

Chapter 2

(CENTRAL) AUDITORY PROCESSING DISORDERS: ASSESSMENT, DIAGNOSIS, AND RE/HABILITATIVE APPROACHES

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Introduction

Auditory processing is a neurobiological activity in the central nervous system that is processed by the perceptual processing of auditory information and the formation of electrophysiological auditory potentials underneath. Similarly, the effectiveness and adequacy of auditory information used by the Central Nervous System. The inadequacy of neural processing of auditory information is defined as (Central) Auditory Processing Disorder or (C)APD (ASHA,2005).

(Central) Auditory Processing Disorders

The auditory processing disorder, which was first described by Myklebust as “auditory perception difficulty” for the first time in 1954, has had many names such as lack of auditory perception, central auditory dysfunction, central deafness (Lucker, 2007). The most recent use of the disorder is (Central) Auditory Processing Disorder (ASHA, 2005a).

The inadequacy and poor performance of one or more of the following skills in children and adults suggest (C) Auditory Processing Disorder (ASHA, 2005;Lucker, 2007);

a. Sound Localization and Lateralization: The ability to know where the voice comes from and the ability to recognize the source of the voice.

b. Auditory Discrimination: The ability to distinguish one voice from another.

c. Auditory Pattern Recognition: The ability to detect similarities and differences in voice patterns.

d. Temporal Aspects of Audition:

— Temporal masking: The ability to mask the weak phonemes before or after the strong phonemes. Masking of the auditory warning by the sound before or after it.

— Temporal resolution: Detection of rapid changes in auditory signals.

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These affect almost all of his life in a negative way. Some strategies that parents should pay attention to in the home environment are;

- Using short and simple commands
- Being positive and motivating
- Use visual clues or gestures to compensate for difficulties in listening
- Reviewing the course and school materials
- Reviewing the audio records together (Pierangelo&Jacoby, 1996).

Conclusion

Although the (Central) Auditory Processing Disorder is known as a highly complex dysfunction of the Central Hearing System, it is a disorder that can be taken under control if diagnosed early using the appropriate testing methods and if the life of the child/adult is arranged using the appropriate intervention strategies.

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