowledge and skills constantly, which highlights the need for a lifelong education. In other words, it makes it necessary to raise individuals who have gained the ability to develop different approaches to problem solving, which can think of the unique conditions of the information age. Today, the definition of educated people used to define people who know how to read, write and have arithmetic information has also changed. Today, educated people in the information society means a person who can follow the developments and changes related to him, apply them to life, question them, open to development, and actively use information and communication technologies (Hayatboyu Öğrenme Strateji Belgesi,2009).

Many great educators have said many great things about the importance of lifelong learning skills. John Dewey, however, probably said it best: “Education is not preparation for life; education is life itself.” Educators want their learners to succeed both in and out of the classroom. The idea is to make sure that once our children leave school, they no longer need us. In essence, our learners must become the teachers and the leaders. The point is that they never stop being learners. This is what it means to be a lifelong learner ([www. https://www.wabisabilearning.com/blog/6-lifelong-learning-skills](http://www.https://www.wabisabilearning.com/blog/6-lifelong-learning-skills)).

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establish a relationship between vocational education and employment, to improve the quality of education and to increase compliance with technological developments.

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