

Chapter 15

ANALYZING THE PROJECTS WHICH ARE IMPLEMENTED IN EDUCATION, EMPLOYMENT, SOCIAL POLICY AREAS BY THE SUPPORT OF EUROPE UNION IN TURKEY

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Introduction

It is important to invest in people to improve the economic prosperity in a country, to become a global competitive superior, to use resources more effectively and efficiently, and to have good quality of education system. Determining the strategies and targets for increasing qualifications in vocational and technical education is important for the education of the young population and for them to become qualified workers for the job market in the future. Today, individuals need to be directed to the right professions from the point of basic education in terms of being able to become knowledge workers and become specialists. Nowadays, there is a need for workers who have high communication skills, dynamic, information workers, leadership skills, team work, problem solving. By the technological developments in the recent years, information can be reached in a short time, also the knowledge needs to be assimilated and assessed in a short time. For this, qualified person are needed in organizations.

EU support under IPA in this field covers three main areas: employment, education, and social policies. During the previous IPA I programs to be completed by the end of 2017, €473 million in EU assistance was allocated to Turkey through the Human Resources Development Operational Programme, which has changed the lives of many. Employment opportunities have improved, especially for women and young people. Thousands of women have grown their businesses with the help of advisory services and bank loans with favourable conditions. Thousands of working mothers received financial incentives to go back to their jobs, while formally employing child carers for their toddlers. Operations implemented in close cooperation with the public, private, and non-governmental sectors and the media contributed to a decrease in unregistered employment rates. To cope with the rapidly changing global environment, projects have improved the adaptability of Turkish workers and companies through developing work-related skills. Projects for lifelong learning and vocational education and training have improved the qualifications of the workforce

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- The developments in information and communication technologies in the world have gained human capital mobility. The investment made in people has become important. For this reason, individuals have become information workers to catch up with the speed of information and technology. Taking these factors into account in vocational and technical education, individuals should prepare for future profession in the direction of their own abilities and qualifications,
- Individuals should be directed to the right profession areas by adapting individual skills and labor market demands, taking into account changing labor market needs, continuation of plans and projects related to lifelong learning practices and vocational education and training should be ensured,
- The provision of services to a wide range of groups, such as Roma, disabled person and ex-convicts in order to create educational and employment conditions with social inclusion projects and to eliminate discrimination,
- Dissemination of entrepreneurship activities,
- The dissemination of student exchange programs to increase the knowledge, skills and competencies of students,
- To increase Turkey's cooperation with other countries in the field of vocational and technical education and to continue to develop joint projects.

With the support of the EU, many practices and projects have been developed in the field of education, employment and social policy. Many positive results have been achieved with these applications. Turkey has also innovative applications to continue the cooperation in the relevant fields, particularly in education. Continuing communication with the EU will support policies about promoting entrepreneurship, directing our children to the right professions from basic education, reducing gender inequality, giving opportunities to the disadvantaged groups on an equal level.

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