

Chapter 1

A COGNITIVE LINGUISTIC ANALYSIS ON COURSE BOOKS THAT TEACH TURKISH

Eser ÖRDEM¹

INTRODUCTION

Although there are various linguistic approaches to language teaching, words, vocabulary networks, and speech acts that are formed by these vocabulary networks form the basis of language teaching. Some researchers (Evert, 2008; Hoey, 2005; Harwood, 2002; Croft, 2001; Hudson, 1994; Lewis, 1998) state that language knowledge is also composed of word networks. Croft (2001) goes further and suggests that there is no language knowledge. Therefore, the multi-layered nets formed by words and words are also the basis of speech and writing. Historical linguistics, first language acquisition studies have also emphasized the importance of the lexical approach in the recent period. Historical linguistics studies show how a word becomes grammatical over time. Similarly, in the studies of first language acquisition, it is stated that children are tonguing through a limited vocabulary before learning the language. Bloomfield (1933) and Firth (1951, 1957) started to gain the importance of word teaching in their second language acquisition and teaching work, and after 1980 the work of language teaching was accelerated. In the field of general linguistics Langacker (1987, 1991), along with Evans and Green (2006), revealed the importance of word acquisition. Even Chomsky (1995), one of the most important advocates of langu-

¹ Asst. Prof. Dr., Adana Alparslan Türkeş Science and Technology University,
eserordem@gmail.com

9. Whether or not the first language spoken word linguistic studies affect second language acquisition and whether second language learners pass through similar processes should be investigated.
10. The opinions of the learner about the grammatical and lexical grammatical studies should be taken and the teaching and material should be rearranged according to these interpretations.

REFERENCES

1. Biber, D., Conrad, S. & Reppen, R. (1998). *Corpus linguistics: Investigating language structure and use*. Cambridge: Cambridge University Press.
2. Bloomfield, L. (1933). *Language*. New York: Henry Holt.
3. Bolinger, D. (1976). Meaning and memory. *Forum Linguisticum I*, 1-14.
4. Catania, A.C. (1998). *Learning*. Upper Saddle River, NJ: A Pearson Education Company.
5. Chomsky, N. (2000). *New horizons in the study of language and mind*. Cambridge : Cambridge University Press.
6. Croft, W. (2001). *Radical construction grammar: syntactic theory in typological perspective*. Oxford: Oxford University Press.
7. Croft, W., & Cruse, D. A. (2004). *Cognitive linguistics*. Cambridge : Cambridge University Press.
8. De Saussure, F. (1916). Nature of the linguistics sign. In Charles Bally & Albert Sechehaye (Eds.), *Cours de linguistique générale*, McGraw Hill Education.
9. Diessel, H. (2004). *The Acquisition of Complex Sentences*. Cambridge: Cambridge University Press.
10. Evans, V., and M. Green. (2006). *Cognitive linguistics: An introduction*. Edinburgh: Edinburgh University Press.
11. Fillmore, C.J., Kay, P., & Connor, M. C. (1988). Regularity and idiomaticity in grammatical constructions: The case of Let Alone. *Language*, 64 (3), 501-538.
12. Firth, J. (1951). Modes of meaning. *Papers in Linguistics*, 5, 190-215.
13. Firth, J. (1957). *Papers in Linguistics*. Oxford: Oxford University Press.
14. Goldberg, A. (1995). *Constructions: A construction grammar approach to argument structure*. Chicago: University of Chicago Press.
15. Goldberg, A. (2006). *Constructions at work: The nature of generalization in language*. Oxford: Oxford University Press
16. Gries, S.Th. and A. Stefanowitsch (2004). Extending collocation analysis: A corpus based perspective on alternations. *International Journal of Corpus Linguistics* 9, 97-129.

Educational Sciences II

17. Gries, S.Th. (2012). Collostructions. In P.Robinson (Eds.), *The Routledge Encyclopedia of Second Language Acquisition*, (pp.92-95). London & New York: Routledge, Taylor & Francis Group
18. Gries, S.Th. (2013). Data in construction grammar. In G. Trousdale & T.Hoffmann (Eds.), *The Oxford Handbook of Construction Grammar*. Oxford: Oxford University Press.
19. Hengirmen, M. (2006). *Türkçe öğrenelim-1*. Ankara : Engin Yayınları.
20. Hoey, M. (2005). Lexical Priming: A new theory of words and language. London : Routledge Taylor and Francis Group.
21. Jensen, E. (2000). Brain Based Learning. San Diego, CA, USA: The Brain Store Publishing.
22. Izumi, S. (2003). Comprehension and Production processes in Second language Learning: In Search of the Psycholinguistics Rationale of the Output Hypothesis. *Applied Linguistics*, 24(2), pp.168-196.
23. Langacker, R. W. (1991). Foundations of cognitive grammar: Descriptive application. Stanford: Stanford University Press.
24. Langacker, R.W. (1987) Foundations of cognitive grammar: Theoretical prerequisites. Stanford, California: Stanford University Press.
25. Lewis, M. (1998). Implementing the lexical approach: Putting theory into practice. Hove: Language Teaching Publications.
26. Lewis, M. (2000). Learning in the lexical approach in M. Lewis (Ed): Teaching Collocation: Further developmens in the Lexical Approach. England: Language Teaching Publication, pp 173.
27. Medin, D. L., Lynch, E. B., ve Solomon, K. O. (2000). Are there kinds of concepts? *Annual Review of Psychology*, 51, 121-147.
28. Murphy, G. L. (2004). The big book of concepts. Cambridge, MA : MIT Press.
29. Nesselhauf, N. (2005). Collocations in a Learner Corpus. U.S. : John Benjamins Publishing Company.
30. Öztopçu, K. (2009). *Elementary Turkish : A complete course for beginners*. Ankara : Kebikeç Yayınları.
31. Richards, J. C., and T. S. Rodgers. (2001). Approaches and Methods in Language Teaching. United Kingdom: Cambridge University Express.
32. Sinclair, J. (2004). *Trust the text: Language, corpus and discourse*. London: Routledge
33. Sousa, A. D. (2000). How the brain learns. Thousand Oaks, California: Corwin Press.
34. Tömer. (2002). *Hitit : Yabancılar için Türkçe-2*. Ankara : Ankara Üniversitesi Basımevi
35. Wray, A. (2002). Formulaic language and the lexicon. Cambridge: Cambridge University Press.
36. Wray, A. (2008). *Formulaic language: Pushing the boundaries*. Oxford : Oxford University Press.
37. Yüceol Özezen, M. (2009). De-fiilin grameri. Adana: Karahan Kitabevi.