

Chapter 11

A RESEARCH ABOUT THE ACTIVITIES, EFFECTS, ACHIEVEMENTS, EXPECTATIONS AND PROBLEMS OF THE OF STUDENT COMMUNITIES IN UNIVERSITIES (EGE UNIVERSITY SAMPLE)

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1. INTRODUCTION

It is a social and institutional responsibility to support individuals' efforts to achieve physical and spiritual satisfaction. During the university education period, some habits that will be gained during the acquisition of new groups of friends and new trends will have a positive effect on the life quality of the individuals who have left their family environment. Therefore, the issue of how you spend your free time is a common issue that is most emphasized and important in all developed and developing countries. The concept of free time in the literature is the things that people do to enjoy when they are not working (Leitner and Leitner, 2012); it is defined as the time interval that provides personal desire and control without necessity and provokes a feeling of fun, pleasure and happiness (Mieczkowski, 1990; Önder, 2003). In this sense, student communities in universities can be thought within the scope of free time activities.

Students participate in student communities in universities due to several reasons. Today, employers have begun to pay much more attention to the student communities that students participated in and the projects they took part in and to the certificates they received than to the diploma average or which courses they have taken. Participation in communities has functions apart from enabling to find job easily. Above all, joining communities can meet multiple needs. This situation can be considered in terms of different motivation theories. Participation in communities corresponds to the stages of Maslow's sense of belonging, appreciation, and fulfillment of ideals in the Maslow's needs hierarchy theory while it corresponds to the stages of the need for recognition, pleasure from the work itself, and opportunities for development as motivators in Herzberg's double-factor theory. The need for social relations, success and development is also expressed

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- The introductory activities aimed at students in the orientation process and in the lectures passing university life can be given practical.
- In assigning teacher participation in the societies hobbies, evaluation of certificates from different fields can be provided.
- In the university festivals the societies can be ensured to undertake more active duty.
- Students from highschoools can take active role in the advertisement of societies in their university visit. Societies can be provided to perform their activities in schools.
- Research can be done about the subject how graduated students' participation in societies affects their work life.
- The societies in the university organisation can be updated; by doing research of efficiency, the ones that do not perform activities can be made away with; SKS can collect data intended students' satisfaction and expectation via questionnaires. The contribution of the societies to the image of the university can be found out.

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