

Chapter 12

A QUALITATIVE STUDY ON THE PERCEPTIONS OF TURKISH HIGH SCHOOL LEARNERS' INTERCULTURAL SENSITIVITY AWARENESS

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ABSTRACT

This paper aims to investigate the Turkish high school learners' intercultural sensitivity awareness. Today's world continues to become globalized by shrinking rapidly through advanced technological gadgets and the internet, enabling individuals with diverse language and cultural backgrounds to interact with one another regardless of geographical boundaries or time differences across the globe. While many of these quick forms of intercultural exchanges contribute to strengthening relations such as trade deals, educational, social, and cultural purposes, they may sometimes cause communication breakdowns, most probably due to insufficient intercultural understanding. Thus, it is essential to introduce intercultural education in the secondary school curriculum to contribute to world peace, which is much needed nowadays. Students at a private high school in İstanbul volunteered to participate in the current study that uses a qualitative study design. A semi-structured online interview was

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