Chapter 8

A CRITICAL THINKING ACTIVITY: ORWELL'S 1984 AND FILM ANALYSIS OF THE CIRCLE

Derya GÖĞEBAKAN YILDIZ[1]

INTRODUCTION

Reaching to the information had been held in the hands of the elites until the 18th and 19th centuries; then it's accepted as the revolutionary development to teach every child to read, write, and history, geography, physics, chemistry and mathematics with the contemporary school systems. 21. When it comes to 21st century, the humanity has seen unprecedented changes in the field of science, technology, art, literature, economy and health. We can reach unlimited information via written and visual media. For example, each day, approximately 6800 articles are being published in the refereed journals around the world (Ortas 2018). According to the report named "Digital in 2019"(2019) published by We Are Social and Hootsuite, there are 4.38 billion internet user (56% of the world population); 3.48 billion social media user (45% of the world population); 5.11 billion mobile user (67% of the world population); 3.25 billion mobile social media user (42% of the world population) in the world.

With the excessive increase on the reaching the information and on the information itself, and with the other factors like globalisation, multicultralism and immigration, the daily life gets more complicated. The old statements tackle one by one and there's no consensus on finding the new ones. At this point, according to Harari (2018), there are some questions to be asked: "How can we prepare our children and ourselves into this world where the unique transformations and uncertainities dominate?" "Which skills does a newborn need to feel good, to be successful, to have healthy relationships, to be itself, to contribute to the production, to be a world citizen, etc.?" Many education systems, focused on answering these questions, are developing some education programs aiming to teach students the prior information and skills for themselves. In accordance with this purpose, the education systems tend towards to teach programming or foreign languages spoken mostly. However it's not easy to predict what would world and business life

1 Assoc. Prof. Manisa Celal Bayar University, Faculty of Education, Department of Educational Sciences, dgogebakan@yahoo.com.

REFERENCES

Akar-Vural, R. & Kutlu, O. (2004). Eleştirel düşünme: ölçme araçlarının incelenmesi ve bir güvenirlik çalışması. [Critical thinking levels of senior students at education faculties and their views on obstacles to critical thinking] *Journal of Çukurova University Institute of Social Sciences,* 13(2).

Kaloç, R.(2005). Ortaöğretim kurumu öğrencilerinin eleştirel düşünme becerileri ve eleştirel düşünme becerilerini etkileyen etmenler, [Critical thinking skills of students in secondary education institution and effective factors of critical thinking skills] Master Thesis, İstanbul : Gazi Üniversity, Ankara.

Kaşkaya Al & Çavuşoğlu F. (2017). Developing the critical thinking skills in pre-service primary school teachers: application of school and teacher-themed movies. *International Online Journal of Educational Sciences*, 9 (3), 842 – 861.

Beldağ, A., Aktaş E. (2016). Sosyal bilgiler öğretiminde edebî eser kullanımı: Nitel bir çalışma [Using Literary Texts to Teach Social Studies: A Qualitative Study]. *Erzincan University Journal of Education Faculty* ,18-2.

Birkök, M., C. (2008). Bir toplumsallaştırma aracı olarak eğitimde alternatif medya kullanımı: Sinema filmleri. [Alternate media usage in education as a socialization tool: Movies]. *Uluslararası İnsan Bilimleri Dergisi 5 (2),1-12.*

Büker, S. (2012). *Sinemada Anlam Yaratma*. [Making Meaning in Cinema]. İstanbul: Hayalperest Yayınevi.

Digital in 2019 (2019). Retrieved January 02, 2020 from https://wearesocial.com/global-digital-report-2019

Gögebakan-Yıldız, D. (2018). Global citizenship training program for teacher candidates. *Educational Research and Reviews*, 13(12), 436-446., Doi: 10.5897/ERR2018.3509

Harari, Y.N. (2018). 21. Yüzyıl için 21 Ders. [21 Lessons for the 21st Century] Kolektif Yayınevi, İstanbul.

İpşiroğlu, Z. (1989). *Düşünmeyi Öğrenme ve Öğretme*. [Learning and Teaching Thinking] İstanbul: Afa Yayınları,

İşlekeller, A.(2008). Eleştirel düşünme becerilerini temel alan türkçe öğretiminin üstün ve normal zihin düzeyindeki öğrencilerin erişi, eleştirel düşünme düzeylerine ve tutumlarına etkisi, [Achievements of students of above average and average intelligence in Turkish language classes focusing on critical thinking skills, and the effect of those classes on their critical thinking levels and attitudes] Master Thesis, İstanbul Üniversity.

Marzio, D. M. (2015) The theoretical and pedagogical significance of the philosophical novel and philosophy for/with children: Introduction to the special issue on the philosophical novel for childre. *Childhood & Philosophy,* 11,(21), 11-22.

Ortaş, İ. (2018). Bilimsel yayınlar yönünden Türkiye'nin dünyadaki yeri nedir? [What is the place of Turkey in terms of scientific publications in the world?] İndigo Dergisi. Retrieved January 02, 2020, from https://indigodergisi.com/2018/07/bilimsel-yayinlar-turkiye-yeri/

Orwell, G. (1949), Bin dokuz yüz seksen dört, [Nineteen Eighty-Four] Ed.1: 1984; Ed61: 2018, Can Yayınları

Pala, A. & Göğebakan Yıldız, D. (2019). Öğretmen adaylarının etik değerlere ilişkin görüşleri: Manisa Celal Bayar Üniversitesi örneği. [Opinions of Prospective Teachers about Ethical Values: Manisa Celal Bayar University Case]. Cumhuriyet International Journal of Education, 8(4), 1005-1025.

Ponsoldt, J.(Director) The Circle, The USA: EuropaCorp / STXfilms (2017)

Schafersman S. D. (1991). An introduction to critical thinking. Retrieved December 04, 2019, from. https://facultycenter.ischool.syr.edu/wp-content/uploads/2012/02/Critical-Thinking.pdf

Sapancı, A. (2007). Critical Thinking Problem in Internet Based Research:Towards 21. Century Scholastic. *Social Sciences Researches Journal*. 2, 56-71

Tuncel G. (2016). Philosophising behaviors of preservice social studies teachers through movies, *The Journal of Academic Social Science, 4,(37),327-347*

Yıldırım A. ve Şimşek, H. (2008). *Sosyal bilimlerde nitel araştırma yöntemleri*, 7. Basım, [Qualitative research methods in the social sciences] Ankara: Seçkin Yayıncılık.

Yılmaz, M. (2018). Usage of movies as instructıonal materıals and its reflection to biology education. *Journal of Research in Informal Environments, 3*(2), 24-37.