

# Chapter 11

## EXAMINING UNIVERSITY STUDENTS' ADAPTATION TO WEB-BASED DISTANCE EDUCATION SYSTEM WITH UNIFIED THEORY OF ACCEPTANCE AND USE OF TECHNOLOGY-2 APPROACH (UTAUT2) DURING COVID-19 PANDEMIC

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### INTRODUCTION

Severe acute respiratory syndrome (SARS-CoV-2), generally referred to as COVID-19, was first detected in late December 2019 in Wuhan, China, and then spread rapidly throughout the world (Temsah et al., 2020). Declared by the WHO (World Health Organisation) as a global pandemic, COVID-19 presents a major threat to public health. Public health officials strongly recommend that interpersonal contact should be reduced as much as possible and people should pay attention to the social distance in order to control the epidemic (Weeden & Cornwell, 2020). The focus of the measures taken all over the world has been to minimize contact between people.

Educational institutions are one of the institutions with the least social distance between individuals. In order to minimize interpersonal contact and ensure personal isolation, schools and universities around the world have closed their campuses and suspended face-to-face education. Reasons such as the ambiguity around when the pandemic will end and the desire not to interrupt

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